

DR. ALI ASGAR

Associate Professor

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CV SUMMARY

Dr. Ali Asgar has 14 years of teaching experience in the higher education system and has Ph.D degree from Jawaharlal Nehru University, New Delhi. Before joining the Indira Gandhi National Open University (IGNOU), he worked with a premier technical research organization, Government of India for three years. Dr. Asgar, also worked with *Akashvani* erstwhile All India Radio (AIR), Press Information Bureau (PIB), Ministry of Information and Broadcasting, GOI and The Political and Business Daily, New Delhi in different editorial capacities. The experience of working with leading technical/research organizations and media houses gave him great exposure to print and electronic media leading to his expertise in the integration of media and technologies with the teaching and learning practices both in distance and regular mode of education.

At STRIDE, he is involved in coordinating, designing and developing academic courses and training programmes for teachers, academics and non-teaching staff of ODL and formal HEIs in India. He has been contributing as a Resource Person/Experts during workshops/training programmes organized by STRIDE, UGC-Malaviya Mission Teacher Training Centres (MMTTC) and other institutions for the capacity building of teachers and academics.

Dr. Asgar is Coordinator of the programme Post Graduate Diploma in Distance Education (PGDDE) and Master of Arts in Distance Education (MADE), besides Coordinating a course pertaining to Ph.D in Distance Education. He is also engaged in major research activities and conducted Programme Evaluation and Training Needs Assessment Study.

He has also performed the responsibilities of *Managing Editor* and *Editorial Board Member* of international refereed UGC-CARE listed 'Indian Journal of Open Learning' (IJOL) published by IGNOU. .

His publications include 20 research papers; 07 chapters in edited books, one book (edited) and 12 bylines published in English and Urdu newspapers and magazines. Dr. Asgar translated 07 chapters and completed 03 research projects.

EDUCATIONAL QUALIFICATIONS

Doctor of Philosophy (2008), Jawaharlal Nehru University, New Delhi.

Master of Philosophy (2002), Jawaharlal Nehru University, New Delhi.

Master of Arts (2000), Jawaharlal Nehru University, New Delhi.

Bachelor of Arts (1997), Baba Saheb Bhimrao Ambedkar Bihar University, Muzaffarpur.

Advance Diploma in Mass Media (2001), Jawaharlal Nehru University, New Delhi.

PG Diploma in Distance Education (2016), IGNOU, New Delhi

UGC-NET Qualified in 2020.

EMPLOYMENT HISTORY

Positions Held	Period of Service		Name of the Institution
	From	To	
Associate Professor	11/10/2023	Continuing	IGNOU, New Delhi
Assistant Professor (Selection Grade)	11/10/2020	10/10/2023	IGNOU, New Delhi
Assistant Professor (Senior Scale)	11/10/2016	10/10/2020	IGNOU, New Delhi
Assistant Professor	11/10/2011	10/10/2016	IGNOU, New Delhi
Linguist Monitor	17/08/2009	10/10/2011	Govt. of India

