

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)



Indira Gandhi National Open University
New Delhi - 110068

“शिक्षा मानव को बन्धनों से मुक्त करती है आज के युग में तो यह लोकतन्त्र की भावना का आधार भी है। जन्म तथा अन्य कारणों से उत्पन्न जाति एवं वर्गगत विषमताओं को दूर करते हुए मनुष्य को इन सबसे ऊपर उठाती है।”

— इन्दिरा गाँधी

"Education is liberating force, and in our age it is also democratising force, cutting across the barriers of caste and class, smoothing out inequalities imposed by birth and other circumstances."

- Indira Gandhi

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY

www.ignou.ac.in

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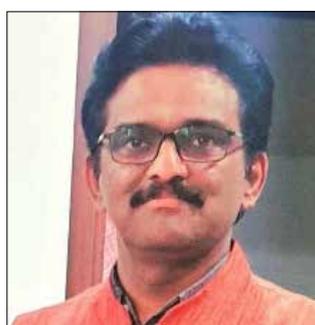
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Foreword

The Indira Gandhi National Open University (IGNOU), founded by an Act of Parliament in 1985, has consistently served as a model of inclusive, equitable, and quality higher education via Open and Distance Learning (ODL) and Online modes. The governance and leadership model at IGNOU embodies the fundamental values articulated in our mission: democratizing education, extending access to the underserved, and empowering learners across diverse societal segments.



IGNOU, as the largest Open University globally, has a governance structure that emphasizes transparency, accountability, and participative decision-making. The University's statutory bodies, comprising the Board of Management, Academic Council, Planning Board, and Finance Committee, collaborate effectively to ensure that academic, administrative, and financial decisions are made with integrity and strategic foresight. The external members of these bodies are nominated from reputed institutes having expertise in different areas representing various stakeholders and sectors. The University adheres to a principle of institutional autonomy while aligning with the overarching objectives of national development and public service.

Leadership at IGNOU extends beyond formal authority; it is embodied in the vision, commitment, and collaborative ethos of our academic and administrative community. In accordance with the National Education Policy (NEP) 2020, various initiatives have been implemented to enhance academic excellence, provide learner-centric services, facilitate technology-enabled operations, and establish quality assurance mechanisms throughout all levels of the University.

The focus on decentralised governance, underpinned by a strong network of Regional Centres and Learner Support Centres and the headquarters, guarantees responsiveness to varied learner needs both in India and across the globe. The University aims to exemplify effective governance and leadership in open and distance education through ongoing engagement, monitoring, and innovation.

Looking ahead, IGNOU is dedicated to maintaining its core principles while adopting advancements in leadership practices, digital governance, and international collaboration. IGNOU is developing a robust institution that excels in Open and Distance Learning while fostering trust, quality, and significant influence within the higher education landscape.

Prof. Uma Kanjilal
Vice Chancellor
Indira Gandhi National Open University

Acknowledgment



In alignment with the strategic objectives of the Indira Gandhi National Open University (IGNOU), and in view of its continued commitment to institutional excellence, the Centre for Internal Quality Assurance (CIQA) undertook the task of developing a comprehensive calendar of activities to guide and support preparations for the second cycle of NAAC accreditation and the NIRF 2026 ranking process. These activities were designed to address critical domains, including NAAC-related documentation and data validation, National Education Policy (NEP) 2020 implementation, data capturing and analysis for the National Institutional Ranking Framework (NIRF), and the development of Standard Operating Procedures (SOPs), policy documents and best practices to streamline internal processes and ensure compliance with national quality benchmarks.

To accomplish this multifaceted undertaking in a time-bound and systematic manner, the Hon'ble Vice Chancellor constituted a series of committees comprising academic and administrative professionals from across the University. Each committee was entrusted with a specific thematic area, with the responsibility of planning, preparing, and reviewing documentation and institutional practices in accordance with the evolving frameworks of quality assurance and regulatory expectations.

The Centre for Internal Quality Assurance (CIQA) sincerely acknowledges and appreciates the outstanding commitment, scholarly engagement, and collaborative spirit demonstrated by all committee members. Their meticulous attention to detail, academic rigour, and deep understanding of the institutional processes were critical to the successful preparation of comprehensive and credible documentation in support of the University's goals. The committee members undertook additional responsibilities beyond their regular duties, working diligently to collate data, contribute to narrative reports, validate evidence, and ensure alignment with national quality parameters.

The committees' collective efforts have greatly strengthened the University's internal quality systems and have contributed meaningfully to projecting IGNOU's distinct status as a national resource in the field of open and distance and online education. Their work reflects not only professional excellence but also a shared vision of advancing IGNOU's mission of inclusive and quality higher education across the country and beyond.

CIQA places on record its deep gratitude to the Hon'ble Vice Chancellor for her support, insightful leadership and guidance. Above all, CIQA extends its heartfelt thanks to each member of the preparation team for their valuable contributions, without which the timely completion of this critical institutional endeavour would not have been possible.

Prof. Vijayakumar, P.
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Indira Gandhi National Open University (IGNOU) - A National Institution with Global Reach

1. Institutional Overview

The Indira Gandhi National Open University (IGNOU) was established by the Parliament of India through Act No. 50 of 1985 with a clear mission: to provide inclusive and flexible education to all segments of society, especially those excluded from the conventional higher education system. Since its inception, IGNOU has embodied the spirit of democratizing education by breaking down traditional barriers—be they social, economic, geographic, or institutional—that often prevent individuals from accessing quality learning opportunities.

The foundational objectives outlined in the IGNOU Act, 1985, place the University at the centre of India's educational reform and innovation in the field of open and distance education. As stated in the Act, the University is tasked with "the introduction and promotion of open university and distance education systems in the educational pattern of the country and the coordination and determination of standards in such systems." This statutory mandate positions IGNOU both as a provider of education and a regulator for the ODL ecosystem across India.

Over nearly four decades, IGNOU has grown into the largest open university in the world in terms of enrolment. It has developed systems and processes to deliver quality education at scale, with flexibility and affordability as core principles. Through the use of modern educational technologies, it has become a model for distance learning, catering to learners who are employed, differently-abled, residing in rural or remote regions, or otherwise unable to participate in the face-to-face mode of learning.

IGNOU's commitment to lifelong learning aligns with global objectives outlined in the United Nations' Sustainable Development Goal 4 (Quality Education), making it a key player in India's strategy for inclusive, equitable, and quality education. The University has played a pivotal role in advancing the cause of social justice, gender equity, and empowerment through education.

