



**INDIRA GANDHI NATIONAL OPEN UNIVERSITY
SCHOOL OF EDUCATION**

**FEEDBACK ANALYSIS REPORT OF SUBJECT EXPERTS ON CURRICULUM
DESIGN AND DEVELOPMENT**

1.0: Preamble

Curriculum design and development is considered as an important aspect in teaching-learning process. Development of curriculum begins with the need analysis of learners and society. In the process of curriculum development, the framed curriculum at first will be discussed in detail in the expert committee. Then, the curriculum is submitted to various statutory bodies for their approval. Thus, the process of design and development of curriculum is comprehensive and undergoes through various evaluation procedures. The SLMs of IGNOU are developed with the support of in-house faculty and outside experts identified from across the country. Feedback analysis mechanism is an essential tool adopted by the School to ensure the quality assurance of different academic and professional programmes offered by it. For this purpose, the School of Education collected feedback from various stakeholders like teachers, students and subject experts with regard to the quality of self learning materials.

2.0: About the School and experts involved

The School of Education is one of the first Schools of Study established in IGNOU in the year 1987. The School develops different programmes and delivers them through Open Distance considers multidisciplinary perspective while developing both disciplinary and professional programmes in Education. It also develops a cadre of professionally trained reflective teachers who are equipped with the relevant knowledge, skills, attitudes and values that facilitate them to undertake various roles and responsibilities in a multifaceted system of education in the country.

Feedback plays an important role in the process of content transformation. The present feedback was collected from various experts involved in the revision of B.Ed. programme. Besides the faculty members of the School, experts were also drawn from various Central and State Universities, NCERT, NIEPA etc. A separate expert committee was formed, and experts discussed the various courses of B.Ed. as per the NCTE regulations thoroughly. In the expert committee meeting, the following aspects were discussed in details:

- Does the curriculum of B.Ed. is framed in line with NCTE regulations?
- Does the curriculum design have integrated the study of subject knowledge, human development, pedagogical knowledge, and communication skills?
- Does the curriculum provide students enough opportunities to engage with the child, community and the school?

