

1. Details of the Teacher/ Academic :

Name:	DR AMIT KUMAR SRIVASTAVA
Date of Birth	10 th JUNE 1977
Date of Joining in IGNOU:	17 th April 2006
Current Designation :	Deputy Director
Level as on date :	13A
Highest Educational Qualifications	PhD
School/ Division/ Institute/ Centre/ Cell	Regional Centre Delhi 2

2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:

Lifetime member of the Indian Institute of Public Administration (IIPA), New Delhi

3. Books/Book Chapter:

S. N	Book Title	Title of the Chapter	Whether Sole or Co-author	Publisher (with city/country) & Year of Publication	ISBN No.
1	Essays on Indias Foreign Policy	An Assessment of Policy Imperatives of the Diaspora Policies since 1991 in Socio Economic Development of the Country	Sole	Blue Roan Publishing House LLP, Ahmedabad, Gujarat, India, 2017	978-81-934041-3-3

4. Research Articles/Publications:

S . N o .	Title of Paper	Year of Publication	Journal Name	Publication Type (Peer Reviewed/ UG C listed)	Impact Factor	Authorship	Vol No	Page No	ISSN No	Scopus Indexed
1	Publicness in Governance Initiatives- Bridging the Divide Digitally through Socio-technological Publicness Model for Development	2017	Dynamics of Public Administration, Department of Public Administration, University of Lucknow	UG C Listed		One of Two Author/First & Principal/Corresponding Author	34, Issue 1 Jan-Jun 2017	119-133	0975-3907	
2	Reaching the Unreached: A Case study of Mobile Study Centre	2010	The Communication, Directorate of Distance Education, University of Kashmir			One of Two Author/First&Principal/Corresponding Author	19, No 1, 2010	27-32	0975-6558	
3	An Assessment of the Distance Learners	2017	Global Journal of Enterprise	UG C Listed		One of Two Author/First&Principal/Corresponding Author	9, Issue 4, Oct-Dec	41-51	0975-153X	

	acceptance and Readiness for e Learning in the State of Uttar Pradesh (India)		Information System, Informatics Publishing Limited & Karam Society				2017			
4	Skill Development through Massive Open Online Courses (MOOC's) : Role of Open and Distance Learning (ODL) Institutions	2017	Indian Journal of Human Relations, Purvanchal University Academy of Social Sciences & Humanities, Jaunpur.	UGC Listed		Single Author	51, Issue 2, July – Dec 2017	18-41-93	0974-1089	
5	ICT Based Student Support Services in IGNOU: A Study of IGNOU Regional Centre, Aligarh and Lucknow	2017	Periodic Research, Social Science Research Foundation, Kanpur			One of Two Author/First & Principal/Corresponding Author	5, Issue 4, May 2017	61-2	2231-0045	
6	Food Tourism and Economic Development	2016	Varta, International Research Journal	UGC Listed		One of Two Author/First & Principal/Corresponding Author	38, Number 2, Oct 2016	37-49	0970-9177	

	nt: A Case study of Lucknow District in the State of Uttar Pradesh, India		of the Bhartiya Arthik Shodh Sansthan, Allahabad							
7	Trends and Profile of Learners in IGNOU over the Last Decade	2015	Mumukshu Journal of Humanities, Swami Shukdevanand (PG) College, Shahjahanpur	UGC Listed		One of Two Author/First & Principal/Corresponding Author	7, Number 2, Dec 2015	41-48	0976-5085	
8	Good Governance through e-Governance – An Assessment of the various initiatives of Republic of Philippines	2015	Mumukshu Journal of Humanities, Swami Shukdevanand (PG) College, Shahjahanpur	UGC Listed		Single Author	7, Number 2, Dec 2015	49-57	0976-5085	
9	Continuous Evaluation in Open and Distance Learning (IGNOU)	2017	Pragya Shikshan Shodh Rachana D S M Degree College, Kanth	Peer Reviewed		One of Two Author/First & Principal/Corresponding Author	3, No 3, Jan-Jun 2017	58-68	2319-8079	
10	A Approach towards Impact Assessment and	2016	International Journal of Educational	Peer Reviewed		Single Author	3, No 1, Jan-Dec 2016	28-29	2348-9332	

	Evaluation of Rural Development Programmes		Administration and Management, APH Publishing Corporation, New Delhi.							
11	Public Participation in the Design and Dev of Prog under CSR	2016	International Journal of Education, technology and Social Media, APH Publishing Corporation, New Delhi	Peer Reviewed		Single Author	5, No 1, Jan-Dec 2016	10-01-15	2321-0885	
12	An Assessment of e-Governance Reform in China Since 1990's	2016	Edu World, APH Publishing Corporation, New Delhi.	Peer Reviewed		Single Author	5, No 1, Jan-Dec 2016	36-36-8	2319-7129	
13	Enrollment Trends & Awareness of Women towards cashless Transactions: A Study of IGNOU Regional Centre Aligarh	2018	Samaj Vigyan ShodhPatrika	UGC Listed		One of Two Author/First&Principal/Corresponding Author	1 (Part 2), April-Sept 2018	25-33	0973-7626	
1	An	201	Journal	UGC		One of Two	31, No	7	097	

