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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
SCHOOL OF HUMANITIES

Date: 29th June, 202

Subject: Consolidated report on subject Experts' feedback regarding AI integration in teaching-learning process (2025-26)-reg.

Please find enclosed the consolidated report on subject experts' feedback regarding A integration in teaching-learning process (2025-26) approved via circulation on 24th Jur 2026.

This consolidated report will be ratified in the forthcoming School Board meeting of t School of Humanities.

29/6/2

(Prof. Smita Chaturve
निदेशक / Director Direc
मानविकी विद्यापीठ / School of Humani
इ.गां.रा.मु.वि., मैदान गढ़ी, नई दिल्ली-
IGNOU, Maidan Garhi, New Delhi-

Encls:
1. Consolidated Report on Feedbacks
2. Individual forms of Feedbacks
3. Minutes of the approval via circulation

G3L/8/SOH
29/06/26

Director (CIQA)

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SCHOOL OF HUMANITIES

Minutes of the items approved via-Circulation on 24th June, 2026 online.

Prof. Smita Chaturvedi
Chairperson and Director
School of Humanities (SOH)

SOH Faculty Members – Professors (ex-officio)

i) Prof. Smita Chaturvedi, Prof. of Hindi, SOH, IGNOU
ii) Prof. Jitendra Kumar Srivastava, Prof. of Hindi, SOH, IGNOU
iii) Prof. Pema Eden Samdup, Prof. of English, SOH, IGNOU
iv) Prof. Parmod Kumar, Prof. of English, SOH, IGNOU
v) Prof. Narendra Mishra, Prof. of Hindi, SOH, IGNOU
vi) Prof. Kaushalya, Professor of Sanskrit, SOH, IGNOU
vii) Prof. Mridula Rashmi Kindo, Prof. of English, SOH, IGNOU
viii) Prof. Devesh Kumar Mishra, Prof. of Sanskrit, SOH, IGNOU
ix) Prof. Pushpa, Prof. of Sanskrit, SOH, IGNOU

Members - SOH (IGNOU) under Clause 2(c) of Statute 10a of the University

i) Dr. Malathy A, Assoc. Prof. of English, SOH, IGNOU
ii) Dr. Suraj Kumar, Assoc. Prof. of Hindi, SOH, IGNOU
iii) Dr. Asheesh Kumar, Asst. Prof. of Sanskrit, SOH, IGNOU
iv) Dr. Liaqat Ali, Asst. Prof. of Urdu, SOH, IGNOU

Members – outside SOH (IGNOU) under Clause 2(d) of Statute 10a of the University

i) Prof. Nayantara Padhi, Prof of Management Studies, SOMS
ii) Prof. Poonam Bhushan, Assoc. Professor of Education, SOE, IGNOU
iii) Dr. Mayank Kumar, Assoc. Professor of Social Sciences, SOSS, IGNOU
iv) Dr. Chitresh Soni, Asst. Prof. of Translation Studies and Training, SOTST, IGNOU

External Members under Clause 2(e) of Statute 10a of the University

i) Prof. Saroj Kumar Mahananda, Department of English, Jamia Millia Islamia, New Delhi-110025
ii) Prof. Ajay Kumar Nauriya Professor, Department of Hindi, Jamia Millia Islamia, New Delhi 110025
iii) Prof. Ranjit Behera, Department of Sanskrit, University of Delhi, Delhi – 110007
iv) Prof Shivani V, Professor and Dean, Shastra Faculty, Karnatka Sanskrit University, Banglore
v) Prof. Abu Bakar Abbad, HoD, department of Urdu, University of Delhi

The following agenda item was placed before the School Board Members, and approved via-circulation:

The **Consolidated Feedback Analysis Reports** have been prepared based on feedback received from the faculty members and subject experts, regarding the **Integration and Use of Artificial Intelligence (AI) in the Teaching–Learning Process in Open, Distance and Digital Learning (ODDL)**, as required by the **CIQA.**

The reports have been compiled and submitted by the CIQA Nodal Officers of the English, Hindi, Sanskrit, and Urdu disciplines of SOH, following the completion of the feedback collection and analysis process.