RESEARCH PAPERS IN PEER-REVIEWED/REFEREED/OTHER JOURNALS

1. Sarda, P. & Asgar, A. (2025). A Conceptual Framework for Study on Perception and Awareness about ODL System of Education in India among the Students. *Annals of Anthropological Research & Reviews*, 4(1,2), pp 99-118. ISSN: 2583-0570 DOI: <https://doi.org/10.5281/zenodo.17577413>
2. Asgar, A. & Wani, S et, al. (2024). Implementation of NEP 2020 and the Road Ahead for ODL Institutions in India. *Indian Journal of Open Learning*, 33(1), pp. 123-140. ISSN 0971-2690
3. Asgar, A., Wani, S., Abid, K.W. and Lone, I.U. (2024). NEP 2020 and Inclusive Education: Making it Happen through Open Distance and Online Learning. *Global Online Electronic International Interdisciplinary Research Journal (GOEIJR -Special Issue)*, 13(6), pp. 143-151.
4. Parra, S., Asgar, A. & Wani, S. (2024). Role of family and gender on educational experiences of Gujjars of Jammu and Kashmir, India. *Education@ETMA*, 3(3), pp. 01-12. ISSN (Online) 2583-3928
5. Saxena, A. and Asgar, A. (2024). Meritocratic Situation in India, Its Implications and Scope for Future Research -A Review Study, 10(03). Available at: https://www.jetir.org/certificatemanager.php?a_rid=510790
6. Abid, K.W. and Asgar, A. (2024). Media-based Teaching-Learning and Associated Advantages and Challenges in ODL: A Review. *Journal of Emerging Technologies and Innovative Research*, 11(5). Available at : <https://www.jetir.org/papers/JETIR2405656.pdf>
7. Wani, S and Asgar, A. et al (2023). Learner support services at distance higher education institutions in the union territory of Jammu and Kashmir. *Asian Association of Open Universities Journal (AAOUJ)*, 18, 03 , 246-261, <https://doi.org/10.1108/AAOUJ-02-2023-0026>
8. Kumari, P. & Asgar, A. (2023). Evaluation as Enhancement: A Review of Continuous Assessment Strategies in Open and Distance Learning, *Global Journal of Enterprise Information System*, 15, 02, 45-55. <https://doi.org/10.18311/gjeis/2023>; <https://www.gjeis.com/index.php/GJEIS/article/view/728>
9. Asgar, A. (2022). Recommendations on Higher Education in NEP-2020. (*Nai Policy Mein Aala Taleem se Mutalliq Shifaresat*). *Yojana*, 41(2), 31-32. .
10. Ahmad, K. M., Shah, Habibullah, Asgar, A., & Wani, T. A. (2022). COVID-19 and pedagogical transition from offline to online learning: A phenomenological study of undergraduate students in Kashmir. *Indian Journal of Open Learning*, 31(3), 297-315.
11. Asgar, A. (2022). Tehreek-e-Azadi Mein Urdu Shairi Ka Role (Contribution of Urdu Poetry in Freedom Struggle). *Yojana*, 41(8), 39-42.
12. Asgar, A. (2022). Educational Problems of Muslims and Online Distance Education (*Musalmano Ke Taleemi Masail aur Online Faselati Taleem*). *Monthly Baraheen*, 15(175), 18-22.
13. Asgar, A. & Satyanarayana R. (2021). An evaluation of faculty development programme on design and development of self-learning materials for open distance learning. *AAOUJ (Asian Association of Open Universities Journal)*, Vol. 16, No. 1, pp. 98-115. ISSN No. 24146-994 <https://doi.org/10.1108/AAOUJ-11-2020-0094>
14. Asgar, A. (2021). *Fasilati Taleem Ka Falsafa* (Philosophy of open distance education). *Tahzibul Akhlaq*, 40(12), 59-67. ISSN No. 2348-2257
15. Asgar, A. & Mythili, G. (2020). Assessing training needs of non-teaching employees of Indira Gandhi National Open University. *EduTech, e-Journal of Education and Technology*, Issue No. 2020, pp...eISSN 0975-5004.
16. Asgar, A. & Ratra, A. (2020). Continuous professional development of teachers in India amid Covid-19 crisis leveraging ICT tools in an online environment. *Global Journal of Enterprise Information System*, 12(3), 56-65. Online ISSN 0975-1432. Print ISSN 975-153X; <https://doi.org/10.18311/gjeis/2020>; <https://www.gjeis.com/index.php/GJEIS/article/view/584>
17. Johry, G., Kant, U. & Asgar, A. (2019). Blended learning approach and students' satisfaction: A case study of IGNOU programme. *Indian Journal of Open Learning*, 28 (1), 3-22. ISSN No. 0971-2690
18. Asgar, A. (2010). Mazi Mein Gum Ek Tanha Shair: Munir Niyazi (A Lonely Poet; Munir Niyazi). *Bazme Sahara* (Monthly), Vol. 01, No.12, 50-52.
19. Asgar, A. (2006). Munir Niyazi Ki Ghazlia Shairi: Chand Goshe (Ghazals of Munir Niyazi: Some Aspects). *Aalami Sahara*, (3), 20.
20. Asgar, A. (2006). Awami Zara-e-Tarseel Aur Urdu (Mass Media and Urdu). *Urdu Duniya*, 8(10), 31-32. ISSN No. 2249-0639

