INDIRA GANDHI NATIONAL OPEN UNIVERSITY

Centre for Internal Quality Assurance

Teacher's Feedback Form (2025–2026)

Dear Colleagues,

This feedback form is designed to collect your valuable views on the integration and use of Artificial Intelligence (AI) in the Teaching–Learning Process in Open, Distance and Digital Learning (ODDL) at IGNOU.

As we know, IGNOU is actively transitioning into an "Agentic AI University" to modernize distance learning. The goal of the feedback Form is to leverage AI to make education more accessible, personalized, and interactive; aligning with the principles of NEP 2020 and India's AI Mission.

Your responses will help the University in strengthening quality teaching practices and effective adoption of AI-enabled educational tools.

Section A: General Information

1. Name: _____

2. Gender: (Please √) 1) Male 2) Female 3) Third gender

3. Age Group (in years): (Please √) 1) 25 to 35 2) 36 to 45 3) 46 to 55 4) 56 and above

4. Name of School of Studies/ Discipline: _____

5. Designation: _____

6. Total Teaching Experience (in years)(at IGNOU): (Please √) 1) Less than 5 2) 5–10 3) 10–20 4) Above 20

Section B: Awareness and Usage of AI Tools

7. Are you aware of Artificial Intelligence (AI) tools used in teaching-learning? ☐ Yes ☐ No

If yes, 7 a. which AI tools are you familiar with? (Check all whichever is applicable)

☐ ChatGPT ☐ Grammarly ☐ Gemini ☐ Perplexity ☐ Grok ☐ Claude ☐ AI-based LMS tools ☐ Any other (please specify) _____

7 b. How frequently do you use AI tools in your academic work?

☐ Daily ☐ Thrice a week ☐ Once a week ☐ Once a fortnight ☐ Once a month ☐ Rarely

7 c. In which areas do you use AI tools? (Check all that apply)

☐ Content creation (Notes/PPTs)

☐ Programme/Course design

☐ Programme planning and development

☐ Creating graphics/visuals

☐ Producing academic content

☐ Editing work (language/format/content editing)

☐ Assessment and evaluation

☐ Learner engagement activities

☐ Research work

☐ Administrative work

☐ Any other (please specify) _____

Section C: Perception of AI in ODDL

8. AI enhances the quality of teaching in ODDL.

☐ Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree

9. AI helps in personalizing learning for distance learners.

☐ Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree

10. AI improves learner engagement in ODDL.

☐ Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree

11. AI enhances efficiency in academic tasks.

☐ Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree

12. AI supports effective assessment and feedback.

☐ Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree

Section D: Challenges in Using AI

13. What are the major challenges you face while using AI tools? (Check all that apply)

☐ Lack of training

☐ Limited access to AI tools

☐ Ethical concerns (plagiarism/misuse)

☐ Data privacy issues

☐ Lack of institutional support

☐ Resistance to change

☐ Expensive paid tools

☐ Lack of clarity regarding its Use policy

☐ Other (please specify) _____

Section E: Training Needs

14. In which areas do you require training for effective use of AI? (Check all that apply)

☐ AI tools for content development

☐ AI in assessment and evaluation

☐ Ethical use of AI

☐ AI for learner analytics

☐ AI-based student support systems

☐ AI for research and academic writing

Section F: Suggestions for Improvement

15. What are the major benefits of AI in ODDL according to you?

16. Suggestions for effective integration of AI in IGNOU's ODDL system:

17. Any additional comments:

Thank you for your valuable feedback!

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