**Staff Training and Research Institute of Distance Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi-68**
www.ignou.ac.in

National Workshop on Design and Development of Self-Learning Materials for Distance, Online and Blended Learning
(Face to Face Mode)
(04-11 February, 2026: 06 days)

Background
One of the responsibilities of Staff Training and Research Institute of Distance Education (STRIDE) is to act as a resource center and conduct staff development programmes for the teachers, academics and non-teaching staff of the Centres of Distance and Online Education, Directorates of Distance Education, Distance Education Institutes, Correspondence Courses Institutes and State Open Universities, ODL institutions and HEIs. To fulfil this responsibility, this premiere institute has been organizing training programmes/workshops in the area of the design and development of self-learning materials (SLMs) in addition to various other aspects related to the distance education system, including online and blended learning. The response towards such training programmes has always been encouraging, and large numbers of faculty working in the ODL system have benefited within India and abroad. Still many faculty and academic staff - (particularly the newly joined faculty) of CDOEs/DDEs/DEIs/CCIs, SOUs and private ODL/ dual mode institutions are yet to undergo training programmes of this kind-which is crucial at this juncture, where education landscape and teaching-learning strategies are changing rapidly. The National Education Policy 2020 has proposed Blended Learning for the entire higher education system and therefore a sizeable number of teachers working in universities and colleges need to develop competencies in this area, and most importantly in the field of developing self-learning materials/resources including OERs, eContent, which are the foundational pre-requisite to open distance, online and blended learning.

Further, in view of the global situation emerging after COVID-19; UGC Regulations 2020 for distance and online learning and the NEP 2020 - the role and significance of distance, digital online learning will be crucial. IGNOU and some of the SOUs and DDEs have gone ahead in developing interactive multimedia and online learning platforms, and newer strategies are being experimented towards development of self learning resources.

Keeping the above factors in view, a *National Workshop on Design and Development of Self-Learning Materials for Distance, Online and Blended Learning*, **is proposed to be organized from 04-11 February, 2026** (6 days excluding Saturday & Sunday).

Keeping in view the rigorous hands-on/activities along with intensive interactions the proposed workshop shall be conducted in **Face-to-Face mode** at IGNOU Headquarters, Maidan Garhi, New Delhi.

Objectives
The specific objectives of the proposed workshop are to:
- Discuss the changing scenario of higher education vis-a-vis NEP 2020 and UGC new guidelines for distance and online learning, and blended learning.
- Develop concept map of a programme and course design matrix and for a specific course for distance, online and blended learning; and establish linkage between curriculum, learning outcomes, activities and assessment.
- Develop skills of writing SLMs for distance, online and blended learning and for SWAYAM courses.
- Develop draft self-learning resources, present the same for expert comments.
- Discuss various levels of editing process and finalization of manuscript.
- Explain additional strategies for integration of A/V and web resources into the print-materials for online delivery.
- Build a network of experts for SLM development and encourage exchange of inter-institutional best practices in the field of ODL.

Participants
The participants for the workshop shall be from CDOEs/DDEs/DEIs/CCIs and SOUs in India, and those working or proposing to work on development of online and blended courses from the conventional higher education institutions (HEIs). As the workshop will be activity-based, and through F2F mode, only **35 participants will be accommodated on first-cum-first serve basis**.

Registration Fee

The **registration fee for the participants for this face to face (F2F) programme shall be @Rs. 8000/-(Rupees Eight Thousand Only) for each participant.** The fee is proposed in view of specialised nature and numerous activities under the guidance of a group of experts in the area of SLMs design and development. **Registration fee covers: workshop kit, working lunch (6 days), tea with snacks twice a day, one dinner, training resources and miscellaneous heads.** The registration fee is non-refundable. The cost of travel, lodging and boarding of the nominated participants shall be borne by the sponsoring/nominating institutions or by the participating faculty.

Registration fee should be paid through online/UPI to "IGNOU-STRIDE-Plan" account No. 2257000102037292, IFSC Code PUNB0225700 in Punjab National Bank, IGNOU Branch, Maidan Garhi, New Delhi-110068.