CHAPTERS IN EDITED BOOKS

1. Asgar, A., Wani, S.A., & Kumari, P., (2024). National Education Policy 2020 and Empowering Socio-economically Disadvantaged Groups through Open Distance and Online Education. In Ahmad, J. et. al, (Eds). *Inclusive Education for Social Change NEP 2020 Key Transforming Agent*, New Delhi: Shipra Publications. Pp 34-46.
2. Kumari, P. & Asgar, A. (2023). *Prospects and Challenges in Using e-Assessment in Distance Online Learning*. In Khan, A. et. al, (Eds)., *ICT Integration in Education: Issues, Challenges and Prospects*, New Delhi: Shipra Publications. pp137-144.
3. Puri, D.S., Asgar, A. & Puri, A.K. (2023). *Online Digital education During Covid-19-Opportunities and Challenges: A Study of Delhi School Students*. In Khan, A. et. al, (Eds)., *ICT Integration in Education: Issues, Challenges and Prospects*, New Delhi: Shipra Publications. Pp84-90.
4. Asgar, A. & Panda, S. (2022). *Perception towards Online Teaching-Learning during Covid-19 Pandemic: A Case of IGNOU Teachers and Academics*. In *proceedings of Tenth Pan-Commonwealth Forum on Open Learning*, September 14-16, 2022, Calgary, Canada. DOI <https://doi.org/10.56059/pcf10.769>
5. Asgar, A. (2021). *Uninterrupted Online and E-learning during Corona Times: A Study on Availability of MOOCs and Digital Resources*. In Sharma, O.P, et. al, (Eds)., *Innovation in Open and Distance Learning for Quality Education*, NCIDE, IGNOU, New Delhi. pp 261-269. ISBN: 9789355680976
6. Kumari, P. & Asgar, A. (2020). *Assessment and Evaluation Practices in Open Distance Learning*. In Hussain, A. et. al, (Eds)., *Distance Education and Educational Technology*, CODL, Jamia Millia Islamia, New Delhi. Printed by Maktaba Jamia Ltd. pp113-120. ISBN: 788-19-431477-6

7. **Asgar, A.** and Wani, S.A. (2019). *Innovative Practices and Prospects in Design and Development of Self Learning Materials: A Descriptive Study*. In Hussain, A. et. al, (Eds), *Distance and Open Learning: Challenges and Opportunities in Present Scenario*, CODL, Jamia Millia Islamia, New Delhi. Printed by Maktaba Jamia Ltd. pp163-173. ISBN: 978-81-943147-4-5

BY-LINES/ARTICLES IN NEWSPAPERS

1. *Hindustan Ka Jazba-e-Khair Shgali aur Hind Pak Tallugat, Qaumi Tanzeem*, Patna, 15 January, 2006, Vol. 29, pp. 6
2. Muslim MPs number slips in LS, *The Political and Business Daily*, New Delhi, 9 June 2009, Vol. 3, No. 306, pp 10
3. Muslim women MPs presence in 15th LS remains dismal, *The Political and Business Daily*, New Delhi, 6 June 2009, Vol. 3, No. 303, pp 9
4. Waiting for Change, *The Political and Business Daily*, New Delhi, 2008, Vol. 3, No. 112, OP-ED, pp 6
5. JNUSU election fever.....Its mayhem before manifesto, *The Political and Business Daily*, New Delhi, November 02, 2007, Vol. 2, No. 100, pp 03,
6. JNU to unveil Cinemela curtain , *The Political and Business Daily*, New Delhi, New Delhi, April 11, 2007, Vol. 1, No. 235, pp 03
7. MSWA submits memo to Sonia, *The Political and Business Daily*, New Delhi, May 10, 2007, Vol. 1, No. 260 pp 03
8. Muslim scholars opposed to religion based quota, *The Political and Business Daily*, New Delhi, November 26, 2006, Vol. 1, No. 121, pp 01
9. Minorities resurrect Dalit quota spectre, *The Political and Business Daily*, New Delhi, November 29, 2006, Vol. 1, No. 124, pp 01
10. Hunger stir in JNU, V-C on foreign tour, *The Political and Business Daily*, New Delhi, September 23, 2006, Vol. 1, No. 66, pp 03
11. JNU campus smeared with Mahachat Sammelan on Holi eve , *The Political and Business Daily*, New Delhi, March 03, 2007, Vol.1, No. 203 pp 03
12. JNU stir gains momentum, *The Political and Business Daily*, New Delhi, February 24, 2007., Vol. 1, No. 197, pp 03