4	Evaluative Study of Awareness Programme on Dairy Farming (APDF) in IGNOU	8	of National Development	C Listed		Author/First&Principal/Corresponding Author	1, 2018	5-88	2-8309	
15	Perception of Students towards Adoption of Emerging technologies in Open and Distance Learning in India	2017	Asian Journal of Distance Learning	UGC Listed		One of Two Author/First&Principal/Corresponding Author	12, No 2	89-100	1347-9008	
16	Women Empowerment through Higher Education : A case of IGNOU Regional Centres, NCR Delhi	2019	Contemporary Social Sciences	UGC Listed		Third Author	28, No 1	20-30	03029298	
17	Effectiveness of Online Grievance Redressal and Management System: A case study of IGNOU Learners	2021	Indian Journal of Educational Technology NCERT	UGC Listed		Second Author	Volume 3, Issue 2, July 2021	92-105	ISSN 2581-8325	
1	ACA		SHODH	UG		Second Author	Vol.	2	ISS	

8	DEMI C DELI VER Y OF PRO GRA MME S IN ODL INSTI TUTI ONS DURI NG COVI D -19 : A CASE STUD Y OF IGNO U		SANCH AR BULLE T IN	C List ed			10 Issue 40 Octob er to Dece mber 2020	0 2- 2 1 1	N 222 9- 362 0	
1 9	AN UND ERST ANDI NG OF GRA M PAN CHA YAT MEM BERS ABO UT NATI ONA L RUR AL LIVE LIHO ODS MISS ION (NRL M)- A CASE		SH OD H SAR ITA	UG C List ed			V ol . 7, Iss u e 2 8, O ct o b er - D e c e m b er , 2 0 2 0	P a g e N o. 1 4 0- 1 4 5	ISS N - 234 8- 239 7	

	STUDY								
20	ANALYSIS OF ISSUES AND IMPORTANCE OF WOMEN EDUCATION IN INDIA		SHODH SARITA	UGC Listed			Vol. 7, Issues 28, October - December, 2020	13-31-2019	ISSN - 2348-2397

5. Policy Documents Reports/ Mimeos:

SNo.	Title	Institution/ Agency	Year
1.			
2.			
3.			

6. MOOCs/ eSLMs/ eModules developed:

SNo.	Author/ Co-author (if any)	Title	Credits	Level	Host Portal: (SWAYAM/ NPTEL/ NMEICT/ ePG Pathshala/	Year	Weblink

					Any Other)		

7. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation)

S. No.	Title/Academic session/Subject of Lecture delivered	Organizing Institution (Name of City & Country)	Whether National/International	Date of Lecture
1	Digital inclusion of rural population for higher education through Common Service Centres	Mahamaya Govt Degree College, Mahona, Lucknow, UP, India	National Seminar on The Impact of Digitalization of Public Services on Society (20-21January 2018)	20 th January 2018
2	Policy Perspective on Women's Rights	Institute of Women Studies, University of Lucknow, Lucknow	National Seminar on Rights of Women: Emerging Perspectives and Issues (16-17th February 2018)	17 th February 2018
3	Facilitating Counseling through Counseling Portal : Discussion & Demonstrations	STRIDE, IGNOU New Delhi	Refresher Programme/ Faculty Development Programme in Distance Education, STRIDE, IGNOU New Delhi	13 th Dec 2018
4	Collaborative Government Projects for Distance Education (Unnat Bharat Abahiyaanetc)	STRIDE, IGNOU New Delhi	Refresher Programme/ Faculty Development Programme in Distance Education, STRIDE, IGNOU New Delhi	13 th Dec 2018
5	Revisiting the Delivery Model : Group Discussion	STRIDE, IGNOU New Delhi	Refresher Programme/ Faculty Development Programme in Distance Education, STRIDE, IGNOU New Delhi	13 th Dec 2018

8. Consultancy assignment (if any):

S. No	Title of Research	PI/Co -PI/	Period	Patent/Technology/Transfer/Product/Process/Maj or Policy document of Govt. at central/state level
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.	Project	Joint PI		
1	<p>Study on “Assessment of the Improvement in Quality of Life of Beneficiaries under Madhya Pradesh Rural Livelihood Project (MPRLP)” sponsored by Department for International Development (DFID), Government of UK.</p> <p>Study on Assessment of the Improvement in Quality of Life of Beneficiaries under Madhya Pradesh Rural Livelihood Project in Madhya Pradesh</p>	Joint PI	One Year	<p>It is impact assessment study of the MPRLP. This project spread across nine most disadvantaged districts of Madhya Pradesh and has been funded by Department for International Development (DFID), UK. The detailed report was submitted to Government of Madhya Pradesh.</p>
2	<p>Study on “Impact Assessment of the Balram Tal Scheme” of Government of Madhya Pradesh,</p>	Joint PI	4 Months	<p>It is impact assessment study of the Balram Tal Scheme, Department of Agriculture of Government of Madhya Pradesh. The detailed report was submitted to Government of Madhya Pradesh.</p>

	India			
3	Study on “Community Radio Programme in Sironj, Vidisha, Madhya Pradesh, India”	Joint PI	2 Months	It is impact assessment study of the Community Radio established by Department of Agriculture in Sironj block of Vidisha district towards providing agriculture support with the help of educational programmes. The detailed report was submitted to Government of Madhya Pradesh.

9. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):

SNo.	Agency	Amount	Duration with dates	Status i.e. ongoing/ completed

10. Details of PhD and MPhil Scholars (including those awarded degree):

SNo.	Name and enrolment no:	Year of registration	Year of completion/ award
1.			

11. Details of Programmes/ Courses coordinated/ written/ edited/ translated 9if applicable):

S No.	Programme	Course	Unit (print)/ Audio/Video/ eSLM	Coordinated/Written/ Edited (content/ language/ format)/ Translated	Period

12. Training programmes designed and conducted, duration and dates

SNo.	Programme	Dates	Place	Number of Participants

13. Details of Counselling sessions conducted:

SNo.	Program me	Course	Place	Dates	Duration	Mode (Specify- Face to Face Radio counselling Teleconferencing Web conf

						eren cing Any Other)

14. Details of Patents granted (if any):

15. Contribution to IGNOU's corporate life:

- i. Member of the Working Group for the preparation of draft manuals for Assessment and Accreditations of Open and Distance Learning institutions
- ii. Co-opted Member of the Working Group 3 on What should be incentive structure for the Students and Academic Counselors in the Study Centre so that Demand Equals Supply
- iii. Nodal officer from Regional Services Division for compilation of various data of Regional Centres and RSD HQ for NAAC assessment of IGNOU.
- iv. Member of the committee for the Online Evaluation of Assignment, TEE Answer Scripts etc
- v. Member of the 'Preparation and Printing of Profile, VC's Report and Speech of the Guest of the Chief Guest' for 32nd Convocation of IGNOU.
- vi. Member of the editorial team of IGNOU Profile 2019
- vii. Member of the Guest House Management Committee
- viii. Member of the committee for Centre of Internal Quality Assurance (CIQA), IGNOU New Delhi
- ix. Core Team Member of the SAMARTH Project Implementation Committee for ERP applications- University Management System (UMS) etc
- x. Member of the committee of National Seminar on New Education Policy and its implementation held in IGNOU between 17-18th August 2019.
- xi. Member of the Committee constituted for examining the representations received from the Learner Support Centres in the light of UGC-ODL Regulations 2017.
- xii. Member of the organizing committee for 24th Prof G Ram Reddy Memorial Lecture- 2018
- xiii. Co-opted Member of the organizing committee for 24th Prof G Ram Reddy Memorial Lecture- 2019
- xiv. Nodal officer from Regional Services Division for coordination of Interactive Radio Counseling Sessions of Gyan Vani Delhi FM Radio.
- xv. Nodal officer from Regional Services Division for coordination of Teleconferencing sessions of Gyan Darshan TV Channel.
- xvi. Nodal Officer of IGNOU for coordination of activities of Swachh Bharat Summer Internship -2018
- xvii. Nodal officer from Regional Services Division for coordination of activities of One Student One Tree Campaign

- xviii. Nodal officer from Regional Services Division for coordination of activities of Swachh Bharat Abhiyaan
- xix. Chairman of the Committee to examine and propose to dispose off scrap and non consumables items of Guest House
- xx. Member of the committee to visit IGNOU VIP Guest house and assess the requirement of furniture and other items for the rooms.
- xxi. Coordinator from Regional Services Division for activities related to CBCS with reference to the SOH, SOJNMS, SOFL and SOTST.
- xxii. Member of the sub-committee of Regional Services Division to look into the arrangement of Exhibition for the IGNOU foundation day function 2019.
- xxiii. Coordinator from Regional Services Division for compilation of various activities of Regional Centres for Annual Report of the University - 2019
- xxiv. Editor of booklet containing compilation of One Student One Tree Campaign activities in IGNOU– 2019
- xxv. Coordinator for development & implementation of Online Academic Counselor Portal of IGNOU.
- xxvi. Member of the Regional Services Division internal committee for the activities of establishment / closer of Learner Support Centres
- xxvii. Coordinator of the committee to review the existing structure of honorarium to part time coordinators of Learner Support Centres with high enrollment.
- xxviii. Member of the Voter Awareness Forum Committee in IGNOU
- xxix. Member of the Committee to formulate and streamline the procedure for making stock entry of items procured by AIR/RDs for Gyan Vani Stations EMPC, IGNOU and to address issues related to stock and physical custodianship along with verification of Gyan Vani assets at Gyan Vani Stations and RCs.
- xxx. Member of the screening committee for screening of applications received for engagement of consultants

16. Administrative position/s held in the University (even as in charge)

SNo.	Designation	Period
1	Regional Director (I/C)	March 2012 to June 2023
2	Regional Director (I/C)	September 2023 to May 2024

17. Any other contribution/information

Signature of Teacher /Academic