Prof. Smita Chaturvedi
Professor of Hindi
Chairperson School Board
Director- School of Humanities
Indira Gandhi National Open University

Indira Gandhi National Open University (IGNOU)
Centre for Internal Quality Assurance (CIQA)

School of Humanities (English, Hindi, Urdu and Sanskrit)

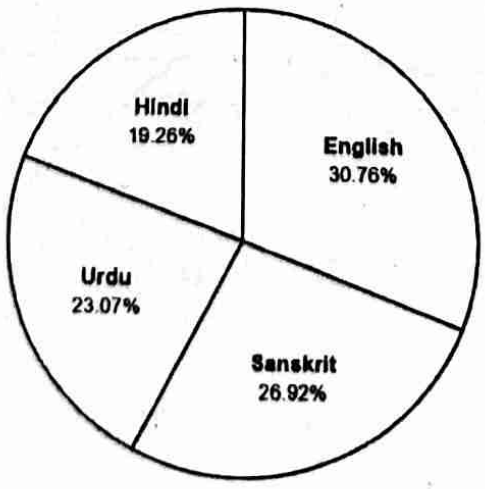
Consolidated Report on Subject Experts' Feedback Regarding AI Integration in Teaching–Learning Process (2025–2026)

Introduction

This report presents the consolidated analysis of 26 feedback forms received from Subject Experts associated with the School of Humanities (English, Hindi, Urdu and Sanskrit) regarding the use and integration of Artificial Intelligence (AI) in teaching-learning processes.

Section A: General Information

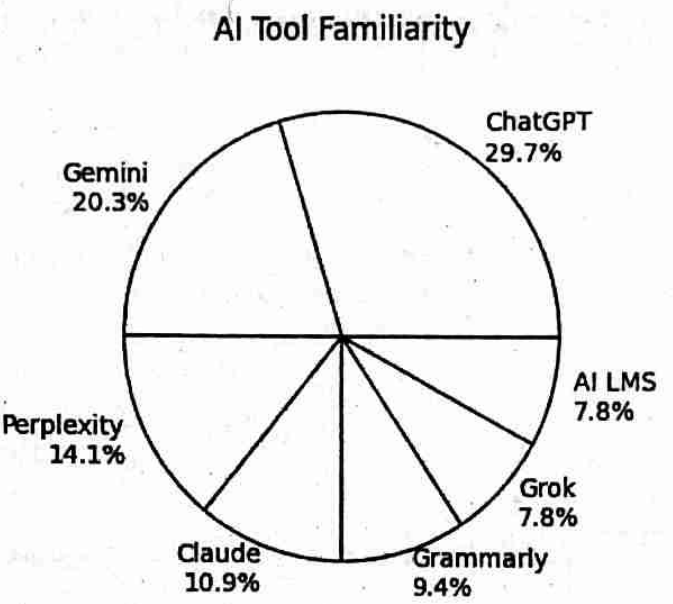
Discipline	Responses	Percentage
English	8	30.76%
Urdu	6	23.07%
Hindi	5	19.26%
Sanskrit	7	26.92%

