

1. Details of the Teacher/ Academic :

Name	Dr. Siran Mukerji
Date of Birth:	19/07/1971
Date of Joining in IGNOU:	29/12/2000
Current Designation :	Senior Regional Director
Level as on date:	Academic level 14
Highest Educational Qualification:	Ph.D.
School/ Division/ Institute/ Centre/ Cell:	RSD (IGNOU Noida)

2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:

- Recipient of **Open University Business School International Fellowship**, Open University, Milton Keynes, UK for post-doctoral research project, January 2009 to June 2009.
- Vice Chancellor's **Gold Medal** in M.A. Public Administration for First place in University Merit, 1996.
- Recipient of **Jawaharlal Nehru Scholarship** for Doctoral Studies, 1997-1999.
- Invited (and accepted) to be a review editor for IGI Publications.
 - a. Invited (and accepted) to be guest editor for the special issue of *Journal of Cases on Information Technology* for IGI Publications.
 - b. Invited (and accepted) to be a member of Peer Review Board for *Journal of Educators Online* (JEO) (<http://www.thejeo.com/PeerReviewBoard.htm>)
 - c. International Review of Education – Journal of Lifelong Learning (IRE), Germany, 2022 onwards. <https://www.uil.unesco.org/en/journal-international-review-education?hub=111>
 - d. African Journal of Business Management, South Africa, 2009-10. <http://www.academicjournals.org/ajbm/>
 - e. International Journal of Technology and Globalisation (IJTG), Inderscience Publishers, 2010-11.
 - f. Management Decision, Emerald Group Publishing Limited, UK, 2010-11. <http://info.emeraldinsight.com/products/journals/journals.htm?PHPSESSID=875nh0bs518qhgvmf9ii0tgbv4&id=MD>

Member of Journal Editorial Advisory Board

- g. Education@ETMA, India, 2022 till date
(<https://etma-india.com/index.php/educationatetma/about/editorialTeam>)
- h. Associate Editor for the journal “Culture, Education, and Future”, Canada
till date (<https://journals.symphonypub.com/index.php/cef/about/editorialTeam>)
- i. Learning and Teaching Innovations, Turkey, 2026 till date.

3. Books/Book Chapter:**A. Books**

- **Mukerji, S., & Tripathi, P. (2018).** *Marketing Initiatives for Sustainable Educational Development*. Hershey, PA, USA: IGI-Global, ISBN No. 9781522556732 URL: <https://www.igi-global.com/book/marketing-initiatives-sustainable-educationaldevelopment/190798>
- **Mukerji, S., & Tripathi, P. (2018).** *Handbook of Research on Technology-Centric Strategies for Higher Education Administration*. Hershey, PA, USA: IGI-Global (Part of the Advances in Higher Education and Professional Development (AHEPD) Book Series), ISBN No. 9781522525486 URL: <http://www.igi-global.com/book/handbook-research-technologycentricstrategies/176902>
- **Mukerji, S., & Tripathi, P. (2017).** *Handbook of Research on Policy, Administration and Leadership in Higher Education Administration*. Hershey, PA, USA: IGI-Global (Part of the Advances in Higher Education and Professional Development (AHEPD) Book Series), ISBN No. 9781522506720 URL: <http://www.igi-global.com/publish/call-forpapers/calldetails/1859>
- **Mukerji, S., & Tripathi, P. (2013).** *Handbook of Research on Transnational Higher Education (Volumes 1 & 2)*. Hershey, PA, USA: IGI-Global (Part of the Advances in Higher Education and Professional Development (AHEPD) Book Series), ISBN No. 9781466644588, URL: <http://www.igiglobal.com/book/handbookresearchtransnational-higher-education/75837>
- **Tripathi, P., & Mukerji, S. (2013).** *Marketing Strategies for Higher Education Institutions: Technological Considerations and Practices*. Hershey, PA, USA: IGI Global (Information Science Reference), ISBN No. 9781466640146, URL: <http://www.igiglobal.com/book/marketingstrategieshigher-educationinstitutions/73559>
- **Tripathi, P., & Mukerji, S. (2011).** *Cases on Innovations in Educational Marketing: Transnational and Technological Strategies*. Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 9781609605995, URL: <http://www.igiglobal.com/book/casesinnovationseducationalmarketing/47048>
- **Mukerji, S., & Tripathi, P. (Eds.). (2010).** *Cases on Technological Adaptability and Transnational Learning: Issues and Challenges*. Hershey, PA, USA: IGI-Global (Information Science

Reference), ISBN No. 978-1-61520-779-4, URL:
<http://igiglobal.com/reference/details.asp?id=35557>

- **Mukerji, S., &Tripathi, P. (Eds.). (2010). *Cases on Technology Enhanced Learning through Collaborative Opportunities*. Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 978-1-61520-751-0, URL:
<http://igiglobal.com/reference/details.asp?id=35560>**
- **Mukerji, S., &Tripathi, P. (Eds.). (2010). *Cases on Transnational Learning and Technologically Enabled Environments*. Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 978-1-61520-749-7, URL:
<http://igiglobal.com/reference/details.asp?id=35566>**
- **Mukerji, S., &Tripathi, P. (Eds.). (2010). *Cases on Interactive Technology Environments and Transnational Collaboration: Concerns and Perspectives*. Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 978-1-61520-9095, URL:
<http://igi-global.com/reference/details.asp?id=35563>**
- **Mukerji, S., &Tripathi, P. (2007). *Introduction to Public Administration*. Agra (India): SahityaBhawan Publishers.**
- Mukerji, Siran. (2000). *Indian Foreign Service: Structure, Role and Performance*. Jaipur (India): Aalekh Publishers, ISBN 81-87359-04-8.

B. Book Chapters

- Anjana, A. & **Mukerji, S. (2025). Demographics and Lifelong Learning: Challenge or Opportunity?. In L. Raja, S. Khandelwal & Rajesh (Eds.), *Fostering Lifelong Learning in Higher Education: AE to AI* (pp. 20-40). ISBN - 81-87501-05-7.**
- Anjana, A. & **Mukerji, S. (2024). Governance, Administration, and Leadership for an Inclusive, Innovative, and Technology-Enabled Distance Education Institution in a Developing Nation. In A. Enaifoghe & R. Mthethwa (Eds.), *Challenges of Public Administration Management for Higher Education* (pp. 1-24). ISBN - 9798369343463, URL: IGI Global. <https://doi.org/10.4018/979-8-3693-4346-3.ch001>**
- Anjana,, & **Mukerji, S. (2023). Strategic Planning and Policy Framework for Implementation of Blockchain Technology in Education in India. In *Glocal Policy and Strategies for Blockchain: Building Ecosystems and Sustainability* (Information Resources Management Association). Hershey, PA, USA: IGI-Global, ISBN - 9781668441534, URL: <https://www.igi-global.com/book/glocal-policy-strategies-blockchain/288419>**
- **Mukerji, S. ,Tripathi, P., &Anjana. (2020). Leadership Dynamics in Higher Education Institutions in India. In *Handbook of Research on Ethical Challenges in Higher Education Leadership and Administration* (Information Resources Management Association). Hershey, PA, USA: IGI-Global, ISBN -9781799841418, URL: <https://www.igi-global.com/chapter/leadership-dynamics-in-highereducationinstitutions-in-india/252803>**