1.1 Institutional Profile

IGNOU occupies a distinct place in India's higher education system as a Central University established by a parliamentary act, functioning under the administrative jurisdiction of the Ministry of Education, Government of India. With the Hon'ble President of India as its Visitor, the University benefits from high-level oversight and national visibility, which reinforces its status as an institution of critical importance in the public education landscape.

It receives direct financial assistance from the Ministry of Education, reflecting its national significance and strategic importance. IGNOU's autonomy, coupled with its special exemption from the University Grants Commission (UGC) (Open and Distance Learning and Online Programmes)

Regulations, 2020, enables it to operate with academic flexibility and regulatory authority. This special status acknowledges IGNOU's foundational role in shaping the national framework for ODL, not merely as an academic institution but also as a leader in setting benchmarks and policies in this domain.

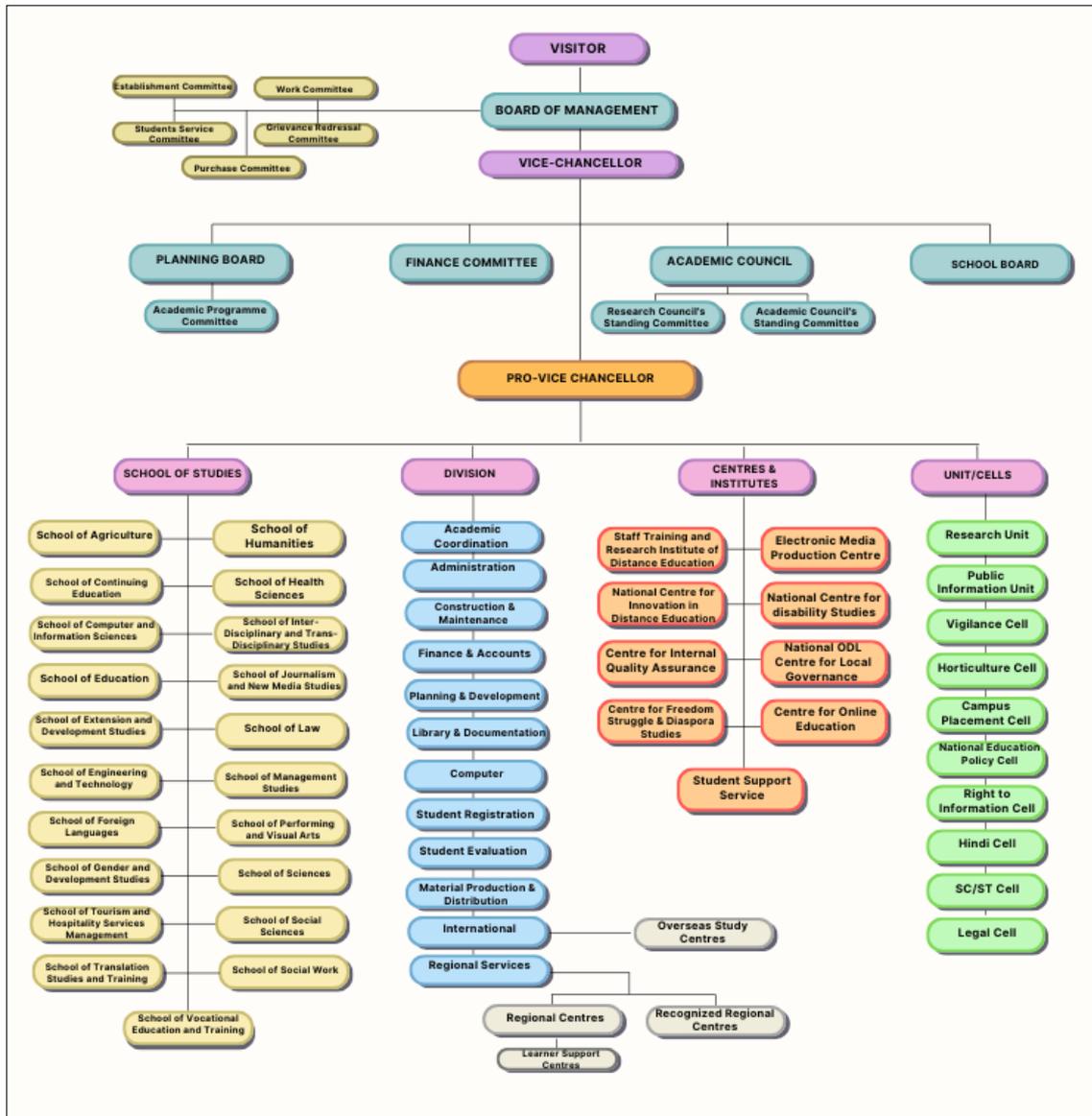


Figure 1: Organizational Structure of IGNOU

1.2 Reach and Infrastructure

IGNOU's extensive national and international infrastructure allows it to fulfill its mandate of reaching learners regardless of their location or circumstances. The University's three-tier operational structure—comprising the Headquarters in New Delhi, Regional Centres across states and union territories, and Learner Support Centres at the grassroots level—is designed to facilitate seamless coordination, academic delivery, learner support, and administrative efficiency.

Currently, IGNOU operates through 69 Regional Centres, including 12 Recognized Regional Centres that work in partnership with institutions of national importance. These Regional Centres

serve as academic and administrative hubs that oversee the functioning of over 2,000 Learner Support Centres located in diverse geographical and sociocultural contexts, from metropolitan cities to remote tribal belts. These LSCs provide academic counselling, assignment collection, and examination services, acting as the University's direct interface with its learners.

In addition to its expansive national presence, IGNOU has built a growing international footprint with 25 Overseas Study Centres functioning across 15 countries. These centres support the educational needs of the Indian diaspora and global learners seeking flexible education from a credible Indian institution. This international outreach contributes to the Government of India's goals under educational diplomacy and makes IGNOU a significant contributor to India's global knowledge economy.

The University has also invested in digital infrastructure to enhance its reach and accessibility. IGNOU integrates technology at all stages of the journey of a learner:

Digital Platforms:

- SWAYAM and SWAYAM Prabha for online learning
- eGyanKosh: a national digital repository of learning materials
- GYAN DARSHAN (TV channel) and GYAN VANI (FM radio)

ICT Infrastructure:

- Online admission, examination, and support systems
- Mobile applications for student services
- Smart classrooms at the HQ and select Regional Centres

1.3 Academic and Human Resources

The academic operations of IGNOU are supported by a multidisciplinary, competent, and experienced workforce, consisting of academic, administrative, technical, and support staff. As of now, the University employs 444 full-time teaching faculty, 334 academics, 1,867 non-teaching staff, and 632 technical personnel. Together, they form the backbone of the University's academic governance, curriculum design, learner support, and operational management.

