

**1. Details of the Teacher/ Academic:**

<b>Name:</b>	Prof. Dasyam Venkateshwarlu
<b>Date of Birth</b>	29/05/1970
<b>Date of Joining in IGNOU:</b>	18/11/2011
<b>Current Designation :</b>	Professor
<b>Pay Scale as on date :</b>	Level 14
<b>Highest Educational Qualifications &amp; Discipline</b>	M.Sc., M. Ed, M. Phil, Ph. D, PGDDE Education

**2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:**

<b>Name of the recipient</b>	<b>Membership of Professional body/ Statutory body (internal/ external)</b>	<b>Name of statutory body/ institution/ Apex body</b>	<b>Period</b>
Prof. D. Venkateshwarlu	External Member Board of Studies	Vikrama Simhapuri University, Nellore, A.P	2024- till date
do	External Member Board of Course of Studies	Vinobha Bhave University, Hazaribagh, Jharkhand	2025- till date

**3. Books/Book Chapter:**

<b>S. No</b>	<b>Name of Author1/ Editor 1 &amp; Co-author (s) / Co-editor (if any)</b>	<b>Title of chapter/book</b>	<b>Place of publication</b>	<b>Publisher</b>	<b>Year</b>	<b>Total Pages</b>	<b>ISBN No.</b>
1.	Venkateshwarlu D	Diagnosis and Remediation of Mathematical Difficulties	Delhi	Neel Kamal Publications	2005	159	81-88962-11-2
2.	Venkateshwarlu D	Effect of Co- operative Team Learning Strategy on Students Academic Achievement and its Related Components- Analytical Review	New Delhi	IGNOU	1998	8-11	-
3.	Venkateshwarlu D	The Inclusion of Diverse Learners: Issues and Challenges	Delhi	Shipra Publications	2014	189-192	978-81-7541-627-7
4.	Arvind S and Venkateshwarlu D	Inclusive Education of Disabled at Secondary Stage in Eastern Uttar Pradesh, Education as A Right Across the Levels: Challenges, Opportunities And Strategies	Delhi	Viva Books	2014	500-503	978-81-309-2742-8

<b>S. N o</b>	<b>Name of Author1/ Editor 1 &amp; Co-author (s) / Co-editor (if any)</b>	<b>Title of chapter/book</b>	<b>Place of publication</b>	<b>Publisher</b>	<b>Year</b>	<b>Total Pages</b>	<b>ISBN No.</b>
5.	Venkateshwarlu D. Priyanka P and Ritu A	Quality in Professional Education: Role of Teachers, Quality of Professional Education in the Present Era	New Delhi	Anamika Publishers & Distributors	2011	118-122	-
6.	Venkateshwarlu D	Exclusion to Inclusion: Education of Children with Special Needs, Research and Developments in Education	Baroda	CASE, Faculty of Education & Psychology, The M.S. University of Baroda	2010	115-118	1398/2
7.	Venkateshwarlu D	Inclusive Education Practices: National and International	Kuppam	Dravidian University	2009	113-116	-
8.	Venkateshwarlu D	Emotional Maturity of Teacher Educators, Perspectives in Education	Mysore	JSS Mahavidya peetha	2009	555-564	-
9.	Venkateshwarlu D	Environmental education for sustainable development contemporary research papers of social Sciences	Delhi	Mallika Books	2009	264-274	81-89147-06-4
10.	Beena S & Venkateshwarlu D	InfoTech: An Assistive Technology for the Disabled, Beena S. (ed.), ICT and Educational Innovations: Practices and Perspectives	Delhi	Neel Kamal Prakashan	2008	148-155	81-88962-23-6
11.	Beena S & Venkateshwarlu D	ICT Enabled Teachers, Beena S. (ed.), ICT and Educational Innovations: Practices and Perspectives	Delhi	Neel Kamal Prakashan	2008	46-54	81-88962-23-6
12.	Arvind S and Venkateshwarlu D	Diagnosis and Remediation of Language Disabilities of Primary School Children, Competency Based Teaching-Learning-A Quality Initiative under SSA	New Delhi	DEPSSA-IGNOU	2007	109-118	-
13.	Venkateshwarlu D	Scenario of Education in the Present Century, Beena S. (ed.),	Agra	Y.K.Publishers	2003	297-301	81-85070-88-1