- Tripathi, P., **Mukerji, S.**, & Anjana. (2019). Assessment in Accreditation of ODL Institutions in India: Framework and Perspectives. In *Quality Research for Inspired Learning*. Delhi, India: Maharaja Agrasen College, University of Delhi, ISBN-97881940528-1-4.
- Anjana. & **Mukerji, S.** (2019). A Study of Viability of Agriculture as a Lifelong Livelihood Option for Rural Youth in India. In *Socio-Cultural Study of Agriculture*. Delhi, India: KitabMahal, ISBN-9789387253-62-9.
- Tripathi, P., & **Mukerji, S.** (2012). Strategic Framework for Sustainable Development of Open and Distance Learning Programs in India: A Marketing Perspective. In *Regional Development: Concepts, Methodologies, Tools, and Applications* (Information Resources Management Association). Hershey, PA, USA: IGI-Global, ISBN -9781466608825, URL: <http://www.igiglobal.com/book/regionaldevelopment-concepts-methodologiestools/60787>
- Tripathi, P., & **Mukerji, S.** (2009). Strategic Framework for Sustainable Development of Open and Distance Learning Programs in India: A Marketing Perspective. In UgurDemiray and N. Serdar Sever (Eds.), *Challenges Facing for Marketing in Distance and Online Learning Environments: An Integrated Approach*. Turkey: Anadolu University. ISBN 978-975-98590-6-0, **ERIC No.505126**, (Peerreviewed).
- Tripathi, P., & **Mukerji, S.** (2008). Higher Education Mapping of GCC Countries: An Analytical Framework of Strengths and Opportunities. In Abdullah Y Al Hawaj, WajeehElali and E.H.Twizell (Eds.), *Higher Education in 21st Century: Issues and Challenges*. UK: Taylor & Francis. Print ISBN: 978-0-415-48000-0, eBook ISBN: 978-0-203-88577-2
- Mukerji, Siran. (2001). Indian Foreign Service: Administrative Dimensions. In Ramesh K. Arora (Ed.), *Management in Government: Concern and Priorities*. (pp.140-158). Jaipur (India): Aalekh Publishers. ISBN 81-87359-14-5, (Peerreviewed).

EDITORIAL ACTIVITY

Editor-in-Chief

- **Mukerji, S.**, & Anjana. (Editors-in-Chief), Since January 2011. *International Journal of Technology - Enabled Student Support Services (IJTESSS)*, Hershey, PA, USA: IGI Global. Initial details available at <https://www.igi-global.com/journal/internationaljournal-technology-enabled-student/202752>
- **Mukerji, S.**, & Tripathi, P. (Editors-in-Chief), Since January 2011. *International Journal of Technology and Educational Marketing (IJTEM)*, Hershey, PA, USA: IGI- Global. Initial details available at <http://www.igiglobal.com/journals/details.asp?id=35269>
- **Mukerji, S.**, & Tripathi, P. (Editors-in-Chief), Since January 2019. *International Journal of Technology Enabled Student Support Services (IJTESSS)*, Hershey, PA, USA: IGI-Global. Initial details available at <https://www.igi-global.com/journal/international-journal-technology-enabled-student/202752>

Book Series Editors

- **Mukerji, S., &Tripathi, P.** (Book Series Editors). *Advances in Educational Marketing, Administration, and Leadership (AEMAL)*, Hershey, PA, USA: IGI-Global. 9 Volumes, ISSN: 2326-9022, EISSN: 2326-9030. <http://www.igi-global.com/bookseries/advances-educationalmarketing-administrationleadership/73677>

Guest Editor

- **Mukerji, S.,&Tripathi, P.** (2010). Information Technology for Enhanced Learning and Understanding: Are We Truly Inclusive? *Journal of Cases on Information Technology (JCIT)*, 12(3), Hershey, PA, USA: IGI-Global

Book Editor

- **Mukerji, S., &Tripathi, P.(2018).** *Marketing Initiatives for Sustainable Educational Development.* Hershey, PA, USA: IGI-Global, <https://www.igiglobal.com/book/marketinginitiatives-sustainable-educational-development/190798>
- **Mukerji, S., &Tripathi, P.(2018).** *Handbook of Research on Technology-Centric Strategies for Higher Education Administration.* Hershey, PA, USA: IGI-Global (Part of the Advances in Higher Education and Professional Development (AHEPD) Book Series), <http://www.igiglobal.com/book/handbook-research-technology-centric-strategies/176902>
- **Mukerji, S., &Tripathi, P. (2017).** *Handbook of Research on Policy, Administration and Leadership in Higher Education Administration.* Hershey, PA, USA: IGI-Global (Part of the Advances in Higher Education and Professional Development (AHEPD) Book Series), URL: <http://www.igi-global.com/publish/call-for-papers/call-details/1859>
- **Mukerji, S., &Tripathi, P.(2013).** *Handbook of Research on Transnational Higher Education (Vomues 1 & 2).* Hershey, PA, USA: IGI-Global (Part of the Advances in Higher Education and Professional Development (AHEPD) Book Series), ISBN No. 9781466644588, URL: <http://www.igiglobal.com/book/handbookresearchtransnational-higher-education/75837>
- **Tripathi, P.,& Mukerji, S.** (2013). *Marketing Strategies for Higher Education Institutions: Technological Considerations and Practices.* Hershey, PA, USA: IGI Global (Information Science Reference), ISBN No. 9781466640146, URL: <http://www.igiglobal.com/book/marketingstrategieshigher-educationinstitutions/73559>
- **Tripathi, P., & Mukerji, S.** (2011). *Cases on Innovations in Educational Marketing: Transnational and Technological Strategies.* Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 9781609605995, URL: <http://www.igiglobal.com/book/casesinnovationseducationalmarketing/47048>
- **Mukerji, S., &Tripathi, P. (Eds.).** (2010). *Cases on Technological Adaptability and Transnational Learning: Issues and Challenges.* Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 978-1-61520-779-4, URL: <http://igiglobal.com/reference/details.asp?id=35557>

- **Mukerji, S., & Tripathi, P. (Eds.). (2010).** *Cases on Technology Enhanced Learning through Collaborative Opportunities*. Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 978-1-61520-751-0, URL: <http://igiglobal.com/reference/details.asp?id=35560>
- **Mukerji, S., & Tripathi, P. (Eds.). (2010).** *Cases on Transnational Learning and Technologically Enabled Environments*. Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 978-1-61520-749-7, URL: <http://igiglobal.com/reference/details.asp?id=35566>
- **Mukerji, S., & Tripathi, P. (Eds.). (2010).** *Cases on Interactive Technology Environments and Transnational Collaboration: Concerns and Perspectives*. Hershey, PA, USA: IGI-Global (Information Science Reference), ISBN No. 978-1-61520-909-5, URL: <http://igi-global.com/reference/details.asp?id=35563>
- **Tripathi, P. & Mukerji, S. (Eds.). (2011).** *Cases on Innovations in Educational Marketing: Transnational and Technological Strategies*. Hershey, PA, USA: IGI-Global (Information Science Reference). The call for cases for this proposed book is available at: <http://www.igi-global.com/requests/details.asp?ID=715>

