

**1. Details of the Teacher/ Academic :**

<b>Name</b>	<b>Dr. Siran Mukerji</b>
<b>Date of Birth:</b>	<b>19/07/1971</b>
<b>Date of Joining in IGNOU:</b>	<b>29/12/2000</b>
<b>Current Designation :</b>	<b>Senior Regional Director</b>
<b>Level as on date:</b>	<b>Academic level 14</b>
<b>Highest Educational Qualification:</b>	<b>Ph.D.</b>
<b>School/ Division/ Institute/ Centre/ Cell:</b>	<b>RSD (IGNOU Noida)</b>

**2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:**

- Recipient of **Open University Business School International Fellowship**, Open University, Milton Keynes, UK for post-doctoral research project, January 2009 to June 2009.
- Vice Chancellor's **Gold Medal** in M.A. Public Administration for First place in University Merit, 1996.
- Recipient of **Jawaharlal Nehru Scholarship** for Doctoral Studies, 1997-1999.
- Invited (and accepted) to be a review editor for IGI Publications.
  - a. Invited (and accepted) to be guest editor for the special issue of *Journal of Cases on Information Technology* for IGI Publications.
  - b. Invited (and accepted) to be a member of Peer Review Board for *Journal of Educators Online* (JEO) (<http://www.thegeo.com/PeerReviewBoard.htm>)
  - c. International Review of Education – Journal of Lifelong Learning (IRE), Germany, 2022 onwards. <https://www.uil.unesco.org/en/journal-international-review-education?hub=111>
  - d. African Journal of Business Management, South Africa, 2009-10. <http://www.academicjournals.org/ajbm/>
  - e. International Journal of Technology and Globalisation (IJTG), Inderscience Publishers, 2010-11.
  - f. Management Decision, Emerald Group Publishing Limited, UK, 2010-11. <http://info.emeraldinsight.com/products/journals/journals.htm?PHPSESSID=875nh0bs518qhgvjf9ii0tgbv4&id=MD>

**Member of Journal Editorial Advisory Board**

- g. Education@ETMA, India, 2022 till date  
(<https://etma-india.com/index.php/educationatetma/about/editorialTeam>)
- h. Associate Editor for the journal “Culture, Education, and Future”, Canada till date (<https://journals.symphonympub.com/index.php/cef/about/editorialTeam>)
- i. Learning and Teaching Innovations, Turkey, 2026 till date.

**3. Books/Book Chapter:****A. Books**

- **Mukerji, S., &Tripathi, P.(2018).** *Marketing Initiatives for Sustainable Educational Development*. Hershey, PA, USA: IGI-Global, ISBN No. 9781522556732 URL: <https://www.igi-global.com/book/marketing-initiatives-sustainable-educationaldevelopment/190798>
- **Mukerji, S., &Tripathi, P.(2018).** *Handbook of Research on Technology-Centric Strategies for Higher Education Administration*. Hershey, PA, USA: IGI-Global (Part of the Advances in Higher Education and Professional Development (AHEPD) Book Series), ISBN No. 9781522525486 URL:<http://www.igi-global.com/book/handbook-research-technologycentricstrategies/176902>
- **Mukerji, S., &Tripathi, P. (2017).** *Handbook of Research on Policy, Administration and Leadership in Higher Education Administration*. Hershey, PA, USA: IGI-Global (Part of the Advances in Higher Education and Professional Development (AHEPD) Book Series), ISBN No.9781522506720URL: <http://www.igi-global.com/publish/call-forpapers/calldetails/1859>
- **Mukerji, S., &Tripathi, P.(2013).** *Handbook of Research on Transnational Higher Education (Volumes 1 & 2)*.Hershey, PA, USA: IGI-Global (Part of the Advances in Higher Education and Professional Development (AHEPD) Book Series), ISBN No. 9781466644588, URL: <http://www.igiglobal.com/book/handbookresearchtransnational-higher-education/75837>
- Tripathi, P.,& **Mukerji, S.** (2013). *Marketing Strategies for Higher Education Institutions: Technological Considerations and Practices*. Hershey, PA, USA: IGI Global (Information Science Reference), ISBN No. 9781466640146, URL: <http://www.igiglobal.com/book/marketingstrategieshigher-educationinstitutions/73559>
- Tripathi, P., & **Mukerji, S.** (2011). *Cases on Innovations in Educational Marketing: Transnationaland Technological Strategies*. Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 9781609605995, URL: <http://www.igiglobal.com/book/casesinnovationseducationalmarketing/47048>
- **Mukerji, S., &Tripathi, P.** (Eds.). (2010). *Cases on Technological Adaptability and Transnational Learning: Issues and Challenges*. Hershey, PA, USA: IGI-Global (Information Science

Reference), ISBN No. 978-1-61520-779-4, URL: <http://iglobal.com/reference/details.asp?id=35557>

- **Mukerji, S., &Tripathi, P.** (Eds.). (2010). *Cases on Technology Enhanced Learning through Collaborative Opportunities*. Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 978-1-61520-751-0, URL: <http://iglobal.com/reference/details.asp?id=35560>
- **Mukerji, S., &Tripathi, P.** (Eds.). (2010). *Cases on Transnational Learning and Technologically Enabled Environments*. Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 978-1-61520-749-7, URL: <http://iglobal.com/reference/details.asp?id=35566>
- **Mukerji, S., &Tripathi, P.** (Eds.). (2010). *Cases on Interactive Technology Environments and Transnational Collaboration: Concerns and Perspectives*. Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 978-1-61520-9095, URL: <http://igi-global.com/reference/details.asp?id=35563>
- **Mukerji, S., &Tripathi, P.** (2007). *Introduction to Public Administration*. Agra (India): SahityaBhawan Publishers.
- Mukerji, Siran. (2000). *Indian Foreign Service: Structure, Role and Performance*. Jaipur (India): Aalekh Publishers, ISBN 81-87359-04-8.

#### **B. Book Chapters**

- Anjana, A. & **Mukerji, S.** (2025). Demographics and Lifelong Learning: Challenge or Opportunity?. In L. Raja, S. Khandelwal & Rajesh (Eds.), *Fostering Lifelong Learning in Higher Education: AE to AI* (pp. 20-40). ISBN - 81-87501-05-7.
- Anjana, A. & **Mukerji, S.** (2024). Governance, Administration, and Leadership for an Inclusive, Innovative, and Technology-Enabled Distance Education Institution in a Developing Nation. In A. Enaifoghe & R. Mthethwa (Eds.), *Challenges of Public Administration Management for Higher Education* (pp. 1-24). ISBN - 9798369343463, URL: IGI Global. <https://doi.org/10.4018/979-8-3693-4346-3.ch001>
- Anjana,, & **Mukerji, S.** (2023). Strategic Planning and Policy Framework for Implementation of Blockchain Technology in Education in India. In *Glocal Policy and Strategies for Blockchain: Building Ecosystems and Sustainability* (Information Resources Management Association). Hershey, PA, USA: IGI-Global, ISBN - 9781668441534, URL: <https://www.igi-global.com/book/glocal-policy-strategies-blockchain/288419>
- **Mukerji, S.** ,Tripathi, P., &Anjana. (2020). Leadership Dynamics in Higher Education Institutions in India. In *Handbook of Research on Ethical Challenges in Higher Education Leadership and Administration* (Information Resources Management Association). Hershey, PA, USA: IGI-Global, ISBN -9781799841418, URL: <https://www.igi-global.com/chapter/leadership-dynamics-in-highereducationinstitutions-in-india/252803>