S. No	Name of Author1/ Editor 1 & Co-author (s) / Co-editor (if any)	Title of chapter/book	Place of publication	Publisher	Year	Total Pages	ISBN No.
		Re- Engineering Education					
14.	Venkateshwarlu D	Information Technology and Higher Education, Beena, S. (ed.): IT and Education: Vision & Prospects	Allahabad	Kitab Mahal	2002	97-103	81-225-0281-4
15.	Venkateshwarlu D	Are Technologies of Today Gender Friendly? Beena S. (ed.): Women in Higher Education & Empowerment: Challenges & Prospects	Agra	Y.K. Publishers	2002	29-32	81-85070-86-6
16.	Venkateshwarlu D	Guidance, Counseling, and Inclusive Education, Essentials of Guidance and Counseling	New Delhi	Centre for Distance and Open Learning, Jamia Millia Islamia, New Delhi	2016	249-266	9789382997-92-4

**4. Research Articles/Publications:**

S No	Author/ Co-author (if any)	Title	Name of Journal	Volume	page no.	Year	ISSN No
1	Venkateshwarlu D	Are Paradigms Useful?	New Frontiers in Education	XXVIII (3)	248-251	1997	2176 9/71
2	Venkateshwarlu D	Environmental Protection through Awareness Programmes	The Progress of Education	LXXIV (6)	132-135	2000	6154 /57
3	Venkateshwarlu D and Beena S	Diagnosis and Remediation of Mathematical Difficulties	Journal of Education & Allied Sciences	4(1)	45-59	2001	-
4	Venkateshwarlu D and Beena S	Diagnostic and Remedial Teaching	Disabilities and Impairments	15 (1-2)	59-69	2001	0970-356X
5.	Venkateshwarlu D and Beena S	Concept of Learning Disability	Disabilities and Impairments	16 (1)	29-36	2002	0970-356X

6	Beena S and Venkateshwarlu D	Information Technology and Teachers	University News	40(5)	4-7	2002	0566-2257
7	Beena S and Venkateshwarlu D	Info Tech: An Assistive Technology for the Disabled	University News	40 (15)	1-4	2002	0566-2257
8	Venkateshwarlu D	ICT for the Differently Abled	University News	40 (47)	9-10	2002	0566-2257
9	Venkateshwarlu D	Mathematical Disabilities: An Overview	Perspectives in Education,	19 (1)	47-54	2003	0970-1575
10	Venkateshwarlu D	A Study of EMR's Self- Concept, Locus of Control, Adjustment and Origin-Pawn Behaviour	Recent Research in Education and Psychology	9 (1-11)	12-14	2004	6978 8/96
11	Venkateshwarlu D and Beena S	Correlates of Mathematical Disabilities: A Review	Disabilities and Impairments	18(1)	47-53	2004	0970-356X
12	Arvind S and Venkateshwarlu D	Assistive Technologies for the Disabled	Employment News	XXX (33)	12-18	2005	-
13	Venkateshwarlu D	Changing Role of the Teachers	Journal of Indian Education	31(4), 6	35-39	2006	0972-5628
14	Arvind S and Venkateshwarlu D	Special Needs Children: National Policies & Programmes	Kurukshetra Journal on Rural Development	55 (1)	39-42	2006	0021-5660
15	Ajay S and Venkateshwarlu D	Identification and Remediation of Arithmetical Disabilities among Primary Level Children	Disabilities and Impairments	20(1)	5-14	2006	0970-356X
16	Venkateshwarlu D and Priyanka P	Information Communication Technologies & Teachers	Teacher Education	XL (2)	91-96	2006	-
17	Arvind S and Venkateshwarlu D	Quality Issues in Higher Education	University News	45 (15)	8-11	2007	0566-2257
18	Bharti S and Venkateshwarlu D	Role of Personality Factors in Overcoming Learning Problems	Educational Herald	37(4)	11-16	2008	0974-0732