4. Research Articles/Publications:

a. Articles in Peer-Refereed Journals

- **Mukerji, S., & Anjana, . (2025).** Artificial Intelligence in Distance Education in India: Trends, Challenges, and Future Directions. *Contemporary Social Sciences*, ISSN 0302-9298, 34(3): 127-153, URL: <https://jndmeerut.org/wp-content/uploads/2025/10/Vol.-34-No.-3-2025-1.pdf>.
- **Mukerji, S., & Anjana, . (2024).** *Lifelong learning for sustainable human resources through distance education in developing nations*. *Revista Cocar*, Special Edition N.26/2024, ISSN 2237-0315, 1-19, URL: <https://periodicos.uepa.br/index.php/cocar/article/view/9077/3734>.
- **Anjana, & Mukerji, S. (2023).** Synchronizing Student Assessment Strategies for Sustainable Educational Ecosystem: A Transformative Approach. *University News*, ISSN 0566 2257, 61(8): 30-38, URL: https://www.aiu.ac.in/documents/AIU_Publications/University_News/UNIVERSITY%20NEWS%20VOL-61,%20NO-08,%20FEBRUARY%2020-26,%202023.pdf.
- **Mukerji, S., Anjana, & Jain, Amit Kumar (2022).** Handling Student Grievances in Distance Education: A Challenge or Opportunity?. *International Journal of Open Schooling*, 1(2): 45-64, URL: .
- **Anjana, & Mukerji, S. (2022).** Significance of Flexibility in Programme Duration for Distance Learners: A Case Study. *Indian Journal of Open Learning*, ISSN 0971 2690, 31(3): 267-282, URL: <http://journal.ignouonline.ac.in/index.php/IJOL/article/view/1356>.
- **Mukerji, S., & Anjana, . (2022).** NPTEL as a Path to Micro-Credentials: An Exploratory Study. *Global and Lokal Distance Education-Glokal de*, ISSN 2148-7278, 8(2): 17-26, URL: <https://www.glokalde.com/pdf/issues/22/Article2.pdf>.

- Anjana, **Mukerji, S., & Tripathi, P.**, (2022). Prospects of Agriculture as a Lifelong Livelihood Option for Young Indian Rural Population: A Case Study. *International Journal of Social Ecology and Sustainable Development*, 13(1): 1-15.
- **Mukerji, S., Tripathi, P., & Anjana.**, (2019). Professional Skill Enrichment in Higher Education Institutions: A Challenge for Educational Leadership. *International Journal of Technology-Enabled Student Support Services*, 9(2): 14-27.
- Tripathi, P., **Mukerji, S.** (2019). Overcoming Barriers for Education and Development: Case Study of Jail Inmates, Trans-genders and Handloom Weavers. *Journal of National Development*, 32(2).
- Tripathi, P., **Mukerji, S.**, (2019). Competency Development and Employability through Higher Education: How ODL Helped Armed Forces Personnel in India?. *Contemporary Social Sciences*, 28(4).
- **Mukerji, S., Tripathi, P., & Anjana.**, (2019). Upliftment of Farmers in India through Skill Development: Strategic Interventions. *Journal of National Development*, 32(1).
- **Mukerji, S., Tripathi, P.** (2019). How Open Learning Environment helped Developing Professional Competencies of Women in the Arab World: A Case Study. *Contemporary Social Sciences*, 28(2).
- **Mukerji, S., Anjana, & Tripathi, P.** (2019). Policy Interventions for Sustainable Development of Farmers in India: Framework and Perspectives. *Journal of Agroecology and Natural Resource Management (JANRM)*, VI(3), 78-83.
- Anjana, Tripathi, P., & **Mukerji, S.**, Global Warming and Climate Change: How Responsive Are We?. *Journal of Energy Research and Environmental Technology (JERET)*, VI(1).
- Tripathi, P., **Mukerji, S., & Anjana.**, Food and Nutrition: Is the Meal Balanced?. *Journal of Agricultural Engineering and Food Technology (JAEFT)*, VI(1).
- **Mukerji, S., and Jameel, N.** (2008). Perspectives and Strategies towards Collaboration in Higher Education in the GCC Arab States of the Gulf. *Asian Journal of Distance Education*, VI(1), 76-86, available at www.asianjde.org and <http://www.distanceandaccesstoeducation.org/Results.aspx?searchMode=4&criteria=AJDE>
- **Mukerji, S., & Tripathi, P.** Access and Equity to Education in India through Synergy of Conventional and ODL System: A Step towards Democratization of Education.

*Open Praxis**. International Council of Distance Education (ICDE), Norway in collaboration with five scientific journals of Europe, North America and Asia. Spring 2008 and available at <http://www.distanceandaccesstoeducation.org/Results.aspx?searchMode=5&criteria=access>

*Part of a unique international collection (peer reviewed) and available at <http://www.distanceandaccesstoeducation.org/index.aspx>. as a testimony of worldwide practices and researches on the role of distance education and e-learning for accessing

education. Six international scientific journals (Open Praxis, Asian JDE, EURODL, IRRODL, DISTANCES et SAVOIRS, Journal of Asynchronous Learning Network) in 2007, selected final texts on the theme « distance education and the right - or access - to education ».

- **Mukerji, S., & Tripathi, P. (2006).** Mapping the Distribution of Distance Education Provision for Promoting National Development in India. *Asian Journal of Distance Education*, IV(1), 34-42. Available at www.asianjde.org/2006v4.1.Mukerji.Abstract.html
- Tripathi, P., & **Mukerji, S. (2006).** Training and Capacity Enhancement of Construction Professionals through Open and Distance Learning (ODL) Mode. *Journal of Indian Building Congress*, XIII(2).
- Tripathi, P., & **Mukerji, S. (2006).** Skill Enrichment and Entrepreneurial Development of Women: An Analysis of Open and Distance Learning Institutions in India. *Jurnal Pendidikan Terbuka Dan Jarak Jauh (Journal of Distance Education of Universitas Terbuka)*, 7(1), 1-14. ISSN 1411-304X. Available at <http://lib.atmajaya.ac.id/default.aspx?tabID=61&src=a&id=140637>
- **Mukerji, S., & Tripathi, P. (2005).** Quality Education in India: A Mission Revisited for Distance Education Institutions. *AAOU Journal*, 1(1), 45-51. ISSN 0971-9008. Available at http://aaou.ut.web.id/jurnal_aaou/2005/Article_5_Siran.pdf
- **Mukerji, S., & Tripathi, P. (2005).** Does the Quality Commensurate Enrolment? (An Analysis of IGNOU). *Staff and Educational Development International*, 9(1), 65-75. ISSN 0971-9008.
- **Mukerji, S., & Tripathi, P. (2005).** Academic Programme Life Cycle: A Redefined Approach to Understanding Market Demand. *Journal of Distance Education/Revue de l'Education A Distance*, 19(2), 14-27, ISSN 1916-6818 (Online), 0830-445 (Print copy also available), Available at **ERIC No. EJ807816, cited in Google Scholar.**
- Tripathi, P., & **Mukerji, S. (2003).** E-Distance Education Management: A Transformed Perspective. *Delhi Business Review*, 4(1), 29-39. ISSN 0972-222X.
- **Mukerji, S., & Tripathi, P. (2002).** Management and Development of Educationists: The IGNOU Way. *Delhi Business Review*, 3(2), 59-66. ISSN 0972-222X.
- **Mukerji, S., & Tripathi, P. (2002).** Quality Human Resources: A Challenge for Open and Distance Learning. *Journal of Distance Education*, IX(1).
- **Mukerji, S., & Tripathi, P. (2001).** Digitalized Corporate Training Management: An Open and Distance Learning Approach. *Staff and Educational Development International*, 5(3), 265-275. ISSN 0971-9008.
- **Mukerji, S., & Tripathi, P. (2001).** Term-end Examinations: Problems and Perspectives. *Open Channel*, 5(28, 29).

- **Mukerji, S., & Tripathi, P.** (2001). Stress Management in Jammu and Kashmir Police. *Journal of Sher-e-Kashmir Police Academy*.
- Mukerji, Siran. (2000). Training for the Indian Foreign Service: Issues and Perspectives. *ASTI Journal of Training and Development*, 1(1), 80-93.
- Mukerji, Siran. (1999). Training in the Indian Foreign Service. *Administrative Change: A Journal of Political and Administrative Development*, XXVI (1) and XXVII (2), 6079.