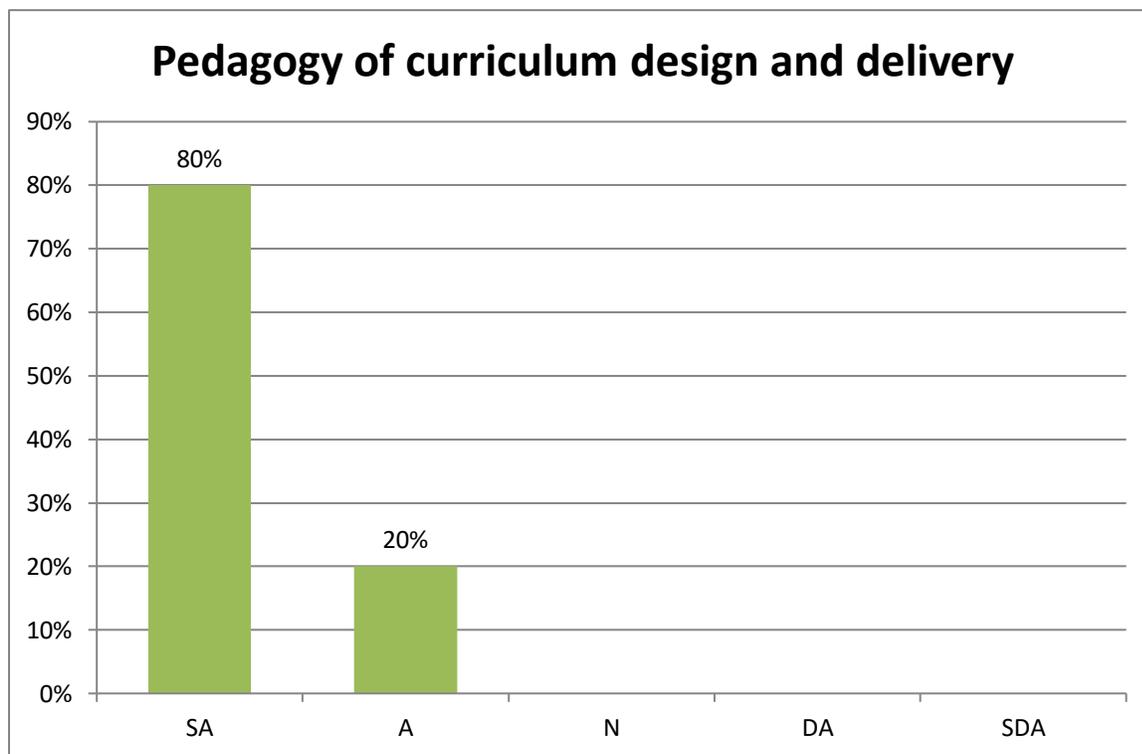
3.0: Methodology

The Centre for Internal Quality Assurance (CIQA) of IGNOU has developed a feedback mechanism and framework for the analysis of the response received from various stakeholders. Feedback forms were developed as per the guidelines of CIQA and responses were collected from subject experts online. The feedback form comprised ten items related to the design and development of the curriculum. Data obtained from respondents were analyzed using a five point scale ranging from strongly agreed to strongly disagree. A total of **15** feedback forms were collected from subject experts who contributed to the development of curriculum of Bachelor of Education (B.Ed.) programme.

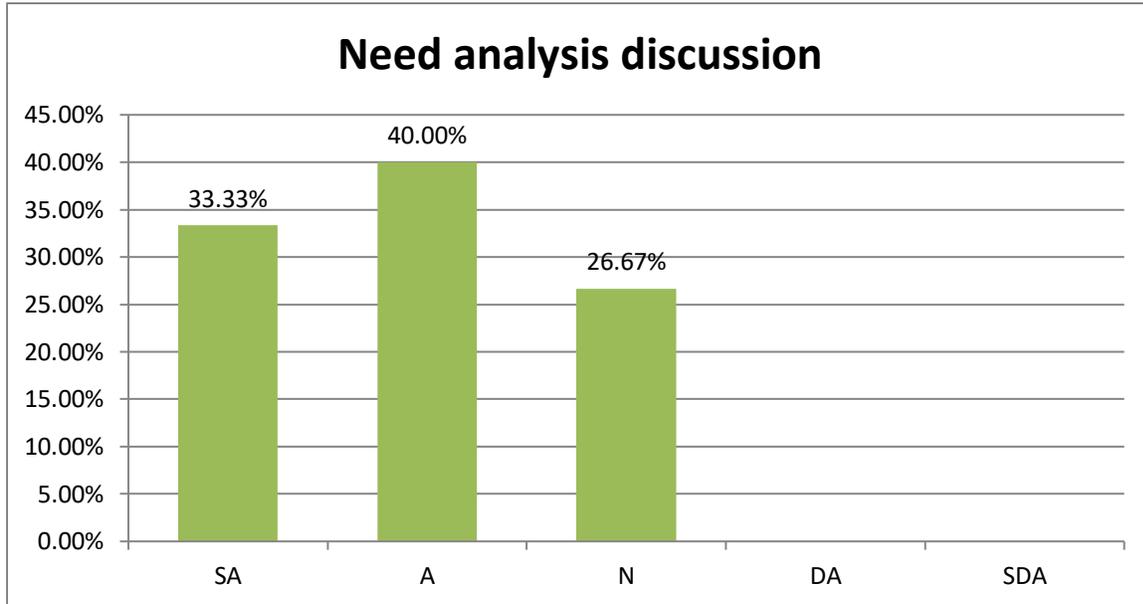
4.0: Feedback of subject experts

Detailed analysis of feedback obtained from Subject Experts is given below in graphical form:

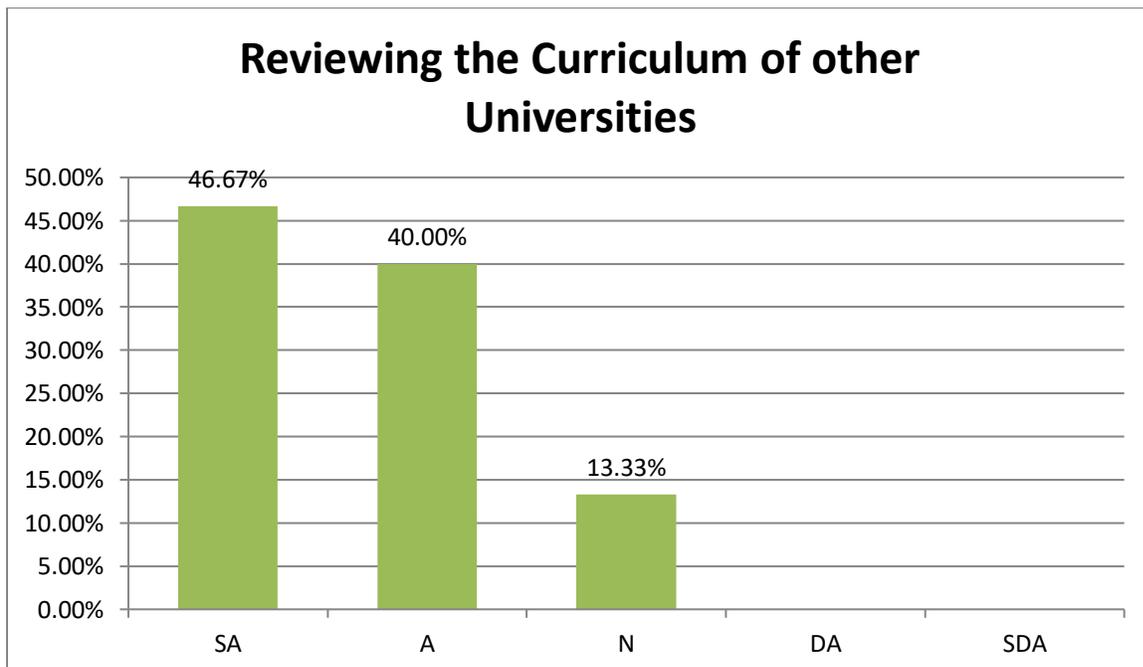
Item no.1: *Briefing about the Pedagogy of Curriculum design and Development*



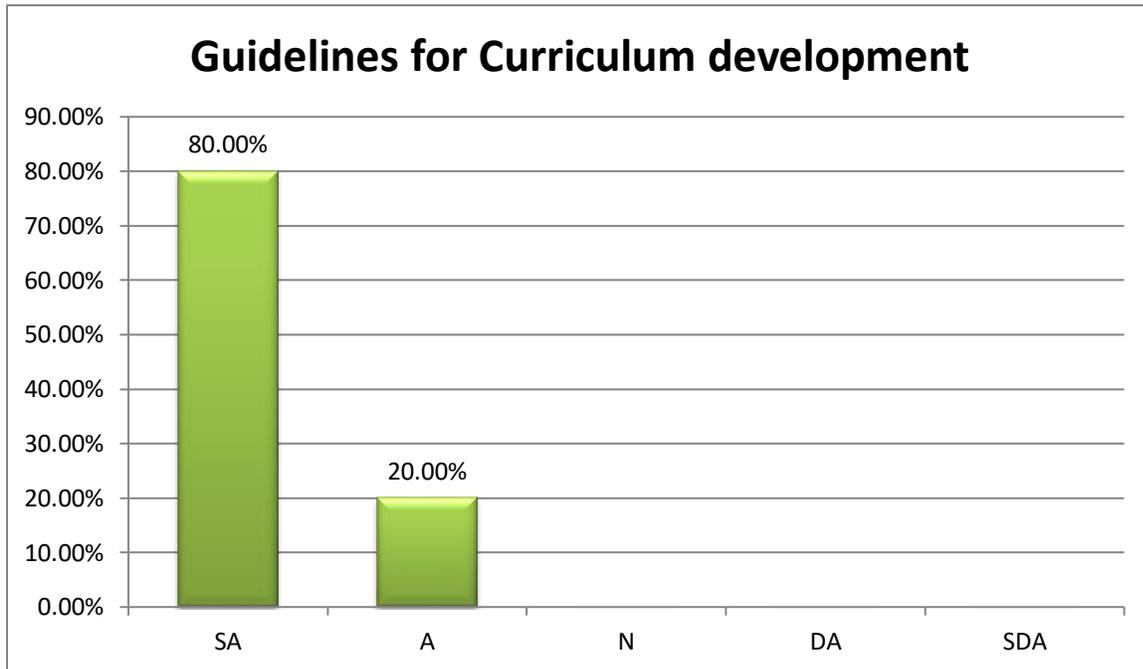
Item no.2: *Discussion on need analysis before finalizing the Curriculum*