19	Farhan A and Venkateshwarlu D	Self-Concept of Hearing- Impaired Students	Indian Journal of Psychometry and Education	39(2)	141-144	2008	0378-1003
20	Venkateshwarlu D and Bharti S	Inclusion of Children with Special Needs: In Indian Context	Indian Journal of Educational Research	27 (2)	108-110	2008	0970-7603
21	Bharti S and Venkateshwarlu D	Need of the Hour	Disabilities and Impairments	22(2)	89-92	2008	0970-356X
22	Arvind S and Venkateshwarlu D	Demystifying Language Disabilities among primary Level Children	Disabilities and Impairments	23 (2)	101-110	2009	0970-356X
23	Bharti S and Venkateshwarlu D	Influence of Self-Esteem of Learning Disabled and Non-Disabled on Academic Achievement in Inclusive Settings	Disabilities and Impairments	23(2)	135-139	2009	0970-356X
24	Ram Shankar S and Venkateshwarlu D	A Study of Behavioural Manifestations Observed among Children with Learning Disabilities	Educational Herald	38 (3)	41-50	2009	0974-0732
25	Arvind S and Venkateshwarlu D	Human Rights Approach to Special Need Children	Samaj Vigyan Shod Patrika,	1 (IX)	39-42	2009	0973-7626
26	Venkateshwarlu D	A Study of Perception of B.Ed/M.Ed Students Regarding Teaching-Learning Process	Shikshak- Shiksha Shodh Patrika, International Journal of Teacher Education	4(1)	35-42	2010	0974-0562
27	Venkateshwarlu D and Bharti S	A Study of the Influence of some Personality Factors on the Achievement of Learning Disabled in Inclusive Settings	Teacher Education	45	40-47	2011	-
28	Venkateshwarlu D and Bharti S	A Study of the Effect of Locus of Control on the Achievement of Learning Disabled and Non-	Shikshak Shiksha Shodh Patrika, International Journal of Teacher Education	5(4)	-	2011	0974-0562

		Disabled in Inclusive Settings					
29	Ravindra S and Venkateshwarlu D	Concept of Inclusive Education	Educational Herald	42 (4)	62-68	2013	0974 0732
30	Venkateshwarlu D	Higher Education for Persons with Disabilities	University News	51(49)	27-28	2013	0566 2257
31	Arvind Sharma and Venkateshwarlu D	Research in Special Education: Issues and Concerns	University News	51(17)	183-184, 189	2013	0566-2257
32	Ravindra S and Venkateshwarlu D	A Comparative Study of Achievement of Children with Special Needs of Rampur and Pilibhit Districts of Uttar Pradesh	Shikshak Shiksha Shodh Patrika	8(4)	183-191	2014	0974 0562
33	Ravindra S and Venkateshwarlu D	A Comparative Study of Inclusive Education in Pilibhit and Rampur Districts under SSA	Bhartiya Adhunik Shiksha, NCERT	3(4)	13-21	2014	0972 5636
34	Venkateshwarlu D	Policies, Programmes And Schemes on Inclusive Education with Reference to Children with Special Needs	University News	52(40)	27-31	2014	0566 2257
35	Jainul K and Venkateshwarlu D	Attitude of Regular and Special Teachers towards Inclusive Education	Disabilities and Impairments	29(1)	27-31	2015	0970 - 356X
36	Venkateshwarlu D	Issues and Challenges in Creating Inclusive Educational Institutions	University News	58(52)	1-4	2021	ISSN-0566-2257
37	Venkateshwarlu D	Non-verbal Learning Disability (NVLD)	Jamia Journal of Education	-	-	2024	ISSN 2348 3490
38	Ravi Kumar and Venkateshwarlu D	A Study on the Transition of Individuals with	Jamia Journal of Education	-	-	2024	ISSN 2348 3490

		Intellectual Disability from School to post School					
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**4. Policy Documents Reports/ Mimeos:**

S No.	Title	Institution/ Agency	Year
1.			
2.			
3.			

