

CTE-1,2,3,4,5

**Certificate Programme in the Teaching of English
as a Second Language (Old Program)**

ASSIGNMENT BOOKLET
Assignments for Courses 1, 2, 3, 4 & 5
(For July 2025 and January 2026 sessions)

2025 -2026



School of Humanities
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110 068

Certificate Programme in the Teaching of English as a Second Language

Course Code: CTE

Dear Student,

We hope you enjoyed reading this course and found it useful in applying it to your teaching practice.

In order to help you understand the material better and prepare you for the examination later, we have an assignment for each of the courses. All the assignments are Tutor Marked Assignments (TMAs) and carry 100 marks each.

Aims: The TMAs are mainly concerned with your ability to understand the material and apply it meaningfully in your teaching. These assignments are as much a teaching device as a testing tool.

Guidelines: You will be required to answer the questions based on the units and your understanding of the teaching-learning process. Do not reproduce chunks of information from the units.

As in day-to-day life, planning is important in doing the assignments well. Read the assignments carefully; go through the units on which they are based; jot down some points regarding each question and then re-arrange them in a logical order. In an essay-type answer, allot adequate space to your introduction and conclusion. The introduction must tell the evaluator how you interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic. **You should write in your own handwriting.**

Make sure that your answer:

- a) is logical;
- b) is written in simple and correct English;
- c) is written neatly and clearly.
- d) reflects your understanding of the teaching-learning situation.

Please remember that it is compulsory to submit your assignments before you can take the Term End Exams. Also remember to keep a copy of your assignments with you and do take a receipt from your Study Centre when you submit the assignments.

Last Date for Submission of Assignment:

| | |
|-------------------|----------------------------|
| For June Exam | 31 st March |
| For December Exam | 30 th September |

Also remember that only one course can be taken from CTE-04 and CTE-05. In this assignment booklet we are including both of them but you should attempt only the one you have taken.

Good Luck!

Note: *Remember the submission of assignment is a precondition for appearing in the examination. If you do not submit the assignment on time, you will not be allowed to appear in the examination.*

**CERTIFICATE PROGRAMME IN THE TEACHING OF ENGLISH
AS A SECOND LANGUAGE**

**CTE-05: TEACHING ENGLISH – SECONDARY SCHOOL
(ASSIGNMENT)**

Max. Marks: 100

Answer all questions

- 1 Write short notes on *any four* of the following: 20
- i Learners with visual disabilities
 - ii Skimming and scanning in reading comprehension
 - iii Difference between spoken and written language
 - iv Training in study skills is the job of a language teacher
 - v Student participation in Assessment

- 2 Study the poem given below and decide which grade/class (level of learners) would you teach it to. Justify your choice of level of learner by specifying aspects of the poem. Also prepare five questions/activities that you plan to use to teach the poem. 20

| | |
|---|---|
| The boy was barely five years old. We sent him to the little school And left him there to learn the names Of flowers in jam jars on the sill And learn to do as he was told. He seemed quite happy there until Three weeks afterwards, at night, The darkness whimpered in his room. I went upstairs, switched on his light, And found him wide awake, distraught, Sheets mangled and his eiderdown Untidy carpet on the floor. I said "Why can't you sleep? A pain? | He snuffled, gave a little moan, And then he spoke a single word: 'Jessica.' The sound was blurred. 'Jessica? What do you mean? 'A girl at school called Jessica, She hurts' – he touched himself between The heart and stomach – 'she has been Aching here and I can see her.' Nothing I read or heard Instructed me in what to do. I covered him and stroked his head. 'The pain will go, in time.' I said. <i>by Vernon Scannell</i> |
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- 3 Why is spoken English important in a language curriculum? How would you use discussion and role play for enhancing the speaking skills of your learner? 8+12
- 4 What are the different types of writing? Discuss any four of them. 20
- 5 What are the advantages of grammar games? Discuss their feasibility in your class. How do grammar games and grammar practice activities differ from traditional grammar exercises? Explain with examples of each type. 20