- Tripathi, P., **Mukerji, S.**, & Anjana. (2019). Assessment in Accreditation of ODL Institutions in India: Framework and Perspectives. In *Quality Research for Inspired Learning*. Delhi, India: Maharaja Agrasen College, University of Delhi, ISBN-97881940528-1-4.
- Anjana. & **Mukerji, S.** (2019). A Study of Viability of Agriculture as a Lifelong Livelihood Option for Rural Youth in India. In *Socio-Cultural Study of Agriculture*. Delhi, India: KitabMahal, ISBN-9789387253-62-9.
- Tripathi, P., & **Mukerji, S.** (2012). Strategic Framework for Sustainable Development of Open and Distance Learning Programs in India: A Marketing Perspective. In *Regional Development: Concepts, Methodologies, Tools, and Applications* (Information Resources Management Association). Hershey, PA, USA: IGI-Global, ISBN -9781466608825, URL: <http://www.igi-global.com/book/regionaldevelopment-concepts-methodologyestools/60787>
- Tripathi, P., & **Mukerji, S.** (2009). Strategic Framework for Sustainable Development of Open and Distance Learning Programs in India: A Marketing Perspective. In UgurDemiray and N. Serdar Sever (Eds.), *Challenges Facing for Marketing in Distance and Online Learning Environments: An Integrated Approach*. Turkey: Anadolu University. ISBN 978-975-98590-6-0, **ERIC No.505126**, (Peerreviewed).
- Tripathi, P., & **Mukerji, S.** (2008). Higher Education Mapping of GCC Countries: An Analytical Framework of Strengths and Opportunities. In Abdullah Y Al Hawaj, WajeehElali and E.H.Twizell (Eds.), *Higher Education in 21st Century: Issues and Challenges*. UK: Taylor & Francis. Print ISBN: 978-0-415-48000-0, eBook ISBN: 978-0-203-88577-2
- Mukerji, Siran. (2001). Indian Foreign Service: Administrative Dimensions. In Ramesh K. Arora (Ed.), *Management in Government: Concern and Priorities*. (pp.140-158). Jaipur (India): Aalekh Publishers. ISBN 81-87359-14-5, (Peerreviewed).

## **EDITORIAL ACTIVITY**

### **Editor-in-Chief**

- **Mukerji, S.**, & Anjana. (Editors-in-Chief), Since January 2011. *International Journal of Technology - Enabled Student Support Services (IJTESSS)*, Hershey, PA, USA: IGIGlobal. Initial details available at <https://www.igi-global.com/journal/internationaljournal-technology-enabled-student/202752>
- **Mukerji, S.**, & Tripathi, P. (Editors-in-Chief), Since January 2011. *International Journal of Technology and Educational Marketing (IJTEM)*, Hershey, PA, USA: IGI- Global. Initial details available at <http://www.igi-global.com/journals/details.asp?id=35269>
- **Mukerji, S.**, & Tripathi, P. (Editors-in-Chief), Since January 2019. *International Journal of Technology Enabled Student Support Services (IJTESSS)*, Hershey, PA, USA: IGI-Global. Initial details available at <https://www.igi-global.com/journal/international-journal-technology-enabled-student/202752>

### **Book Series Editors**

- **Mukerji, S., &Tripathi, P.** (Book Series Editors). *Advances in Educational Marketing, Administration, and Leadership (AEMAL)*, Hershey, PA, USA: IGI-Global. 9 Volumes, ISSN: 2326-9022, EISSN: 2326-9030. <http://www.igi-global.com/bookseries/advances-educationalmarketing-administrationleadership/73677>

**Guest Editor**

- **Mukerji, S.,&Tripathi, P.** (2010). Information Technology for Enhanced Learning and Understanding: Are We Truly Inclusive? *Journal of Cases on Information Technology (JCIT)*, 12(3), Hershey, PA, USA: IGI-Global

**Book Editor**

- **Mukerji, S., &Tripathi, P.(2018).** *Marketing Initiatives for Sustainable Educational Development*.Hershey, PA, USA: IGI-Global,<https://www.igiglobal.com/book/marketinginitiatives-sustainable-educational-development/190798>
- **Mukerji, S., &Tripathi, P.(2018).** *Handbook of Research on Technology-Centric Strategies for Higher Education Administration*. Hershey, PA, USA: IGI-Global (Part of the Advances in Higher Education and Professional Development (AHEPD) Book Series), <http://www.igiglobal.com/book/handbook-research-technology-centric-strategies/176902>
- **Mukerji, S., &Tripathi, P. (2017).** *Handbook of Research on Policy, Administration and Leadership in Higher Education Administration*. Hershey, PA, USA: IGI-Global (Part of the Advances in Higher Education and Professional Development (AHEPD) Book Series), URL: <http://www.igi-global.com/publish/call-for-papers/call-details/1859>
- **Mukerji, S., &Tripathi, P.(2013).** *Handbook of Research on Transnational Higher Education (Vomues 1 & 2)*.Hershey, PA, USA: IGI-Global (Part of the Advances in Higher Education and Professional Development (AHEPD) Book Series), ISBN No. 9781466644588, URL: <http://www.igiglobal.com/book/handbookresearchtransnational-higher-education/75837>
- Tripathi, P.,& **Mukerji, S.** (2013). *Marketing Strategies for Higher Education Institutions: Technological Considerations and Practices*. Hershey, PA, USA: IGIGlobal (Information Science Reference), ISBN No. 9781466640146, URL: <http://www.igiglobal.com/book/marketingstrategieshigher-educationinstitutions/73559>
- Tripathi, P., & **Mukerji, S.** (2011). *Cases on Innovations in Educational Marketing: Transnational and Technological Strategies*. Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 9781609605995, URL: <http://www.igiglobal.com/book/casesinnovationseducationalmarketing/47048>
- **Mukerji, S., &Tripathi, P.** (Eds.). (2010). *Cases on Technological Adaptability and Transnational Learning: Issues and Challenges*. Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 978-1-61520-779-4, URL: <http://igiglobal.com/reference/details.asp?id=35557>

- **Mukerji, S., & Tripathi, P. (Eds.). (2010). *Cases on Technology Enhanced Learning through Collaborative Opportunities*. Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 978-1-61520-751-0, URL: <http://igiglobal.com/reference/details.asp?id=35560>**
- **Mukerji, S., & Tripathi, P. (Eds.). (2010). *Cases on Transnational Learning and Technologically Enabled Environments*. Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 978-1-61520-749-7, URL: <http://igiglobal.com/reference/details.asp?id=35566>**
- **Mukerji, S., & Tripathi, P. (Eds.). (2010). *Cases on Interactive Technology Environments and Transnational Collaboration: Concerns and Perspectives*. Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 978-1-61520-909-5, URL: <http://igi-global.com/reference/details.asp?id=35563>**
- Tripathi, P. & **Mukerji, S. (Eds.). (2011). *Cases on Innovations in Educational Marketing: Transnational and Technological Strategies*. Hershey, PA, USA: IGIGlobal (Information Science Reference). The call for cases for this proposed book is available at: <http://www.igi-global.com/requests/details.asp?ID=715>**

#### 4. Research Articles/Publications:

##### a. Articles in Peer-Refereed Journals

- **Mukerji, S., & Anjana,. (2025). Artificial Intelligence in Distance Education in India: Trends, Challenges, and Future Directions. *Contemporary Social Sciences*, ISSN 0302-9298, 34(3): 127-153, URL: <https://jndmeerut.org/wp-content/uploads/2025/10/Vol.-34-No.-3-2025-1.pdf>.**
- **Mukerji, S., & Anjana,. (2024). Lifelong learning for sustainable human resources through distance education in developing nations. *Revista Cocar*, Special Edition N.26/2024, ISSN 2237-0315, 1-19, URL: <https://periodicos.uepa.br/index.php/cocar/article/view/9077/3734>.**
- Anjana, & **Mukerji, S. (2023). Synchronizing Student Assessment Strategies for Sustainable Educational Ecosystem: A Transformative Approach. *University News*, ISSN 0566 2257, 61(8): 30-38, URL: [https://www.aiu.ac.in/documents/AIU\\_Publications/University\\_News/UNIVERSITY%20NEWS%20VOL-61,%20NO-08,%20FEBRUARY%202020-26,%202023.pdf](https://www.aiu.ac.in/documents/AIU_Publications/University_News/UNIVERSITY%20NEWS%20VOL-61,%20NO-08,%20FEBRUARY%202020-26,%202023.pdf).**
- **Mukerji, S., Anjana, & Jain, Amit Kumar (2022). Handling Student Grievances in Distance Education: A Challenge or Opportunity?. *International Journal of Open Schooling*, 1(2): 45-64, URL: .**
- Anjana, & **Mukerji, S. (2022). Significance of Flexibility in Programme Duration for Distance Learners: A Case Study. *Indian Journal of Open Learning*, ISSN 0971 2690, 31(3): 267-282, URL: <http://journal.ignouonline.ac.in/index.php/IJOL/article/view/1356>.**
- **Mukerji, S., & Anjana,. (2022). NPTEL as a Path to Micro-Credentials: An Exploratory Study. *Global and Lokal Distance Education-Glokal de*, ISSN 2148-7278, 8(2): 17-26, URL: <https://www.glokalde.com/pdf/issues/22/Article2.pdf>.**

