

## **BRIEF CURRICULUM VITAE**

Name: Prof. (Dr.) Shikha Rai

**Director** 

School of Journalism and New Media Studies Indira Gandhi National Open University

New delhi-110068

E-mail: prof.shikharai@gmail.com

Ph: 9717116799, 9968299799 (WhatsApp only)

**Specialisation**: Communication studies, Cultural studies, Social media, OTT, Communication management and media marketing, Online learning, SBCC

Nationality: Indian

Educational Qualification: Ph.D. in Mass Communication

PG Diploma in E-Learning (Commonwealth of Learning

fellowship)

PG Diploma in Distance Education

### Positions held:

- Director, School of Journalism and New Media Studies, IGNOU (2025 onwards)
- Professor of Communications, SOJNMS, IGNOU (2024 onwards)
- Associate Professor, SOJNMS, IGNOU (2021-24)
- Assistant Professor, SOJNMS, IGNOU (2009-21)
- Sr. Lecturer, MBICEM, GGSIP University, New Delhi (2005-09)

# **Research & Publications**

• Close to 50 publications (research papers in indexed journals and book chapters).

- ORCID ID: https://orcid.org/0000-0002-8011-8708
- Google Scholar: https://scholar.google.com/citations?hl=en&user=g9qVmZEAAAAJ
- Book Publication: Films, Cinema and Movies: How Internet is Shaping the Entertainment Industry (2023), published by HP Hamilton, London. https://amzn.eu/d/dtniaf8

# Ph.D. Supervision

- 1 Ph.D. awarded
- 1 Ph.D. thesis submitted
- 4 Ph.D. in progress

#### Ph.D. Evaluator

- Jamia Millia Islamia, New Delhi
- Osmania University, Hyderabad
- · Tezpur University, Assam

# **Research Projects & Grants**

- Co-Principal Investigator (Co-PI) of ICSSR-funded major project:
  - 'Youth Engagement and Social Networking Platforms: Assessing the Impact of COVID-19 and Future Challenges in North-East India'

#### **Academic & Administrative Roles at IGNOU**

- Teaching & Programme Coordination:
  - Ph.D. programme in Journalism & Mass Communication
  - MA in Journalism and Mass Communication (MAJMC)
  - o MAJMC Online
  - BA in Journalism and Digital Media
  - o Postgraduate Diploma in Journalism and Mass Communication
  - PGJMC and MAJMC programmes are offered in 16 countries through Ministry of Education, GOI.

## Administrative Roles:

- Director, School of Journalism and New Media Studies, IGNOU
- o Nodal officer, Centre for Internal Quality Assurance, IGNOU.
- Member, Board of Studies (IGNOU and other universities).
- Member, expert committees for curriculum development.
- o Coordinator & organizer of events under the School of Journalism.

# **E-Learning & Digital Content Development**

- E-content producer for various platforms:
  - E-PG Pathshala (UGC-sponsored E-learning initiative).
  - MOOCs on **SWAYAM** (Society and Media, Media Information & Empowerment).
  - E-Gyankosh (IGNOU's digital repository).
  - o Resource person for MOOC and online programme development

# • Regular speaker:

- o Gyan Darshan TV channel & Gyan Vani radio.
- Official Facebook & YouTube channels of IGNOU.

# **Training & Invited Lectures**

- Coordinated 'Train the Trainer' workshops for working journalists in collaboration with Deutsche Welle, Germany.
- Invited lectures:
  - University faculty and students.
  - HRDCs (Human Resource Development Centres).
  - Educational & training institutions.
  - Not-for-profit organizations.
  - Prestigious institutions such as Indian Institute of Mass Communication (IIMC) & National Institute of Fashion Technology (NIFT).

• **Expertise**: train-the-trainer programs, communication skills, development of econtent, research skills.

## **Recent Scientific Contribution:**

- Strategic Communication for Achieving Health Outcomes Among Rural Tribes During COVID-19: An Experimental Study of Paniya Tribe in Kerala, India (2025)
- Culture Production and Consumption in Post-COVID Era: A Meta-Analysis of OTT Industry in India (2024).
- Reporting Protest through the Lens of Citizen Journalism: an Exploration of User Generated Content on YouTube (2024).
- Media Fatigue and Information Overload: How Social Media Influences Support for Offline Movements in India (2024).
- Exploring the Portrayal of Subaltern in Hindi Cinema: a Case-study Approach (2024).
- Digital Education and Inclusion in Higher Education: IGNOU's Case of Implementing NEP 2020 (2024).
- Theorizing the Projections of Virtual lives: The Model of Virtual Life Cycle (2023).
- Media Framing of Protest and its Effects on Attitudes: a study of Rural Indian Audience in Sub-cultural context (2023).
- Netnography in Social Networking sites: an Exploration of Cybercultures in consumer groups (2022).
- Alternate Entertainment or shifting discourse: a Narrative Analysis of popular Web series in India (2022).
- Use of Sustaining Innovative Technologies for training during COVID19: a Descriptive study of IGNOU's First Online faculty Development Programme (2022).

- Online Learning in the times of Pandemic COVID19: Perception of Teachers and Learners of Mass communication in IGNOU (2022).
- Outrage as Language of Social Media Discourse: Analysing Prevalence and Effects (2022).
- Transforming the Entertainment Industry: Video on Demand Services in India (2021)
- Framing Analysis of Media Coverage of Protest Movements: a systematic review of Literature (2021).
- Episodic Reporting of Environmental Issues and Audience Apathy: a Systematic Review of Studies on Coverage of National and Regional Dailies (2021)
- Virtual Communities as Sites of Market Genesis: a Netnographic Study of Netflix India and Amazon Prime Video India's Facebook groups (2021)
- Social Media through the lens of Dramaturgy: how Prosumers Prioritise Information Sharing (2021)

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