

**1. Details of the Teacher/ Academic :**

<b>Name:</b>	AJAY KUMAR SINGH
<b>Date of Birth</b>	21 July 1971
<b>Date of Joining in IGNOU:</b>	8 <sup>th</sup> Oct 2021
<b>Current Designation :</b>	Associate Professor
<b>Pay Scale as on date :</b>	135300
<b>Highest Educational Qualifications &amp; Discipline :</b>	Ph.D. – Education

**2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:**

Name of the recipient	Honour /Award/ Fellowship name/ membership of Professional body/ Statutory body	Agency name /Name of statutory body/ institution/ Apex body	Period
AJAY KUMAR SINGH	Bhartendu Harishchandra Puruskar -2001	Ministry of information broadcasting, Government of India	2001-2002
AJAY KUMAR SINGH	Sansadiya Hindi Pustak Puruskar -2004	Ministry of Parliamentary Affair , Government of India	2003-2004

**3. Books/Book Chapter:**

- Co-author/co-editor if any, title, place of publication, publisher, Year, page (no) s, ISBN No

SN o.	Name of Author1/ Editor 1, & Co- author (s) / Co-editor (s) (if any)	Title of chapter/book	Place of publication	Publisher	Year	Total Pages	ISBN No.
1	AJAY KUMAR SINGH	Education of Urban Children, chapter in pp.112-127, 2015 'Forgotten Voices: The world of Urban Children in India' – A report by Save the Children and PwC, New Delhi:	Delhi	Save the Children	2015	12	NA
2	AJAY KUMAR SINGH	Jati Sanghrash aur Bachchon ki shiksha ,(जाती संघर्ष और बच्चों की शिक्षा) - (Chapter in Shiksha Ek Bhara pura Akal	Delhi	Ananya Prakashan	2015	5	9789181997-50-5

		<i>'Ed S Mishra ), New Delhi</i>					
<b>3</b>	<b>AJAY KUMAR SINGH</b>	In Lieu of Political Rights: How fundamental is fundamental right to education? 2009. pp-238-252, (Chapter In Elementary Education in India : Issues and Challenges Eds: Alok Kumar and Dr. A P Singh)	New Delhi,	Uppal Publishing House,	2009	8	8176580562
<b>4</b>	<b>AJAY KUMAR SINGH</b>	Building Parent - Teacher Relationship- Chapter in IGNOU material- BES-063 Institutional Life and Culture: Jawahar Navodaya Vidyalaya	Delhi	IGNOU	2022	17	978-93-5568-516-2

**4. Research Articles/Publications:**

SNo.	Author/ Co-author (if any)	Title	Name of Journal	Volume	page no. (s)	Year	ISSN No
1.	Sole Author	Violence and Schooling: Understanding Children's Observation,	PEDAGOGY OF LEARNING,	2(3)	31-37	2016	239573 44
2.	Sole Author	<i>Davand, Hinsha Aur Bachchon Ki Shiksha , (द्वन्द्व, हिंसा और बच्चों कि शिक्षा) pp 41-68. Year 22, Issue 2 , 2015, Aug 2016</i>	<i>Pariprekshya, National University for Educational Planning and Administration,</i>	22(2)	41-68	2015	09727 515
3.	Sole Author	Teachers' Inhibitions & Child's Democratic Right: Continuous and Comprehensive Evaluation and No	Teachers Support Adyapak Sathi, Indian Journal of Teacher Education, National Council of Teachers Education	1(2)	17-26	2009	0975459 8

		Detention Provision under the RTE Act, 2009,					
4.	Sole Author	Social Conflict and the Inner World of Child: Nature of Resistance, Vol 5 (2) Dec 2014, pp. 101-109,	Prangnya Journal of Social Science,	5(2)	2014	101-109	22294864
5.	Sole Author	Caste Conflict and Children Education- July – Oct 2012 pg 18-35	The Primary Teachers,	XXXVII(3 &4)	2012	18-35	09709282
6.	Sole Author	<i>Bachhon ke shikshai Adhikaron ke paripreksha main, 86vain Sanvidhan Sanshodhan ka vidhi shatriya adddhyan</i> (बच्चों के शिक्षाई अधिकारों के परिप्रेक्ष्य में ८६वे संविधान संशोधन का विधि शास्त्रीय अध्ययन)	<i>Pariprekshya ,</i>	8(4)	2005	1-23	09727515
7.	Sole Author	वैश्वीकरण, शिक्षा और स्थानीय अभिव्यक्तियाँ, पंचकुला.	पल-प्रतिपल,	जनवरी - मार्च, 2005	pp 174-190,	2005,	8174246487,
8.	Sole Author	विमर्श का धरातल और धरातल का विमर्श: हिन्दी पट्टी के शिक्षाई विमर्श पर एक टिप्पणी - पल-प्रतिपल,	पल-प्रतिपल,	सितम्बर - दिसम्बर, 2004,	pp 170-184	2004	8174246487,
9.	Sole Author	Gandhi Ka Shaikshik darshan aur upekshit kamgar ki chetna ( गाँधी का शैक्षिक दर्शन और उपेक्षित कामगर कि चेतना)	Anasakti Darshan,	1(1)	75-86	2006	NA
10.	Sole Author	उत्तर लोकतंत्र और वंचितों के अधिकार , जयपुर , 19-26.	Disha Bosh	जुलाई- अगस्त 2006	19-26	2006	NA