- Anjana, **Mukerji, S., & Tripathi, P.**, (2022). Prospects of Agriculture as a Lifelong Livelihood Option for Young Indian Rural Population: A Case Study. *International Journal of Social Ecology and Sustainable Development*, 13(1): 1-15.
- **Mukerji, S., Tripathi, P., & Anjana.**, (2019). Professional Skill Enrichment in Higher Education Institutions: A Challenge for Educational Leadership. *International Journal of Technology-Enabled Student Support Services*, 9(2): 14-27.
- Tripathi, P., **Mukerji, S.** (2019). Overcoming Barriers for Education and Development: Case Study of Jail Inmates, Trans-genders and Handloom Weavers. *Journal of National Development*, 32(2).
- Tripathi, P., **Mukerji, S.**, (2019). Competency Development and Employability through Higher Education: How ODL Helped Armed Forces Personnel in India?. *Contemporary Social Sciences*, 28(4).
- **Mukerji, S., Tripathi, P., & Anjana.**, (2019). Upliftment of Farmers in India through Skill Development: Strategic Interventions. *Journal of National Development*, 32(1).
- **Mukerji, S., Tripathi, P.**(2019). How Open Learning Environment helped Developing Professional Competencies of Women in the Arab World: A Case Study. *Contemporary Social Sciences*, 28(2).
- **Mukerji, S., Anjana, & Tripathi, P.** (2019). Policy Interventions for Sustainable Development of Farmers in India: Framework and Perspectives. *Journal of Agroecology and Natural Resource Management (JANRM)*, VI(3), 78-83.
- Anjana, Tripathi, P., & **Mukerji, S.**, Global Warming and Climate Change: How Responsive Are We?. *Journal of Energy Research and Environmental Technology (JERET)*, VI(1).
- Tripathi, P., **Mukerji, S., & Anjana.**, Food and Nutrition: Is the Meal Balanced?. *Journal of Agricultural Engineering and Food Technology (JAEFT)*, VI(1).
- **Mukerji, S., and Jameel, N.** (2008). Perspectives and Strategies towards Collaboration in Higher Education in the GCC Arab States of the Gulf. *Asian Journal of Distance Education*, VI(1), 76-86, available at [www.asianjde.org](http://www.asianjde.org) and <http://www.distanceandaccesstoeducation.org/Results.aspx?searchMode=4&criteria=AJDE>
- **Mukerji, S., & Tripathi, P.** Access and Equity to Education in India through Synergy of Conventional and ODL System: A Step towards Democratization of Education.

*Open Praxis\**. International Council of Distance Education (ICDE), Norway in collaboration with five scientific journals of Europe, North America and Asia. Spring 2008 and available at <http://www.distanceandaccesstoeducation.org/Results.aspx?searchMode=5&criteria=access>

\*Part of a unique international collection (peer reviewed) and available at <http://www.distanceandaccesstoeducation.org/index.aspx>. as a testimony of worldwide practices and researches on the role of distance education and e-learning for accessing

education. Six international scientific journals (Open Praxis, Asian JDE, EURODL, IRRODL, DISTANCES et SAVOIRS, Journal of Asynchronous Learning Network) in 2007, selected final texts on the theme « distance education and the right - or access - to education ».

- **Mukerji, S., & Tripathi, P.** (2006). Mapping the Distribution of Distance Education Provision for Promoting National Development in India. *Asian Journal of Distance Education*, IV(1), 34-42. Available at [www.asianjde.org/2006v4.1.Mukerji.Abstract.html](http://www.asianjde.org/2006v4.1.Mukerji.Abstract.html)
- Tripathi, P., & **Mukerji, S.** (2006). Training and Capacity Enhancement of Construction Professionals through Open and Distance Learning (ODL) Mode. *Journal of Indian Building Congress*, XIII(2).
- Tripathi, P., & **Mukerji, S.** (2006). Skill Enrichment and Entrepreneurial Development of Women: An Analysis of Open and Distance Learning Institutions in India. *JurnalPendidikan Terbuka Dan JarakJauh (Journal of Distance Education of Universitas Terbuka)*, 7(1), 1-14. ISSN 1411-304X. Available at <http://lib.atmajaya.ac.id/default.aspx?tabID=61&src=a&id=140637>
- **Mukerji, S., & Tripathi, P.** (2005). Quality Education in India: A Mission Revisited for Distance Education Institutions. *AAOU Journal*. I(1), 45-51. ISSN 0971-9008. Available at [http://aaou.ut.web.id/jurnal\\_aaou/2005/Article\\_5\\_Siran.pdf](http://aaou.ut.web.id/jurnal_aaou/2005/Article_5_Siran.pdf)
- **Mukerji, S., & Tripathi, P.** (2005). Does the Quality Commensurate Enrolment? (An Analysis of IGNOU). *Staff and Educational Development International*, 9(1), 65-75. ISSN 0971-9008.
- **Mukerji, S., & Tripathi, P.** (2005). Academic Programme Life Cycle: A Redefined Approach to Understanding Market Demand. *Journal of Distance Education/Revue de l'Education A Distance*, 19(2), 14-27, ISSN 1916-6818 (Online), 0830-445 (Print copy also available), Available at **ERIC No. EJ807816, cited in Google Scholar**.
- Tripathi, P., & **Mukerji, S.** (2003). E-Distance Education Management: A Transformed Perspective. *Delhi Business Review*, 4(1), 29-39. ISSN 0972-222X.
- **Mukerji, S., & Tripathi, P.** (2002). Management and Development of Educationists: The IGNOU Way. *Delhi Business Review*, 3(2), 59-66. ISSN 0972-222X.
- **Mukerji, S., & Tripathi, P.** (2002). Quality Human Resources: A Challenge for Open and Distance Learning. *Journal of Distance Education*, IX(1).
- **Mukerji, S., & Tripathi, P.** (2001). Digitalized Corporate Training Management: An Open and Distance Learning Approach. *Staff and Educational Development International*, 5(3), 265-275. ISSN 0971-9008.
- **Mukerji, S., & Tripathi, P.** (2001). Term-end Examinations: Problems and Perspectives. *Open Channel*, 5(28, 29).

- **Mukerji, S., & Tripathi, P.** (2001). Stress Management in Jammu and Kashmir Police. *Journal of Sher-e-Kashmir Police Academy*.
- Mukerji, Siran. (2000). Training for the Indian Foreign Service: Issues and Perspectives. *ASTI Journal of Training and Development*, 1(1), 80-93.
- Mukerji, Siran. (1999). Training in the Indian Foreign Service. *Administrative Change: A Journal of Political and Administrative Development*, XXVI (1) and XXVII (2), 6079.