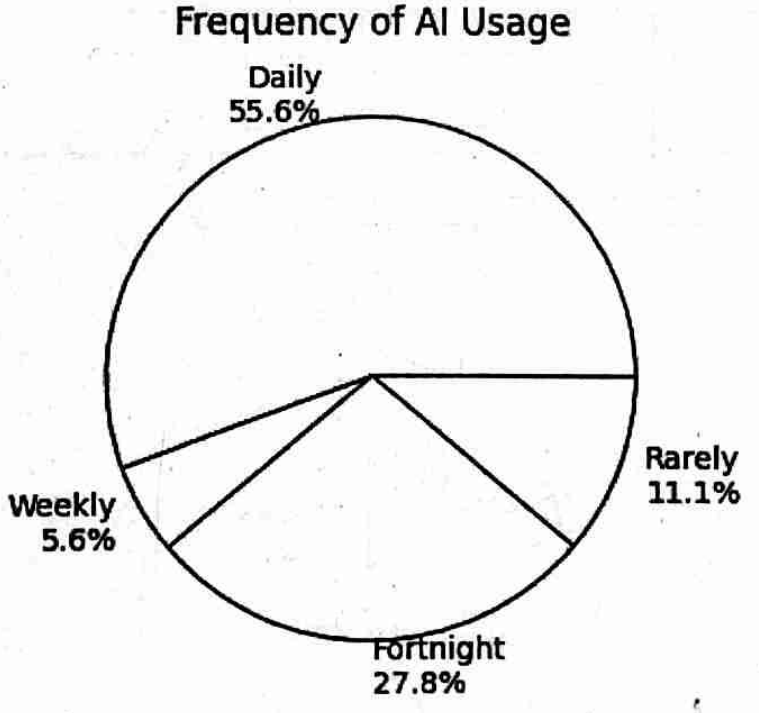


Total responses: 26 | Section A: General Information

Section B: Awareness and Usage of AI Tools

All 26 respondents (100%) reported awareness of AI tools.

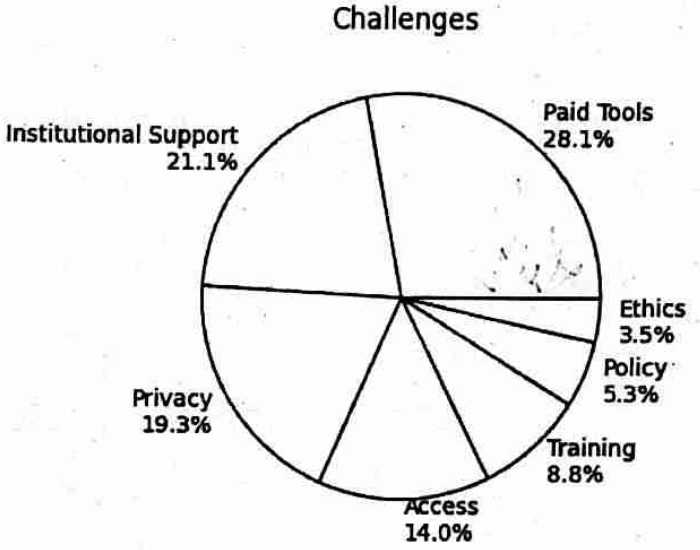




Section C: Perception of AI in ODDL

Most respondents agreed that AI improves the quality of Self-Learning Materials, enhances efficiency in content development, supports innovative curriculum design, helps in seeking updated knowledge, and assists in the analysis and synthesis of Open Educational Resources.

Section D: Challenges in Using AI



The most significant challenges identified were expensive paid tools (84.2%), lack of institutional support (63.2%), data privacy concerns (57.9%), and limited access to AI tools (42.1%).

Section E: Suggestions and Comments

The respondents recommended organizing workshops, seminars, and training programmes on AI applications in education and promoting systematic AI integration in IGNOU academic processes.

Conclusion

The survey findings indicate a high level of awareness and acceptance of AI tools among Subject Experts. While respondents recognize the potential of AI to improve academic quality and efficiency, institutional support, training opportunities, access to tools, and policy frameworks are essential for effective and responsible AI integration.

CIQA Nodal Officers, School of Humanities

Discipline	CIQA Nodal Officer
English	Dr. Rajesh Kumar
Hindi	Dr. Reeta Sinha
Urdu	Dr. Liaqat Ali
Sanskrit	Prof. Devesh Kumar Mishra

The School of Humanities acknowledges the valuable support of the above CIQA Nodal Officers in coordinating and facilitating the feedback collection process.