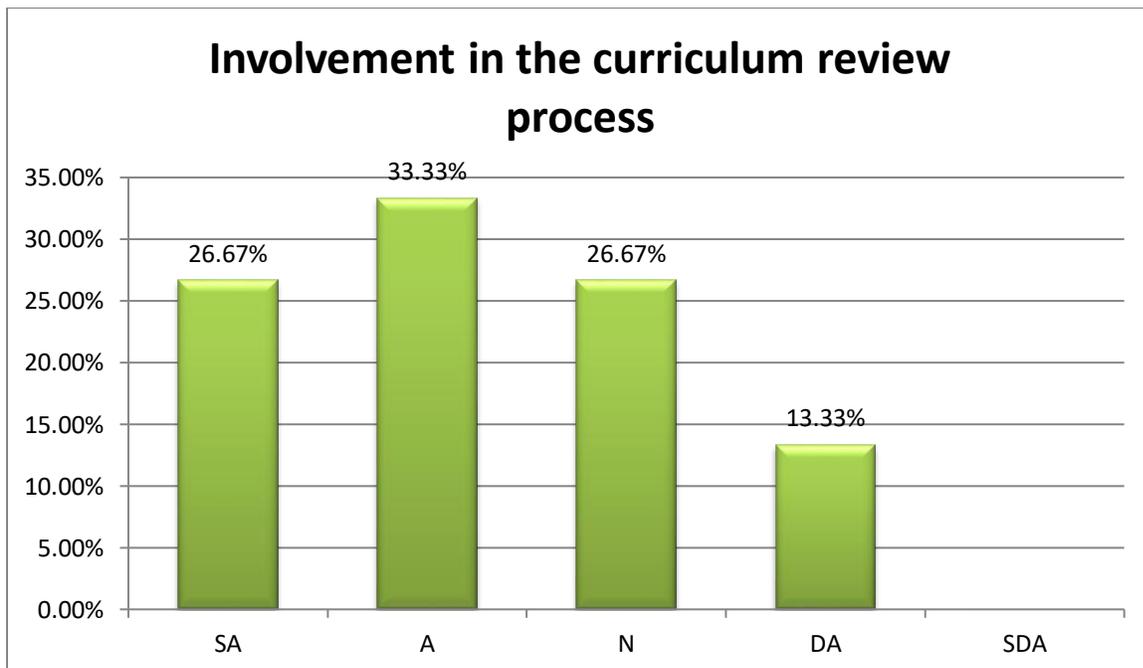
Item no.3: *Reviewing the curriculum of other universities by the Subject Experts Committee*



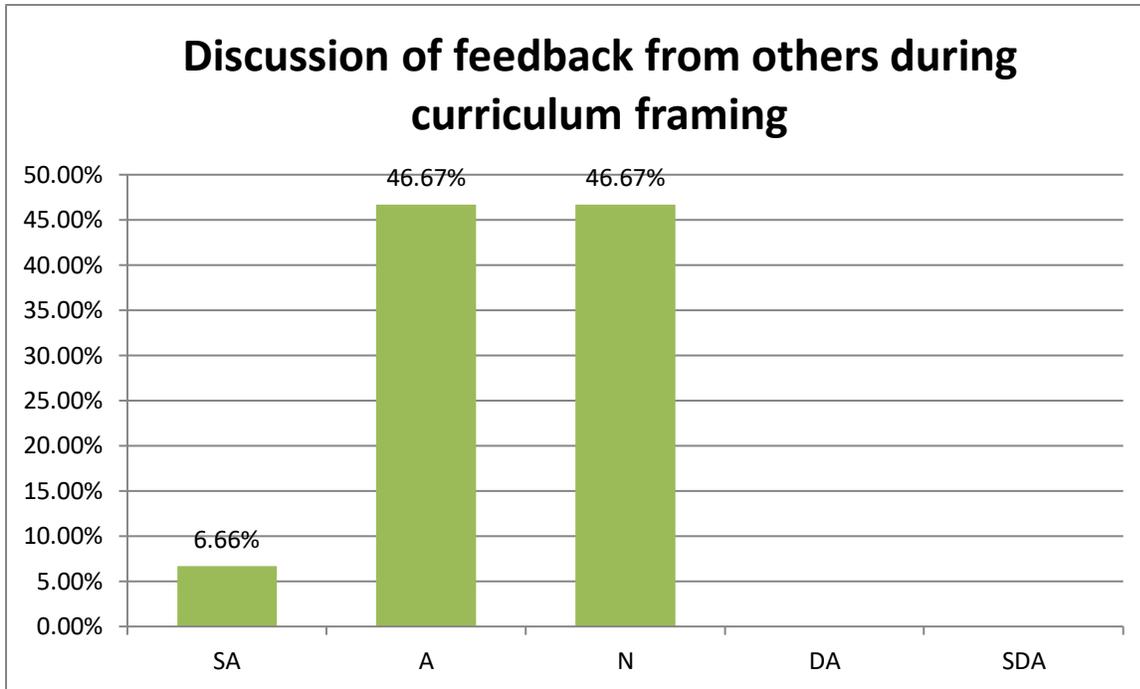
Item no. 4: *Guidelines were provided for the development of the Curriculum*