#### **B. Refereed Published Proceedings**

- **Mukerji, S., & Anjana.** Immersive Learning Experiences in the Eduverse: A Reality Bridging the Gap between Virtual Innovation and Social Interaction. *4th International Conference on Virtual Reality (VR2022) PROCEEDINGS*, ISBN: 978-605-86579-2-2. <http://virtualreality.harran.edu.tr/vr2022/>, Harran University, Sanliurfa, Turkey, 15 - 16 November 2022.
- **Anjana, & Mukerji, S.,** *Virtual Labs: Refreshed Experiential Virtual World of Learning*. *4th International Conference on Virtual Reality (VR2022) PROCEEDINGS*, ISBN: 978-605-86579-2-2. <http://virtualreality.harran.edu.tr/vr2022/>, Harran University, Sanliurfa, Turkey, 15 - 16 November 2022.
- **Mukerji, S., & Anjana.** Strategic Framework and Policies for Achievement of SDG4: The Indian Context. *InternationalED 2022 – International of Curriculum Conference 2022 PROCEEDINGS ISBN 978-0-7340-5686-3*, [www.internationaled2022.com](http://www.internationaled2022.com), Internationalization of Curriculum Special Interest Group, Australia, 26 August 2022.
- Tripathi, P., & **Mukerji, S.** Networked Learning Environment for Students with Learning Management System (LMS). *INTED 2008 PROCEEDINGS ISBN 97884612-0190-7*, [www.iated.org/inted2008](http://www.iated.org/inted2008), IATED, Valencia, Spain, 3-5 March 2008 and *INTED 2008 ABSTRACTS BOOK ISBN 978-84-612-0192-1*, IATED, Valencia, Spain.
- **Mukerji, S., & Tripathi, P.** Teaching Methodology for Developing Managerial Skills Amongst Distance Learners. *Proceedings of the 15<sup>th</sup> AAOU Annual Conference*, Asian Association of Open Universities, New Delhi, India, 21-23 February 2002.

#### **Conference Article Reviews**

- *World Academy of Science, Engineering and Technology* (WASET), 2008-2009: Member of Scientific and Technical Committee & Editorial Review Board on Humanities and Social Sciences
- *International Academy of Business and Economics* (IABE), USA, 2008, 2009.

#### **Member of Journal Editorial Advisory Board**

- a. Education@ETMA, India, (<https://etma-india.com/index.php/educationatetma/about/editorialTeam>) 2022 till date.

- b. Culture, Education, and Future, Canada till date  
(<https://journals.symphonypub.com/index.php/cef/about/editorialTeam>).
- c. Learning and Teaching Innovations, Turkey, 2026 till date.

***Journal Article Reviews***

- International Review of Education – Journal of Lifelong Learning (IRE), Germany, 2022 onwards.  
<https://www.uil.unesco.org/en/journal-international-review-education?hub=111>
- African Journal of Business Management, South Africa, 2009-10.  
<http://www.academicjournals.org/ajbm/>
- International Journal of Technology and Globalisation (IJTG), Inderscience Publishers, 2010-11.
- Management Decision, Emerald Group Publishing Limited, UK, 2010-11.  
<http://info.emeraldinsight.com/products/journals/journals.htm?PHPSESSID=875nh0bs518qhgjf9ii0tg bv4&id=MD>
- The Journal of Educators Online, (JEO), USA, 2011 till date.  
<http://www.thejeo.com/index.html>

**5. Policy Documents Reports/ Mimeo:**

- Regional Centre Noida Profile 2019.
- Regional Centre Noida Profile 2016.
- Regional Centre Noida Profile 2017.
- Regional Centre Noida Profile 2018.
- Regional Centre Delhi 2 Profile 2015.
- Regional Centre Delhi 2 Profile 2014.
- Regional Centre Delhi 2 Profile 2013.

**6. MOOCs/ eSLMs/ eModules developed :**

***e-SLMs Authored:***

**1. Bachelors in Business Administration in Retailing (BBARL)**

Mukerji, Siran. (2024). Unit 1: Introduction to Business Ethics. In *BBARL study material*. BRL-113 (Business Ethics). Block 1. Delhi: IGNOU, ISBN : 978-93-6106-033-5, <https://egyankosh.ac.in/handle/123456789/101210>.

Mukerji, Siran. (2024). Unit 9: Ethical Practices for Employees. In *BBARL study material*. BRL-113 (Business Ethics). Delhi: IGNOU, ISBN : 978-93-6106-033-5, <https://egyankosh.ac.in/handle/123456789/101210>.

Mukerji, Siran. (2024). Unit 10: Ethical Practices in Social and Environmental Responsibilities in Retail Business. In *BBARL study material*. BRL-113 (Business Ethics). Delhi: IGNOU, ISBN : 978-93-6106-033-5, <https://egyankosh.ac.in/handle/123456789/101210>.

Mukerji, Siran. (2024). Unit 12: Ethical Practices in Managing Health, Safety, and Occupational Hazards in the Retail Industry. In *BBARL study material*. BRL-113 (Business Ethics). Delhi: IGNOU, ISBN : 978-93-6106-033-5, <https://egyankosh.ac.in/handle/123456789/101210>.

Mukerji, Siran. (2024). Unit 1: Introduction to Retail Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU, URL: <https://egyankosh.ac.in/handle/123456789/107143>.

Mukerji, Siran. (2024). Unit 4: Digitalization and Retail Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU, URL: <https://egyankosh.ac.in/handle/123456789/107143>.

Mukerji, Siran. (2024). Unit 8: Influence of Promotions on Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU, URL: <https://egyankosh.ac.in/handle/123456789/107143>.

Mukerji, Siran. (2024). Unit 10: Social Media and Retail Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU, URL: <https://egyankosh.ac.in/handle/123456789/107143>.

Mukerji, Siran. (2024). Unit 11: Omni-channel Retailing and Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU, URL: <https://egyankosh.ac.in/handle/123456789/107143>.

## 2. Masters in Rural Development (MARD)

Mukerji, Siran. (2021). Unit 1: Poverty Alleviation Programme. In *MARD study material*. MRD - 202 (Poverty Alleviation and Employment Generation Programmes), Block 1. (pp. 9-23). Delhi: IGNOU, URL: <https://egyankosh.ac.in/handle/123456789/88943>.

Mukerji, Siran. (2021). Unit - 7: Drinking Water, Sanitation and Rural Health care. In *MARD study material*. MRD - 202 (Basic Services and Infrastructure Development Programmes), Block 2. (pp. 109 - 126) Delhi: IGNOU, URL: <https://egyankosh.ac.in/handle/123456789/88948>.

Mukerji, Siran. (2021). Unit -8: Rural Connectivity. In *MARD study material*. MRD - 202 (Basic Services and Infrastructure Development Programmes), Block 2. (pp. 127 - 140) Delhi: IGNOU, URL: <https://egyankosh.ac.in/handle/123456789/88950>.

**7. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops(Please do not mention if it is only participation without presentation)**

**Peer-Reviewed International Conference Presentations**

- **Mukerji, S., & Anjana.** *Navigating Contemporary Challenges and Embracing Change through Educational Leadership: A Case Study of IGNOU*. Presentation at the International Seminar on 21<sup>st</sup> Century Leadership in Higher Education, NIEPA, New Delhi, India, 18-19 March 2025.
- **Mukerji, S., & Anjana.** Co-presenter and led the Workshop on *Multimodal Approach to Inclusive Higher Education: A CBC Endeavour* during 4th Peralta Online Equity Conference, USA. 29<sup>th</sup> April, 2024.
- **Mukerji, S., & Anjana.** Co-presenter and led the Workshop on *Transnational Collaboration for building Inclusive Learning Communities: A Case Study* during 3<sup>rd</sup> Peralta Online Equity Conference, USA. 26<sup>th</sup> April, 2023.
- **Mukerji, S., & Anjana.** *Immersive Learning Experiences in the Eduverse: A Reality Bridging the Gap between Virtual Innovation and Social Interaction*. Presentation at the 4th edition of the International Conference on Virtual Reality (VR2022), <http://virtualreality.harran.edu.tr/vr2022/>, Harran University, Sanliurfa, Turkey, 15 - 16 November 2022.
- **Anjana, & Mukerji, S.,** *Virtual Labs: Refreshed Experiential Virtual World of Learning*. Presentation at the 4th edition of the International Conference on Virtual Reality (VR2022), <http://virtualreality.harran.edu.tr/vr2022/>, Harran University, Sanliurfa, Turkey, 15 - 16 November 2022.
- **Mukerji, S.** Participation at the ICED 2022 Conference, <https://conferencemanager.events/iced22/conference>, International Consortium for Educational Development and Danish Network for Educational Development in Higher Education, Copenhagen, Denmark, 31<sup>st</sup> May 2022 to 3<sup>rd</sup> June 2022.
- **Mukerji, S., & Anjana.** *Professional Competency Enhancement of Human Resources in ODL Institutions in India*. Presentation at the International Seminar on Governance and Public Management, <https://yachay.prosande.cl/2022/08/17/seminario-riadm-2022-english/>, RIADN International Management Network and Latin American Institute of Telecommunications Yachay Limited, Lima, Peru, 9 September 2022.
- **Mukerji, S., & Anjana.** *Strategic Framework and Policies for Achievement of SDG4: The Indian Context*. Paper presented at the InternationalED 2022 – International of Curriculum

