

**CERTIFICATE IN EARLY CHILDHOOD SPECIAL
EDUCATION ENABLING INCLUSION
INTELLECTUAL DISABILITY**

Assignments 1 to 3

July 2024 - January 2025

- BCD-101: Introduction To Disability**
**BCD-106: Foundations Of Early Childhood Development
Education – Intellectual Disability**
**BCD-107: Early Intervention and Early Childhood Education
Children With Intellectual Disability**

**School of Continuing Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068**

Certificate in Early Childhood Special Education Enabling Inclusion – Intellectual Disability (Tutor Marked Assignment)

Dear Students,

These are three assignments in this Certificate programme, one from each Course. All the assignments are tutor marked. Each Assignment carries 100 marks. The distribution of assignments is as follows:

Assignment 1 (TMA)-based on BCD-101

Assignment 2 (TMA)-based on BCD-106

Assignment 3 (TMA)-based on BCD-107

INSTRUCTIONS

Before attempting the assignments please read the following instructions carefully.

1. Read the detailed instructions about assignments given in the Programme Guide.
2. Write your roll number, name, full address and date on the top right corner of the first page of your response sheet(s).
3. Write the course title, assignment number and name of the study centre you are attached to in the centre of the first page of your response sheet(s). The top of the first page of your response sheet should look like this:

	Enrolment No
	Name
	Address

	Date
Course Title	
.....	
Assignment No	
Study Centre	

4. Use only foolscap size paper for your responses and tie all the pages carefully.
5. Write the question number with each answer.
6. You should write in your own handwriting.
7. Submission: The completed Assignment should be sent to the Coordinator of the Study Centre allotted to you.

SOME DO'S AND DONT'S ABOUT SENDING IN ASSGNMENTS

Some Do's

1. Submit your assignments by the due date to your Regional Centre or Work Centre as told to you by them.
2. You may have to submit the assignment in hard copy or upload a soft copy as informed you by the Regional Centre or Work Centre.
3. Maintain an account of the assignments sent to us and the corrected assignments received by you. This will help you to maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.

Some Dont's

1. Do not remind us to send back the corrected response sheets. These will be sent to you at the earliest possible.
2. Do not misplace/ lose your graded assignments. You will need these till the Course is completed.

Do not enclose doubts for clarification along with the assignment. If you want to draw our attention to something of urgent/important nature, write to us separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for evaluation. Please do not send them to us. These exercises are given to help in judging your own progress. For this purpose, we have provided the answers to these exercises at the end of each Unit. We have already mentioned this in the Programme Guide. Before dispatching your answer script, please make sure you have taken care of the following points: Your roll number, name and address have been written correctly.

- The title of the course and assignment number has been written clearly.
- Each assignment on each course has been written on separate sheets and pinned properly.
- All the questions in the assignments have been answered.
- Now read the guidelines before answering questions.

Assignment 3 (Tutor Marked Assignment)

Course Code: BCD-107

Assignment Code: BCD-107/TMA-1/2024

Submission date: 30th March, 2025 for July, 2024 session

30th September, 2025 for January, 2025 session

Total Marks:100

All Three Sections–A, B and C of this Assignment are Compulsory

SECTION A

Answer the following question in 800 words each. (12x5= 60 Marks)

- 1- Explain two activities for fostering each of the following: **(6+6 Marks)**
 - i) Gross motor development of preschool children.
 - ii) Fine motor development of preschool children.
- 2- What do you understand about task analysis? Explain the steps of task analysis. How does task analysis help us? **(2+5+5)**
- 3- Explain what is functional assessment. State the aspects you will keep in mind when carrying out functional assessment. **(6+6 Marks)**
- 4- Explain the use of prompts in teaching daily living skill of eating to children with intellectual disability **(6+6 Marks)**
- 5- Explain any three activities for fostering communication skills in children with intellectual disability. **(12 Marks)**

SECTION B

Answer the following question in 500 words each. (5x4= 20 Marks)

6. Describe briefly the five stages of learning.
7. Why do children with intellectual disability need an Individualized Programme Plan?
8. Describe the steps of the whole word approach of teaching functional reading skills to a child with intellectual disability.
9. Describe any two strategies to improve attention span of the child.

SECTION C

10. Write on the following in 100-150 words each. (4x5= 20 Marks)

- a. Differentiate between forward and backward chaining.
- b. Differentiate between 'continuous' and 'intermittent' schedule of reinforcement?
- c. Characteristics of good feedback.
- d. Importance of teaching-learning materials for children with intellectual disability.