IGNOU's academic structure is organized into 21 Schools of Studies, each responsible for a specific domain of knowledge and practice. These Schools design and deliver programmes across a spectrum of disciplines, including humanities, sciences, education, law, management, agriculture, engineering, health sciences, gender studies, vocational training, and interdisciplinary studies. The programmes span from short-term skill-based certificates to doctoral research degrees, reflecting the University's commitment to both vertical and horizontal mobility in learning.

The academic staff comprising teachers and academics are supported by a vast network of academic counsellors, subject experts, and evaluators located across the country. The use of self-learning materials, audio-video content, and interactive digital resources ensures that academic content is delivered in a learner-friendly manner, regardless of the learner's location.

The University also places strong emphasis on capacity building, faculty development, and

research. It organizes regular orientation programmes, workshops, and conferences for its teaching and non-teaching staff to foster innovation, academic integrity, and professional excellence. As a national resource centre for ODL, IGNOU has contributed significantly to the training of personnel from other universities and educational institutions in the design and implementation of open learning systems.

Through its qualified human capital and robust academic systems, IGNOU continues to fulfil its mission of providing high-quality, learner-centric, and inclusive education at scale.

The details of the IGNOU leadership are given in *Appendix 1*.

1.4 Policy Leadership and National Role

IGNOU is not only an academic institution but also a national resource centre in the field of open and distance education. It provides expertise in policy formulation, research, capacity-building, and quality assurance, playing a pivotal role in transforming India's higher education landscape.

IGNOU is entrusted with several key responsibilities:

- **Promotion and Development of ODL:** To design, develop, and deliver programs through open and distance learning modes across disciplines and sectors.
- **Coordination and Standard-setting:** To coordinate and maintain academic standards in ODL across the country, acting as a reference institution for policies and best practices.
- **Educational Equity:** To reach out to marginalized, remote, and working populations, including women, differently-abled learners, and rural youth, providing them opportunities for continuing and lifelong education.
- **National Development:** To support national priorities such as Skill India, Digital India, NEP 2020, and other initiatives through vocational, professional, and capacity-building programs.

1.5 Mandate of the University

Guided by legislative mandate, IGNOU has played a pivotal role in democratizing access to higher education, especially for those who have been traditionally underserved due to social, economic, geographic, or other constraints. The University removes barriers related to age, prior academic qualifications, and physical presence, thereby offering inclusive, equitable, and flexible learning opportunities to all.

As per IGNOU Act, 1985 (p.14) the mandate of the University is as follows:

“1. *The University shall endeavour through education, research, training and extension to play a positive role in the development of the country, and, based on the rich heritage of the country, to promote and advance the culture of the people of India and its human resources. Towards this end, it shall:*

- (a) *strengthen and diversify the degree, certificate and diploma courses related to the needs of employment and necessary for building the economy of the country on the basis of its natural and human resources;*

- (b) *provide access to higher education for large segments of the population, and in particular, the disadvantaged groups such as those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledge through studies in various fields;*
 - (c) *promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunities for upgrading knowledge, training and skills in the context of innovations, research and discovery in all fields of human endeavours;*
 - (d) *provide an innovative system of university level education, flexible and open, in regard to methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examination and operation of the programmes with a view to promote learning and encourage excellence in new fields of knowledge;*
 - (e) *contribute to the improvement of the educational system in India by providing a non-formal channel complementary to the formal system and encouraging transfer of credits and exchange of teaching staff by making wide use of texts and other software developed by the University;*
 - (f) *provide education and training in the various arts, crafts and skills of the country, raising their quality and improving their availability to the people;*
 - (g) *provide or arrange training of teachers required for such activities or institutions;*
 - (h) *provide suitable post-graduate courses of study and promote research;*
 - (i) *provide the counselling and guidance to its students; and*
 - (j) *promote national integration and the integrated development of the human personality through its policies and programmes.*
2. *The University shall strive to fulfil the above objects by a diversity of means of distance and continuing education, and shall function in cooperation with the existing Universities and Institutions of higher learning and make full use of the latest scientific knowledge and new educational technology to offer a high quality of education which matches contemporary needs.”*

Over the decades, IGNOU has not only expanded its footprint across India and abroad but has also emerged as a national and international leader in distance education. It continues to uphold its mandate by ensuring inclusive access, academic excellence, and innovative pedagogies, thus making a lasting impact on the higher education landscape.

1.6 Vision and Mission

The Vision and Mission of the Indira Gandhi National Open University (IGNOU) reflect its foundational commitment to democratizing higher education through open and distance learning. As a national university established by an Act of Parliament, IGNOU strives to reach diverse learner populations by ensuring inclusivity, flexibility, and quality in its academic offerings. The Vision outlines IGNOU’s aspiration to become a globally recognized open and online university, while the Mission articulates strategic objectives to expand access, enhance employability, promote research

and innovation, strengthen international presence, and integrate technology and values into education to meet emerging national and global needs.

Vision

“To be a premier Open and Online University of the country with national and international recognition for its technology-driven quality higher education catering to the needs of learners and society guided by the core values of openness, flexibility, affordability, inclusiveness, lifelong learning and excellence”.