**5. MOOCs/ e SLMs/ e Modules developed:**

S No.	Author/ Co-author (if any)	Title	Credits	Level	Host Portal: (SWAYAM/ NPTEL/ NMEICT/ ePG Pathshala/ Any Other)	Year	Weblink

**6. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation)**

S. No.	Author / Co-Author (if any)	Title of Presentation / Talk / Lecture	Name of the Organizing Institute	Conference	City	Date & Year
1	Venkateshwarlu D	Policies and Programmes on Inclusive Education	NUEPA	Orientation Workshop on Inclusive Education for CWSN under RTE and PWD 2012 Bill	New Delhi	1 <sup>st</sup> July 2014
2	-- do --	Role of Corporate Governance in Meeting the Challenges Being Faced by Teacher Education	Amity Institute of Education	National conference on role of corporate Governance	New Delhi	13 <sup>th</sup> Nov 2014

**DOSSIER**  
**TO BE FILLED BY TEACHER/ ACADEMIC**

S. No.	Author / Co-Author (if any)	Title of Presentation / Talk / Lecture	Name of the Organizing Institute	Conference	City	Date & Year
3	-- do --	Inclusive Education Practices in Elementary Classrooms	Regional Institute of Education	Workshop on Development of Handbook for Teacher Educators	Bhopal	15-17 <sup>th</sup> Dec 2014
4	-- do --	Skill Development: Dynamic Approach towards inclusive society for persons with disabilities	Amity Institute of Rehabilitation Sciences, Amity University	National Conference on Skill Development	Noida	20 -21 Nov 2015
5	-- do --	Learning Engagement of Persons with Multiple Disabilities: Formal/Non-Formal/Informal, Education for Sustainable Development: Empowering Individuals With Multiple Disabilities	NIEPMD	International Conference on Multiple Disabilities	New Delhi	27-28 Feb 2016
6	-- do --	Policies and Programmes for Children with Special Needs in India	NUEPA	Orientation Workshop on Planning and Management for Inclusion in Education with Focus on CWSN	New Delhi	7 <sup>th</sup> March 2016
7.	-- do --	Innovative Practices in Management of Persons with Special Needs	Ashtavakra Institute of Rehabilitation Sciences Research	International Conference	Delhi	3rd-5th March 2016



**DOSSIER**  
**TO BE FILLED BY TEACHER/ ACADEMIC**

S. No.	Author / Co-Author (if any)	Title of Presentation / Talk / Lecture	Name of the Organizing Institute	Conference	City	Date & Year
8	-- do --	Quality Concerns in Primary Education	Department of B. Ed /M. Ed (IASE), M.J.P. Rohilkhand University	National Conference	Bareilly	March 28-29, 2016.
9	-- do --	Teacher Education in Digital Era: Promises and Pitfalls	Dept. of Edu, CCS University	50 <sup>th</sup> Annual National Conference of Indian Association of Teacher Educators (IATE)	Meerut	Feb 26 <sup>th</sup> , 2017
10	-- do --	Curricular Adaptations for Children with Specific Learning Disabilities	Dept. of Education, Guru Gasidas Vishwavidyalaya	Workshop on Curricular Adaptations for Learning Disabled Children	Bilaspur	4 <sup>th</sup> March 2017
11	-- do --	Teacher Education through Open Distance Learning: Challenges and the Road Ahead	SOE, IGNOU	National Conference	New Delhi	27-29 Mar 2017
12	-- do --	The Rights of Persons with Disabilities Act 2016 – Challenges in Human Resource Development	Amity Institute of Rehabilitation Sciences (AIRS), Amity University	National Seminar	Noida	10 <sup>th</sup> April 2017
13	-- do --	Universal Design for Learning in Inclusive Classrooms	School of Education, Jamia Millia Islamia	Faculty Development Programme	New Delhi	Sept 9 <sup>th</sup> , 2017
14	-- do --	What is Teacher Effectiveness? Understanding Teacher Effectiveness	FDRC, Army Welfare Education Society	Continuous Rehabilitation on Education	New Delhi	24 <sup>th</sup> Jan 2018

