

CFE

Certificate Programme in Functional English CFE

ASSIGNMENT
(For July 2025 and July 2026 sessions)

Assignments for BEG-004, BEG-005 and BEG-006



School of Humanities
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110 068

ASSIGNMENT
For
CERTIFICATE PROGRAMME IN FUNCTIONAL ENGLISH

Course Code: CFE/2026

Dear Student,

We hope you enjoyed reading the course and found it useful in applying it in your communication with others.

In order to help you understand the material better, practice the activities and prepare you for the examination later, we have an assignment for each of the courses. All the assignments are Tutor Marked Assignments (TMAs) and carry 100 marks each.

Aims: The TMAs are mainly concerned with your ability to understand the material and apply it meaningfully in real-life interactions. These assignments are as much a teaching device as a testing tool.

Guidelines: You will be required to answer the questions which are based on the units and your understanding and practice of the activities. Do not reproduce chunks of information from the units.

As in day-to-day life, planning is important in doing the assignments well. Read the assignments carefully; go through the units on which they are based; jot down some points regarding each question and then re-arrange them in a logical order. In an essay-type answer, allot adequate time to your introduction and conclusion. The introduction must tell the evaluator how you interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic. **You should write in your own handwriting.**

Make sure that your answer:

- a) is logical;
- b) is written in simple and correct English;
- c) is written neatly and clearly;
- d) reflects your understanding of the units.

You will be evaluated on the following criteria:

- fulfilling and completing all aspects of the task/question;
- how you have dealt with your ideas;
- whether you used appropriate linkers
- did you make adequate use of paragraph;
- range and correctness of vocabulary;
- accuracy of grammatical structures.

Please remember that it is compulsory to submit your assignments before you can take the

Term End Exams. Also remember to keep a copy of your assignments with you and do take a receipt from your Study Centre when you submit the assignments.

Last Date for Submission of Assignment:

For July Session: 31st March

For January Session: 30th September

Good Luck!

Note: *Remember the submission of assignment is a precondition for appearing in the examination. If you do not submit the assignment on time, you will not be allowed to appear in the examination.*

**CERTIFICATE PROGRAMME IN FUNCTIONAL ENGLISH
(CFE) ASSIGNMENT
BEG- 005: ENGLISH IN EDUCATION**

**Course Code: CFE/TMA/2026
Max. Marks: 100**

Note: All questions are compulsory

Q1. Read the passage given below and answer the questions that follow:

15

The kangaroo is a unique animal found mainly in Australia. It is known for its powerful hind legs, large feet, and strong tail, which help it jump long distances. Kangaroos are herbivores and mainly feed on grass and leaves. They are also known for carrying their young ones, called joeys, in a pouch.

Kangaroos usually live in groups called mobs and are most active during early morning or evening. They can travel quickly to escape from predators. Despite their strength, kangaroos face threats from habitat loss and hunting.

Efforts are being made to protect kangaroos and preserve their natural environment. These animals are an important part of the ecosystem and help maintain ecological balance.

Questions:

- (a) According to the passage, the kangaroo is
 - (i) a carnivorous animal
 - (ii) a herbivorous animal
 - (iii) a water animal
 - (iv) a bird

- (b) Kangaroos use their hind legs to
 - (i) swim
 - (ii) jump long distances
 - (iii) climb trees
 - (iv) dig holes

- (c) Kangaroos carry their young ones in a
 - (i) nest
 - (ii) cave
 - (iii) pouch
 - (iv) hole

- (d) Kangaroos face threats from
 - (i) climate only
 - (ii) habitat loss and hunting
 - (iii) water shortage only
 - (iv) predators only

- (e) The word 'mobs' in the passage means
 - (i) enemies
 - (ii) groups
 - (iii) predators
 - (iv) hunters

2. Give an appropriate title to the passage. 1
3. What are the synonyms of 'unique' and 'threats'? 2
4. What is the opposite word of 'strong' and 'early'? 2
5. Write sentences with the following words from the passage: 10

- a) Herbivore
- b) Powerful
- c) Escape
- d) Habitat
- e) Protect
- f) Environment
- g) Balance
- h) Group
- i) Threats
- j) Unique

- Q2. Description in 150 words 10

Write a newspaper article on:

"Online Education in the Future". Describe what future education (technology, efficiency, sustainability, etc.) might look like.

- Q3. Essay Writing in 250 words (15 marks)
Importance of sustainable development.

- Q4. Composition on any one of the following 15

- a) Importance of Physical Exercise
- b) Role of Teachers in Society
- c) Effects of Pollution

- Q5. Letter Writing- 150 words 15

You recently visited a restaurant that had several issues related to cleanliness, hygiene, service.

Write a letter to a restaurant manager complaining about these issues and suggesting improvements.

- Q6. Fill up the blanks with the correct form of the word given in brackets. 10

After (1) _____ (finish) her homework, she (2) _____ (go) outside and (3) _____ (meet) her friend and they (4) _____ (decide) to play. Then she (7) _____ (run) back home and (8) _____ (laugh). Later she (9) _____ (tell) her mother what (10) _____ (happen).

- Q7. Pick out the sentences where the subject does not agree with the verb and correct them. 10

- a) The group of students are going on a trip.
- b) She walks to school every day.
- c) Everyone like to watch movies.
- d) Each of the boys have completed the task.
- e) The dog bark loudly at strangers.
- f) Ramesh and Suresh is good friends.
- g) Neither the teacher nor the students was ready for the test.

- h) The list of items are on the table.
- i) There was many people at the event.
- j) Both of the girls is absent today.

Q8. Fill in the blanks with appropriate modals given below. You may use these modals more than once. 10

will, shall, would, should, may, might, shouldn't, might, would, need, should, couldn't

- (i) He works hard so that he _____ succeed in life.
- (ii) I _____ (not attend) the function tonight.
- (iii) _____ I open the window for you?
- (iv) We _____ respect our elders.
- (v) You _____ (not waste) your time on useless things.
- (vi) _____ you like some tea?
- (vii) _____ I borrow your notes for a day?
- (viii) She _____ have informed us earlier about the delay.
- (ix) _____ you please close the door?
- (x) They _____ have completed the work on time if they had tried harder.