B. Refereed Published Proceedings

- **Mukerji, S., & Anjana.** Immersive Learning Experiences in the Eduverse: A Reality Bridging the Gap between Virtual Innovation and Social Interaction. *4th International Conference on Virtual Reality (VR2022) PROCEEDINGS*, ISBN: 978-605-86579-2-2. <http://virtualreality.harran.edu.tr/vr2022/>, Harran University, Sanliurfa, Turkey, 15 - 16 November 2022.
- **Anjana, & Mukerji, S.,** *Virtual Labs: Refreshed Experiential Virtual World of Learning. 4th International Conference on Virtual Reality (VR2022) PROCEEDINGS*, ISBN: 978-605-86579-2-2. <http://virtualreality.harran.edu.tr/vr2022/>, Harran University, Sanliurfa, Turkey, 15 - 16 November 2022.
- **Mukerji, S., & Anjana.** Strategic Framework and Policies for Achievement of SDG4: The Indian Context. *InternationalED 2022 – International of Curriculum Conference 2022 PROCEEDINGS* ISBN 978-0-7340-5686-3, www.internationaled2022.com, Internationalization of Curriculum Special Interest Group, Australia, 26 August 2022.
- Tripathi, P., & **Mukerji, S.** Networked Learning Environment for Students with Learning Management System (LMS). *INTED 2008 PROCEEDINGS* ISBN 97884612-0190-7, www.iated.org/inted2008, IATED, Valencia, Spain, 3-5 March 2008 and *INTED 2008 ABSTRACTS BOOK* ISBN 978-84-612-0192-1, IATED, Valencia, Spain.
- **Mukerji, S., & Tripathi, P.** Teaching Methodology for Developing Managerial Skills Amongst Distance Learners. *Proceedings of the 15th AAOU Annual Conference*, Asian Association of Open Universities, New Delhi, India, 21-23 February 2002.

Conference Article Reviews

- *World Academy of Science, Engineering and Technology* (WASET), 2008-2009: Member of Scientific and Technical Committee & Editorial Review Board on Humanities and Social Sciences
- *International Academy of Business and Economics* (IABE), USA, 2008, 2009.

Member of Journal Editorial Advisory Board

- a. Education@ETMA, India, (<https://etma-india.com/index.php/educationatetma/about/editorialTeam>) 2022 till date.

- b. Culture, Education, and Future, Canada till date
(<https://journals.symphonypub.com/index.php/cef/about/editorialTeam>).
- c. Learning and Teaching Innovations, Turkey, 2026 till date.

Journal Article Reviews

- International Review of Education – Journal of Lifelong Learning (IRE), Germany, 2022 onwards.
<https://www.uil.unesco.org/en/journal-international-review-education?hub=111>
- African Journal of Business Management, South Africa, 2009-10.
<http://www.academicjournals.org/ajbm/>
- International Journal of Technology and Globalisation (IJTG), Inderscience Publishers, 2010-11.
- Management Decision, Emerald Group Publishing Limited, UK, 2010-11.
<http://info.emeraldinsight.com/products/journals/journals.htm?PHPSESSID=875nh0bs518qhgvmf9ii0tgbv4&id=MD>
- The Journal of Educators Online, (JEO), USA, 2011 till date.
<http://www.thejeo.com/index.html>

5. Policy Documents Reports/ Mimeos:

- Regional Centre Noida Profile 2019.
- Regional Centre Noida Profile 2016.
- Regional Centre Noida Profile 2017.
- Regional Centre Noida Profile 2018.
- Regional Centre Delhi 2 Profile 2015.
- Regional Centre Delhi 2 Profile 2014.
- Regional Centre Delhi 2 Profile 2013.

6. MOOCs/ eSLMs/ eModules developed :

e-SLMs Authored:

1. Bachelors in Business Administration in Retailing (BBARL)

Mukerji, Siran. (2024). Unit 1: Introduction to Business Ethics. In *BBARL study material*. BRL-113 (Business Ethics). Block 1. Delhi: IGNOU, ISBN : 978-93-6106-033-5, <https://egyankosh.ac.in/handle/123456789/101210>.

Mukerji, Siran. (2024). Unit 9: Ethical Practices for Employees. In *BBARL study material*. BRL-113 (Business Ethics). Delhi: IGNOU, ISBN : 978-93-6106-033-5, <https://egyankosh.ac.in/handle/123456789/101210>.

Mukerji, Siran. (2024). Unit 10: Ethical Practices in Social and Environmental Responsibilities in Retail Business. In *BBARL study material*. BRL-113 (Business Ethics). Delhi: IGNOU, ISBN : 978-93-6106-033-5, <https://egyankosh.ac.in/handle/123456789/101210>.

Mukerji, Siran. (2024). Unit 12: Ethical Practices in Managing Health, Safety, and Occupational Hazards in the Retail Industry. In *BBARL study material*. BRL-113 (Business Ethics). Delhi: IGNOU, ISBN : 978-93-6106-033-5, <https://egyankosh.ac.in/handle/123456789/101210>.

Mukerji, Siran. (2024). Unit 1: Introduction to Retail Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU, URL: <https://egyankosh.ac.in/handle/123456789/107143>.

Mukerji, Siran. (2024). Unit 4: Digitalization and Retail Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU, URL: <https://egyankosh.ac.in/handle/123456789/107143>.

Mukerji, Siran. (2024). Unit 8: Influence of Promotions on Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU, URL: <https://egyankosh.ac.in/handle/123456789/107143>.

Mukerji, Siran. (2024). Unit 10: Social Media and Retail Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU, URL: <https://egyankosh.ac.in/handle/123456789/107143>.

Mukerji, Siran. (2024). Unit 11: Omni-channel Retailing and Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU, URL: <https://egyankosh.ac.in/handle/123456789/107143>.

2. Masters in Rural Development (MARD)

Mukerji, Siran. (2021). Unit 1: Poverty Alleviation Programme. In *MARD study material*. MRD - 202 (Poverty Alleviation and Employment Generation Programmes), Block 1. (pp. 9-23). Delhi: IGNOU, URL: <https://egyankosh.ac.in/handle/123456789/88943>.

Mukerji, Siran. (2021). Unit - 7: Drinking Water, Sanitation and Rural Health care. In *MARD study material*. MRD - 202 (Basic Services and Infrastructure Development Programmes), Block 2. (pp. 109 - 126) Delhi: IGNOU, URL: <https://egyankosh.ac.in/handle/123456789/88948>.

Mukerji, Siran. (2021). Unit -8: Rural Connectivity. In *MARD study material*. MRD - 202 (Basic Services and Infrastructure Development Programmes), Block 2. (pp. 127 - 140) Delhi: IGNOU, URL: <https://egyankosh.ac.in/handle/123456789/88950>.

7. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops(Please do not mention if it is only participation without presentation)

Peer-Reviewed International Conference Presentations

- **Mukerji, S., & Anjana.** *Navigating Contemporary Challenges and Embracing Change through Educational Leadership: A Case Study of IGNOU*. Presentation at the International Seminar on 21st Century Leadership in Higher Education, NIEPA, New Delhi, India, 18-19 March 2025.
- **Mukerji, S., & Anjana.** Co-presenter and led the Workshop on *Multimodal Approach to Inclusive Higher Education: A CBC Endeavour* during 4th Peralta Online Equity Conference, USA. 29th April, 2024.
- **Mukerji, S., & Anjana.** Co-presenter and led the Workshop on *Transnational Collaboration for building Inclusive Learning Communities: A Case Study* during 3rd Peralta Online Equity Conference, USA. 26th April, 2023.
- **Mukerji, S., & Anjana.** *Immersive Learning Experiences in the Eduverse: A Reality Bridging the Gap between Virtual Innovation and Social Interaction*. Presentation at the 4th edition of the International Conference on Virtual Reality (VR2022), <http://virtualreality.harran.edu.tr/vr2022/>, Harran University, Sanliurfa, Turkey, 15 - 16 November 2022.
- **Anjana, & Mukerji, S.,** *Virtual Labs: Refreshed Experiential Virtual World of Learning*. Presentation at the 4th edition of the International Conference on Virtual Reality (VR2022), <http://virtualreality.harran.edu.tr/vr2022/>, Harran University, Sanliurfa, Turkey, 15 - 16 November 2022.
- **Mukerji, S.** Participation at the ICED 2022 Conference, <https://conferencemanager.events/iced22/conference>, International Consortium for Educational Development and Danish Network for Educational Development in Higher Education, Copenhagen, Denmark, 31st May 2022 to 3rd June 2022.
- **Mukerji, S., & Anjana.** *Professional Competency Enhancement of Human Resources in ODL Institutions in India*. Presentation at the International Seminar on Governance and Public Management, <https://yachay.prosande.cl/2022/08/17/seminario-riadm-2022-english/>, RIADN International Management Network and Latin American Institute of Telecommunications Yachay Limited, Lima, Peru, 9 September 2022.
- **Mukerji, S., & Anjana.** *Strategic Framework and Policies for Achievement of SDG4: The Indian Context*. Paper presented at the InternationalED 2022 – International of Curriculum

Conference 2022 www.international2022.com, Internationalization of Curriculum Special Interest Group, Australia, 26 August 2022.

- **Mukerji, S.,** Anjana, & Tripathi, P., *Policy Interventions for Sustainable Development of Farmers in India: Framework and Perspectives*. Paper presented at the International Conference on Contemporary Issues in Integrating Health and Nutrition with the Emerging Areas of Food Technology, Agriculture, Environment and Allied Sciences, 6th April 2019. Shyama Prasad Mukherji College for Women, University of Delhi, Delhi.
- Anjana, Tripathi, P., & **Mukerji, S.,** *Global Warming and Climate Change: How Responsive Are We?*. Paper presented at the International Conference on Contemporary Issues in Integrating Health and Nutrition with the Emerging Areas of Food Technology, Agriculture, Environment and Allied Sciences, 6th April 2019. Shyama Prasad Mukherji College for Women, University of Delhi, Delhi.
- Tripathi, P., **Mukerji, S.,** & Anjana, *Food and Nutrition: Is the Meal Balanced?*. Paper presented at the International Conference on Contemporary Issues in Integrating Health and Nutrition with the Emerging Areas of Food Technology, Agriculture, Environment and Allied Sciences, 6th April 2019. Shyama Prasad Mukherji College for Women, University of Delhi, Delhi.
- **Mukerji, S.,** & Anjana. *National Interventions for Upliftment of Farmers in India: Perspectives and Challenges*. Paper presented at the International Seminar on Socio-Cultural Study of Agriculture, 15 – 16th March 2019. Mata Sundri College for Women, University of Delhi, Delhi.

Anjana, & **Mukerji, S.,** *A Study of Viability of Agriculture as a Lifelong Livelihood Option for Rural Youth in India*. Paper presented at the International Seminar on Socio-Cultural Study of Agriculture, 15 – 16th March 2019. Mata Sundri College for Women, University of Delhi, Delhi.

- Tripathi, P., & **Mukerji, S.** *Role of Integrated Learning Environment towards enhancing Professional Competency of Women: A Case Study of Arab Open University-Saudi Arabia Branch*. Paper presented at the Fifth Pan-Commonwealth Forum on Open Learning, London, UK, 13-17 July 2008. Available at http://wikieducator.org/images/d/d7/PID_149.pdf
- Tripathi, P., & **Mukerji, S.** *Integrated and Networked Support Services through Student Information System (SIS) and Learning Management System (LMS) in Arab Open University, Saudi Arabia Branch*. Paper presented at the First International Conference of the Canadian Network for Innovation in Education (CNIE), Banff, Alberta, Canada, 27-30 April 2008.
- Tripathi, P., & **Mukerji, S.** *Networked Learning Environment for Students with Learning Management System (LMS)*. Paper presented at the International Conference on Technology, Education and Development 2008, IATED, Valencia (Spain), IATED, Valencia, Spain, 3-5 March 2008.
- Tripathi, P., & **Mukerji, S.** *Higher Education Mapping of GCC Countries: An Analytical Framework of Strengths and Opportunities*. Paper presented at the International Conference on Higher Education in the 21st Century, Ahlia

University, Bahrain, Brunel University, UK and Gulf Cooperation Council General Secretariat,

Manama, Bahrain, 3-4 June 2007. Available at
<http://ahliauniversity.edu.bh/ICHE.pdf>

- Tripathi, P., & **Mukerji, S.** *Quality Certification in Distance Education: A Collaborative Framework for ODL Institutions in India*. Paper presented at the 21st International Council of Open and Distance Education Conference 2005, ICDE & IGNOU, New Delhi, India, 19-23 November 2005. Available at www.ignou.ac.in/icde2005/PDFs/theme3pdf/theme3_238.pdf
- **Mukerji, S.**, & Tripathi, P. *Quality of Life of Labour: A Collaborative ODL Framework towards Humanizing the Society*. Paper presented at the 21st International Council of Open and Distance Education Conference 2005, ICDE & IGNOU, New Delhi, India, 19-23 November 2005.
- Tripathi, P., & **Mukerji, S.** *Transition of ODL Institutions into Learning Organization: A Strategic Framework for India*. Paper presented at the ICLORD 2005, King Mongkut's University of Technology, Bangkok, Thailand, April 2005. Available at www.kmutt.ac.th/iclord2005/downloads/Abstract.pdf
- **Mukerji, S.**, & Tripathi, P. *Does the Quality Commensurate the Enrolment? (An Analysis of IGNOU)*. Paper presented at the 18th Annual AAOU Conference, Asian Association of Open Universities (AAOU), China, November 2004.
- **Mukerji, S.**, & Tripathi, P. *Training and Entrepreneurial Development of Women: Role Analysis for Open and Distance Learning (ODL) Institutions*. Paper presented at the 17th Annual AAOU Conference, AAOU, Bangkok, Thailand, November 2003.
- Tripathi, P., & **Mukerji, S.** *E-Distance Education Management: A Transformed Perspective*. Paper presented at the 4th International Conference on "Management and Technology: Vision 2020", GGS Indraprastha University, Delhi Society for Human Transformation and Research and Delhi School of Professional Studies and Research, New Delhi, India, 8-9 January 2003.
- **Mukerji, S.**, & Tripathi, P. *Management and Development of Educationists: The IGNOU Way*. Paper presented at the 4th International Conference on "Management and Technology: Vision 2020", GGS Indraprastha University, Delhi Society for Human Transformation and Research and Delhi School of Professional Studies and Research, New Delhi, India, 8-9 January 2003.
- **Mukerji, S.**, & Tripathi, P. *Learner Based Programme Development and Management: Need of the Globalized Society*. Paper presented at the 16th Annual AAOU Conference, AAOU, Seoul, South Korea, 5-7 November 2002.
- Tripathi, P., & **Mukerji, S.** *Online Learning Management: A Transition to Digitalized Learning Society*. Paper presented at the 16th Annual AAOU Conference, AAOU, Seoul, South Korea, 5-7 November 2002.

