

**CAFE/DAFE**

# **Assignments-2025**

- 1. Certificate in HIV and Family Education (CAFE)**
- 2. Diploma in HIV and Family Education (DAFE)**



**School of Social Work,  
Indira Gandhi National Open University, Maidan Garhi, New Delhi – 110068**

## **Schedule for Assignments Submission: 2025**

Dear Learner,

We hope that you have gone through the Programme Guide of CAFE and DAFE carefully. We have explained there that it is important to complete the assignments within the stipulated time to become eligible to appear for the term-end examination of IGNOU. All the assignments of CAFE and DAFE are Tutor Marked Assignments (TMAs) and are part of the continuous evaluation process. The assignments for CAFE and DAFE programmes will be the same for all courses. You will find that separate assignments have been provided to you for BFE-101, BFE-102, BFEE 101, BFEE 102, BFEE 103 and BFEE 104 (for students registered for January 2025 and July 2025).

**Before you write the assignments, read the instructions provided in the Programme Guide and go through the course materials carefully.** Please read the instructions pertaining to assignments before you start writing your answers. If you have any doubt or problems pertaining to the courses and assignments, contact the concerned academic counsellor at your Study Centre. You are requested to go through the course materials first and then prepare the assignment response following the instructions. Your responses should not be a verbatim reproduction of the textual materials/blocks provided for self-learning purposes. **Assignments are to be hand written and duly signed.** Please submit your assignment responses at the Study Centre allotted to you before the due date as mentioned in the IGNOU home page and obtain a receipt for the same.

**You are expected to keep a copy each for any future reference/use.**

Visit [www.ignou.ac.in](http://www.ignou.ac.in) regularly for updates related to assignment submission.

Wish you all the best to complete the assignments within the above given time frame.

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## BASICS OF HIV/AIDS

**Course Code: BFE-101**  
**Maximum Marks: 100**

1. Answer any **two** of the following questions in about **500** words each.

i.	Examine the socio-economic impact of HIV/AIDS on individuals and families.	20
ii.	Discuss the significance of community-based interventions in HIV/AIDS prevention and management.	20
iii.	Analyze the role of nutrition in enhancing the quality of life for people living with HIV/AIDS.	20
iv.	Explain the legal framework for the protection of the rights of people living with HIV/AIDS in India.	20
v.	Critically evaluate the role of mass media in reducing stigma and discrimination against HIV/AIDS.	20

2. Answer any **three** of the following questions in about **250** words each.

i.	Describe the major myths and misconceptions related to HIV/AIDS and their impact on prevention efforts.	10
ii.	Discuss the challenges in providing healthcare services to people living with HIV/AIDS in rural areas.	10
iii.	Explain the importance of early diagnosis and treatment adherence for HIV/AIDS management.	10
iv.	Analyze the role of voluntary counselling and testing (VCT) centers in HIV/AIDS prevention.	10
v.	Discuss the impact of stigma on the mental health of people living with HIV/AIDS.	10

3. Write short notes on any **five** of the following questions in about **150** words each.

i.	Post-exposure prophylaxis (PEP) and pre-exposure prophylaxis (PrEP)	6
ii.	Workplace policies for employees living with HIV/AIDS	6
iii.	Role of peer education in HIV/AIDS awareness	6
iv.	Antiretroviral therapy (ART) and its significance	6
v.	HIV/AIDS and co-infections	6
vi.	Role of NGOs in HIV/AIDS awareness and prevention	6
vii.	Role of condom promotion in HIV prevention	6
viii.	Government initiatives and programs for HIV/AIDS control in India	6