

Diploma in Women's Empowerment and Development (DWED)

ASSIGNMENTS (July 2025-June 2026)



School of Gender and Development Studies

**Indira Gandhi National Open University,
Maidan Garhi, New Delhi – 110068**

Assignment No.	Submission of Assignments by the Students
BWEE-002/ AST/TMA- 2025-26 BWEE-004/AST/TMA-2025-26 BWEE-005/AST/TMA-2025-26 BWEE-006/AST/TMA-2025-26 BWEE-007/AST/TMA- 2025-26 BWEE-008/AST/TMA-2025-26 BWEE-012/AST/TMA-2025-26	Please check assignment submission deadlines on the IGNOU website or by contacting your Regional Centre

GENDER TRAINING PERSPECTIVES (BWEF-002)

ASSIGNMENT 1(TMA-1)

BWEF-002

Assignment Code: BWEF-002/TMA-1/25-26

Maximum Marks: 100

Answer all questions. Each question carries 10 marks.

1. Discuss any five principles of adult learning, giving examples. (10)
2. "Learning is best in an atmosphere in which people are encouraged to trust themselves and others". Explain this condition of learning using two suitable examples drawn from gender training. (10)
3. How is participatory training different from traditional training? Specify the advantages of participatory training. (10)
4. Compare individualized and group training situations, giving examples. (10)
5. What are the linkages between policies and gender training? Give examples of the application of gender-specific and gender-transformative policies in gender training. (10)
6. Describe **any two** participatory learning methods in detail and how they can be used in gender training programmes. (10)
7. Discuss the use of non- projected training aids in gender training, giving suitable examples. (10)
8. What is a training design? What are the training models and their implications for preparation of training designs for gender training programmes? (10)
9. What is the role of the gender trainer as a facilitator? Explain facilitation styles. (10)
10. Explain in brief the important administrative tasks in organizing a gender training programme. (10)