

**1. Details of the Teacher/ Academic:**

<b>Name:</b>	DR. Usha Rana
<b>Date of Birth</b>	14.12.1984
<b>Date of Joining in IGNOU:</b>	09.07.2024
<b>Current Designation:</b>	Associate Professor
<b>Level as on date:</b>	13 A
<b>Highest Educational Qualifications</b>	Ph.D., UGC NET
<b>School/ Division/ Institute/ Centre/ Cell</b>	School of Gender and Development Studies

**2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:**

Name of the recipient	Honour /Award/ Fellowship name/ membership of Professional body/ Statutory body	Agency name /Name of statutory body/ institution/ Apex body	Period
NA			

**3. Books/Book Chapter:**

- Co-author/co-editor if any, title, place of publication, publisher, Year, page (no) s, ISBN No

S. No.	Name of Author1/ Editor 1, & Co- author (s) / Co- editor (s) (if any)	Title of chapter/book	Place of publication	Publisher	Year	Total Pages	ISBN No.
1	Usha Rana, and Rupender Singh	Combating Human Trafficking: An Integrative Social and Technological Approach (BOOK) <a href="https://doi.org/10.1201/978103597193">https://doi.org/10.1201/978103597193</a>	New York (USA)	CRC, Press	2025	364	9781003597193
2	Usha Rana, and Rupender Singh	Gendered Nature of Social Media Networks (BOOK) <a href="https://doi.org/10.1201/9781774919651">https://doi.org/10.1201/9781774919651</a>	New York (USA)	CRC, Press	2025	370	9781774919651

		<a href="#">74919651</a>					
3	Usha Rana,	Trafficking in the Digital Era: Raised a Risk to Vulnerable People in Central India	New York (USA)	CRC, Press	2025	16	9781003597193
4	Priya Garg, Usha Rana, Kali Nath, Jha	Exploring the Intersection of Gender Norms and Stereotypes in Social Media	New York (USA)	CRC, Press	2025	14	9781774919651

#### 4. Research Articles/Publications:

SNo .	Author/ Co- author (if any)	Title	Name of Journal	Volume	Page no. (s)	Year	ISSN No
1.	Usha Rana	Gond painting, and their women artist: journey from tradition to modernity DOI - 10.1080/14631369.2024.2410860	Asian Ethnicity (Routledge)	26	363-380	2025	1469-2953 (Online)
2.	Usha Rana, R. Singh	ChatGPT: A Blessing or a Curse? The Impact on Adolescent Mental Health <a href="https://doi.org/10.4274/tjcamh.galenos.2024.03780">https://doi.org/10.4274/tjcamh.galenos.2024.03780</a>	Turk J Child AdolescMent Health	32	68-69	2025	2687-3532
3.	Usha Rana, R. Singh	The Hidden Trauma of Digital Disenfranchisement in an AI-Driven World, <a href="https://doi.org/Doi:10.34172/jepet.2025.07">https://doi.org/Doi:10.34172/jepet.2025.07</a>	Journal of emergency practice and trauma	10	1-3	2025	2383-4544
4.	Usha Rana, R. Singh	Challenges, Biases, and Solutions in Using Large Language Models Like ChatGPT for Public Health Communication and Crisis	Disaster medicine and public health preparedness, (Cambridge University Press)	19	338	2025	1935-7893

		Management					
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**5. Policy Documents Reports/ Mimeo:**

SNo.	Title	Institution/ Agency	Year
1.	NA		

**6. MOOCs/ eSLMs/ eModules developed:**

S N o.	Aut hor/ Co- auth or (if any)	Title	Credits	Level	Host Portal: (SWAYAM/ NPTEL/ NMEICT/ ePGPathshala/ Any Other)	Year	Web link
1	Usha Rana	Violence within Communities-II	6	(Undergraduate)	SWAYAM	2025	<a href="https://drive.google.com/file/d/19W4ztkFp_EXqHx2I-hiYAHLBBo3ffcl/view?usp=sharing">https://drive.google.com/file/d/19W4ztkFp_EXqHx2I-hiYAHLBBo3ffcl/view?usp=sharing</a>
2	Usha Rana	Domestic Violence -II	6	(Undergraduate)	SWAYAM	2025	(under editing)
3	Usha Rana	Caste Based Violence-II	6	(Undergraduate)	SWAYAM	2025	(under editing)
4	Usha Rana	Reproductive Health	6	(Undergraduate)	SWAYAM	2025	<a href="https://drive.google.com/file/d/14t6mrZ57C-qHO3dq6J732MV2DpPW58z/view?usp=drive_link">https://drive.google.com/file/d/14t6mrZ57C-qHO3dq6J732MV2DpPW58z/view?usp=drive_link</a>
5	Usha Rana	Surrogacy	6	(Undergraduate)	SWAYAM	2025	<a href="https://drive.google.com/file/d/14t6mrZ57C-qHO3dq6J732MV2DpPW58z/view?usp=drive_link">https://drive.google.com/file/d/14t6mrZ57C-qHO3dq6J732MV2DpPW58z/view?usp=drive_link</a>
6	Usha Rana	Mental Health Law	6	(Undergraduate)	SWAYAM	2025	<a href="https://drive.google.com/file/d/1KEz19DEPh3agN1mB1iUTEM4mhGe_xnLH/view?usp=sharing">https://drive.google.com/file/d/1KEz19DEPh3agN1mB1iUTEM4mhGe_xnLH/view?usp=sharing</a>
7	Usha Rana	State budgets: building budget from below	4	(Postgraduate)	SWAYAM	2025	(graphic done)
8	Usha Rana	Local self-government budgets	4	(Postgraduate)	SWAYAM	2025	<a href="https://www.youtube.com/watch?v=6BmbJVwT5P4">https://www.youtube.com/watch?v=6BmbJVwT5P4</a>