11.	Sole Author	<b>Shiksha ka adhikar Vidhyeak 2005 -Bachchon ke Rajnaitik Adhikaron ka Sankuchan</b>	Disha Bosh	Sep - oct 2005,	12-14	2006	NA
12.	Sole Author	<b>Educational Institutions and work site: Role of actual experience in skill development</b>	Excellence in Education	XI(6)	168-175	2022	23207019
13.	Sole Author	<b>Policy paradox and vocational Education in India</b>	Human Right Initiatives	12(2)	5-17	2021	0975-0581
14.	Sole Author	Use of Ed-Tech in Indian School during COVID 19	Economic and Political Weekly	LV(44)	15-19	2021	0012-1976

**5. Policy Documents Reports/ Mimeos:**

SNo.	Title	Institution/ Agency	Year
1.	Approach to school support and Improvements	MHRD	2012

**6. MOOCs/ eSLMs/ eModules developed :**

SNo.	Author/ Co-author (if any)	Title	Credits	Level	Host Portal: (SWAYAM/ NPTEL/ NMEICT/ ePG Pathshala/ Any Other)	Year	Weblink

**7. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops**  
 (Please do not mention if it is only participation without presentation)

SNo.	Author/ Co author (if any)	Title of presentation, /Talk/Lecture	Name Organizing institute	Conference	City	Date and Year
1	Single	Children's Experience of Caste Conflict and Schooling	Indian Institute of Advance study, Shimla	Contested Childhood	Shimla	26-28 Nov 2015
2	Single	Children's Experience of Violence and	CESI	7th International Conference of the Comparative	Tirupati	19-21 Nov 2016

		Schooling, Paper presented at 'Comparative Educational Destinies: Vision, Dilemmas and Challenges'		Education Society of India		
3	Single	शिक्षण-शास्त्रीय जडत्व और शिक्षक-प्रशिक्षण : सेवाकालीन शिक्षक-प्रशिक्षण की प्रक्रिया का विश्लेषण,	organized by Azim Premji University and Ambedkar University , Delhi	Shikshak aur Shikshan Karm	Delhi	May 2017
4	Single	Pedagogical Inertia and In-service Teachers Training	CESI	8th International Conference of the Comparative Education Society of India		17 Nov 2017

**8. Consultancy assignment (if any):**

SNo.	Organization/ agency	Cost, title of consultancy	Duration

**9. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):**

SNo.	Agency	Amount	Duration with dates	Status i.e. ongoing/ completed
1	Evaluation of Centrally sponsored scheme on teachers education (CSSTE)-2017 for MHRD	14.8 lakh	2017	Completed
2	Study of SMC in 4 State of India	10 lakh	2019-2020	Completed
3	Study of Education of Urban Children	1.9 lakh	2014-15	Completed
4	Teachers Training Institution and School Support Structures – Study of problem and scope of improvement in teachers training in four states of India-	2.1 lakh	2012-13	Completed

5	Development of Special Training module for out of school Children	<b>1.9 lakh</b>	2012-13	Completed
6	Caste Conflict and Children Education-Study of caste conflict in Rajasthan & Bihar, Supported by NEG-FIRE, New Delhi, 2009	<b>2,6 lakh</b>	2008-2009	Completed
7	Children Education and Disaster: Study of schooling processes in the post-earthquake scenario in Kutch.	<b>88 thousand</b>	2002	Completed
8	Style and language of Science and Math Teaching	<b>45 Thousand</b>	2001	Completed
9	Teachers Education Master Program	<b>2.6 crore</b>	2018-2020	Completed
10	Connected learning Initiatives	<b>66 crore</b>	2015-2021	Completed
11	Development & Drafting Curriculum for pre service teachers training – Diploma in education	<b>9 thousand</b>	2008	Completed
12	Study of child labour in one districts of Rajasthan, and Developing module for their Education	<b>1.1 lakh</b>	2007-08	Completed

**10. Details of PhD and MPhil Scholars (including those awarded degree):**

SNo.	Name and enrolment no:	Year of registration	Year of completion/ award
1.	Jayanth Chaudhary 406/DU/DoE (Co-Supervisor )	2019	To be submitted
2	Sanjay Kumar - IGNOU	2020	To be submitted

**11. Details of Programmes/ Courses coordinated/ written/ edited/ translated (if applicable):**

SN o.	Programme	Course	Unit (print)/ Audio/Video/ eSLM	Coordinated/Written/ Edited (content/ language/ format)/ Translated	Period

**12. Training programmes designed and conducted, duration and dates**

SNo.	Programme	Dates	Place	Number of Participants

**13. Details of Counselling sessions conducted:**

SNo.	Programme	Course	Place	Dates	Duration	Mode (Specify- Face to Face Radio counselling Teleconferencing Web conferencing Any Other)


**14. Details of Patents granted (if any):**

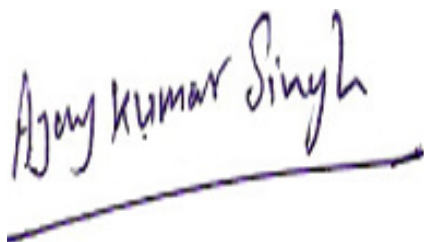
**15. Contribution to IGNOU's corporate life:**

SNo.	Chairperson/ Member Committee	of	Name of the Committee	Date/ period
1.				

**16. Administrative position/s held in the University (even as in charge)**

SNo.	Designation	Period

**17. Any other contribution/information**



**Ajay Kumar Singh**

**Signature of Teacher /Academic**