

CESEIHI

**Certificate Programme in Early Childhood Special Education Enabling Inclusion
Hearing Impairment (CESEIHI)**

ASSIGNMENTS 1, 2 & 3

July 2024-January 2025

BCD-101: Introduction To Disability

**BCD-104: Foundations Of Early Childhood Development Education –
Hearing Impairment**

**BCD-105: Early Intervention And Early Childhood Education For
Children With Hearing Impairment**

**School of Continuing Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068**



Programme: CESEIHI

Dear Learners,

These are the assignments of the three Courses of the CESEIHI programme.

Objective of the Assignments: The objective of the assignments is to assess how well you have understood the concepts explained in the various Blocks of the Course. This is assessed through the questions

ALL THREE ASSIGNMENTS ARE COMPULSORY. You have to pass in all the three assignments in order to be awarded the Certificate.

Each Assignment has 10 questions. **ALL QUESTIONS OF THE ASSIGNMENT ARE COMPULSORY.**

All the assignments are tutor marked. Each Assignment carries 100 marks. The distribution of assignments is as follows:

- Assignment 1 (TMA)-based on BCD-101
- Assignment 2 (TMA)-based on BCD-104
- Assignment 3 (TMA)-based on BCD-105

INSTRUCTIONS

Before attempting the assignments please read the following instructions carefully.

1. Read the detailed instructions about assignments given in the Programme Guide.
2. Write your roll number, name, full address and date on the top right corner of the first page of your response sheet(s).
3. Write the course title, assignment number and name of the Regional Centre and Work Centre you are attached to in the centre of the first page of your response sheet(s). The top of the first page of your response sheet should look like this:

	Enrolment No
	Name
	Address

	Date
Course Title	
.....	
Assignment No	
Study Centre	

4. Use only fullscap size paper for your responses and tie all the pages carefully.
5. Write the question number with each answer.
6. You should write in your own handwriting.
7. Submission: The completed Assignment should be sent to the Coordinator of the Work Centre allotted to you.

SOME DO'S AND DONT'S ABOUT SENDING IN ASSGNMENTS

Some Do's

1. Submit your assignments by the due date to your Regional Centre or Work Centre as told to you by them.
2. You may have to submit the assignment in hard copy or upload a soft copy as informed you by the Regional Centre or Work Centre.
3. Maintain an account of the assignments sent to us and the corrected assignments received by you. This will help you to maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.

Some Dont's

1. Do not remind us to send back the corrected response sheets. These will be sent to you at the earliest possible.
2. Do not misplace/ lose your graded assignments. You will need these till the Course is completed.
3. Do not enclose doubts for clarification along with the assignment. If you want to draw our attention to something of urgent/important nature, write to us separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for evaluation. Please do not send them to us. These exercises are given to help in judging your own progress. For this purpose, we have provided the answers to these exercises at the end of each Unit. We have already mentioned this in the Programme Guide. Before dispatching your answer script, please make sure you have taken care of the following points:

- Your roll number, name and address have been written correctly.
- The title of the course and assignment number has been written clearly.
- Each assignment on each course has been written on separate sheets and pinned properly.
- All the questions in the assignments have been answered.

Assignment 3
BCD-105
(Tutor Marked Assignment)

Course Code: BCD-105
Assignment Code: BCD-104/TMA-3/2024
Submission date: 30th March, 2025 for July, 2024 session
30th September, 2025 for January, 2025 session
Total Marks: 100

All Three Sections – A, B and C of this assignment are compulsory

SECTION A

Answer the following questions in 800 words each. 12 × 5 = 60 Marks

1. Discuss the importance of early identification and intervention to prevent further developmental delays in children with hearing impairment.
2. Explain the effects of pre-lingual and post-lingual hearing loss on language acquisition.
3. Describe factors contributing to language deprivation in children with hearing loss and discuss ways to prevent it.
4. Compare Songs, Poems, and Games as techniques for developing language and communication skills in children with hearing loss.
5. Discuss the advantages and disadvantages of centre-based and home-based early intervention models.

SECTION B

Answer the following questions in 500 words each. 5 × 4 = 20 Marks

6. Describe the Individualized Family Service Plan (IFSP) and how it supports active family involvement in natural learning environments.
7. Explain the Structural and Natural Methods for Language Development in children with hearing impairment.
8. Discuss any two activities that foster socio-emotional development in young children and explain why these are essential for holistic growth.
9. List four red flags indicating delay in receptive or expressive language development in early childhood.

SECTION C

10. Write short notes on any FIVE of the following in 100–150 words each. $4 \times 5 = 20$ Marks

- a. Universal Design for Learning (UDL)
- b. Auditory Verbal Therapy (AVT)
- c. Principles of Cross-Disability Early Intervention Centers
- d. Three important aspects of Activity-Based Learning
- e. Indicators of Hearing Loss in Infants
- f. Collaborative Learning for Children with Hearing Impairment