- **Mukerji, S., & Tripathi, P.** *Teaching Methodology for Developing Managerial Skills Amongst Distance Learners*. Paper presented at the 15th AAOU Annual Conference, AAOU, New Delhi, India, 21-23 February 2002.

National, Regional, State and Local Conference Presentations

- Tripathi, P., **Mukerji, S.**, & Anjana,. *Assessment and Accreditation of ODL Institutions in India: Framework and Perspectives*. Paper presented at the National Conference on Higher Education Institutes: Knowledge Organizations, 24th April 2019. Maharaja Agrasen College, University of Delhi, Delhi.
- Tripathi, P., & **Mukerji, S.** *Higher Education in the 21st Century: A Study of Contribution in Regional and Local Level Development*. Paper presented at the National Seminar on Higher Education in Present Context: Challenges and Prospects, 19-12th January 2019. Government Raza P.G. College, Rampur (UP), India.

Tripathi, P., & **Mukerji, S.** *Quality Assessment in Higher Educational Institutions and Quantitative Balance*. Paper presented at the National Seminar on Quality Improvement in Higher Education: In Perspective of NAAC, 11th March 2019. Hindu College, Moradabad (UP), India.

- Tripathi, P., & **Mukerji, S.** *Higher Education Institutions and their Role in Women Empowerment*. A paper presented at the National Seminar on “Creating a Unified Foundation for the Sustainable Development: Education and Empowerment”, 27-28th January 2018. Government Raza P.G. College, Rampur (UP), India.
- Tripathi, P., & **Mukerji, S.** *Training and Capacity Enhancement of Construction Professionals through Open and Distance Learning (ODL) Mode*. Paper presented at the 12th Annual Convention & National Seminar on “HRM in Building Industry”, Indian Buildings Congress, New Delhi, India, 15-17 June 2006.
- Tripathi, P., & **Mukerji, S.** *Issues and Strategies in Democratization of Value Education: An Open and Distance Learning (ODL) Approach*. Paper presented at the National Consultation on Value Education-Ajmer Chapter of National Council of Educational Research and Technology, Regional Institute of Education, Ajmer, India, 25-27 February 2003.
- **Mukerji, S.**, & Tripathi, P. *Open and Distance Learning: From Here to Where? (Experiences and Strategies)*. Paper presented at the IX Indian Distance Education Association Annual Conference, IDEA, Jammu, India, 13-15 March 2002.
- Mukerji, Siran. *Problems Faced by Public Administration in the Present SocioPolitico-Cultural and Economic Environment in India*. National Seminar on “Emerging Trends in Public Administration”, University Grants Commission and MDS University, Ajmer, India, 11-13 December 1996.

International Workshops / Webinar / Meet-up

- **Mukerji, S., & Anjana.** Co-presenter and led the Webinar on “Digital Initiatives in Higher Education in India during COVID-19” organized by INEE Community of Practice, 26th April, 2022.
- **Mukerji, S., & Anjana.** Co-presenter and led the Workshop on “System Sustenance under Challenging Circumstances: Institutional Experiences and Experiments of a University in a Developing Nation” during Peralta Online Equity Conference, USA. 29th April, 2022.
- **Mukerji, S., & Anjana.** Co-host the Meet-Up on “Use of Hybrid Learning Techniques for Higher Education in Emergencies” organized by INEE, 22nd May 2022.

8. Consultancy assignment (if any):

- HR Consultant for University Establishment Committee, Dar Al-Uloom University, Riyadh (Kingdom of Saudi Arabia), from November 2007 – April 2008.

9. Details of Institution/ Government/ Industry Sponsored Research Projects and Amount (Both completed and ongoing):

- Research project titled “Training and Competency Enhancement of Business Management Tutors for Effective Student Support Services (A Case Study of Arab Open University)” at the **Open University Business School International Fellowship, Open University, Milton Keynes, UK** for postdoctoral research project (January 2009 to June 2009).
- Research projects titled “Teaching Methodologies for Development of Managerial Skills Amongst Distance Learners (A Case Study of J&K Region)” and “Does the Quality Commensurate the Enrolment? (An Analysis of IGNOU)”: A Study on Quality Aspects of Support Services Provided to Students of IGNOU at the Indira Gandhi National Open University, Regional Center Jammu, (2001-2002).
- *Doctoral Research* on “Human Resource Development in the Indian Foreign Service” at the University of Rajasthan, Department of Public Administration, (1996 - 1999).
- *Postgraduate Research* in MBA on “A Comparative Study of Grievance Handling Mechanism for the Officers of Life Insurance Corporation of India and State Bank of Bikaner & Jaipur” at the IGNOU, School of Management Studies, (1996-1998).
- *Postgraduate Research* in MA Distance Education on “Performance Management of Distance Education Managers (A Case Study of IGNOU)” at the IGNOU, Staff Training and Research Institute of Distance Education, (2003-2004).

10. Details of PhD and MPhil Scholars (including those awarded degree):

Approved examiner for PhD / MPhil:

1. Swinburne University of Technology, Melbourne, Victoria, Australia

2. Chandigarh University, Chandigarh, March 2023**3. University of Ghana, Accra, Ghana (From 2024 till date)****11. Details of Programmes/ Courses coordinated and developed:**

SLM: Units written and period

Units Authored in Course Material**1. Bachelors in Business Administration in Retailing (BBARL)**

Mukerji, Siran. (2023). Unit 1: Introduction to Business Ethics. In *BBARL study material*. BRL-113 (Business Ethics). Block 1. Delhi: IGNOU.

Mukerji, Siran. (2023). Unit 9: Ethical Practices for Employees. In *BBARL study material*. BRL-113 (Business Ethics). Delhi: IGNOU.

Mukerji, Siran. (2023). Unit 10: Ethical Practices in Social and Environmental Responsibilities in Retail Business. In *BBARL study material*. BRL-113 (Business Ethics). Delhi: IGNOU .

Mukerji, Siran. (2023). Unit 12: Ethical Practices in Managing Health, Safety, and Occupational Hazards in the Retail Industry. In *BBARL study material*. BRL-113 (Business Ethics). Delhi: IGNOU.

Mukerji, Siran. (2024). Unit 1: Introduction to Retail Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU (Under process).

Mukerji, Siran. (2024). Unit 4: Digitalization and Retail Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU (Under process).

Mukerji, Siran. (2024). Unit 8: Influence of Promotions on Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU (Under process).

Mukerji, Siran. (2024). Unit 10: Social Media and Retail Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU (Under process).

Mukerji, Siran. (2024). Unit 11: Omni-channel Retailing and Consumer Behaviour. In *BBARL study material*. BRL-111 (Retail Consumer Behaviour). Delhi: IGNOU (Under process).

2. Masters in Rural Development (MARD)

Mukerji, Siran. (2021). Poverty Alleviation Programme. In *MARD study material*. Poverty Alleviation and Employment Generation Programmes Block 1. (pp. 9-23). Delhi: IGNOU.

Mukerji, Siran. (2021). Drinking Water, Sanitation and Rural Health care. In *MARD study material*. Basic Services and Infrastructure Development Programmes Block 2. (pp. 109 - 126) Delhi: IGNOU.

Mukerji, Siran. (2021). Rural Connectivity. In *MARD study material*. Basic Services and Infrastructure Development Programmes Block 2. (pp. 127 - 140) Delhi: IGNOU.

Mukerji, Siran. (2006). Significance of Land Reforms in Rural Development. In S.N. Jha (Ed.), *Land Reforms and Rural Development* Block 1 (pp. 5-17). Delhi: IGNOU, ISBN 81-266-2753-0.