**DOSSIER**  
**TO BE FILLED BY TEACHER/ ACADEMIC**

<b>S. No.</b>	<b>Author / Co-Author (if any)</b>	<b>Title of Presentation / Talk / Lecture</b>	<b>Name of the Organizing Institute</b>	<b>Conference</b>	<b>City</b>	<b>Date &amp; Year</b>
<b>15</b>	-- do --	Concept and Importance of Individualized Education Programme	FDRC, Army Welfare Education Society	Continuous Rehabilitation on Education	New Delhi	25 <sup>th</sup> 2018
<b>16</b>	-- do --	Cross Disability Approach Towards Inclusive Education	Association of Rehabilitation Professionals and Parents	National Conference	New Delhi	11 <sup>th</sup> Aug, 2018
<b>17</b>	-- do --	Inclusive Education: National and International Policies, Programmes and Acts	Jamia Millia Islamia	Refresher Course in Teacher Education, UGC-Human Resource Development Centre	New Delhi	20 <sup>th</sup> December 2018
<b>18</b>	-- do --	Role of Stakeholders in Inclusive Education: A Collaborative Approach	Amity Institute of Rehabilitation Sciences, Amity University	National Conference on Inclusive Education: Best Practices and Future Perspective	New Delhi	8 <sup>th</sup> March 2019
<b>19</b>	-- do --	Issues and Challenges of Persons with Disabilities	School of Education, HNB Garhwal University, Srinagar	PMMMNM TT	Srinagar	20 <sup>th</sup> July 2019
<b>20</b>	-- do --	Quality in Higher Education: Policy Perspective	IQAC, Sri Venkateshwara College, University of Delhi	National Seminar on Quality in Higher Education: Current Practices and Future Challenges	New Delhi	18 <sup>th</sup> – 19 <sup>th</sup> Oct. 2019
<b>21</b>	-- do --	Analysis of Tools for Assessment of Specific Learning Disabilities	Centre for Academic Leadership & Education Management (CALEM) Dept. of Education, Punjab University, Chandigarh	21 days National Programme on Assessment and Management of Children	Chandigarh	2 <sup>nd</sup> – 22 <sup>nd</sup> Dec. 2019

S. No.	Author / Co-Author (if any)	Title of Presentation / Talk / Lecture	Name of the Organizing Institute	Conference	City	Date & Year
				with Learning Disabilities		
22	-- do --	Inclusive Education: Concept, Need and Challenges of Inclusive Classrooms	Webinar on Inclusive Education	Army Welfare Educational Society, New Delhi	New Delhi	15 <sup>th</sup> June 2020
23	-- do --	Creating an Inclusive School	Webinar on Challenges and Opportunities in Mainstreaming Children with Special Needs in an Inclusive Setup	All India Institute of Speech and Hearing, Mysuru	Mysuru	26 <sup>th</sup> June 2020
24	-- do --	Inclusive Education: Issues and Challenges of Creating Inclusive Schools	School of Education, Maulana Azad National Urdu University (MANUU)	Online Lecture Series of School of Education, MANUU	Hyderabad	28 <sup>th</sup> July 2020
25	-- do --	Specific Learning Disabilities Assessment Management and Challenges	Amity Academic Staff College, Amity University	Two days International Faculty Development Programme	Noida	4 <sup>th</sup> – 5 <sup>th</sup> Dec. 2020
26	-- do --	Blended and Distance Approach in Teacher Education	Dept. of Teacher Education, NCERT, New Delhi	Orientation-cum-Refresher Course	New Delhi	8 <sup>th</sup> Dec. 2020
27	-- do --	Learner Centered Pedagogy	Maharaja Hansraj Faculty Development Centre, Hansraj College, University of Delhi	PMMMNM TT Hansraj College, University of Delhi	Delhi	3 <sup>rd</sup> Feb, 2021

