

CESEIHI

**Certificate Programme in Early Childhood Special Education Enabling Inclusion
Hearing Impairment (CESEIHI)**

ASSIGNMENTS 1, 2 & 3

July 2024-January 2025

BCD-101: Introduction To Disability

**BCD-104: Foundations Of Early Childhood Development Education –
Hearing Impairment**

**BCD-105: Early Intervention And Early Childhood Education For
Children With Hearing Impairment**

**School of Continuing Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068**



Programme: CESEIHI

Dear Learners,

These are the assignments of the three Courses of the CESEIHI programme.

Objective of the Assignments: The objective of the assignments is to assess how well you have understood the concepts explained in the various Blocks of the Course. This is assessed through the questions

ALL THREE ASSIGNMENTS ARE COMPULSORY. You have to pass in all the three assignments in order to be awarded the Certificate.

Each Assignment has 10 questions. **ALL QUESTIONS OF THE ASSIGNMENT ARE COMPULSORY.**

All the assignments are tutor marked. Each Assignment carries 100 marks. The distribution of assignments is as follows:

- Assignment 1 (TMA)-based on BCD-101
- Assignment 2 (TMA)-based on BCD-104
- Assignment 3 (TMA)-based on BCD-105

INSTRUCTIONS

Before attempting the assignments please read the following instructions carefully.

1. Read the detailed instructions about assignments given in the Programme Guide.
2. Write your roll number, name, full address and date on the top right corner of the first page of your response sheet(s).
3. Write the course title, assignment number and name of the Regional Centre and Work Centre you are attached to in the centre of the first page of your response sheet(s). The top of the first page of your response sheet should look like this:

Enrolment No
Name
Address
.....
Date
Course Title
.....
Assignment No
Study Centre

4. Use only fullscap size paper for your responses and tie all the pages carefully.
5. Write the question number with each answer.
6. You should write in your own handwriting.
7. Submission: The completed Assignment should be sent to the Coordinator of the Work Centre allotted to you.

SOME DO'S AND DONT'S ABOUT SENDING IN ASSGNMENTS

Some Do's

1. Submit your assignments by the due date to your Regional Centre or Work Centre as told to you by them.
2. You may have to submit the assignment in hard copy or upload a soft copy as informed you by the Regional Centre or Work Centre.
3. Maintain an account of the assignments sent to us and the corrected assignments received by you. This will help you to maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.

Some Dont's

1. Do not remind us to send back the corrected response sheets. These will be sent to you at the earliest possible.
2. Do not misplace/ lose your graded assignments. You will need these till the Course is completed.
3. Do not enclose doubts for clarification along with the assignment. If you want to draw our attention to something of urgent/important nature, write to us separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for evaluation. Please do not send them to us. These exercises are given to help in judging your own progress. For this purpose, we have provided the answers to these exercises at the end of each Unit. We have already mentioned this in the Programme Guide. Before dispatching your answer script, please make sure you have taken care of the following points:

- Your roll number, name and address have been written correctly.
- The title of the course and assignment number has been written clearly.
- Each assignment on each course has been written on separate sheets and pinned properly.
- All the questions in the assignments have been answered.

Assignment 1
BCD-101
(Tutor Marked Assignment)

Course Code: BCD-101
Assignment Code: CESEIVI-ID-HI/TMA-1/2025
30th March 2025 for July 2024 session
30th September 2025 for January 2025 session
Total Marks: 100

Answer all the questions. Questions 1 to 9 are of 5 marks and are to be answered within 400-500 words.

1. (a) What are the three key differences between the Charity Model, Medical Model, and Human Rights Approach?
(b) What are the 5 broad areas in which the 21 disabilities are classified and what disabilities are covered under each disability area.
2. (a) Describe the main educational rights of people with disabilities according to the Rights of Persons with Disabilities Act, 2016.
(b) Discuss three benefits that Early Childhood Care and Education (ECCE) programmes provide.
3. (a) What is the Functional Skills Inventory for the Blind, and how is it used in schools?
(b) Describe any four learning materials that can be prepared for blind children.
4. (a) State 3 causes of hearing impairment and 3 prevention measures.
(b) Write any four characteristics of speech and language disabilities.
5. (a) How are Specific Learning Disabilities (SLDs) identified and assessed in India?
(b) What are the key features of Autism Spectrum Disorder (ASD)?
6. (a) How can the stigma associated with mental illness in children be addressed?
(b) What are the main four characteristics of locomotor disabilities?
7. (a) What are the educational impacts of Muscular Dystrophy for children at pre-primary level?
(b) How is dwarfism managed in terms of healthcare, and community support?
8. (a) How does leprosy affect individuals physically and socially?
(b) How do Government policies help prevent acid attacks?
9. (a) What are the differences between the inattentive and hyperactive-impulsive types of ADHD?
(b) How does haemophilia affect physical and mental well-being?
10. Write short note on the following: (200 words each, marks 2 each = 10)
 - (i) Various symptoms of sickle cell anaemia
 - (ii) Specific causes of beta and alpha thalassemia
 - (iii) Primary causes of Parkinson's disease
 - (iv) Various symptoms of multiple sclerosis
 - (v) Task analysis