Mukerji, Siran. (2006). Freedom Movement and Quest for Land Reforms: Concepts and Strategies. In S.N. Jha (Ed.), *Land Reforms and Rural Development* Block 2 (pp. 5-17). Delhi: IGNOU, ISBN 81-266-2754-9.

3. Certificate in Labour and Development (CLD)

Mukerji, Siran. (2003). Industrial Relations in India (Unit-7). In Narayana Prasad (Ed.), *Political Economy of Labour in India CLD-01* (pp. 5-22). Delhi: IGNOU.

12. Training programmes developed / coordinated, duration and dates

August 2013 – July 2014

- Coordinators & PICs Meeting at RC Delhi 2: One Day
- Lecture at the Orientation Programme for Academic Counsellors: Two Days
- Member of Review Board of Management Decision, Emerald Group Publishing Limited, UK,
<http://info.emeraldinsight.com/products/journals/journals.htm?PHPSESSID=875nh0bs518qhgvjf9ii0tgbv4&id=MD>

August 2014 – July 2015

- Coordinators & PICs Meeting at RC Delhi 2
- Interactive session with the academic counselors of the SC/PSC
- Member of Peer Review Board of the Bi-annual Refereed International Journal “Journal of Educators Online”, published by Center for Innovation in Research and Teaching at Grand Canyon University, Arizona, USA
<https://www.thejeo.com/peer> ISSN: 1547-500X

August 2015 – Till Date

- Coordinating at RC level for organizing National Seminar on ICT Support for Inclusive Digital Learning on 21-22nd April 2017.
- Two day orientation programme for MAH academic counselors of Delhi NCR and RCs of North Zone (16 – 17th September 2016).
- Two Day Orientation Programme for Academic Counsellors of BSC (Life Sciences) on 21-22nd October 2016.
- Brainstorming Workshop for Coordinators and PICs on Promotional Measures on 9th July 2016.
- RC NOIDA meeting on Student Grievance Redressal Mechanism on 30th August 2016.
- Seminar on “Role of Open and Distance Learning in Unnat Bharat Abhiyan: Issues and Challenges” on 19th November 2016.
- Training Workshop for e-Kranti Volunteers in collaboration with Union Bank of India on 18th January 2017.
- Member of Conference Program Committee of IEEE EDUCON 2017 Special Session “Beyond Engineering/Science Education: Time to Expand Technical Depth while Increasing Business Knowledge”, held at Athens, Greece, from 26-28th April 2017.

18.05.2016

Delivered lectures for 3 sessions in ECP for PGDHE programme, sessions titled:

Session I: Guidance and Counselling Needs of young adults – A Discussion. Session II: Role play in pairs (to enact the problems faced by students and role of the teachers as counselors.

Session III: Role play to continue.

18.05.2018

Delivered lectures for 3 sessions in ECP for PGDSLM programme

13. Details of Counselling sessions conducted: (Programme/ Course, dates and duration)

- Face to Face
- Radio counselling: Participated in Interactive Radio Counselling during the service tenure.
- Teleconferencing:
 - a. Management Functions and Organizational Process (MMPC-001) on Swayamprabha Educational National TV Channel
 - b. Marketing Management (MMPC-006) on Swayamprabha Educational National TV Channel
 - c. Strategic Management (MMPC-012) on Swayamprabha Educational National TV Channel
 - d. Advanced Strategic Management (MMPC-017) on Swayamprabha Educational National TV Channel
 - e. Business Ethics and CSR (MMPC-020) on Swayamprabha Educational National TV Channel
- Web conferencing

14. Details of Patents granted (if any): -NA-**15. Contribution to IGNOU's corporate life:**

- Chairperson/ Member of Committee and name of the Committee and date/ period
August 2013 – February 2026
Member of Committee on Admissions to Merit Based Programmes RC Level Committee member including:
 - RC Committee to Review RC SLM Warehouse
 - RC CASH Committee at RC Delhi 2
 - RC Committee for Foundation Day Celebrations
 - RC Library Committee
 - RC Convocation Committee
 - RC Website Updation Committee at RC Delhi 2
 - Book Exhibition Committee at RC Delhi 2
 - Purchase Committee at RC Delhi 2
 - June 2014 – April 2015 Examination In Charge at RC Delhi

- June 2014 – April 2015
- Member of Committee on Admissions to Merit Based Programmes RC Level Committee member including:
 - RC Committee to Review RC SLM Warehouse
 - RC CASH Committee at RC Delhi 2
 - RC Committee for Foundation Day Celebrations
 - RC Library Committee
 - RC Convocation Committee
- RC Website Updation Committee at RC Delhi 2
- Book Exhibition Committee at RC Delhi2
- Purchase Committee at RC Delhi 2
- April 2016 onwards
 - RC CASH Committee at RC NOIDA
 - RC Committee for Foundation Day Celebrations
 - RC Library Committee
 - RC Convocation Committee
 - RC Website Updation Committee at RC NOIDA
- Member, **Academic Council, IGNOU**, From 2021 to 2023.
- Member, BBA (Retailing) Course Design and Development Committee, IGNOU, 2023 till date
- Member, CCRM for ISL Course Development and Review Committee, NIOS, 2022 till date

16. Administrative position/s held in the University Designation and duration

- Officiating Regional Director (RD I/c) at RC Delhi 2 from 29.09.2014 to 02.12.2014.
- Senior Regional Director at RC Delhi 2 from 21st May 2024 onwards.
- Senior Regional Director at RC Noida from 1st July 2025 onwards.

17. Any other contribution/information

a. **Educational Resources Information Center (ERIC) Documents:**

- Tripathi, P., & Mukerji, S. (2009). Strategic Framework for Sustainable Development of Open and Distance Learning Programs in India: A Marketing Perspective. In UgurDemiray and N. Serdar Sever (Eds.), *Challenges Facing for Marketing in Distance and Online Learning Environments: An Integrated Approach*. (ED 505126), Turkey: Anadolu University. (Peer-reviewed).
- Mukerji, S., & Tripathi, P. (2005). Academic Programme Life Cycle: A Redefined Approach to Understanding Market Demand. *Journal of Distance Education/Revue de l'Education A Distance*, v.19 n.2, pp.14-27, (Print copy also available), Available at (ED EJ807816), cited in Google Scholar.

- b. **Research Credentials: (data to be obtained from Indian Citation Index/Google Scholar (Access to Indian Citation Index is available on the IGNOU Library web Page) Goggle Scholar is a free source that can be accessed by anyone, anywhere.)**

Research interest and specialization	h-index cumulative	i-10 index Cumulative	Citations Cumulative
Education management, human resource development, technology enabled learning	7	6	169

c. **Professional Development**

- MOOCs on Media and Information Literacy for Adult Educators,**
 12th November 2024 to 13th December 2024 (Self-paced Course)
 UNESCO Institute for Lifelong Learning, Germany and UNESCO's Media and Information Literacy and Digital Competencies Unit, Germany.
- Workshop on "Right to Information - Management Information System Online Portal for Central Public Information Officers of IGNOU",** 21st November 2024.
 STRIDE and Administration Division, IGNOU, (IGNOU, Delhi).
- NPTTEL-AICTE Faculty Development Programme on Yoga and Positive Psychology for Managing Career and Life,**
 August, 2023 to October, 2023 (8 weeks course)
 Indian Institute of Technology, Bombay, India.
- e-Learning Course on Mastery Over Mind: An Online Meditation Course**
 16th July 2023 to 15th October 2023 (12 weeks course)
 Amrita Vishwa Vidyapeetham (Deemed to be University), Kerala, India
- MOOCs on Teaching for Climate Action,**
 29th May 2023 to 23rd June 2023 (4 weeks course)
 The Commonwealth of Learning and Athabasca University, Canada.
- MOOCs on Designing for Community of Inquiry in Online Courses,**
 12th March 2023 to 15th April 2023 (5 weeks course)
 The Commonwealth of Learning and Athabasca University, Canada.
- MOOCs on Blended Learning Practice,**
 15th January 2023 to 11th February 2023 (4 weeks course)
 The Commonwealth of Learning and Athabasca University, Canada.
- e-Learning Course on Human Rights Approach to Disability,**
 22nd January 2023 to 23rd February 2023 (5 weeks course)
 UNITAR, Switzerland.
- e-Learning Course on Policy Making: Entrepreneurship for Sustainable Development,**
 5th February 2023 to 4th March 2023 (4 weeks course)
 UNITAR and UNCTAD, Switzerland.

