

**CAFE/DAFE**

# **Assignments-2026**

- 1. Certificate in HIV and Family Education (CAFE)**
- 2. Diploma in HIV and Family Education (DAFE)**



**School of Social Work,  
Indira Gandhi National Open University, Maidan Garhi, New Delhi – 110068**

## Schedule for Assignments Submission:2026

Dear Learner,

We hope that you have gone through the Programme Guide of CAFE and DAFE carefully. We have explained there that it is important to complete the assignments within the stipulated time to become eligible to appear for the term-end examination of IGNOU. All the assignments of CAFE and DAFE are Tutor Marked Assignments (TMAs) and are part of the continuous evaluation process. The assignments for CAFE and DAFE programmes will be the same for all courses. You will find that separate assignments have been provided to you for BFE-101, BFE-102, BFEE 101, BFEE 102, BFEE 103 and BFEE 104 (for students registered for January 2026 and July 2026).

**Before you write the assignments, read the instructions provided in the Programme Guide and go through the course materials carefully.** Please read the instructions pertaining to assignments before you start writing your answers. If you have any doubt or problems pertaining to the courses and assignments, contact the concerned academic counsellor at your Study Centre. You are requested to go through the course materials first and then prepare the assignment response following the instructions. Your responses should not be a verbatim reproduction of the textual materials/blocks provided for self-learning purposes. **Assignments are to be hand written and duly signed.** Please submit your assignment responses at the Study Centre allotted to you before the due date as mentioned in the IGNOU home page and obtain a receipt for the same.

**You are expected to keep a copy each for any future reference/use.**

Visit [www.ignou.ac.in](http://www.ignou.ac.in) regularly for updates related to assignment submission.

Wish you all the best to complete the assignments within the above given time frame.

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## ELECTIVE ON FAMILY EDUCATION

**Course Code: BFEE-102**  
**Maximum Marks: 100**

1. Answer any **two** of the following questions in about **500** words each.

i.	Explain the concept and meaning of marriage. Discuss its biological, social, psychological and legal aspects in detail.	20
ii.	Discuss the functions and purposes of marriage. How does marriage contribute to companionship, socialization and stability of society?	20
iii.	Describe the structure and functions of the family in society. Explain how family roles and relationships contribute to socialization and development of individuals.	20
iv.	Discuss the social changes affecting the Indian family. Explain how industrialization, urbanization and changing values have influenced family structure and relationships.	20
v.	Explain the meaning of divorce and discuss its major causes in modern society.	20

2. Answer any **three** of the following questions in about **250** words each.

i.	Explain the historical development of marriage and the factors that led to the emergence of marriage as a social institution.	10
ii.	Describe different types of family patterns such as patriarchal family, nuclear family and joint family. Highlight their major characteristics.	10
iii.	Explain the concept of family dynamics. Discuss family cohesion, communication, role performance and adaptability.	10
iv.	Discuss the role of government policies and programmes in promoting family welfare in India.	10
v.	Explain the psycho-social effects of divorce on partners and children.	10

3. Write short notes on any **five** of the following questions in about **150** words each.

i.	Major stages of family development	6
ii.	Alternative family patterns	6
iii.	Advantages and disadvantages of the joint family system	6
iv.	Important considerations involved in partner selection	6
v.	Concept of migration and separation in family life	6
vi.	Stress as a consequence of divorce	6
vii.	Physical separation contributes to marital breakdown or divorce	6
viii.	How is divorce viewed in different cultures or communities?	6