S. No.	Author / Co-Author (if any)	Title of Presentation / Talk / Lecture	Name of the Organizing Institute	Conference	City	Date & Year
28	-- do --	Adaptation in Curriculum for Children with Specific Learning Disabilities, A two-day workshop on Curricular Adaptation for Children with Special Needs at Elementary Level Teaching	PMMMNM TT Dept of Education, Guru Ghasidas Viswavidyalaya		Bilaspur	11 <sup>th</sup> March, 2021
29	-- do --	ODL and Online Learning, one week Faculty Development Programme on Creating online Learning Platform	PMMMNM TT Dept of Education, Guru Ghasidas Viswavidyalaya		Bilaspur	27 <sup>th</sup> March 2021
30	-- do --	Valedictory Address, National Webinar on Community Based Rehabilitation,	Tapovan College of Special Education & Research		Sri Ganga nagar	29-30, July 2021
31	-- do --	Role of Technology for the Educational Management of Children with Learning Disability” under the Webinar Series-3 celebrating 75 years of India’s Independence AZADI KA AMRIT MAHOTSAV	Department of Community Education and Disability Studies, Panjab University		Chandigarh	November 27 <sup>th</sup> , 2021
32	-- do --	Management of children with non-verbal Learning disability in inclusive set up’	Amity Institute of Rehabilitation Sciences, Amity university, Noida		NOIDA	8-9 <sup>th</sup> September 2022
33	do	International conference on Specific Learning	Department of Teacher Training & Nonformal Education		New Delhi	22-23 March 2024

S. No.	Author / Co-Author (if any)	Title of Presentation / Talk / Lecture	Name of the Organizing Institute	Conference	City	Date & Year
		Disability-  Theoretical  Paradigms and  Practical Interventions in the Education systems	(IASE), JMI			
34	do	Leadership Round Table	Australia- India	leadership for sustainable educational development	New Delhi	20 <sup>th</sup> November 2024

**7. Consultancy assignment (if any):**

S No.	Organization/ agency	Cost, title of consultancy	Duration

**8. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):**

S No.	Agency	Amount	Duration with dates	Status i.e., ongoing/ Completed
1	UGC Minor Research Project	8,000/-	1996-97	Completed
2.	UGC-DRS	5,000/-	2004-05	Completed
3.	UGC-DRS	5,000/-	2004-05	Completed

**9. Details of PhD and MPhil Scholars (including those awarded degree):**

S No.	Name and enrolment no:	Year of registration	Year of completion/ award
1	Priyanka Pathak	2003	2008
2.	Arvind Sharma	2003	2008
3.	Amni Sahni	2004	2010

<b>4.</b>	Rakesh Sharma	<b>2004</b>	<b>2011</b>
<b>5.</b>	Kavendra Singh	<b>2004</b>	<b>2011</b>
<b>6.</b>	Bharti Sharma	<b>2005</b>	<b>2009</b>
<b>7.</b>	Jainul Khan	<b>2006</b>	<b>2012</b>
<b>8.</b>	Ritu Arora	<b>2007</b>	<b>2010</b>
<b>9.</b>	Ravindra Singh	<b>2007</b>	<b>2014</b>
<b>10.</b>	Virender Kumar	<b>2014</b>	<b>2021</b>
<b>11.</b>	Ravi Kumar	<b>2017</b>	<b>2024</b>

**10. Details of Programmes/ Courses coordinated/ written/ edited/ translated if applicable):**

<b>S No.</b>	<b>Programme</b>	<b>Courses</b>	<b>Unit (print)/ Audio/ Video/ eSLM</b>	<b>Coordinated/ Written/ Edited (content/ language/ format)/ Translated</b>	<b>Period</b>
<b>1</b>	Post Graduate Certificate in Information and Assistive Technologies for Instructors of Visually Impaired (PGCIATIVI)			Programme Coordinator	2014 -till date
		MVEI 11 Understanding the learner	Yes	Course Coordinator	2014 -till date
		MVEI 12 Assistive and adaptive technologies	Yes	Course Coordinator	2014- till date
		MVEI 13  Soft wares for visually impaired	Yes	Course Coordinator	2014- till date
		MVEI 14  Communication skills	Yes	Course Coordinator	2014 - till date