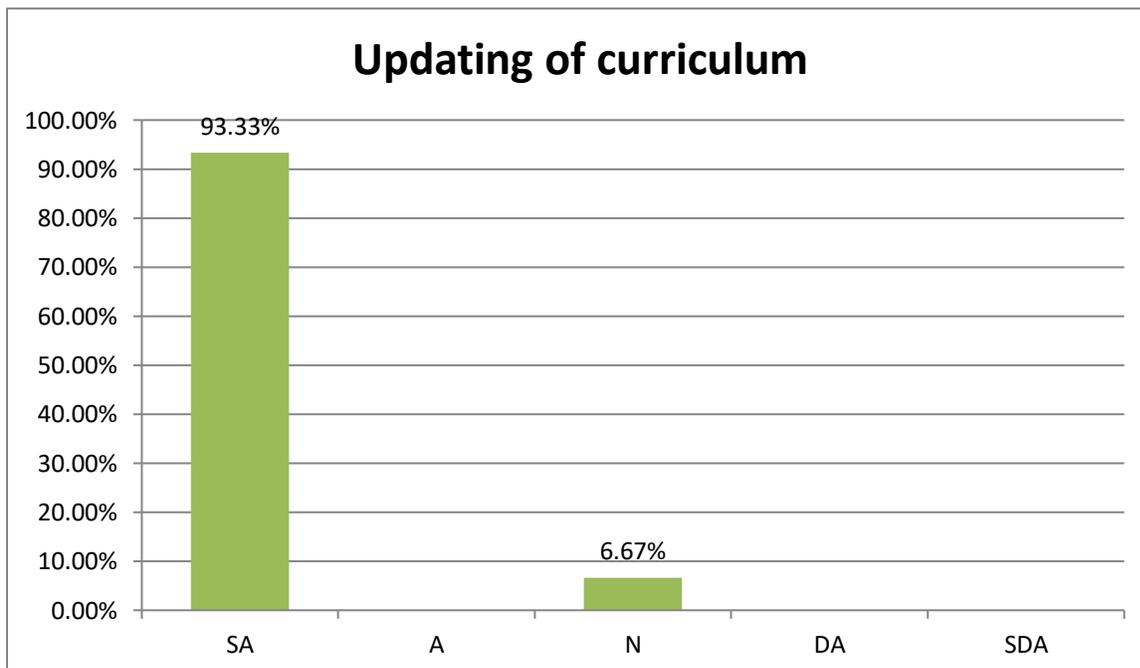
Item no.5: *Subject Experts' involvement in the Curriculum review process*