TRANSLATION OF BOOKS/CHAPTERS/ABSTRACTS INTO HINDI

1. *NEP-2020: Curriculum and Pedagogy, Unit No. 4 of Module 2 (2022)*, IGNOU, New Delhi
2. *NEP 2020: Role of Teachers, Unit No. 13 of Module 4 (2022)*, IGNOU, New Delhi
3. *Hindi Abstracts of Papers, Indian Journal Of Open Learning (IJOL), Special Issue, Vol. 34, No. 3 (2025)*
4. *Hindi Abstracts of Papers, Indian Journal Of Open Learning (IJOL), Vol. 34, No. 1 (2025)*
5. *Hindi Abstracts of Papers, Indian Journal Of Open Learning (IJOL), Vol. 33, No. 2 (2024)*
6. *Hindi Abstracts of Papers, Indian Journal Of Open Learning (IJOL), Vol. 33, No. 1 (2024)*
7. *Hindi Abstracts of Papers, Indian Journal Of Open Learning (IJOL), Vol. 29, No. 1,2,3 (2020)*
8. *Hindi Abstracts of Papers, Indian Journal Of Open Learning (IJOL), Vol. 23, No. 1&2 (2014)*
9. *Hindi Abstracts of Papers, Indian Journal Of Open Learning (IJOL), Vol. 21, No. 3 (2012)*

RESEARCH PROJECTS CARRIED OUT

S. No.	Title of Research Project	Funding Agency	Year of Completion
1.	<i>A Study on Effectiveness of STRIDE Training Programmes (2019-2024)</i>	IGNOU	2024
2.	<i>Evaluation of M.A. in Hindi Programme of Indira Gandhi national Open University</i>	IGNOU	2020
3.	<i>Training Needs Assessment of Non-teaching Employees of IGNOU</i>	IGNOU	2018

PROGRAMMES ORGANIZED/ COORDINATED:

Title of the Programmes	Period /Date	Sponsored by/Organised by
National Workshop on 'Design and Development of Self-Learning Materials for Distance, Online and Blended Learning'	04 to 11 February 2026	STRIDE, IGNOU
NEP 2020 Orientation and Sensitization Programme	25 September to 7 October, 2025	UGC-Malaviya Mission Teacher Training Centre, IGNOU, New Delhi
NEP 2020 Orientation and Sensitization Programme	28 February to 08 March, 2025	UGC-Malaviya Mission Teacher Training Centre, IGNOU, New Delhi
Induction cum Orientation Programme for Newly Joined Regional Director & Assistant Regional Directors of IGNOU	13-20 February 2025	STRIDE, IGNOU
NEP 2020 Orientation and Sensitization Programme	15-24 January, 2025	UGC-Malaviya Mission Teacher Training Centre, IGNOU, New Delhi
GURU-DAKSHATA-Faculty Induction Programme	04 - 30 November 2024	UGC-Malaviya Mission Teacher Training Centre, IGNOU, New Delhi