Conference 2022 www.internationaled2022.com, Internationalization of Curriculum Special Interest Group, Australia, 26 August 2022.

- **Mukerji, S.**, Anjana, & Tripathi, P., *Policy Interventions for Sustainable Development of Farmers in India: Framework and Perspectives*. Paper presented at the International Conference on Contemporary Issues in Integrating Health and Nutrition with the Emerging Areas of Food Technology, Agriculture, Environment and Allied Sciences, 6<sup>th</sup> April 2019. Shyama Prasad Mukherji College for Women, University of Delhi, Delhi.
- Anjana, Tripathi, P., & **Mukerji, S.**, *Global Warming and Climate Change: How Responsive Are We?*. Paper presented at the International Conference on Contemporary Issues in Integrating Health and Nutrition with the Emerging Areas of Food Technology, Agriculture, Environment and Allied Sciences, 6<sup>th</sup> April 2019. Shyama Prasad Mukherji College for Women, University of Delhi, Delhi.
- Tripathi, P., **Mukerji, S.**, & Anjana, *Food and Nutrition: Is the Meal Balanced?*. Paper presented at the International Conference on Contemporary Issues in Integrating Health and Nutrition with the Emerging Areas of Food Technology, Agriculture, Environment and Allied Sciences, 6<sup>th</sup> April 2019. Shyama Prasad Mukherji College for Women, University of Delhi, Delhi.
- **Mukerji, S.**, & Anjana. *National Interventions for Upliftment of Farmers in India: Perspectives and Challenges*. Paper presented at the International Seminar on Socio-Cultural Study of Agriculture, 15 – 16<sup>th</sup> March 2019. Mata Sundri College for Women, University of Delhi, Delhi.

Anjana, & **Mukerji, S.**, *A Study of Viability of Agriculture as a Lifelong Livelihood Option for Rural Youth in India*. Paper presented at the International Seminar on Socio-Cultural Study of Agriculture, 15 – 16<sup>th</sup> March 2019. Mata Sundri College for Women, University of Delhi, Delhi.

- Tripathi, P., & **Mukerji, S.** *Role of Integrated Learning Environment towards enhancing Professional Competency of Women: A Case Study of Arab Open University-Saudi Arabia Branch*. Paper presented at the Fifth Pan-Commonwealth Forum on Open Learning, London, UK, 13-17 July 2008. Available at [http://wikieducator.org/images/d/d7/PID\\_149.pdf](http://wikieducator.org/images/d/d7/PID_149.pdf)
- Tripathi, P., & **Mukerji, S.** *Integrated and Networked Support Services through Student Information System (SIS) and Learning Management System (LMS) in Arab Open University, Saudi Arabia Branch*. Paper presented at the First International Conference of the Canadian Network for Innovation in Education (CNIE), Banff, Alberta, Canada, 27-30 April 2008.
- Tripathi, P., & **Mukerji, S.** *Networked Learning Environment for Students with Learning Management System (LMS)*. Paper presented at the International Conference on Technology, Education and Development 2008, IATED, Valencia (Spain), IATED, Valencia, Spain, 3-5 March 2008.
- Tripathi, P., & **Mukerji, S.** *Higher Education Mapping of GCC Countries: An Analytical Framework of Strengths and Opportunities*. Paper presented at the International Conference on Higher Education in the 21<sup>st</sup> Century, Ahlia

University, Bahrain, Brunel University, UK and Gulf Cooperation Council General Secretariat, Manama, Bahrain, 3-4 June 2007. Available at <http://ahliauniversity.edu.bh/ICHE.pdf>

- Tripathi, P., & **Mukerji, S.** *Quality Certification in Distance Education: A Collaborative Framework for ODL Institutions in India.* Paper presented at the 21<sup>st</sup> International Council of Open and Distance Education Conference 2005, ICDE & IGNOU, New Delhi, India, 19-23 November 2005. Available at [www.ignou.ac.in/icde2005/PDFs/theme3pdf/theme3\\_238.pdf](http://www.ignou.ac.in/icde2005/PDFs/theme3pdf/theme3_238.pdf)
- **Mukerji, S.**, & Tripathi, P. *Quality of Life of Labour: A Collaborative ODL Framework towards Humanizing the Society.* Paper presented at the 21<sup>st</sup> International Council of Open and Distance Education Conference 2005, ICDE & IGNOU, New Delhi, India, 19-23 November 2005.
- Tripathi, P., & **Mukerji, S.** *Transition of ODL Institutions into Learning Organization: A Strategic Framework for India.* Paper presented at the ICLORD 2005, King Mongkut's University of Technology, Bangkok, Thailand, April 2005. Available at [www.kmutt.ac.th/iclord2005/downloads/Abstract.pdf](http://www.kmutt.ac.th/iclord2005/downloads/Abstract.pdf)
- **Mukerji, S.**, & Tripathi, P. *Does the Quality Commensurate the Enrolment? (An Analysis of IGNOU).* Paper presented at the 18<sup>th</sup> Annual AAOU Conference, Asian Association of Open Universities (AAOU), China, November 2004.
- **Mukerji, S.**, & Tripathi, P. *Training and Entrepreneurial Development of Women: Role Analysis for Open and Distance Learning (ODL) Institutions.* Paper presented at the 17<sup>th</sup> Annual AAOU Conference, AAOU, Bangkok, Thailand, November 2003.
- Tripathi, P., & **Mukerji, S.** *E-Distance Education Management: A Transformed Perspective.* Paper presented at the 4<sup>th</sup> International Conference on “Management and Technology: Vision 2020”, GGS Indraprastha University, Delhi Society for Human Transformation and Research and Delhi School of Professional Studies and Research, New Delhi, India, 8-9 January 2003.
- **Mukerji, S.**, & Tripathi, P. *Management and Development of Educationists: The IGNOU Way.* Paper presented at the 4<sup>th</sup> International Conference on “Management and Technology: Vision 2020”, GGS Indraprastha University, Delhi Society for Human Transformation and Research and Delhi School of Professional Studies and Research, New Delhi, India, 8-9 January 2003.
- **Mukerji, S.**, & Tripathi, P. *Learner Based Programme Development and Management: Need of the Globalized Society.* Paper presented at the 16<sup>th</sup> Annual AAOU Conference, AAOU, Seoul, South Korea, 5-7 November 2002.
- Tripathi, P., & **Mukerji, S.** *Online Learning Management: A Transition to Digitalized Learning Society.* Paper presented at the 16<sup>th</sup> Annual AAOU Conference, AAOU, Seoul, South Korea, 5-7 November 2002.

- Mukerji, S., & Tripathi, P. *Teaching Methodology for Developing Managerial Skills Amongst Distance Learners*. Paper presented at the 15<sup>th</sup> AAOU Annual Conference, AAOU, New Delhi, India, 21-23 February 2002.