Mission

- Expanding the reach of the University to achieve the targeted GER and include the unserved target groups including the SEDGs into the fold of higher education;
- Strengthening the University’s international presence;
- Rethinking the processes of designing, developing and delivering an enhanced learning experience through technology-enabled teaching-learning methods;
- Offering market-driven professional programmes of global standards for preparing the youth for global competitiveness and employability;
- Promoting the development of holistic and multidisciplinary programmes and courses embedded with skills in all degree programmes to enhance environment sensitivity, human values, professional ethics, and employability quotient of the youth;
- Developing academic programmes catering to the need of neglected regions and communities and engaging them in socially productive activities;
- Strengthening industry-institution interaction for design and development of curricula relevant to the higher education ecosystem for the mutual benefit and growth of industries and the University;
- Fostering collaboration with the government/ non-governmental organizations/ research institutions to strengthen the learners’ engagement with community development, research, skill development, employability, etc.;
- Updating and globalizing the curriculum to keep pace with the changing requirements and relevance in global scenario;
- Monitoring and maintaining strict schedules in the development, delivery and revision of programmes;
- Enabling mechanism for lateral entry and flexible exit options in the majority of the UG/PG programmes;

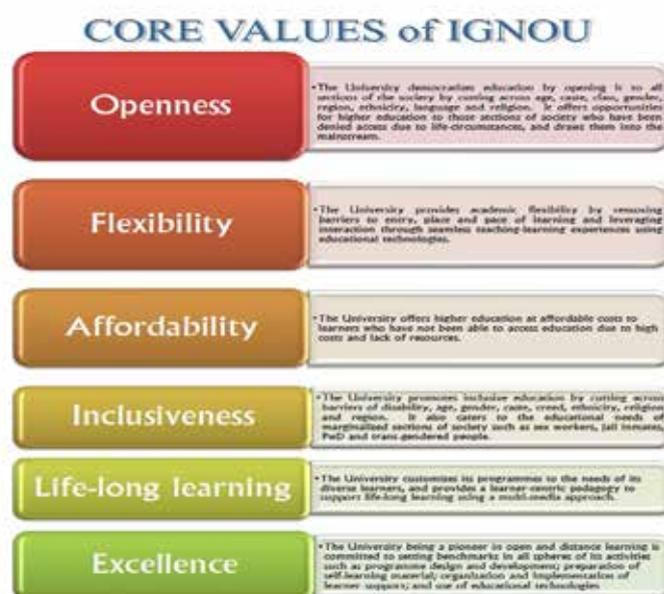


Figure 2: Core Values of the University

- Providing a high quality teaching-learning environment to independent learners capable of using online technologies with the required skills and competencies of a knowledge society;
- Increasing the output of graduates with employable skills in both research and professional fields;
- Incentivizing research both academic and systemic for quality improvement and better academic visibility;
- Enhancing the quality of academic and sponsored research by promoting applied research, innovation, incubation and entrepreneurship;
- Redesigning of learner support services at all levels and strengthening online support services to learners;
- Introducing e-Office management and automation of human resource and financial management in the University to reduce human intervention;
- Providing continuous professional development and self-empowerment of academic and non-academic staff by inculcating motivation, teamwork and leadership;
- Sensitizing and engaging the academic and non-academic staff with issues such as gender, environment and sustainability, social cohesion, national integration, human values and professional ethics, etc.;
- Attracting and retaining qualified and competent teachers, academics and non-academic staff and boosting their morale to provide better services;
- Institutionalizing quality assurance through monitoring and review the functioning of the University to promote outcome-based practices;
- Encouraging alumni for contributing/giving back to the institution; and
- Developing international visibility and recognition by increasing the University's ranking at the global level.

1.7 Statutory Bodies of the University

A) Board of Management

Composition	Role
<p>The Board of Management shall consist of the following members, namely.</p> <p>(i) Vice-Chancellor;</p> <p>(ii) Senior-most Pro-Vice-Chancellor;</p> <p>(iii) Three employees of the University who shall be nominated by the Vice-Chancellor, of which one shall be from the Directors of Schools of Studies, and the other two from the teachers and other academic staff other than the Directors of Schools;</p> <p>(iv) Five persons, who are not employees of the University, to be nominated by the Visitor, representing the following areas of specialization:</p> <p>(a) Two eminent educationists;</p> <p>(b) One person from the non- formal/ voluntary sector;</p> <p>(c) One person representing Commerce/ Industry; and</p> <p>(d) One person representing learned professions.</p> <p>(v) Two representatives of the Government of India, namely;</p> <p>(i) Secretary, Department of Higher Education, Ministry of Human Resource Development (<i>Ex-officio</i>)/or his nominee; and</p> <p>(ii) Secretary, Ministry of Information and Broadcasting (<i>Ex-officio</i>)/or his nominee; and</p> <p>(vi) Three persons to be co-opted by the Board of Management from among the following:</p> <p>(a) A Vice-Chancellor of a State Open University;</p> <p>(b) One expert on Distance Education; and</p> <p>(c) One person who has knowledge of, or experience in, media/ communication field.</p> <p>(2) Members of the Board of Management, other than ex-officio members, shall hold office for a term of three years. Provided, however, that persons nominated/ appointed from the University shall hold office for a term of two years.</p> <p>(3) The term of office of members of the Board of Management shall commence from the date of appointment, or nomination, as the case may be.</p> <p>(4) Six members of the Board of Management shall form the quorum for a meeting of the Board.</p>	<p>(1) The Board of Management shall have the power of management and administration of the revenue and property of the University and the conduct of all administrative affairs of the University not otherwise provided for.</p> <p>(2) Subject to the provisions of the Act, the Statutes and the Ordinances, the Board of Management shall, in addition to the other powers vested in it under the Statutes have the following powers, namely:</p> <p>(a) to create teaching and other academic posts and to define the functions and conditions of service of Professors, Readers, Lecturers and other teachers and other academic staff employed by the University;</p> <p>(b) to prescribe qualifications for teachers and other academic staff;</p> <p>(c) to approve the appointment of such Professors, Readers, Lecturers and other teachers and academic staff as may be necessary on the recommendations of the Selection Committees constituted for the purpose;</p> <p>(d) to approve appointments to temporary vacancies of any academic staff;</p> <p>(e) to specify the manner of appointment to temporary vacancies of academic staff;</p> <p>(f) to provide for the appointment of visiting Professors. Emeritus Professors, Fellows, artists and writers and determine the terms and conditions of such appointments.</p> <p>(g) to manage and regulate the finances, accounts, investments, property of the University and all other affairs of the University and to appoint such agents as may be considered fit;</p> <p>(h) to invest any money belonging to the University, including any unapplied income, in such stocks, funds, shares or securities as it thinks fit or in the purchase of immovable property in India with like power of varying such investment from time to time, provided that no action under this clause shall be taken without consulting the Finance Committee;</p> <p>(i) to create administrative, ministerial and other necessary posts after taking into account the recommendations of the Finance Committee and to specify the manner of appointment thereto;</p> <p>(j) to regulate and enforce discipline amongst the employees in accordance with the Statutes and Ordinances;</p> <p>(k) to transfer or accept transfers of any immovable or movable property on behalf of the University;</p> <p>(l) to entertain, adjudicate upon, or redress the grievances of the employees and the students of the University who may, for any reason, feel aggrieved;</p> <p>(m) to fix the remuneration payable to course writers, counsellors, examiners and invigilators, and travelling and other allowances payable, after consulting the Finance Committee;</p> <p>(n) to select the common seal for the University and to provide for the use of such seal;</p> <p>(o) to delegate any of its powers to the Vice-Chancellor, Pro-Vice-Chancellors, Registrars, the Finance Officer or any other officer, employee or authority of the University, or to a committee appointed by it;</p> <p>(p) to institute fellowships, scholarships, studentships; and</p> <p>(q) to exercise such other powers and perform such other functions as may be conferred or imposed on it by the Act or the Statutes.</p> <p>(3) The Board of Management shall exercise all the powers of the University not otherwise provided for by the Act, Statutes, Ordinances and the Regulations for the fulfilment of the objects of the University.</p>

