

**MASTER OF ARTS
(GENDER AND DEVELOPMENT STUDIES)**

ASSIGNMENTS 2025-26

First Year Courses

(For the students who took admission in January 2025 or prior)

**SCHOOL OF GENDER AND DEVELOPMENT
STUDIES**

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDANGARHI**

NEW DELHI-110068

Master of Arts
(Gender and Development Studies)
(TMA)
(2025-26)

Dear Learners,

As explained in the programme guide for MAGD, assignments carry 30 per cent weightage in a course, and you must secure at least 40 per cent marks in assignments to complete a course successfully. Note that you have to submit the assignments before appearing in the Course's Term End Examination.

Before attempting the assignments, please read the instructions provided in the programme guide. In each Course, there is a Tutor Marked Assignment (TMA). You have to do the assignment for the courses you registered for. Remember that you must prepare and submit the assignments separately for each Course. Make sure you submit the assignments well in time for the courses you plan to appear in the Term End Examination.

You must write the answers to all the TMA questions in your own words. Your answers should be within the approximate range of the word limit set for a particular section.

As mentioned in the instructions, you must submit all the assignments within the stipulated time to be eligible to appear in the term-end examination to the respective regional centre or **Coordinator of your study centre**. This assignment is valid for two admission cycles (**July 2025** and **January 2026**).

The assignments should be submitted to the respective regional centre or Coordinator of your Study Centre:

1. **By 31st October 2025**, for the students willing to appear in the December 2025 Term End examinations.
2. **By 30th April 2026**, for the students willing to appear in the June 2026 Term End Examination.

You must obtain an email response from the respective regional centre or a receipt from the respective Study Centre for the assignments submitted and retain it. Keep a photocopy of the assignments with you.

After the assignments are evaluated, the respective regional centre or Study Centre may return them to you. The Study Centre must send the marks to the Student Evaluation Division at IGNOU, New Delhi, for upload.

We expect you to answer each question as per guidelines for each category as mentioned in the assignment. You will find it helpful to keep the following points in mind:

- 1) **Planning:** Read the assignments carefully and review the Units on which they are based. Make some points regarding each question and then rearrange them logically.
- 2) **Organization:** Be selective and analytical before drawing up a rough outline of your answer. Give adequate attention to your introduction and conclusion.

Make sure that your answer:

- a) Is logical and coherent;
 - b) Has clear connections between sentences and paragraphs, and
 - c) It is written correctly, giving adequate consideration to your expression, style and presentation.
- 3) **Presentation:** Once satisfied with your answer, you can write down the final version for submission, writing each answer neatly and underlining the points you wish to emphasize. Make sure that the answer is within the stipulated word limit.

M.A (Gender and Development Studies)

First Year Courses

MGS-001: Gender and Development: Concepts, Approaches and Strategies

MGS-002: Gender, Development Goals and Praxis

MGS-003: Gender Analysis

MGS-004: Gender-Sensitive Planning and Policy Making

MGS-005: Research Methodology in Gender and Development Studies

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Maidan Garhi

New Delhi- 110 068

MGS -004: GENDER-SENSITIVE PLANNING AND POLICY MAKING

Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGS-004

Assignment Code: MGS-004/AST-01/TMA/2025-26

Note: Answer all the questions. While questions in Section A carry 20 marks each (to be answered in about 700 words each), those in Section B carry 12 marks each (to be answered in about 500 words each).

Section-A

1. Discuss project planning and explain the various steps involved.
2. Trace the evolution of gender-sensitive perspectives in the Indian planning process.

Section B

3. What is the need for gender-disaggregated data in the planning process? How are policies formulated using such data? Explain with suitable examples.
4. Explain the significance of Inter-Intra sectoral coordination
5. Analyze the need for women's leadership in Gender Planning and Policymaking.
6. 'Development planning is not gender sensitive'. Comment on the statement with examples.
7. Write short notes on the following:
 - i) Microplanning
 - ii) Panchayati Raj Institutions
 - iii) Eleventh Five-Year Plan
 - iv) Glass ceiling