**National, Regional, State and Local Conference Presentations**

- Tripathi, P., Mukerji, S., & Anjana,. *Assessment and Accreditation of ODL Institutions in India: Framework and Perspectives*. Paper presented at the National Conference on Higher Education Institutes: Knowledge Organizations, 24<sup>th</sup> April 2019. Maharaja Agrasen College, University of Delhi, Delhi.
- Tripathi, P., & Mukerji, S. *Higher Education in the 21<sup>st</sup> Century: A Study of Contribution in Regional and Local Level Development*. Paper presented at the National Seminar on Higher Education in Present Context: Challenges and Prospects, 19-12<sup>th</sup> January 2019. Government Raza P.G. College, Rampur (UP), India.

Tripathi, P., & Mukerji, S. *Quality Assessment in Higher Educational Institutions and Quantitative Balance*. Paper presented at the National Seminar on Quality Improvement in Higher Education: In Perspective of NAAC, 11<sup>th</sup> March 2019. Hindu College, Moradabad (UP), India.

- Tripathi, P., & Mukerji, S. *Higher Education Institutions and their Role in Women Empowerment*. A paper presented at the National Seminar on “Creating a Unified Foundation for the Sustainable Development: Education and Empowerment”, 27-28<sup>th</sup> January 2018. Government Raza P.G. College, Rampur (UP), India.
- Tripathi, P., & Mukerji, S. *Training and Capacity Enhancement of Construction Professionals through Open and Distance Learning (ODL) Mode*. Paper presented at the 12<sup>th</sup> Annual Convention & National Seminar on “HRM in Building Industry”, Indian Buildings Congress, New Delhi, India, 15-17 June 2006.
- Tripathi, P., & Mukerji, S. *Issues and Strategies in Democratization of Value Education: An Open and Distance Learning (ODL) Approach*. Paper presented at the National Consultation on Value Education-Ajmer Chapter of National Council of Educational Research and Technology, Regional Institute of Education, Ajmer, India, 25-27 February 2003.
- Mukerji, S., & Tripathi, P. *Open and Distance Learning: From Here to Where? (Experiences and Strategies)*. Paper presented at the IX Indian Distance Education Association Annual Conference, IDEA, Jammu, India, 13-15 March 2002.
- Mukerji, Siran. *Problems Faced by Public Administration in the Present SocioPolitico-Cultural and Economic Environment in India*. National Seminar on “Emerging Trends in Public Administration”, University Grants Commission and MDS University, Ajmer, India, 11-13 December 1996.

**International Workshops / Webinar / Meet-up**

- **Mukerji, S., & Anjana.** Co-presenter and led the Webinar on “Digital Initiatives in Higher Education in India during COVID-19” organized by INEE Community of Practice, 26<sup>th</sup> April, 2022.
- **Mukerji, S., & Anjana.** Co-presenter and led the Workshop on “System Sustenance under Challenging Circumstances: Institutional Experiences and Experiments of a University in a Developing Nation” during Peralta Online Equity Conference, USA. 29<sup>th</sup> April, 2022.
- **Mukerji, S., & Anjana.** Co-host the Meet-Up on “Use of Hybrid Learning Techniques for Higher Education in Emergencies” organized by INEE, 22<sup>nd</sup> May 2022.

**8. Consultancy assignment (if any):**

- HR Consultant for University Establishment Committee, Dar Al-Uloom University, Riyadh (Kingdom of Saudi Arabia), from November 2007 – April 2008.

**9. Details of Institution/ Government/ Industry Sponsored Research Projects and Amount (Both completed and ongoing):**

- Research project titled “Training and Competency Enhancement of Business Management Tutors for Effective Student Support Services (A Case Study of Arab Open University)” at the **Open University Business School International Fellowship, Open University, Milton Keynes, UK** for postdoctoral research project (January 2009 to June 2009).
- Research projects titled “Teaching Methodologies for Development of Managerial Skills Amongst Distance Learners (A Case Study of J&K Region)” and “Does the Quality Commensurate the Enrolment? (An Analysis of IGNOU)”: A Study on Quality Aspects of Support Services Provided to Students of IGNOU at the Indira Gandhi National Open University, Regional Center Jammu, (2001-2002).
- *Doctoral Research* on “Human Resource Development in the Indian Foreign Service” at the University of Rajasthan, Department of Public Administration, (1996 - 1999).
- *Postgraduate Research* in MBA on “A Comparative Study of Grievance Handling Mechanism for the Officers of Life Insurance Corporation of India and State Bank of Bikaner & Jaipur” at the IGNOU, School of Management Studies, (1996-1998).
- *Postgraduate Research* in MA Distance Education on “Performance Management of Distance Education Managers (A Case Study of IGNOU)” at the IGNOU, Staff Training and Research Institute of Distance Education, (2003-2004).

**10. Details of PhD and MPhil Scholars (including those awarded degree):****Approved examiner for PhD / MPhil:****1. Swinburne University of Technology, Melbourne, Victoria, Australia**

**2. Chandigarh University, Chandigarh, March 2023****3. University of Ghana, Accra, Ghana (From 2024 till date)****11. Details of Programmes/ Courses coordinated and developed:**

SLM: Units written and period

**Units Authored in Course Material****1. Bachelors in Business Administration in Retailing (BBARL)**

Mukerji, Siran. (2023). Unit 1: Introduction to Business Ethics. In *BBARL study material*. BRL-113 (Business Ethics). Block 1. Delhi: IGNOU.

Mukerji, Siran. (2023). Unit 9: Ethical Practices for Employees. In *BBARL study material*. BRL-113 (Business Ethics). Delhi: IGNOU.

Mukerji, Siran. (2023). Unit 10: Ethical Practices in Social and Environmental Responsibilities in Retail Business. In *BBARL study material*. BRL-113 (Business Ethics). Delhi: IGNOU .

Mukerji, Siran. (2023). Unit 12: Ethical Practices in Managing Health, Safety, and Occupational Hazards in the Retail Industry. In *BBARL study material*. BRL-113 (Business Ethics). Delhi: IGNOU.

Mukerji, Siran. (2024). Unit 1: Introduction to Retail Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU (Under process).

Mukerji, Siran. (2024). Unit 4: Digitalization and Retail Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU (Under process).

Mukerji, Siran. (2024). Unit 8: Influence of Promotions on Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU (Under process).

Mukerji, Siran. (2024). Unit 10: Social Media and Retail Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU (Under process).

Mukerji, Siran. (2024). Unit 11: Omni-channel Retailing and Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU (Under process).

**2. Masters in Rural Development (MARD)**

Mukerji, Siran. (2021). Poverty Alleviation Programme. In *MARD study material*. Poverty Alleviation and Employment Generation Programmes Block 1. (pp. 9-23). Delhi: IGNOU.

Mukerji, Siran. (2021). Drinking Water, Sanitation and Rural Health care. In *MARD study material*. Basic Services and Infrastructure Development Programmes Block 2. (pp. 109 - 126) Delhi: IGNOU.

Mukerji, Siran. (2021). Rural Connectivity. In *MARD study material*. Basic Services and Infrastructure Development Programmes Block 2. (pp. 127 - 140) Delhi: IGNOU.

Mukerji, Siran. (2006). Significance of Land Reforms in Rural Development. In S.N. Jha (Ed.), *Land Reforms and Rural Development* Block 1 (pp. 5-17). Delhi: IGNOU, ISBN 81-266-2753-0.

Mukerji, Siran. (2006). Freedom Movement and Quest for Land Reforms: Concepts and Strategies. In S.N. Jha (Ed.), *Land Reforms and Rural Development* Block 2 (pp. 5-17). Delhi: IGNOU, ISBN 81-266-2754-9.

### **3. Certificate in Labour and Development (CLD)**

Mukerji, Siran. (2003). Industrial Relations in India (Unit-7). In Narayana Prasad (Ed.), *Political Economy of Labour in India CLD-01* (pp. 5-22). Delhi: IGNOU.

