

**BPCG 172**

**BACHELORS DEGREE PROGRAMME  
GENERIC ELECTIVE/ INTERDISCIPLINARY COURSE  
(GE/IDC)**

**For JULY 2025 & JANUARY 2026 Admission Cycle**

**COURSE CODE: BPCG 172  
COURSE TITLE: YOUTH, GENDER AND IDENTITY**



**SCHOOL OF SOCIAL SCIENCES  
INDIRAGANDHINATIONALOPENUNIVERSITY  
MAIDAN GARHI, NEW DELHI-68**

**Dear Learner,**

As we have informed you in the Programme Guide, evaluation at IGNOU consists of two parts: i) continuous evaluation through assignments, and ii) term-end examination. In the final result, assignments of a Course will carry 30% weightage while 70% weightage is given for term-end examination (total 100 marks).

You will have to do the following Tutor Marked Assignments (TMA) for **BPCG 172 (6 credits)**.

**Assignment One** has Descriptive Category Questions (DCQs). These are meant for writing essay type answers, with an introduction and a conclusion. These are intended to test your ability to describe your understanding/knowledge about the topic in a systematic, to-the-point and coherent manner.

**Assignment Two** has Middle Category Questions (MCQs). These questions require you to first analyse the topic in terms of arguments and explanations and then write the answers in a concise manner. They are meant to test your ability to distinguish, compare and contrast, or clear understanding of the concepts and processes.

**Assignment Three** has Short Category Questions (SCQs). These questions are meant to improve your skill of recall in brief the relevant/precise information about persons, writing, events, or clear understanding of concepts and processes.

**Before you attempt the assignments, please read the instructions carefully provided in the Programme Guide.** It is important that you write the answers to all the TMA questions in **your own words**. Your answers should be according to the word-limit set for a particular section. Remember, writing answers to assignment questions will improve your writing skill and sharpen your understanding of the concepts. It will also help you prepare for the term-end examination.

### **Submission**

<b>Session</b>	<b>Last Date of Submission*</b>	<b>To be Sent</b>
<b>For July 2025 session</b>	<b>31<sup>st</sup> March, 2026</b>	To
<b>For January 2026 session</b>	<b>30<sup>th</sup> September, 2026</b> <b>(*Please visit the Website for updates)</b>	<b>The Coordinator of the Study Centre allotted to you (Please visit the Website for updates)</b>

\* You need to submit the assignments within the stipulated time for being eligible to appear in the term-end examination.

Please obtain a receipt from the study centre for the assignments submitted and retain it. Also keep a photocopy of the assignments with you. The Study Centre will return the assignments to you after they are evaluated. The completed assignment should be sent only to the Coordinator of the Study Centre allotted to you.

**Following instructions are to be carefully followed before writing the assignments:**

1. You will find it useful to keep the following points in mind:
  - i. **Planning:** Read the assignments carefully. Go through the Units on which they are based. Make some points regarding each question and then re-arrange these in a logical order.
  - ii. **Organisation:** Read the study material carefully, analyze it, and then prepare a rough outline of your answer. Give adequate attention to your introduction and conclusion. Make sure that your answer:
    - a) is logical and coherent;
    - b) has clear connections between sentences and paragraphs;
    - c) is written correctly giving adequate consideration to your expression, style and presentation
  - iii. **Presentation:** Once you are satisfied with your answers, you can write down the final version for submission. Write each answer neatly with proper spacing, and underline the points you wish to emphasize. Make sure that the answer is around the suggested word limit.
2. Use A4 size ruled paper for your response and tie all the pages carefully. Allow a 4 cm margin on the left and leave some space between each answer. This will facilitate the evaluator to write useful comments in the margin at appropriate places.
3. **Answers should be in your own handwriting.** Do not print or type the answers. Do not copy your answers from the study material sent to you by the University or from other learners. If you copy, you will get zero marks for the respective question.
4. You need to attach a copy of the TMA with the completed assignment before submitting it.
5. In case you have requested for a change of Study Centre, you should submit your Tutor Marked Assignments only to the original Study Centre until the change of Study Centre is notified by the University.
6. If you find that there is any factual error in evaluation of your assignments, e.g., any portion of assignment response has not been evaluated or total of score recorded on assignment response is incorrect, you should approach the coordinator of your study center for correction and transmission of correct score to headquarters.

**Wish you all the best!**

**Discipline of Psychology  
SOSS, IGNOU, New Delhi**

**YOUTH, GENDER AND IDENTITY (BPCG 172)**

**Tutor Marked Assignments (TMA)**

**Course Code: BPCG 172**

**Assignment Code: Asst /TMA / July 2025- January 2026**

**Total Marks: 100**

**NOTE: All questions are compulsory.**

**Assignment One**

**$2 \times 20 = 40$**

**Answer the following descriptive category questions in about 500 words each. Each question carries 20 marks.**

1. Discuss the concept of Youth. Describe the meaning of youth in terms of socio-cultural, economic and legal aspects using examples.
2. Describe Gender in relation to identity of an individual. Discuss gender socialization and gender roles highlighting on changing gender roles in today's world citing recent significant events.

**Assignment Two**

**$3 \times 10 = 30$**

**Answer the following middle category questions in about 250 words each. Each question carries 10 marks.**

3. Describe the major indicators of identity. Explain the factors using indicators that define your own of identity.
4. Explain intergenerational relationships.
5. Discuss work life balance and its challenges. Cite your own examples of how do you manage work life balance.

**Assignment Three**

**$5 \times 6 = 30$**

**Answer the following short category questions in about 100 words each. Each question carries 6 marks.**

6. Marcia's theory of identity status.
7. Piaget's stages of cognitive development.
8. Impact of education on identity development
9. concept of equity and equality
10. Macro influences on educational institutions.