Induction cum Orientation Programme in Distance Education for Newly Recruited Faculty of IGNOU	17-24 September 2024	STRIDE, IGNOU
National Workshop on 'Design and Development of Self-Learning Materials for Distance, Online and Blended Learning'	22 to 28 February 2024	STRIDE, IGNOU
National Workshop on 'Design and Development of Self-Learning Materials for Distance, Online and Blended Learning'	20 to 25 November, 2023	STRIDE, IGNOU
STP: Design & Development of SLMs for Distance and Online Learning	10 to 17 October, 2023	STRIDE, IGNOU
UGC Approved Refresher Programme on 'Students' Support in Open, Distance and Blended Learning'	17 to 28 July, 2023	STRIDE, IGNOU
Induction cum Orientation Programme for Newly Recruited Teachers and Academics	15 to 20 May 2023	STRIDE, IGNOU
Induction Programme for Newly Recruited DRs and ARs (In Collaboration with Administration Division)	08 to 10 May 2023	STRIDE, IGNOU
National Workshop on 'Design and Development of Self-Learning Materials for Distance, Online and Blended Learning'	13 to 18 March 2023	STRIDE, IGNOU
International Workshop on 'Design and Development of Self-Learning Materials for Distance, Online and Blended Learning'	12 to 17 December 2022	STRIDE, IGNOU
Short-Term Professional Development Programme on Design and Development of SLMs for Distance and Online Learning (Batch-III)	22 to 29 September 2022	STRIDE, IGNOU
Short-Term Professional Development Programme on Design and Development of SLMs for Distance and Online Learning (Batch-II)	25 July to 01 August 2022	STRIDE, IGNOU
Workshop on Design and Development of SLMs for Distance and Online Learning for Newly Recruited Faculty of IGNOU (Batch-I)	17 to 23 May 2022	STRIDE, IGNOU
Three Days Online Training on 'NEP 2020: Changing Role of Teachers in Distance and Online Learning' for Faculty of IGNOU, SOUs and DEIs	24 to 26 March 2022	STRIDE, IGNOU
Training Programme on NEP 2020: Holistic and Multidisciplinary Education-Implications for ODL System	21 to 23 March 2022	STRIDE, IGNOU
Induction cum Orientation Programme for Newly Recruited Faculty of IGNOU (3rd Batch)	22to 26 November 2021	STRIDE, IGNOU
Induction cum Orientation Programme for Newly Recruited Faculty of IGNOU (2nd Batch)	22 to 28 October 2021	STRIDE, IGNOU
Induction cum Orientation Programme for Newly Recruited Faculty of IGNOU	20 to 24 September 2021	STRIDE, IGNOU

Virtual Training Programme for Newly Promoted Assistant Registrars	23 to 27 August 2021	STRIDE, IGNOU
National Workshop on Design and Development of Self Learning Materials for Distance and Online Learning	12 to 18 October 2020	STRIDE, IGNOU

TEACHING AND TRAINING AREAS OF INTEREST

Indian Higher Education Growth, Development and Planning; Governance and Leadership in Higher Education; Open Distance, Digital and Online Learning; Research Ethics; Design and Development of Self-learning Materials; Editing; Design and Development of Online Courses; Assessment and Evaluation; Learner Support Services; Creating audio-video programmes; Professional development of ODL functionaries; Urdu literature.

COURSES TAUGHT

MDE 411: Growth and Philosophy of Distance Education (PG Level)

RDE 102: Context and Concerns in Distance Education (Ph.D Level)

RDE 103: Communication and Information Technologies (Ph.D Level)

NUMBER OF PHDs GUIDED: AWARDED

Sl. No	Name and Enrolment No. of Ph.D Scholar	Title of PhD Thesis	Award Year
1.	Col. (Rtd.) Anupam Saxena (E. No. 188500980)	"Intellectual Meritocracy in Open and Distance Learning: A Case Study of IGNOU"	2024
2.	Khalid Waqar Abid (E. No. 188500940)	A Comparative Study of Media Preferences and Challenges faced by Distance Learners	2025
3.	Parvesh Kumari (E. No. 188500893)	A Study on Continuous Assessment in Selected Open & Distance Learning Programmes of IGNOU	To be awarded