B) Academic Council

Composition	Role
<p>(1) The Academic Council shall consist of the following members, namely;</p> <ul style="list-style-type: none"> (i) Vice-Chancellor - <i>Ex-officio</i> Chairman; (ii) Pro- Vice-Chancellor (s) - <i>Ex-officio</i> Member(s); (iii) Directors of Schools of studies - <i>Ex-officio</i> members; (iv) Three Professors, three Readers and three Lecturers, other than Directors of Schools of Studies, to be nominated by the Board of Management on the recommendations of the Vice-Chancellor on a rotation basis according to seniority; Provided that while making these nominations, the principle of rotation among schools and also among disciplines within the Schools shall be taken into account; (v) Librarian (<i>Ex-officio</i> Member) (vi) Three Directors, other than the Director of Schools of studies, to be nominated by the Board of Management on the recommendations of the Vice-Chancellor; (vii) Director, Academic Coordination Division shall be the Member-Secretary of the Academic Council. (viii) Not less than ten persons who are not employees of the University, co-opted by the Academic Council for their special knowledge including representatives of employers' organisations, industries, trade and commerce, academic and professional organisation, communication field etc. and (ix) Two members from among the academics other than teachers, to be nominated by the Board of Management on the recommendations of the Vice-Chancellor. (x) Such of the Registrar as is designated by the Board of Management shall be a Member. – (<i>Ex-Officio</i>) <p>(2) The members of the Academic Council, other than <i>ex-officio</i> members, shall hold office for a term of two years from the date of their appointment or co-option, as the case may be.</p> <p>(3) Ten members of the Academic Council shall form the quorum for a meeting.</p>	<p>Subject to the Act, the Statutes and the Ordinances, the Academic Council shall, in addition to all other powers vested in it under the Statutes, shall have the following powers, namely:</p> <ul style="list-style-type: none"> (a) to exercise general supervision over the academic policies of the University and to give directions regarding methods of instruction, evaluation or research or improvement in academic standards; Provided that all matters relating to research shall under the overall guidance and supervision of the Academic Council, be the responsibility of a Research Council whose functions and composition shall be provided in the Ordinances. (aa) 'The Research Council' is declared by this Statute as an 'authority' of the IGNOU under Section 16 of the IGNOU Act.' (b) to consider matters of general academic interest either on its own initiative or on a reference from the Planning Board or a School of Studies or the Board of Management and to take appropriate action thereon; and (c) to frame such regulations and rules consistent with the Statutes and the Ordinances regarding the academic functioning of the University, including discipline, Admissions, award of fellowships and studentships, fees and other academic requirements.

C) Planning Board

Composition	Role
<p>(1) The Planning Board shall consist of the following:</p> <ul style="list-style-type: none"> (i) Vice-Chancellor; (ii) Four persons to be nominated by the Vice-Chancellor from amongst the academic staff of the University; (iii) Five persons, who are not employees of the University, to be nominated by the Visitor, one each representing the following sectors: <ul style="list-style-type: none"> (a) Vocational/Technical Education; (b) Media/Communication; (c) Manpower Planning; (d) Agriculture/Rural Development and allied activities: and (e) Women's Studies. (iv) Five persons, who are not employees of the University, to be nominated by the Board of Management, for their expertise, one each of the following areas of specialization: <ul style="list-style-type: none"> (a) Commerce and Industry; (b) Learned Professions; (c) Education; (d) Distance Education; and (e) Management. (v) Such of the Registrar as is designated by the Board of Management shall be a Member. – (<i>Ex-Officio</i>) (vi) Director, Planning & Development Division shall be the Member Secretary of the Planning Board. <p>(2) All the Members of the Planning Board, other than the Vice-Chancellor, shall hold office for a term of three years.</p>	<p>It shall be the responsibility of the Planning Board to design and formulate appropriate programmes and activities of the University, and it shall, in addition, have the right to advise the Board of Management and the Academic Council on any matter which it may deem necessary for the fulfilment of the objects of the University:</p> <p>Provided that in case there is any difference of opinion between the Planning Board and the Academic Council on any matter, it shall be referred to the Board of Management whose decision shall be final.</p> <ul style="list-style-type: none"> (4) The Planning Board may constitute such committees as may be necessary for planning and monitoring the programmes of the University. (5) The Planning Board shall meet at such intervals as it shall deem expedient, but it shall meet at least twice in a year. (6) Six members of the Planning Board shall form the quorum for a meeting of the Board.

