

**CTE-1,2,3,4,5**

**Certificate Programme in the Teaching of English  
as a Second Language (Old Program)**

**ASSIGNMENT BOOKLET  
Assignments for Courses 1, 2, 3, 4 & 5  
(For July 2025 and January 2026 sessions)**

**2025 -2026**



**School of Humanities**  
Indira Gandhi National Open University  
Maidan Garhi, New Delhi-110 068

# Certificate Programme in the Teaching of English as a Second Language

Course Code: CTE

Dear Student,

We hope you enjoyed reading this course and found it useful in applying it to your teaching practice.

In order to help you understand the material better and prepare you for the examination later, we have an assignment for each of the courses. All the assignments are Tutor Marked Assignments (TMAs) and carry 100 marks each.

**Aims:** The TMAs are mainly concerned with your ability to understand the material and apply it meaningfully in your teaching. These assignments are as much a teaching device as a testing tool.

**Guidelines:** You will be required to answer the questions based on the units and your understanding of the teaching-learning process. Do not reproduce chunks of information from the units.

As in day-to-day life, planning is important in doing the assignments well. Read the assignments carefully; go through the units on which they are based; jot down some points regarding each question and then re-arrange them in a logical order. In an essay-type answer, allot adequate space to your introduction and conclusion. The introduction must tell the evaluator how you interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic. **You should write in your own handwriting.**

Make sure that your answer:

- a) is logical;
- b) is written in simple and correct English;
- c) is written neatly and clearly.
- d) reflects your understanding of the teaching-learning situation.

**Please remember that it is compulsory to submit your assignments before you can take the Term End Exams. Also remember to keep a copy of your assignments with you and do take a receipt from your Study Centre when you submit the assignments.**

## **Last Date for Submission of Assignment:**

For June Exam	31 <sup>st</sup> March
For December Exam	30 <sup>th</sup> September

**Also remember that only one course can be taken from CTE-04 and CTE-05. In this assignment booklet we are including both of them but you should attempt only the one you have taken.**

**Good Luck!**

**Note:** *Remember the submission of assignment is a precondition for appearing in the examination. If you do not submit the assignment on time, you will not be allowed to appear in the examination.*

**CERTIFICATE PROGRAMME IN THE TEACHING OF ENGLISH  
AS A SECOND LANGUAGE**

**CTE-03: TEACHING STRATEGIES  
(ASSIGNMENT)**

**Max. Marks: 100**

**Answer all questions**

- 1 Write short notes on the following. Give examples wherever necessary: 20
  - i Strategies of reading
  - ii The importance of supplementary readers
  - iii Extensive and intensive listening comprehension
  - iv Grammar for communication
  
- 2 A collaborative classroom is interactive and creates ways for proactive learning. But in order to organize an effective collaborative class a teacher needs to overcome certain problems. Discuss what problems there might be and how a teacher can overcome them. Provide examples from your experience. 10+10
  
- 3 In what sense is reading called a psycholinguistic guessing game? Explain, mentioning the knowledge and skills the learner requires to arrive at the meaning of a text. 10+10
  
- 4 “An efficient speaker of language needs much more than vocabulary, pronunciation and grammar of the language.” Discuss. Provide examples of four activities that you would organize to develop the spoken English of the learners. 5+15
  
- 5 What does the process-oriented approach to writing comprise? Explain with the help of an example of a writing task. 10+10