10. NAP webinar on **“Online Civic Engagement and Service Learning in Hybrid Realities: Implications for the Real-World and the Metaverse”**,
2nd February 2022.
European Distance Education Network, Budapest, Hungary.
11. **MOOCs on Leading Change in Teaching and Learning for a Digital World**,
27th March 2022 to 24th April 2022 (4 weeks course)
The Commonwealth of Learning and Athabasca University, Canada.
12. **MOOCs on Universal Design For Learning (UDL)**,
Certificate issued on 8 June, 2022.
IGNOU, India and The Commonwealth of Learning, Canada.
13. **MOOCs on Exploring Sustainability in the Indian Context**,
April 2022 to 4th July 2022 (12 weeks course)
Azim Premji University, India.
14. **MOOCs on Implementing Open and Distance Learning for Youth and Adult Literacy**,
1st March 2022 to 12th April, 2022 (6 weeks course)
UNESCO Institute for Lifelong Learning, Germany and The Commonwealth of Learning, Canada.
15. **MOOCs on Decentralized Education using Blockchain Technology**,
Certificate issued on 30th March, 2022.
The QualiChain Project at Open Learn, The Open University, UK.
16. **MOOCs on Applying and Leading Assessment in Student Affairs**, Certificate issued on 26 March, 2022.
Student Affairs Assessment Leaders, USA.
17. NPTEL-AICTE Faculty Development Programme on **Education for Sustainable Development**,
January, 2022 to April, 2022 (12 weeks course)
Indian Institute of Technology, Kharagpur, India.
18. **Professional Development Training** by attending **International Webinar on Change of Mindset in Teaching-Learning and Assessment – Traditional Way VS. OBE Way**
5th March 2022.
IN4OBE Bangladesh and United International University.
19. **Professional Development Training** by attending **International Webinar on Outcome Based Education from an Assessment and Measurement Perspective**
2nd April 2022.
IN4OBE Bangladesh and United International University.
20. Professional Development Programme on **“Implementation of NEP2020 for University and College Teachers”**
9th – 17th September 2022, STRIDE, IGNOU.
21. **MOOCs on Academic Counselling for ODL Learners**,
2nd November 2020 - 3rd December 2020.
CEMCA and OSOU.
22. **International Webinar on Contribution of Language, Literature and Genres in Covid-19 Public Awareness Campaign and Dimensional Changes in Social Science**. 26th May 2020.

Faculty of Arts & IQAC, Government Raza P.G. College, Affiliated to M.J.P. Rohilkhand University, Bareilly, Rampur (UP).

23. **National Workshop on “Aadhyatam and Profit Management”**, 27th May 2020.
Department of Economics, Ginni Devi Modi Girls’ P.G. College, Modinagar (UP), (C.C.S. University, Meerut).
24. **3rd International Webinar on “Covid-19: Paradigm Shift in Teaching-Learning & Learner’s Physical and Mental Well Being”**, 31st May 2020.
Department of Teacher Education, Physical Education, Psychology and IQAC, Government Raza P.G. College, Affiliated to M.J.P. Rohilkhand University, Bareilly, Rampur (UP).
25. **National Webinar on “An Analysis of Opting Old Tax Rates Regime for Financial Year 2020-21”**, 2nd June 2020.
IQAC, Maharaja Agrasen College, University of Delhi, Delhi.
26. **4th International Webinar on “Challenges and Opportunities for Business and Economies Worldwide, Post Covid-19”**, 7th June 2020.
Department of Commerce, Economics and IQAC, Government Raza P.G. College, Affiliated to M.J.P. Rohilkhand University, Bareilly, Rampur (UP).
27. **National Student Academic Congress 2020 (NSAC)**, 20th February 2020.
Maharaja Agrasen College, University of Delhi, Delhi.
28. **National Seminar on Need and Challenges of Intellectual Property Rights**, 30th September 2019
Hindu College and IFTM University, Moradabad (UP), India.
29. **MOOCs on Sustainable Development in Business**, 31st May to 30th June 2019.
Commonwealth of Learning, Canada and Open University of Mauritius, Mauritius.
30. Online Programme on **Commonwealth Digital Education Leadership Training in Action (C-DELTA)**, 9th May 2019 to 29th May 2019.
Commonwealth of Learning, Canada.
31. National Conference on **Higher Education Institutes: Knowledge Organizations**, 24th April 2019.
Maharaja Agrasen College, University of Delhi, Delhi.
32. International Seminar on **Socio-Cultural Study of Agriculture**, 15 – 16th March 2019.
Mata Sundri College for Women, University of Delhi, Delhi.
33. NPTEL- AICTE Faculty Development Programme on **Managing Change in Organizations**, January – March, 2019 (8 week course).
Indian Institute of Technology, Kharagpur, India.
34. NPTEL- AICTE Faculty Development Programme on **Introduction to Cognitive Psychology**, January – April, 2019 (12 week course).
Indian Institute of Technology, Guwahati, India.
35. National Seminar on **Higher Education in Present Context: Challenges and Prospects**, 19-12th January 2019.
Government Raza P.G. College, Rampur (UP), India.
36. Massive Open Online Course on **Introduction to Technology-Enabled Learning**, 29 October – 30 November 2018.

Commonwealth of Learning and Athabasca University, Canada.

37. NPTEL- AICTE Faculty Development Programme on **Leadership**, August – September, 2018 (4 week course).
Indian Institute of Technology, Kharagpur, India.
38. National Seminar on **Quality Improvement in Higher Education: In Perspective of NAAC**, 11th March 2019.
Hindu College, Moradabad (UP), India.
39. National Seminar on “**Creating a Unified Foundation for the Sustainable Development: Education and Empowerment**”, 27-28th January 2018.
Government Raza P.G. College, Rampur (UP), India.
40. Faculty Development Programme on **Programme Evaluation in Open and Distance Learning**, 21-27 August, 2017.
STRIDE, Indira Gandhi National Open University, New Delhi, India.
41. Refresher Course in **Business Studies**, 5 – 24 December 2016.
Himachal Pradesh University, Shimla (Himachal Pradesh), India.
42. Open & Distance Learners Information Management System Workshop, 20-22 January 2003.
Computer Division, Indira Gandhi National Open University, New Delhi, India.
43. Satellite Downlinks for Distance Education Workshop, 26-28 September 2002.
Electronic Media Production Center, Indira Gandhi National Open University, New Delhi, India.
44. National Seminar on “Indian Politics: Changes and Challenges”, 30-31 January 1998.
University Grants Commission and MDS University, Ajmer, India.
45. National Seminar on “La Gastronomie, une Culture”, 4-8 April 1994.
French Cultural Center, Embassy of France, New Delhi.



(SIRAN MUKERJI)

Dated: 30 Jan. 2026

Signature of Teacher /Academic