2	B.Ed.			Programme Coordinator	2022-till date
		BES 128 Creating an Inclusive School  Block 2 Unit 6	-   Adaptation In curriculum and expanded Core curriculum	Course Coordinator   Unit writer	2017- till date
		BES 129 Gender, School, and Society	-	Course Coordinator	2017- till date
3.	CPPDPT	BES052	Facilitating Teaching learning Process	Course Coordinator	2014 -till date
	CPPDPT	BES-051 Primary Education: Contexts, Concerns, and Value Education	Unit 4 Diversity in the classroom, Block 2 Diversity, and Inclusion	ISBN 978-81- 266-6736-9	2014

<b>4.</b>	D EL ED	BES-019 Teaching of Science	Unit 9 Inclusive Classroom, Block 02 Curriculum Transaction in classroom	ISBN 97881266674 3-7	2013
		BES 001 Understanding the Elementary Child	Unit 12 Inclusion Block 3 Children and Childhood Perspectives	ISBN 97881266603-91	2013
<b>5.</b>	DEP-SSA	Self-Learning Module on Learning Disability	Unit 3 Identification of Various Types of Learning Disabilities	IGNOU, New Delhi	<b>2011</b>
<b>6.</b>	DPE	Enrichment Module	Unit 1 Education as a Fundamental Right, Module 2 Rights of the Child	IGNOU, New Delhi	2012
	DPE	Enrichment Module	Unit 5, Inclusive Education, Module 3 Teaching- Learning Process and Evaluation	IGNOU, New Delhi	2012
<b>7</b>	B. ED (Special Education)	MMDE 091, Assessment of Children with Learning Disabilities	Unit 1-4 Block 2 Types of Assessment	NCDS, IGNOU, New Delhi	2011
		MMDE 091, Assessment of Children with Learning Disabilities	Unit 1,3,4,5 Block 5 Assessment Tools	NCDS, IGNOU, New Delhi	2011



		MMD 014 Introduction to Disabilities	Unit 3 Incidence and Prevalence of Disabilities: National and International Scenario Block 1 Perspectives on Disabilities	NCDS, IGNOU, New Delhi	2011
		MMD 014 Introduction to Disabilities	Unit 2 Learning Disability Block 4: Intellectual Impairments and other Disorders	NCDS, IGNOU, New Delhi	2011
		MMDE 090 Introduction to Learning Disabilities	Unit 6, Services for Learning Disabled: National & International Scenario, Block 1 Introduction to Learning Disability	NCDS, IGNOU, New Delhi	2011
		MMDE 093 Practical Manual	Unit 3 Training on Equipment Related to Learning Disabilities	NCDS, IGNOU, New Delhi	2011
		MMDE 094 Practical Manual	Unit 4, Teaching Practice in Learning Disabilities	NCDS, IGNOU, New Delhi	2011

### ***Editing***

BES 055 Pedagogy of Mathematics, B. Ed

Block 2 Types of Assessment Block 1 What, Why and How of Mathematics

Block 2 Teaching of Mathematics at Primary Level

BES143 Teaching of Mathematics Block 3 Content Based Methodology-1

BES 127 Assessment for Learning

MMDE 092 Interventions and Remediation of Learning Disabilities

Block 4 Remedial Interventions in Curricular Areas / Skills, B. Ed (Special Education)

Courses / Units translated and period

Foundation Course on Disability, NCDS

Audio Programmes (title, course, period)

*Cooperative Learning, CPPDPT*

Video programmes (title and Course, period)  
 Quality Concerns in Secondary Education, B.Ed

**11. Training programmes designed and conducted, duration and dates**

S No.	Programme	Dates	Place	Number of Participants

**12. Details of Counselling sessions conducted:**

1	PGCIATIVI	MVEI 11,12,13,14					Online, IRC, TC
2	B. ED	BES128, 129					Online, IRC, TC

**12. Details of Patents granted (if any):**

**13. Contribution to IGNOU's corporate life:**

S No.	Chairperson/ Member of Committee	Name of the Committee	Date/ period

**14. Administrative position/s held in the University (even as in charge)**

S No.	Designation	Period
1	Director, School of Education	1 <sup>st</sup> Aug 2019-31 <sup>st</sup> July 2022

**15. Any other contribution/information**

**Signature of Teacher /Academic**