

Brief C.V. of Dr. Alok Kumar Upadhyay

Dr. Alok Kumar Upadhyay is currently serving as an Associate Professor in Disability Studies (Discipline of Child Development) at the School of Continuing Education, Indira Gandhi National Open University (IGNOU), New Delhi. With over 20 years of experience in teaching, research, training, and academic administration, his expertise spans Special and Inclusive Education. Before joining IGNOU, he served as Reader and Associate Professor in Special Education at the All India Institute of Speech and Hearing (AIISH), Mysuru-Karnataka (2013–2023). He holds First Division qualifications in Special Education (graduate and postgraduate), a First Division Master's degree in Mathematics, and a Ph.D. in Education with a focus on children with special needs. His academic interests include early childhood education for children with communication disorders and inclusive teaching strategies.

Dr. Upadhyay has held several key administrative roles, including Head of the Department of Special Education, In-charge of the Official Language Implementation Cell, Hostel Warden, and Coordinator of Preschool Parent Empowerment and Parent Infant Programs. He has supervised 12 M.Ed. dissertations and 5 Ph.D. theses, and is currently guiding 6 doctoral scholars. A recipient of six funded research projects from national agencies like Ministry of Health and Family Welfare, Government of India & Indian Council of Social Science Research (ICSSR), New Delhi. he has edited three training modules/books in early childhood education and published over 50 research papers and 15 book chapters. He has presented extensively at national and international forums and served as a resource person on more than 60 occasions. His professional service includes leadership roles in university statutory bodies and as President (Karnataka Chapter) of the National Convention of Educators of the Deaf (2016–2019). His contributions have been recognized with multiple awards, including Best Research Paper Awards and an award for outstanding performance in empowering persons with disabilities.