## **12. Training programmes developed / coordinated, duration and dates**

### **August 2013 – July 2014**

- Coordinators & PICs Meeting at RC Delhi 2: One Day
- Lecture at the Orientation Programme for Academic Counsellors: Two Days
- Member of Review Board of Management Decision, Emerald Group Publishing Limited, UK,  
<http://info.emeraldinsight.com/products/journals/journals.htm?PHPSESSID=875nh0bs518qhgvgj9ii0tgbv4&id=MD>

### **August 2014 – July 2015**

- Coordinators & PICs Meeting at RC Delhi 2
- Interactive session with the academic counselors of the SC/PSC
- Member of Peer Review Board of the Bi-annual Refereed International Journal “Journal of Educators Online”, published by Center for Innovation in Research and Teaching at Grand Canyon University, Arizona, USA  
<https://www.thejeo.com/peer> ISSN: 1547-500X

### **August 2015 – Till Date**

- Coordinating at RC level for organizing National Seminar on ICT Support for Inclusive Digital Learning on 21-22<sup>nd</sup> April 2017.
- Two day orientation programme for MAH academic counselors of Delhi NCR and RCs of North Zone (16 – 17<sup>th</sup> September 2016).
- Two Day Orientation Programme for Academic Counsellors of BSC (Life Sciences) on 21-22<sup>nd</sup> October 2016.
- Brainstorming Workshop for Coordinators and PICs on Promotional Measures on 9th July 2016.
- RC NOIDA meeting on Student Grievance Redressal Mechanism on 30<sup>th</sup> August 2016.
- Seminar on “Role of Open and Distance Learning in Unnat Bharat Abhiyan: Issues and Challenges” on 19<sup>th</sup> November 2016.
- Training Workshop for e-Kranti Volunteers in collaboration with Union Bank of India on 18<sup>th</sup> January 2017.
- Member of Conference Program Committee of IEEE EDUCON 2017 Special Session “Beyond Engineering/Science Education: Time to Expand Technical Depth while Increasing Business Knowledge”, held at Athens, Greece, from 26-28<sup>th</sup> April 2017.

**18.05.2016**

Delivered lectures for 3 sessions in ECP for PGDHE programme, sessions titled:  
Session I: Guidance and Counselling Needs of young adults – A Discussion. Session II: Role play in pairs (to enact the problems faced by students and role of the teachers as counselors.  
Session III: Role play to continue.

**18.05.2018**

Delivered lectures for 3 sessions in ECP for PGDSLM programme

**13. Details of Counselling sessions conducted:(Programme/ Course, dates and duration)**

- Face to Face
- Radio counselling: Participated in Interactive Radio Counselling during the service tenure.
- Teleconferencing:
  - a. Management Functions and Organizational Process (MMPC-001) on Swayamprabha Educational National TV Channel
  - b. Marketing Management (MMPC-006) on Swayamprabha Educational National TV Channel
  - c. Strategic Management (MMPC-012) on Swayamprabha Educational National TV Channel
  - d. Advanced Strategic Management (MMPC-017) on Swayamprabha Educational National TV Channel
  - e. Business Ethics and CSR (MMPC-020) on Swayamprabha Educational National TV Channel
- Web conferencing

**14. Details of Patents granted (if any): -NA-****15. Contribution to IGNOU's corporate life:**

- Chairperson/ Member of Committee and name of the Committee and date/ period

August 2013 – February 2026

Member of Committee on Admissions to Merit Based Programmes RC Level Committee member including:

- RC Committee to Review RC SLM Warehouse
- RC CASH Committee at RC Delhi 2
- RC Committee for Foundation Day Celebrations
- RC Library Committee
- RC Convocation Committee
- RC Website Updation Committee at RC Delhi 2
- Book Exhibition Committee at RC Delhi 2
- Purchase Committee at RC Delhi 2
- June 2014 – April 2015 Examination In Charge at RC Delhi

- June 2014 – April 2015
- Member of Committee on Admissions to Merit Based Programmes RC Level Committee member including:
- RC Committee to Review RC SLM Warehouse
- RC CASH Committee at RC Delhi 2
- RC Committee for Foundation Day Celebrations
- RC Library Committee
- RC Convocation Committee
- RC Website Updation Committee at RC Delhi 2
- Book Exhibition Committee at RC Delhi2
- Purchase Committee at RC Delhi 2
- April 2016 onwards
- RC CASH Committee at RC NOIDA
- RC Committee for Foundation Day Celebrations
- RC Library Committee
- RC Convocation Committee
- RC Website Updation Committee at RC NOIDA
- Member, **Academic Council, IGNOU**, From 2021 to 2023.
- Member, BBA (Retailing) Course Design and Development Committee, IGNOU, 2023 till date
- Member, CCRM for ISL Course Development and Review Committee, NIOS, 2022 till date

**16. Administrative position/s held in the University Designation and duration**

- Officiating Regional Director (RD I/c) at RC Delhi 2 from 29.09.2014 to 02.12.2014.
- Senior Regional Director at RC Delhi 2 from 21<sup>st</sup> May 2024 onwards.
- Senior Regional Director at RC Noida from 1<sup>st</sup> July 2025 onwards.

**17. Any other contribution/information****a. Educational Resources Information Center (ERIC) Documents:**

- Tripathi, P., & **Mukerji, S.** (2009). Strategic Framework for Sustainable Development of Open and Distance Learning Programs in India: A Marketing Perspective. In UgurDemiray and N. Serdar Sever (Eds.), *Challenges Facing for Marketing in Distance and Online Learning Environments: An Integrated Approach.* (**ED 505126**), Turkey: Anadolu University. (Peer-reviewed).
- **Mukerji, S.**, & Tripathi, P. (2005). Academic Programme Life Cycle: A Redefined Approach to Understanding Market Demand. *Journal of Distance Education/Revue de l'Education A Distance*, v.19 n.2, pp.14-27, (Print copy also available), Available at (**ED EJ807816**), cited in Google Scholar.

**b. Research Credentials: (data to be obtained from Indian Citation Index/Google Scholar (Access to Indian Citation Index is available on the IGNOU Library web Page) Google Scholar is a free source that can be accessed by anyone, anywhere.)**

<b>Research interest and specialization</b>	<b>h-index cumulative</b>	<b>i-10 index Cumulative</b>	<b>Citations Cumulative</b>
Education management, human resource development, technology enabled learning	7	6	169

**c. Professional Development**

1. **MOOCs on Media and Information Literacy for Adult Educators,**  
 12th November 2024 to 13th December 2024 (Self-paced Course)  
 UNESCO Institute for Lifelong Learning, Germany and UNESCO's Media and Information Literacy and Digital Competencies Unit, Germany.
2. **Workshop on “Right to Information - Management Information System Online Portal for Central Public Information Officers of IGNOU”,** 21st November 2024.  
 STRIDE and Administration Division, IGNOU, (IGNOU, Delhi).
3. NPTEL-AICTE Faculty Development Programme on **Yoga and Positive Psychology for Managing Career and Life,**  
 August, 2023 to October, 2023 (8 weeks course)  
 Indian Institute of Technology, Bombay, India.
4. **e-Learning Course on Mastery Over Mind: An Online Meditation Course**  
 16<sup>th</sup> July 2023 to 15<sup>th</sup> October 2023 (12 weeks course)  
 Amrita Vishwa Vidyapeetham (Deemed to be University), Kerala, India
5. **MOOCs on Teaching for Climate Action,**  
 29th May 2023 to 23rd June 2023 (4 weeks course)  
 The Commonwealth of Learning and Athabasca University, Canada.
6. **MOOCs on Designing for Community of Inquiry in Online Courses,**  
 12th March 2023 to 15th April 2023 (5 weeks course)  
 The Commonwealth of Learning and Athabasca University, Canada.
7. **MOOCs on Blended Learning Practice,**  
 15<sup>th</sup> January 2023 to 11<sup>th</sup> February 2023 (4 weeks course)  
 The Commonwealth of Learning and Athabasca University, Canada.
8. **e-Learning Course on Human Rights Approach to Disability,**  
 22<sup>nd</sup> January 2023 to 23<sup>rd</sup> February 2023 (5 weeks course)  
 UNITAR, Switzerland.
9. **e-Learning Course on Policy Making: Entrepreneurship for Sustainable Development,**  
 5<sup>th</sup> February 2023 to 4<sup>th</sup> March 2023 (4 weeks course)  
 UNITAR and UNCTAD, Switzerland.