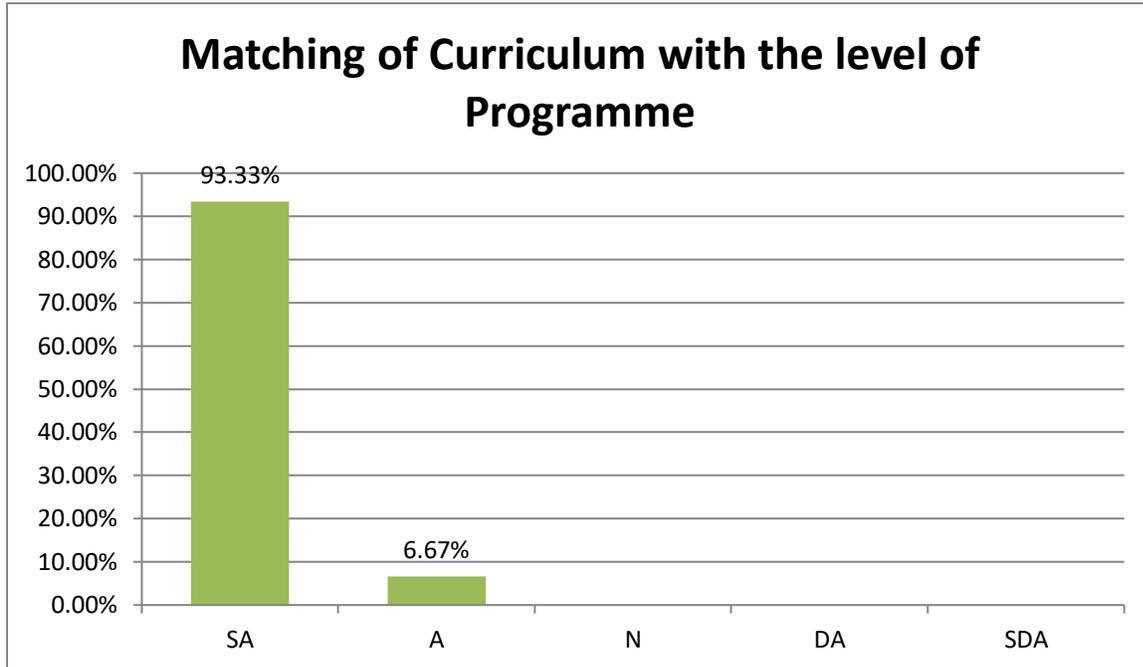
Item no.6: *Feedback from others (alumni) was discussed during the framing of Curriculum*