PROJECTS GUIDED AT POSTGRADUATE LEVEL/MA DISSERTATION SUPERVISION

Sl. No	Name and Enrolment No. of Student	Title of Dissertation/Project	Year
1.	Biplob Ozah (EN. No. 188452216).	A Study on Learners Opinions about Select Aspects of Open and Distance Learning System	2021
2.	Jyoti Joshi (EN. No. 194734352)	A Study on the Problems Faced by Distance Learners Living in Rural Areas of Delhi	2022
3.	Manui (EN. No. 2100948560)	Strategies for Enhancing Learner Engagement in Distance Education	2024
4.	Guddu Kumar (EN. No. 2401875643)	Development, Scope of Distance Education & Challenges: A Study of Bihar State	2025
5.	Aroosa Aziz (EN. No. 2000902307)	A Study on Computer Awareness of Secondary School Teachers of District Anantnag of J&K	2025
6.	Garba Saleh (EN. No. 2254481410)	Assessment of Facilitate and Support Services Learners at Kano Study Centre, National Open University of Nigeria	2024
7.	Kumar Satyam (EN. No. 181645276)	Effectiveness of Online Education for Hospitality Studies among Students of Institute of Hotel Management, Bhopal: An Analytical Study at Under-Graduate Level"	2024
8.	Benazim Newas Laskar (EN. No. 194108838)	A Synopsis on Self-concept in relation to achievement motivation of distance learner graduate	2022
9.	Puja Kumari (EN. No. 2005542184)	A study of blended learning approach for elementary school children during covid-19 period.	2022
10.	Sakshi Sharma (EN. No. 194516091)	Problems & Prospects of E-learning: A Study on Distance Learner of Indira Gandhi National Open University.	2022
11.	Ghanshyam Prasad Sah (EN. No. 2000911530)	An Analytical Study on Usage of Multi Media Resources by the Distance Learners of IGNOU.	2021
12.	Nazir (EN. No. 182077226)	Relationship between emotional maturity and level of Anxiety among students pursuing higher education through distance mode	2021
13.	Safeena Yaseen (EN. No. 187762647)	A Study Self Esteem and Locus of Control among Distance Students	2021
14.	Raja Ram (EN. No. 145692073)	IGNU ke prashasan aur Vikas Mein diploma karykram ke shiksharthiyon ka angreji Madhyam se hone wale samasyaon ka adhyayan (Hindi Version)	2020
15.	Biplob Ozah (EN. No. 188452216)	A Study on learners' opinion about select Aspects of Distance Learning System.	2020

16.	Nazia Tabosam Bhat (EN. No. 185810283)	A Study on Distance Learners Manifesting Obedient, Obedient Disobedient and Disobedient Tendencies with respect to Academic Stress, Emotional Stability and Parental Attitude: A Case Study of Udhampur District of Jammu	2020
17.	Abhinav Alok (EN. No. 165286207)	Development of An Audio Programme for Distance Learners Studying amid Covid scenario	2020
18.	Mukesh (EN. No. 168023464)	A study on spiritual intelligence in relating Purana Shiv Mandir to Mental Health among IGNOU students of delhi regional center	2019
19.	Mehnaz Akhter (EN. No. 180478224)	Reading Behaviour of Adolescents with Respect to Mode, Time and Frequency of Reading.	2019
20.	Manisha Kaushik (EN. No. 170337678)	Examinations stress and anxiety among students a case of IGNOU Students N.D.	2019
21.	Famida Akhter (EN. No. 157320807)	Social Intelligence of Rural and Urban Higher Education of Kashmir	2019
22.	Y. Chakradhara Singh (EN. No. 172250240)	An Empirical Study on Social Intelligence of B.EdCODL Trainees at IFAI University Tripura	2019
23.	Bedadyiti Dutta (EN. No. 145400776)		2019

ADMINISTRATIVE RESPONSIBILITIES AND MEMBERSHIP OF PROFESSIONAL/ STATUTORY BODIES (INTERNAL/ EXTERNAL):

Membership of Professional body/ Statutory body	Name of statutory body/ institution/	Period
Managing Editor, <i>Indian Journal of Open Learning</i> Editorial Board constituted by the Vice-Chancellor.	IGNOU	2012-2014
Member of Editorial Board of <i>Indian Journal of Open Learning</i>	IGNOU	2015-2017
Member, Evaluation Committee, <i>Siksha Purashkar</i>	Hindi Nideshalaya (Directorate of Hindi) Ministry of Education, GOI, New Delhi.	2019, 2020
Member, School Board of School of Law	IGNOU	2014-2016
Secretary, IGNOU Staff Children Development Society (ISCDS)	IGNOU	2016-17
Faculty Coordinator	STRIDE, IGNOU	To be updated
Member of Committee for Liaison, Transport, Accommodation etc. for the 28 th , 29 th , 31 st and 32 nd Convocation constituted by Vice-Chancellor, IGNOU.	Student Evaluation Division, IGNOU	2015, 2016, 2018, 2019
Academic Programme Coordinator (PGDDE, MADE) Online and Offline	STRIDE, IGNOU	2022 toll date
Course Coordinator (MDE 411 and RDE 102 and 103)	STRIDE, IGNOU	2022 till date