9	Usha Rana	Women, agriculture and allied areas	6	(Undergraduate)	SWAYAM	2025	<a href="https://drive.google.com/file/d/16cUTwrPmozOU66TnINV56bxO8JoGp7c/view?usp=drive_link">https://drive.google.com/file/d/16cUTwrPmozOU66TnINV56bxO8JoGp7c/view?usp=drive_link</a>
10	Usha Rana	Feminist alternatives	6	(Undergraduate)	SWAYAM	2025	(not edited)

**7. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops(Please do not mention if it is only participation without presentation)**

SN o.	Author/ Co author (if any)	Title of presentation, /Talk/Lecture	Name Organizing institute	Conference	City	Date and Year
1	Usha Rana	Trafficking in digital Era: Insights from central India	RC-20: Media Studies, at All India Sociological Conference, BML Munjal University	Invited talk	Gurugram, Haryana	December 22, 2024
2	Usha Rana	Open Educational Resources in Higher Education	(GURU DAKSHTA ), MMTTC), Central University of South Bihar, Gaya	Invited Talk	Gaya, Bihar,	December 12, 2024
3	Usha Rana	Enhancing ASEAN-India Youth Collaboration in Research, Development, and Health Connectivity for Regional Growth	Mahila P.G. Collage, C.S.J.M. University Kanpur, U.P.	National Seminar	Kanpur, U. P	22 September 2024.
4	Usha Rana	Structural Inequalities and the Girl Child: Insights from De-notified Communities in Central India	SOGDS, IGNOU	Lecture	School of Gender and Development Studies, IGNOU	January 29, 2025

**8. Consultancy assignment (if any):**

SNo.	Organization/ agency	Cost, title of	Duration
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NA		consultancy	
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**9. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):**

SNo.	Agency	Amount	Duration with dates	Status i.e. ongoing/ completed
NA				

**10. Details of PhD and MPhil Scholars (including those awarded degree):**

SNo.	Name and enrolment no:	Year of registration	Year of completion/ award
1.	Vandana Malik, (231000166)	2023-24	In Progress
2.	Shrestha Chopara (240000080)	2024-25	In Progress

**11. Details of Programmes/ Courses coordinated/written/ edited/ translated if applicable):**

S N o.	Programme	Course	Unit (print)/ Audio/Video/ eSLM	Coordinated/Written / Edited (content/ language/ format)/ Translated	Period
1	DWED (writing unites) 4	BWEE-012	In Progress	Revision	In Progress

**12. Training programmes designed and conducted, duration and dates**

SNo.	Programme	Dates	Place	Number of Participants
NA				

**13. Details of Counselling sessions conducted:**

SNo.	Programme	Course	Place	Dates	Duration	Mode (Specify- Face to Face Radio counselling Teleconferencing Webconferencing Any Other)
1	DWED	BWEE-102	Bhopal, RC	29.08.2024 30.08.2024 02.09.2024 03.09.2024 04.09.2024 05.09.2024 06.09.2024	2 hours each	Face to face On line

<b>2</b>	DWED	BWEE-102	Bhopal, RC	07/07/2025 14/07/2025 21/07/2025 28/07/2025 04/08/2025 11/08/2025 18/08/2025	2 hours each	Face to face On line
<b>3</b>	DWED	BWEE-102	GyanDars han	22.08.2024 07.10.2024 20.11.2024 18.12.2024 23.05.2025 27.10.2025	30 Minutes each	Teleconferencing
<b>4</b>	DWED	BWEE-102	Gyan Vani	08.08.2024 28.09.2024 09.01.2025 09.10.2025 13.11.2025	30 Minutes each	Radio counselling

**14. Details of Patents granted (if any):**
**15. Contribution to IGNOU's corporate life:**

SNo.	Chairperson/ Member of Committee	Name of the Committee	Date/ period
1.	NA		

**16. Administrative position/s held in the University (even as in charge)**

SNo.	Designation	Period
	NA	


**17. Any other contribution/information**
**Signature of Teacher /Academic**