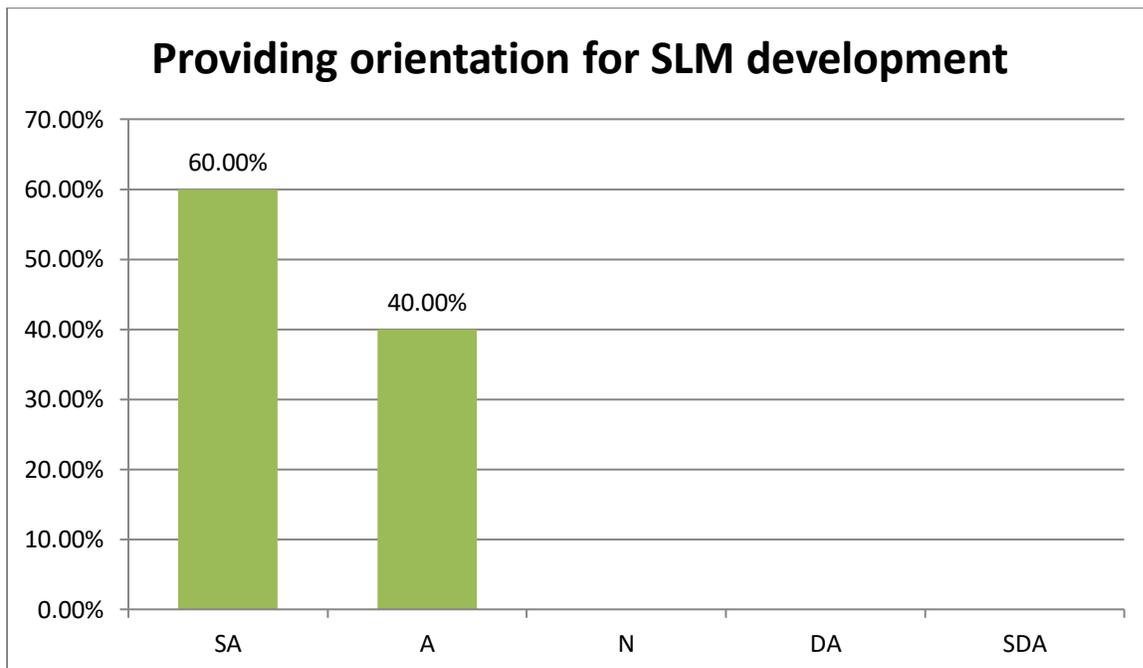
Item no.7: *Updating of Curriculum*



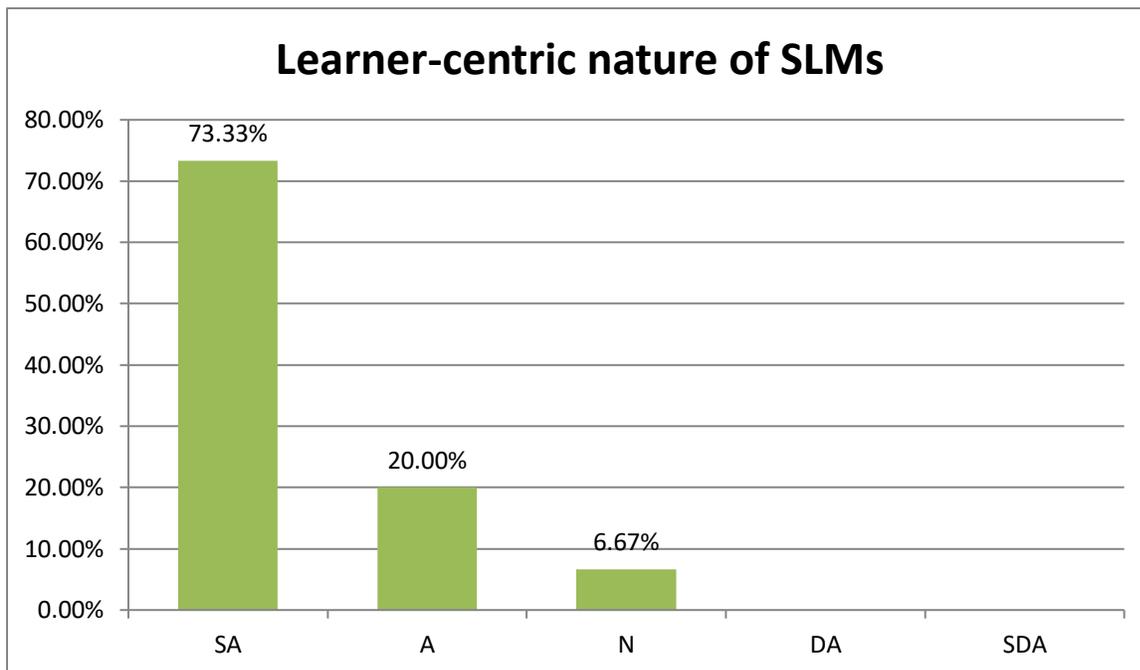
Item no.8: *Matching of Curriculum with the level of Programme*



Item no.9: *Orientation was given in the development of self-learning material*



Item no.10: *Self- learning Materials is learner-centric*



5.0 Analysis of the feedback received

From the above graphs, it is clear that 80% of subject experts strongly agree on the statements related to pedagogy of curriculum design, guidelines for the development of curriculum, updating of curriculum, matching the curriculum with the programme, orientation received for development of SLMs and learner-centric nature of SLMs. On need analysis, 26.67% subject experts were neutral; similarly on feedback from others 46.67% were neutral and 13.33% disagreed with on the item related to curriculum review process.

6.0: Conclusion and Recommendations

The overall feedback reveals that the subject experts are having positive opinion on the curriculum design and development of SLMs. The quality of SLMs is much appreciated. They strongly recommend that ICT should be integrated in SLMs. In addition, the following **recommendations** are given by the experts while developing SLMs:

- Feedback form should be made part of the curriculum development workshop.
- Curriculum should have a creative commons open source copyright.
- Language in the course material is comparatively complex.
- Integrating audio-video and e-content in SLMs.
- Translation of SLMs into regional languages can be done.

2	Need Analysis was discussed before finalizing the Curriculum					
3	Subject Expert Committee reviewed the curriculum of other universities					
4	Guidelines were provided for the development of the Curriculum					
5	As subject expert you were involved in the curriculum review process					
6	Feedback from others like alumni and industry were discussed during the framing of curriculum					
7	Whether the Curriculum of your subject was updated					
8	Curriculum matches with the level of the programme					
9	Orientation to course writers was given in the development of Self-Learning Material					
10	Self- Learning Materials are Learner Centric					

List the areas that need attention to bring desired improvement in the system