D) School Board

Composition	Role
<p>Every School of Studies, herein after called “School”, shall have a Board, which shall comprise of the following:</p> <p>(a) Director of the School - Chairman</p> <p>(b) All Professors of the disciplines assigned to the School of Studies, as may be determined by the Academic Council, from time to time;</p> <p>(c) At least four Readers/Lecturers assigned to the School, nominated by the Vice-Chancellor;</p> <p>(d) Not more than four Professors/ Readers/Lecturers from disciplines not assigned to the School, nominated by the Vice-Chancellor; and</p> <p>(e) Not more than five persons, who are not the employees of the University, co-opted by the Board for their specialised knowledge in any discipline assigned to the School or in any allied branch of knowledge.</p> <p>(3) All members of the Board, other than the <i>ex-officio</i> members, shall hold office for a term of two years. The term of members will commence from such date as may be notified.</p>	<p>(4) Board of a School shall have the powers to perform the following functions:</p> <p>(i) To organise developmental and research work in the School;</p> <p>(ii) To approve the course structure of the academic programmes of the School, in accordance with the directions of the Academic Council, in pursuance of Statute 9 A, on the recommendation of the Expert Committee(s) constituted by it;</p> <p>(iii) To approve the syllabus in accordance with the course structure on the advice of Expert Committee(s) nominated by the Director of the School;</p> <p>(iv) To recommend to the Vice-Chancellor names of course writers, examiners and moderators for different courses on the proposal of the Director of the School prepared in consultation with the Professors of the disciplines assigned to the School;</p> <p>(v) To formulate proposals for orientation programmes for course writers in collaboration with other Schools;</p> <p>(vi) To formulate proposals for orientation programmes/summer Schools for tutors and counsellors;</p> <p>(vii) To prepare general instructions for counselling to students for different programmes;</p> <p>(viii) To review methodologies adopted for preparation of educational materials for the courses in the disciplines assigned to the School, to evaluate the educational material, and to make suitable recommendations to Academic Council;</p> <p>(ix) To review, from time to time the courses already in use with the assistance of outside experts, if necessary, and to make such changes in the courses, as may be required;</p> <p>(x) To review the facilities of the Study Centres and arrangements for Laboratory/ field work periodically, as may be determined by the School;</p> <p>(xi) To perform all other functions, which may be prescribed by the Act, the Statutes, the Ordinances and to consider all such matters, as may be referred to it by the Board of Management, the Academic Council, the Planning Board or the Vice-Chancellor; and</p> <p>(xii) To delegate to the Director or to any other member of the Board or to a Committee such general or specific powers, as may be decided upon by the School, from time to time.</p> <p>(5) The Board shall meet, as and when necessary, but shall meet at least twice a year. One-third of the total membership of the Board shall form a quorum for a meeting of the School.</p>

E) Finance Committee

Composition	Role
<p>(1) The Finance Committee shall consist of the following members, namely:</p> <ul style="list-style-type: none"> (i) Vice-Chancellor; (ii) a Pro-Vice-Chancellor of the University, by rotation according to seniority; (iii) a Director of School of the University by rotation according to seniority; (iv) one person to be appointed by the Board of Management, from among its members other than an employee of the University; (v) one person, who is not an employee of the University nominated by the Board of Management. (vi) Two nominees of the Visitor; (i) Joint Secretary/Additional Secretary in the Ministry of Human Resource Development dealing with the subject matter of Indira Gandhi National Open University (<i>Ex-officio</i>), and (ii) The Financial Adviser in the Ministry of Human Resource Development (<i>Ex-officio</i>). <p>(1)(a) The Finance Officer shall be <i>ex-officio</i> Secretary of the Finance Committee, but he shall not be deemed to be a member of that Committee.</p> <p>(2) All the members of the Finance Committee, other than the Vice-Chancellor, shall hold office for a term of three years from the dates on which they become members of the Committee.</p> <p>(3) Four members of the Finance Committee shall form a quorum for a meeting of the Committee.</p>	<p>The Finance Committee shall meet at least thrice a year to examine the accounts and scrutinise the expenditure.</p> <p>(5) All proposals relating to revision of grade, upgradation of the scales and those items which are not included in the budget, shall be examined by the Finance Committee before they are considered by the Board of Management.</p> <p>(6) The annual accounts and the financial estimates of the University prepared by the Finance Officer shall be laid before the Finance Committee for consideration and comments, and thereafter submitted to the Board of Management within the overall ceiling fixed by the Committee.</p> <p>(7) The Finance Committee shall fix the limits for the total recurring and non-recurring expenditure for the year, based on income and resources of the University, and no expenditure shall be incurred by the University in excess of the limits so fixed.</p>

2. Major Statutory Decisions (2020-2025)

In this section all important decisions taken by the Statutory Bodies of the University, have been included that highlight the leadership and good governance of the University. The period under review was marked by NAAC Accreditation and implementation of the National Education Policy 2020.

The decisions taken by the various School Boards and the Standing Committees of the Board of Management including the Finance Committee, have not been documented separately as they would overlap with the decisions taken in the Planning Board, Board of Management and the Academic Council wherein these decisions are normally placed for ratification/ approval.

2.1 Quality Enhancement Initiatives

In response to the University Grants Commission (UGC) letter dated 28th March 2020 (D.O. No. 1-3/2020(CM)) titled “*UGC Quality Mandate: Suggestive Academic Activities*”, the 74th Academic Council Meeting (AC 74.19) was apprised of the actions taken by IGNOU to improve academic quality in Higher Education.

The Vice-Chancellor constituted 11 Task Groups to develop Institutional Implementation Plans aligned with the Quality Mandate. The areas covered include:

1. Deeksharambh – Student Induction Programme
2. Learning Outcomes-based Curriculum Framework
3. Jeevan Kaushal – Curriculum for Life Skills
4. Social and Industry Connect – Community Engagement
5. Consortium for Academic and Research Ethics (CARE)
6. STRIDE – Transdisciplinary Research
7. SATAT – Sustainable and Eco-friendly Campus
8. MulyaPravah – Human Values and Ethics
9. Evaluation Reforms in HEIs
10. Gurudakshta – Faculty Induction Programme
11. PARAMARSH – Mentoring for Accreditation

Over 60 faculty and academics collaborated using digital platforms (Zoom, Google Meet, etc.), incorporating feedback from various stakeholders. The finalized plans are to be uploaded on the UGC University Activity Monitoring Portal. The Academic Council appreciated the initiative and advised that the University implement the action plans through internal deliberations, given their alignment with the Open and Distance Learning (ODL) system, to strengthen teaching and learning processes.

2.2 IGNOU's NAAC Accreditation Achievement (2021)

In April 2021, the Academic Council (AC) of the Indira Gandhi National Open University (IGNOU) was officially informed about the University's successful institutional accreditation by

the National Assessment and Accreditation Council (NAAC). University achieved a remarkable A++ grade in its first cycle of accreditation, with a CGPA of 3.56. This recognition underscores the University's commitment to providing quality education and maintaining high standards in the field of Open and Distance Learning (ODL).

The NAAC accreditation process evaluates an institution's overall performance, including its academic and administrative functions, teaching-learning methodologies, infrastructure, research, and student support services. IGNOU's A++ grade reflects its comprehensive approach towards education, ensuring that learners receive quality academic content and support, regardless of their geographical location. The high CGPA further highlights the University's effectiveness in its mission to provide accessible education to diverse learners, ranging from rural populations to working professionals and international students.

This accreditation not only serves as a testament to IGNOU's dedication to excellence but also positions the University as a leader in the ODL sector, reinforcing its credibility and reputation. The A++ grade is a result of IGNOU's continuous efforts to enhance its educational offerings, ensure academic integrity, and develop a robust infrastructure that supports both online and offline learning environments. The University's efforts to innovate and adapt in response to the challenges posed by the digital age have been key to this success.

