

Undergraduate Programme
B.A. Hons. Urdu (BAUDH)
(ODL Mode)

Programme Guide



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B.A. (Hons.) Urdu Programme (BAUDH)

Introduction: The B.A. (Hons.) Urdu programme is designed to provide students with a thorough understanding of Urdu literature, language, and cultural heritage, aligning closely with the objectives set forth by the National Education Policy (NEP) 2020. In accordance with NEP 2020 emphasis on holistic, multidisciplinary education, the curriculum integrates core, elective, and enhancement courses that explore both classical and modern dimensions of Urdu literature, ensuring students develop comprehensive literary and critical skills.

The core courses offer foundational studies in Urdu prose and poetry, including both fictional and non-fictional works. Students delve into classical forms such as Masnavi and Ghazal, alongside modern genres like short stories, novels, and essays. Key literary figures, including Shibli Nomani, Altaf Husain Hali, Sir Syed Ahmad Khan, Meer Taqi Meer, Allama Iqbal, and Mirza Ghalib, are studied to understand their unique contributions to the evolution of Urdu literature and thought. Additionally, courses on satire, humor, and literary criticism introduce students to analytical perspectives, enhancing their ability to critically interpret texts and apply Urdu grammar proficiently.

The programme includes Discipline Specific Electives that allow students to explore specialized topics, such as the study of prominent Urdu dramatists, poets, and literary movements, which reflect NEP 2020 focus on academic flexibility and intellectual depth. The Ability Enhancement and Skill Enhancement courses, such as classical Urdu Ghazal, Progressive Poetry, techniques of ethnographic film-making, and news writing, develop practical and creative skills, preparing students for careers in media, education, and research.

To encourage interdisciplinary knowledge, the curriculum incorporates Generic Elective Courses on broader societal themes like Indian society, gender studies, and governance. This approach aligns with NEP 2020 goal of producing culturally aware and socially responsible graduates, equipped to address contemporary challenges. Overall, this programme fosters a deep engagement with Urdu literary traditions while equipping students with diverse skills for academic, cultural, and professional growth.

Programme Objectives:

The programme seeks to nurture critical thinking and analytical skills, fostering an ability to evaluate various literary genres and movements in their historical and cultural contexts. The inclusion of interdisciplinary courses under the NEP 2020 framework ensures that students are not only proficient in Urdu but also gain a broader understanding of subjects like social issues, gender studies, and governance. This enables students to become well-rounded scholars and professionals capable of contributing to academia, media, publishing, and other fields that require strong language and analytical skills.

Overall, the programme aims to create graduates who can critically engage with Urdu literature, participate in discussions on contemporary literary trends, and contribute to the preservation and promotion of Urdu heritage in the globalized world.

Target Group:

The B.A. (Hons.) Urdu programme targets students with a keen interest in Urdu literature and language, typically in the 17-25 age group, although mature students with a passion for Urdu are also welcome. This program is well-suited for higher secondary school graduates and young adults aiming to pursue a career in academia, media, publishing, cultural studies, or public communication. Designed to align with the National Education Policy (NEP) 2020, the programme promotes holistic learning and critical thinking, offering a blend of traditional and modern perspectives that prepare students for both professional and academic pathways.

Job Perspective:

The B.A. (Hons.) Urdu programme opens various career paths for graduates, especially in fields that value proficiency in the Urdu language and its rich literary heritage. Graduates can pursue teaching and academic roles, either as Urdu teachers in schools or as lecturers and researchers in universities. The growing interest in Urdu literature and language also presents opportunities in media and journalism, where graduates can work as journalists, editors, content creators, or in digital media platforms. The publishing industry, particularly in Urdu books, poetry, and literature, also offers job prospects in editing, writing, and translating. Additionally, graduates can contribute to cultural organizations, NGOs, and governmental bodies where their skills in communication, research, and writing are in demand. The diverse nature of the programme makes it suitable for various roles in both public and private sectors, with the National Education Policy (NEP) 2020 further supporting the development of interdisciplinary skills, employability, and research opportunities in these fields.

The objective of the B.A. (Hons.) Urdu programme is to equip students with a comprehensive understanding of Urdu language, literature, and culture. The programme aims to develop students' proficiency in reading, writing, and interpreting classical and modern Urdu texts, including poetry, fiction, and non-fiction. Through the study of prominent Urdu literary figures like Mirza Ghalib, Allama Iqbal, and Faiz Ahmed Faiz, students gain a deep insight into the evolution of Urdu literature and its socio-cultural impact.

Programme Structure:

Course Code	Title of the Course	Credits
Ist-Semester		
BUDC-101	Urdu Afsanavi Adab Ka Mutala	6
BUDC-102	Urdu Ghair Afsanavi Adab Ka Mutala	6
BEVAE-181	Environmental Studies	4
BSOG-171	Indian Society: Images and Realities	6
	OR	
BPYG-171	Applied Ethics	6
	OR	
BPCG-171	General Psychology	6
	OR	
BPAG-171	Disaster Management	6
	OR	
BABG-171	Understanding B.R. Ambedkar	6
	OR	
ONR-003	Water Harvesting, Conservation and Utilisation	6