Participants can register using Registration Link: https://forms.gle/SwZGT5RLZDve58ww6

Accommodation

Limited accommodation shall be available for the out-station participants at IGNOU Campus Guest House, New Delhi and shall be provided on advance request and on first come first serve basis. Participants may have to share a room with co-participant, if needed.

The rates for accommodation at IGNOU Guest House are as follows:
- Double Room (AC), Rs. 500/- per day
- Single Room (AC): Rs. 350/- per day
- Single Room (AC) with extra bed Rs. 450/- per day

Resource Persons

Faculty of STRIDE, faculty of schools/divisions of IGNOU and experts from other HEIs like National Institute of Educational Planning and Administration (NIEPA), UGC, Jamia Millia Islamia (JMI) and JNU may contribute as resource persons in the workshop.

Methodology

PPT presentations will be made by resource persons followed by discussion and practical activities (group/individual-based). At the end of the workshop each participant is expected to develop a SLM unit preferably in the area of his/her discipline/specialisation or transform the existing lesson/unit into the SLM format along with technology integration.

Activities/Handson Exercises
- Activity 1: Design Programme Concept Map, Course Design Matrix.
- Activity 2: Framing Structure for Unit and Writing, Introduction and Objectives.
- Activity 3: Creating Content using different open sources and editing.
- Activity 4: Integration of different tools & technologies with SLMs.
- Activity 5: Working on Online Formative Assessment tools/rubrics.
- Activity 6: Presentation of draft SLM Units and expert/peer commenting.

Learning Outcomes

At the end of this workshop, each participating faculty is expected to:
- Develop a concept map of a course or programme, and link curriculum to learning outcomes, student activities and assessment.
- Design and develop a draft unit in self-learning material (SLM) format for ODL.
- Integrate emerging technologies/tools into the print-SLMs;
- Explain various intricacies involved, inter-relation and collaboration between various units of HEIs in the design of learning resources;
- Appreciate his/her role as a distance teacher towards learners' needs particularly in the design and development of print-SLMs.

Assessment and Certification

The evaluation strategies for grading and certification shall consist of various components that includes the following:

Holistic Response (25 marks), Presentation (15 marks), Assignments (20 marks), MCQ Test (40 marks)-total marks shall be 100. Certificate shall be issued to those who secure a minimum of 50% marks out of 100. The grade shall be mentioned in the certificate. Attendance in all sessions is compulsory, based on which certificate will be given.

Resource Materials

Soft copies of relevant handbooks, materials developed by STRIDE and other materials-a mix of theoretical, procedural, and research papers on course design, SLM, and online/BL design which shall also include the following:

Panda, S. (2008). *Handbook on In-house Style for Course Development*, COL, Vancouver, Canada & National Open School, Trinidad and Tobago.

Cleveland-Innes, M., & Wilton, D. (2018). *Guide to blended learning*. COL, Canada.

IGNOU (2005). *Development and revision of Self-Learning Materials* (STRIDE Handbook No. 5), STRIDE, IGNOU, New Delhi.

IGNOU (2006). *Manual for programme and course coordinators*, STRIDE, IGNOU, New Delhi.

National Education Policy 2020. https://www.mhrd.gov.in/sites/upload_files/mhrd/files/nep/NEP_Final_English.pdf referred on 09/11/2022.

University Grants Commission (2020). "UGC (open and distance learning programmes and online programmes) Regulations, 2020", available at: https://www.ugc.ac.in/pdfnews/221580.pdf (accessed 09 November 2022).

Asgar, A. & Satyanarayana R. (2021). An evaluation of faculty development programme on the design and development of self-learning materials for open distance learning. *Asian Association of Open Universities Journal* (AAOUJ), 16 (1), 2414-6994.

Asgar, A. & Wani, S.A. (2019). Innovative Practices and Prospects in Design and Development of Self Learning Materials: A Descriptive Study. In Hussain, A. et. al, (Eds). *Distance and Open Learning: Challenges and Opportunities in Present Scenario.* CODL, Jamia Millia Islamia, New Delhi.

Asgar, A. (2022). *Nai Policy Mein Aala Taleem se Mutalliq Sifareshaat* (New Education Policy: Recommendations for Higher Education). *Yojana,* 41(2), 46-48.

FOR MORE DETAILS PLEASE CONTACT
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