Furthermore, the NAAC accreditation is an important achievement in IGNOU's journey towards further strengthening its institutional capabilities and expanding its reach. It provides a strong foundation for future growth and advancement in academic and administrative areas. The recognition has also bolstered the University's standing within the higher education community, both nationally and internationally, setting a benchmark for other institutions in the field of open and distance learning.

This A++ accreditation is an endorsement of IGNOU's dedication to maintaining the highest educational standards and its continuous drive to improve in line with national and global educational trends.

2.3 Exemption from UGC – ODL & Online Regulations (2021)

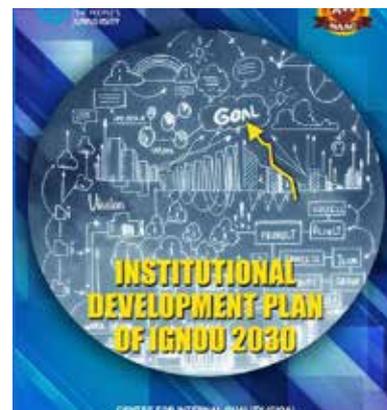
In April 2021, the Academic Council (AC) of Indira Gandhi National Open University (IGNOU) was apprised of the University's exemption from the University Grants Commission (UGC) regulations related to Open and Distance Learning (ODL) and online programmes, as outlined in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

After thorough deliberations, the Academic Council acknowledged the exemption and expressed appreciation for the efforts made by IGNOU to achieve this status. This exemption recognizes IGNOU's unique position as a leading institution in the field of Open and Distance Learning, which operates under a distinct framework compared to traditional universities. It allows the University to continue offering its programs with flexibility, catering to the diverse needs of its learners, without being bound by the specific regulations set by UGC for ODL institutions. This decision highlights IGNOU's leadership role in the sector and its ongoing commitment to providing accessible education through innovative modes of delivery.

2.4 Institutional Development Plan (IDP) of IGNOU 2030

In alignment with the National Education Policy (NEP) 2020, the Indira Gandhi National Open University (IGNOU) has developed a comprehensive Institutional Development Plan (IDP) to serve as a vision document for institutional transformation.

The NEP 2020 notes that “Each institution will make a Strategic Institutional Development Plan on the basis of which institutions will develop initiatives, assess their own progress, and reach the goals set therein, which could then become the basis for further public funding. The IDP will be prepared with the joint participation of Board members, institutional leaders, faculty, students, and staff”. (Part II Section 19 (19.5) (p.50)).



Initiation of IDP by the Board of Management (May 2021)

The Board of Management in its 142nd meeting held on 31.05.2021 resolved for evolving an Institutional Development Plan (IDP) viz., Action Plan, Strategic, and Vision Plan, which may be developed by the CIQA of the University in consultation with Planning Board as vision for youth, as is also envisaged in the National Education Policy of the country. In compliance of the resolution, a Committee was constituted by the Vice Chancellor. Inputs received from the committee members were compiled by CIQA and a draft IDP of IGNOU 2030 was prepared, which was circulated to the members of the Board of Management (BOM) and Planning Board (PB); academic and administrative staff of the University on the directions of the Vice-Chancellor, for their valuable inputs/ suggestions. The suggestions that were received from the BOM members and other stakeholders including the Planning Board members.

The Institutional Development Plan (IDP) 2030 for the Indira Gandhi National Open University (IGNOU) outlines the strategic framework and vision for the University’s growth and development over the next decade. This comprehensive plan was developed through multiple deliberations across various institutional bodies, ensuring alignment with IGNOU's long-term goals and national educational priorities.

Approval of IDP by the Board of Management (October 2021)

The Board of Management (BM) approved the IDP 2030 of IGNOU in its meeting on 25th October 2021. After detailed deliberations, the plan was formally endorsed, setting the foundation for the University's institutional trajectory over the next decade. The IDP aims to enhance IGNOU’s role as a leader in open and distance learning, with a focus on improving academic offerings, infrastructure, and research capabilities to align with emerging educational trends.

Presentation to the Academic Council (December 2021)

In December 2021, the Academic Council (AC) was apprised of the BM’s approval of the IDP

2030. The Council acknowledged the importance of the plan and the actions being initiated to implement it. This step ensured that key academic stakeholders were informed and engaged in the University's strategic development, emphasizing the need for alignment with the National Education Policy (NEP) 2020 and global best practices.

Deliberations by the Planning Board (August 2021 and September 2022)

The Planning Board (PB) initially reviewed the draft IDP in its August 2021 meeting, where members suggested incorporating their views and inputs to refine the document. The feedback was collected and communicated to the team responsible for preparing the final draft. Subsequently, in September 2022, the PB reconvened to further discuss and finalize the IDP. After comprehensive deliberations, the Board members approved the finalized IDP 2030, emphasizing its critical role in shaping the future of IGNOU and enhancing its educational offerings.

The Institutional Development Plan of IGNOU 2030 has outlined the targeted goals set forth in the NEP 2020 that will be achieved by the University by 2030, namely:

- Increase the GER in higher education by doubling the annual enrolment;
- Strengthening the programmes of the University by making them multidisciplinary and holistic in nature;
- Promoting an Outstanding Research and Innovation Culture among learners and faculty;
- Promoting Online and Digital Education;
- Addressing the Digital Divide;
- Promoting Extension and Community Engagement; and
- Ensuring Effective Governance, Leadership and Quality.

As per the resolution of the BOM:145.8.4, the Vice-Chancellor constituted the Monitoring Committee, for monitoring the implementation of IDP at IGNOU. The Monitoring Committee was entrusted with the responsibility of detailing multiple implementation steps in a parallel manner by which the implementation plan can be monitored.

Expected Outcomes of IDP

The systematic implementation of IDP will enable the university to achieve the targeted goals, set forth in the NEP 2020, by 2030, as given below:

1. Increase the GER in higher education by doubling the annual enrolment through:

- Developing and offering high-quality online programmes and MOOCs;
- Implementing multiple entry-exit in UG and PG degree programmes;
- Promoting course-wise registration and certification

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and credit transfer;

- Translation of all programmes into regional languages using artificial intelligence;
- Special efforts to attract and enroll learners from Socially and Economically Disadvantaged Groups (SEDGs); and
- Expanding the outreach of IGNOU programmes in foreign countries through linkages with foreign governments, collaboration with foreign HEIs and enhancing the enrolment and making IGNOU a global educational hub.