10. NAP webinar on “**Online Civic Engagement and Service Learning in Hybrid Realities: Implications for the Real-World and the Metaverse**”,  
2<sup>nd</sup> February 2022.  
European Distance Education Network, Budapest, Hungary.
11. **MOOCs on Leading Change in Teaching and Learning for a Digital World**,  
27<sup>th</sup> March 2022 to 24<sup>th</sup> April 2022 (4 weeks course)  
The Commonwealth of Learning and Athabasca University, Canada.
12. **MOOCs on Universal Design For Learning (UDL)**,  
Certificate issued on 8 June, 2022.  
IGNOU, India and The Commonwealth of Learning, Canada.
13. **MOOCs on Exploring Sustainability in the Indian Context**,  
April 2022 to 4<sup>th</sup> July 2022 (12 weeks course)  
Azim Premji University, India.
14. **MOOCs on Implementing Open and Distance Learning for Youth and Adult Literacy**,  
1<sup>st</sup> March 2022 to 12<sup>th</sup> April, 2022 (6 weeks course)  
UNESCO Institute for Lifelong Learning, Germany and The Commonwealth of Learning, Canada.
15. **MOOCs on Decentralized Education using Blockchain Technology**,  
Certificate issued on 30<sup>th</sup> March, 2022.  
The QualiChain Project at Open Learn, The Open University, UK.
16. **MOOCs on Applying and Leading Assessment in Student Affairs**, Certificate issued on 26 March, 2022.  
Student Affairs Assessment Leaders, USA.
17. NPTEL-AICTE Faculty Development Programme on **Education for Sustainable Development**,  
January, 2022 to April, 2022 (12 weeks course)  
Indian Institute of Technology, Kharagpur, India.
18. **Professional Development Training** by attending **International Webinar on Change of Mindset in Teaching-Learning and Assessment – Traditional Way VS. OBE Way**  
5<sup>th</sup> March 2022.  
IN4OBE Bangladesh and United International University.
19. **Professional Development Training** by attending **International Webinar on Outcome Based Education from an Assessment and Measurement Perspective**  
2<sup>nd</sup> April 2022.  
IN4OBE Bangladesh and United International University.
20. Professional Development Programme on “**Implementation of NEP2020 for University and College Teachers**”  
9<sup>th</sup> – 17<sup>th</sup> September 2022, STRIDE, IGNOU.
21. **MOOCs on Academic Counselling for ODL Learners**,  
2<sup>nd</sup> November 2020 - 3<sup>rd</sup> December 2020.  
CEMCA and OSOU.
22. **International Webinar on Contribution of Language, Literature and Genres in Covid-19 Public Awareness Campaign and Dimensional Changes in Social Science**. 26<sup>th</sup> May 2020.

Faculty of Arts & IQAC, Government Raza P.G. College, Affiliated to M.J.P. Rohilkhand University, Bareilly, Rampur (UP).

23. **National Workshop on “Aadhyatam and Profit Management”, 27<sup>th</sup> May 2020.**  
Department of Economics, Ginni Devi Modi Girls' P.G. College, Modinagar (UP), (C.C.S. University, Meerut).

24. **3<sup>rd</sup> International Webinar on “Covid-19: Paradigm Shift in Teaching-Learning & Learner’s Physical and Mental Well Being”, 31<sup>st</sup> May 2020.**  
Department of Teacher Education, Physical Education, Psychology and IQAC, Government Raza P.G. College, Affiliated to M.J.P. Rohilkhand University, Bareilly, Rampur (UP).

25. **National Webinar on “An Analysis of Opting Old Tax Rates Regime for Financial Year 2020-21”, 2<sup>nd</sup> June 2020.**  
IQAC, Maharaja Agrasen College, University of Delhi, Delhi.

26. **4<sup>th</sup> International Webinar on “Challenges and Opportunities for Business and Economies Worldwide, Post Covid-19”, 7<sup>th</sup> June 2020.**  
Department of Commerce, Economics and IQAC, Government Raza P.G. College, Affiliated to M.J.P. Rohilkhand University, Bareilly, Rampur (UP).

27. **National Student Academic Congress 2020 (NSAC), 20<sup>th</sup> February 2020.**  
Maharaja Agrasen College, University of Delhi, Delhi.

28. **National Seminar on Need and Challenges of Intellectual Property Rights, 30<sup>th</sup> September 2019**  
Hindu College and IFTM University, Moradabad (UP), India.

29. **MOOCs on Sustainable Development in Business, 31<sup>st</sup> May to 30<sup>th</sup> June 2019.**  
Commonwealth of Learning, Canada and Open University of Mauritius, Mauritius.

30. **Online Programme on Commonwealth Digital Education Leadership Training in Action (C-DELTA), 9<sup>th</sup> May 2019 to 29<sup>th</sup> May 2019.**  
Commonwealth of Learning, Canada.

31. **National Conference on Higher Education Institutes: Knowledge Organizations, 24<sup>th</sup> April 2019.**  
Maharaja Agrasen College, University of Delhi, Delhi.

32. **International Seminar on Socio-Cultural Study of Agriculture, 15 – 16<sup>th</sup> March 2019.**  
Mata Sundri College for Women, University of Delhi, Delhi.

33. **NPTEL- AICTE Faculty Development Programme on Managing Change in Organizations, January – March, 2019 (8 week course).**  
Indian Institute of Technology, Kharagpur, India.

34. **NPTEL- AICTE Faculty Development Programme on Introduction to Cognitive Psychology, January – April, 2019 (12 week course).**  
Indian Institute of Technology, Guwahati, India.

35. **National Seminar on Higher Education in Present Context: Challenges and Prospects, 19-12<sup>th</sup> January 2019.**  
Government Raza P.G. College, Rampur (UP), India.

36. **Massive Open Online Course on Introduction to Technology-Enabled Learning, 29 October – 30 November 2018.**

Commonwealth of Learning and Athabasca University, Canada.

37. NPTEL- AICTE Faculty Development Programme on **Leadership**, August – September, 2018 (4 week course).  
Indian Institute of Technology, Kharagpur, India.
38. National Seminar on **Quality Improvement in Higher Education: In Perspective of NAAC**, 11<sup>th</sup> March 2019.  
Hindu College, Moradabad (UP), India.
39. National Seminar on “**Creating a Unified Foundation for the Sustainable Development: Education and Empowerment**”, 27-28<sup>th</sup> January 2018.  
Government Raza P.G. College, Rampur (UP), India.
40. Faculty Development Programme on **Programme Evaluation in Open and Distance Learning**, 21-27 August, 2017.  
STRIDE, Indira Gandhi National Open University, New Delhi, India.
41. Refresher Course in **Business Studies**, 5 – 24 December 2016.  
Himachal Pradesh University, Shimla (Himachal Pradesh), India.
42. Open & Distance Learners Information Management System Workshop, 20-22 January 2003.  
Computer Division, Indira Gandhi National Open University, New Delhi, India.
43. Satellite Downlinks for Distance Education Workshop, 26-28 September 2002.  
Electronic Media Production Center, Indira Gandhi National Open University, New Delhi, India.
44. National Seminar on “**Indian Politics: Changes and Challenges**”, 30-31 January 1998.  
University Grants Commission and MDS University, Ajmer, India.
45. National Seminar on “**La Gastronomie, une Culture**”, 4-8 April 1994.  
French Cultural Center, Embassy of France, New Delhi.



**(SIRAN MUKERJI)**

**Dated: 30 Jan. 2026**

**Signature of Teacher /Academic**