INVITED LECTURES/ RESOURCE PERSON

Title / Academic Session with date	Name of Programme/ Event/Workshop/FDP	Organizing Body
Open and Distance Learning in Indian Higher Education System (02.12.2025)	Faculty Induction Programme	UGC-MMTTC, Jamia Millia Islamia, New Delhi
Technology-enabled Approaches to Content Development for Online Education (06.01.2026)	Online FDP on SLM and Content Development for ODL and Online Learning	Symbiosis Centre for Distance and Online Education, Symbiosis Skills & Professional University, Pune, Maharashtra
NEP 2020: Changing Teaching-Learning Scenario, Teacher Education and Role of HEIs Teachers (13.02.2026)	National Seminar on Innovations and Challenges in Contemporary Teacher Education	Pragati Teacher's Training College, Kota, Rajasthan
Governance, Academic Leadership and Management of HEIs (23.09.2025)	NEP 2020: Orientation & Sensitization Programme	UGC-MMTTC, IGNOU, New Delhi
Research in the Area of Mental Health (04.07.2025)	National Workshop on "Research in the Area of Mental Health". (04.07.2025)	KLE Academy of Higher Education and Research, Belagavi, Karnataka.
Academic Leadership and Governance and Management (09.11.2024)	NEP Orientation & Sensitization Programme (07-15 November 2024)	UGC-MMTTC, Iswar Saran PG College, Allahabad University, U.P.
NEP-2020: IDP Regulatory Mechanism and ABC 29-.08.2024	NEP 2020 Orientation & Sensitization Programme	UGC-MMTTC, IGNOU, New Delhi
Academic Leadership and Governance and Management (06.06.2024)	NEP 2020 Orientation & Sensitization Programme (28 May to 06 June 2024)	UGC-MMTTC, IGNOU, New Delhi
Concept of flexible and innovative Curriculum - ABC for the theme Holistic & Multidisciplinary Education (13.05.2024)	NEP 2020 Orientation & Sensitization Programme (13-22 May 2024)	UGC-MMTTC, MSU, Broada

