

**CERTIFICATE PROGRAMME IN
GENDER, AGRICULTURE AND SUSTAINABLE
DEVELOPMENT (CGAS)**

ASSIGNMENTS 1 TO 3

Assignments for Students admitted in July 2026 and January 2027 sessions

Last Date of Submission

July 2026 session: Please refer IGNOU
website www.ignou.ac.in

January 2027 session: Please refer IGNOU
website www.ignou.ac.in

**Introduction to Gender, Agriculture and
Sustainable Development (MGS041)**

Assignment 1

**Gender Dynamics in Agriculture
(MGS042)**

Assignment 2

**Gender and Sustainable Development
(MGS043)**

Assignment 3

**School of Gender and Development Studies
&**

**School of Agriculture
Indira Gandhi National Open University
Maidan Garhi, New Delhi -110068**

**CERTIFICATE PROGRAMME IN GENDER, AGRICULTURE AND SUSTAINABLE
DEVELOPMENT (CGAS)**

Programme Code: CGAS

Dear Student,

We hope you are finding the study of the courses interesting. Read through the following instructions to enable you to do your assignments systematically.

Instructions

Before attempting the assignments, please read the following instructions carefully:

- 1) Read the detailed instructions about assignments given in the Programme Guide.
- 2) Write your roll number, name, complete address and date on the top right corner of the first of your response sheet(s).
- 3) Write the course title, assignment number and the name of the study centre you are attached to in the centre of the first page of your response sheet(s).

The top of the first page of your response sheet should look like this.

COURSE TITLE.....	ENROLLMENT NO.
ASSIGNMENT NO.....	NAME
STUDY CENTRE.....	ADDRESS.....
	
	DATE.....

- 4) Use only foolscap size paper for your responses and tie all the passages carefully.
- 5) Write the question number with each answer.
- 6) It would be best if you wrote in your handwriting.

- 7) Submission: The completed handwritten Assignment should be submitted to the respective Regional Centre or Study Centre

A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for Evaluation. Please do not send them to us. These exercises are given to help in judging your progress. For this purpose, we have provided the answers to these exercises at the end of each Unit.

Before submitting your assignment responses, please make sure you have taken care of the following points:

- Your roll number, name and address have been written correctly.
- The title of the Course and assignment number has been written clearly.
- Each Assignment on each Course has been written on separate sheets and appropriately pinned.
- All the questions in the assignments have been answered.

Now read the guidelines before answering questions.

POINTS TO KEEP IN MIND

You will find it helpful to keep the following points in mind:

- 1) **Planning:** Read the assignments carefully. Please go through the units on which they are based. Make some points regarding each question and then rearrange these in a logical order.
- 2) **Organization:** Be a little more selective and analytical before drawing up a rough outline of your answer. In an essay-type question, give adequate attention to your introduction and conclusion. The introduction must offer your brief interpretation of the question and how you propose to develop it. The conclusion must summarize your response to the question.

Make sure your answer:

- a) is logical and coherent
- b) has clear connections between sentences and paragraphs
- c) is written correctly, giving adequate consideration to your expression, style and presentation

- 3) **Presentation:** Once you are satisfied with your answers, you can write down the final version for submission, write each answer neatly, and underline the points you wish to emphasize.

**GENDER DYNAMICS IN AGRICULTURE
(MGS042)**

**ASSIGNMENT 2
(TMA-1)**

Course Code: MGS-042

Assignment Code: MGS-042/ TMA-1/26-27

Maximum Marks: 100

All questions have to be attempted. Questions 1 to 5 carry 10 marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the Course.

1. Why do farm women lack access to resources, services and institutions? Explain (10marks)
2. Explain Physio – Chemical factors affecting Oceanic, coastal and freshwater ecosystems. (10)
3. What is the concepts REDD and RED+? Explain (10)
4. Identify gender issues in the fisheries sector and elaborate on them with suitable examples (10)
5. Explain the role of women in Sericulture. (10)
6. Carefully read Unit 23 in this course and thoughtfully respond to the following three questions. (50marks)
 - (a) Document cases of farmers' suicides and analyze their impact on women and children in affected families.
 - (b) Collect ten case studies from newspapers and magazines across India to support your analysis.
 - (c) Interview two women farmers to explore the underlying causes of farmer suicides.
 - (d) Propose practical measures to address the issue of farmer suicides in India.