IIInd-Semester		
BUDC-103	Jadeed Urdu Nazm Ka Mutala	6
BUDC-104	Jadeed Urdu Ghazal Ka Mutala	6
BUDAE-181	Classiki Urdu Ghazal Ka Mutala	4
BPAG-172	Governance: Issues and Challenges	6
	OR	
BPCG-172	Youth, Gender and Identity	6
	OR	
BGDG-172	Gender Sensitization : Society and Culture	6
	OR	
BPYG-172	Philosophy of Religion	6
IIIrd-Semester		
BUDC-105	Allama Shibli Nomani Ka Khusoosi Mutala	6
BUDC-106	Khwaja Altaf Husain Hali Ka Khusoosi Mutala	6
BUDC-107	Sir Syed Ahmad Khan Ka Khusoosi Mutala	6
BUDAE-182	Taraqqi Pasand Urdu Shairi Ka Mutala	4
BEGS-183	Writing and Study Skills	4
	OR	
BHDS-186	समाचार संकलन और लेखन	4
	OR	
BPCS-187	Managing Human Resources	4
BPAG-173	E-Governance	6
	OR	
BPCG-173	Psychology for Health and Well being	6
	OR	
BSOG-173	Rethinking Development	6
IVth-Semester		
BUDC-108	Classiki Nasr Ka Mutala	6
BUDC-109	Urdu Adab Mein Tanz-o-Mazah	6
BUDC-110	Tanqeed Aur Balaghat	6
BSOS-184	Techniques of Ethnographic Film Making	4
	OR	
BPCS-188	Applications of Social Psychology	4

BPAG-174	Sustainable Development	6
BPCG-174	OR Psychology and Media	6
BPCG-176	OR Psychology of Gender	6
Vth-SEMESTER		
BUDC-111	Meer Taqi Meer Ka Khusoosi Mutala	6
BUDC-112	Allama Iqbal Ka Khusoosi Mutala	6
BUDE-141	Mirza Ghalib Ka Khusoosi Mutala	6
BUDE-143	Urdu Afsana Ka Mutala	6
SEMESTER – VIth		
BUDC-113	Urdu Zaban-o-Adab Ki Tareekh	6
BUDC-114	Urdu Ki Adabi Tahreekat-o-Rujhanat Ka Mutala	6
BUDE-142	Meer Amman Dehlawi Ka Khusoosi Mutala	6
BUDE-144	Urdu Drama Ka Mutala	6
Total Credits		148

Eligibility: 10+2 Pass or It's equivalent

Medium of Instruction: Urdu

Duration:

- Minimum: 3 years
- Maximum: 6 years

Fee Structure:

- Total: ₹15000/-
- Annual Fee: ₹5000/-
- Registration Fee: Additional ₹300/- (to be paid annually)

Credit Method:

- 1 credit equals 30 hours of learner's study time.
- Students study 180 hours for an 6-credit course and 120 hours for an 4-credit course
- Study time includes written material, audio-visual material, teleconferences, telecommunication, assignments, and activities on platforms like Gyan vani, Gyan Darshan, Swayam prabha, and e-GyanKosh.

Teaching Methodology:

- 30 hours in 1 credit encompass various study activities, ensuring a holistic learning experience.
- Incorporates study of written material, audio-visual material, teleconferences, telecommunication, and time spent on assignments.
- Platforms like Gyanvani, Gyandarshan, Swayamprabha, e-Gyankosh, etc., contribute to the overall study hours.

Examination Structure and Flexibility:

At IGNOU, we prioritize flexibility to meet the diverse needs of our learners. The B.A. (Hons.) Urdu (BAUDH) programme is designed to accommodate various learning preferences, ensuring that you can tailor your academic journey according to your schedule and personal commitments.

1. Programme Duration:

-The B.A. (Hons.) Urdu programme is structured to provide flexibility in terms of completion. You can complete the programme in a minimum period of 3 years or extend your studies for up to a maximum of 6 years, depending on your personal pace and availability.

2. Commencement of Programme:

- The programme offers two annual cycles, beginning in January and July.

3. Term End Examinations:

- To provide flexibility in examination scheduling, term end examinations are conducted twice a year. You can choose to appear for the examinations either in June or December, giving you the opportunity to plan your preparation according to your readiness.

4. Convenient Scheduling:

- The ability to choose your examination dates offers significant convenience, allowing you to balance your academic, professional, and personal commitments. This feature is particularly beneficial for working professionals and those with other responsibilities.

5. Term End Examination Preparation:

- IGNOU offers comprehensive resources for examination preparation, including study materials, online resources, and guidance from experienced faculty members through regional and study centers. This support is designed to help you thoroughly prepare and excel in your exams.

By offering such flexibility in the examination system, IGNOU enables you to design an academic schedule that fits your unique needs. Whether you are balancing work, family, or other commitments, our goal is to empower you to achieve academic success on your own terms.

Term End Evaluation Grading: The Term End Evaluation for the B.A. (Hons.) Urdu programme uses a detailed grading system to assess your performance, which is outlined as follows:

1st Division (With Distinction):

- **Percentage: 75% and above**

2. 1st Division:

- **Percentage: 60% to 74.9%**

3. 2nd Division:

- **Percentage: 50% to 59.9%**

4. Pass:

- **Percentage: 35% and above**

5. Fail:

- **Percentage: Below 35%**

This evaluation system ensures that your academic progress is fairly assessed, providing a clear indication of your mastery of the subject and guiding you toward further academic and professional growth.