Academic Leadership and Governance and Management (07.05.2024)	NEP 2020 Orientation & Sensitization Programme (30 April to 09 May 2024)	UGC-MMTTC, IGNOU, New Delhi
Academic Leadership and Governance and Management	NEP 2020 Orientation & Sensitization Programme (29 April to 08 May 2024)	UGC-MMTTC, IGNOU, New Delhi
Indian Heritage, culture and multilingualism (01.05.2024)	NEP 2020 Orientation & Sensitization Programme 29th April to 08 May 2024)	MMTTC, IGNOU, New Delhi
Empowering Education: Realizing the Goals of NEP 2020 (16.04.2024)	Educate, Elevate, Empower: Aishabai National Conference (16.04.2024)	Aishabai College of Education, S.N.D.T. Women's University, Mumbai
National Education Policy 2020 and its Implementation, Batch 1-7 (Sept, 2022 onwards)	Professional Development Programme on NEP for 15 lakh teachers of HEIs	STRIDE, IGNOU, New Delhi
Unit Presentation by Participants and Commenting, 01.08.2022	STP on Design and Development of SLMs in DOL	STRIDE, IGNOU, New Delhi
Programme Evaluation in ODL & Revision of SLM (28.7.2022)	STP on Design and Development of SLMs in DOL	STRIDE, IGNOU, New Delhi
Editing: Format, Content, Language, Copy Editing & Developmental Testing of SLM, (27.7.2022)	STP on Design and Development of SLMs in DOL	STRIDE, IGNOU, New Delhi
Hands on related to Content Development (27.7.2022)	STP on Design and Development of SLMs in DOL	STRIDE, IGNOU, New Delhi
Hands on Experience (Structure, Introduction and Objectives) , 26.7.2022	STP on Design and Development of SLMs in DOL	STRIDE, IGNOU, New Delhi
Handson Related to (Structure, Introduction and Objectives), 26.7.2022	STP on Design and Development of SLMs in DOL	STRIDE, IGNOU, New Delhi
Design and Development of Self Learning Materials, 09-16 August, 2021	International Workshop on Design and Development of SLMs for Distance, Online and Blended Learning	STRIDE, IGNOU, New Delhi
Preparing Learning Outcomes, 27.09.2019	FDP on Learning Outcomes Based Curriculum Framework,	STRIDE, IGNOU, New Delhi
Hands on Experience in Evaluation of Assignments (Group Work), 14.02.2019	Workshop on Assessment and Evaluation in ODL	STRIDE, IGNOU, New Delhi
Special Programme on Mirza Ghalib, 15.02.2018	Talk/Special Programme on Mirza Ghalib	Electronic Media Production Center, IGNOU, New Delhi
Practicals (Working in Groups): Writing Contents/Presentations by Participants, 31.08.2017	Workshop on Quality Issues in Developing/ Revising Self Learning Materials in ODL	STRIDE, IGNOU, New Delhi
Presentation by Participants of PE proposal and Tools of Data Collection, 24-26.08.2017 (05 Session)	FDP on Programme Evaluation	STRIDE, IGNOU, New Delhi
Programme Evaluation in Distance Education, 22.09.2015	21 days Refresher Programme	STRIDE, IGNOU, New Delhi
SLM Presentations and Commenting, 08.09.2015	21 days Refresher Programme	STRIDE, IGNOU, New Delhi
Unit Structure Presentations by Participants, 22.01.2015	Workshop Development of SLMs for Distance and Online Learning	STRIDE, IGNOU, New Delhi
Practical: Writing Contents and Activities, 07.03.2014	Workshop Development of SLMs for Distance and Online Learning	STRIDE, IGNOU, New Delhi
Syncretic Traditions in India with Special Reference to Uttar Pradesh, 26.06.2013	Training of Field Workers/Researchers	Actionaid India, New Delhi
Basics of Computers, 14 & 20.03.2013	Workshop for Non-teaching Staff of Jamia Hamdard	Jamia Hamdard, New Delhi
EMPC and its Place in IGNOU's Instructional System, 19 & 21 March 2013	National Workshop on Development of Self-Learning Materials in ODL	EMPC, IGNOU, New Delhi
Jamhooriyat Ke 50 Saal-Moashi Traqqi, 22.08.2000	TALK organised by External Services Division, All India Radio, New Delhi	External Services Division, All India Radio, New Delhi
Tambacoo Noshi-Mot Ki Taraf Badhta Qadam, 21.05.2000	TALK in Youth Programme	External Services Division, All India Radio, New Delhi
Nai Nasal Aur Maujuda Masail, 02.05.2000	Talk in SYMPOSIUM, ESD, AIR, New Delhi	External Services Division, All India Radio, New Delhi
Presentation of Analysis and Interpretation of Small Data used by SPSS	Capacity building Prog on 'Quantitative Methods of Research'	STRIDE, IGNOU, New Delhi
Working on Programme Evaluation Proposal and Development of Tools	Workshop on Quality Issues in Developing/Revising Self Learning Materials in ODL,	STRIDE, IGNOU, New Delhi

PAPER PRESENTATION IN SEMINARS/ CONFERENCES

S. No.	Title of the Paper Presented	Name of Conference/Seminar	Organizing Body/Institution
1.	Prospects and Challenges in using e-Assessment in Distance Online Learning	Jamia International Conference on Education (JICE-2022) on Outcome Based Curriculum and Pedagogical Demands in the Post-COVID Era, 06-08 May, 2022.	Department of Teacher Training and Non-Formal Education (IASE), Faculty of Education, Jamia Millia Islamia, New Delhi.
2.	Online Digital Education During Covid 19: Opportunities and Challenges Faced by School Students in South Delhi	Jamia International Conference on Education (JICE-2022) on Outcome Based Curriculum and Pedagogical Demands in the Post-COVID Era, 06-08 May, 2022.	Department of Teacher Training and Non-Formal Education (IASE), Faculty of Education, Jamia Millia Islamia, New Delhi.
3.	Perception towards Online Teaching-Learning during Covid-19 Pandemic: A Case of IGNOU Teachers and Academics	Tenth Pan-Commonwealth Forum on Open Learning, September 14-16, 2022, Calgary, Canada, Paper ID 0769, DOI https://doi.org/10.56059/pcf10.769	Commonwealth of Learning, Canada
4.	Programme Evaluation in ODeL: A Case Study of M.A. in Hindi of IGNOU	International Seminar on Skill Development through ODeL: Innovations, Entrepreneurship, Employment for Inclusive and Sustainable Livelihood, , 19-11.03, 2017	STRIDE, IGNOU, New Delhi

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