2. Strengthening the programmes of the University by making them multidisciplinary and holistic in nature through:

- Introducing Indian languages, arts and culture, human values and professional ethics in all degree programmes of the University as a compulsory component;
- Offering skill-based courses related to Agriculture, Law, Education, Environmental Sciences, Health Education, Performing Arts, Indian Languages, Culture etc. embedded with apprenticeship/internship compliant with NSQF framework will be incorporated in the programmes;
- Ensuring at least 50% of learners have exposure to vocational education;
- Offering 4-year Bachelor's degree and One-year Master's degree; and
- Offering 4-year integrated B.Ed. for school teachers.

3. Promoting an Outstanding Research and Innovation Culture among learners and faculty through:

- Encouraging national and international collaborative research projects focusing on innovation;
- Promoting and incentivizing research and innovation among teachers, academics and learners;
- Setting up of incubation centres at Headquarters and all Regional Centres; and
- Offering online faculty development programmes.

4. Promoting Online and Digital Education through:

- Extensive use of cloud-based teaching platforms, social media and e-resources including virtual labs;
- Providing e-Content/ eSLM in tablets/ smartphones;
- Providing programmes in regional languages by using AI for translation of programmes;
- Embedding of digital skills or as a compulsory course in all UG programmes;
- Setting up of Digital Learning Hubs and Learner Facilitation Centres at Regional Centres for learners without their own devices;
- Providing online counselling support and digital/online learner support; and
- Facilitating online continuous assessment and term-end evaluation.

5. Promoting Extension and Community Engagement through:

- Engaging the learners in extension activities, innovation, entrepreneurship, start-up, social and sustainable development activities;

- Extending Industry-linkage for facilitating Placement drives and Honouring distinguished alumni;
- Strengthening the technological infrastructure for online education; and
- Equipping learners with hand-held/portable digital devices.

6. Ensuring Effective Governance, Leadership and Quality through:

- Developing and implementing action-oriented policies and SOPs for all major operations in line with the IDP;
 - Maintaining the self-financed status by reducing dependencies and creating avenues for income generation;
 - Embedding procedures of academic audit, performance audit, capacity audit, along with financial audit into the system;
 - Documenting and disseminating the best practices/innovative practices of the University among different stakeholders; and
 - Ensuring the University's international presence by figuring in the World University rankings.
- The detailed strategic plan outlined in IDP is given in *Appendix 2*

2.5 Internationalization Initiatives

Between 2020 and 2025, IGNOU undertook significant steps to enhance its global engagement through international collaborations:

- **Guyana Collaboration:** IGNOU partnered with the Government of Guyana to provide up to 5,000 scholarships annually under its online and ODL programmes, with in-principle and formal approvals from the Academic Council and Board of Management.
- **Overseas Study Centres:** A formal process for recognition and establishment of Overseas Study Centres was approved, involving application scrutiny, Embassy/High Commission verification, and final approval by the Visitor of the University.
- **International Agreements:** IGNOU signed MoUs and MoCs with several international institutions:
 - National Open Learning Institute, Guyana
 - Financial University Moscow, Russia
 - Baikal State University, Russia
 - The Open University of Kenya
 - Hellenic Open University, Greece
- **Language & Regional Initiatives:** A tripartite agreement with ICCR and CHD was approved to offer Hindi programmes internationally.
- **Credit Transfer Policy:** The Academic Council approved a policy on Credit Recognition and Transfer (CRT) under twinning arrangements with foreign HEIs.
- **Online Programme Promotion:** Strategies for promoting IGNOU's online programmes globally were endorsed, including through TCIL in African countries.

These initiatives align with India's National Education Policy and reaffirm IGNOU's role as a global provider of inclusive and accessible education.

2.6 Digital and Online Education

(i) Integration of SWAYAM Courses

- **AC 74.20 (July 2020):** Approved mapping of SWAYAM courses with IGNOU curricula for credit transfer and digital resource utilization. Directed all Schools to complete mapping.
- **AC 76.4 (April 2021):** Adopted UGC Regulations 2021 on credit framework for online learning through SWAYAM.
- **AC 79.32 (December 2022):** Approved credit transfer procedure for SWAYAM courses.

(ii) Online Assignment and Evaluation Systems

- **AC 74.23.1 (July 2020):** Approved online submission, processing, and evaluation of assignments using LMS with plagiarism check and digital evaluation.
- **AC 75.30.1 (Nov 2020):** Approved development of the Online Assignment Management System (OAMS) by the Centre for Online Education (COE).

(iii) Web Enabled Academic Support (WEAS)

- **AC 75.18 (Nov 2020):** Approved NCIDE's proposal for technology-based Web Enabled Academic Support (WEAS) for ODL learners. Schools to adopt WEAS for their programmes with ongoing NCIDE support.

(iv) Digital Question Bank (e-Prashnakosh)

- **AC 75.19.1 (Nov 2020):** Approved development of *e-Prashnakosh*, a digital repository of question banks to streamline exam and assignment creation.

(v) On-Demand Examination

- **AC 75.20 (Nov 2020):** Approved re-initiation of the On-Demand Examination scheme on a pilot basis.

(vi) Online Counselling

- **AC 76.14 (April 2021):** Approved ICT-based online counselling:
 - 100% online for low-enrolment programmes (≤ 200 learners).
 - 30% online + 70% face-to-face for high-enrolment programmes.
 - Delivered via platforms like *GyanDarshan*, *Gyandhara*, *Gyanvani*, SWAYAM PRABHA, and WEAS.

(vii) Open Educational Resources (OER) Policy

- **AC 78.19 (June 2022):** Approved "Institutional OER Policy 2022".

- **PB 50.1(B) (Sept 2022):** Directed revisions based on feedback before final adoption by Academic Council.

(viii) Collaboration with Commonwealth of Learning (COL)

- **AC 77.18 (Dec 2021):** Ratified IGNOU's joining of the COL commons Platform for staff training and short-course delivery.

(ix) Online Programmes and MOOCs

- **APC 59.2 (July 2020):** Noted exemption granted to IGNOU under UGC Online Courses Amendment Regulations 2020.
- **APC 59.4 (July 2020):** Ratified launch of 67 SWAYAM-MOOCs based programmes and courses.

(x) Technology-Enabled Learning and Online Exams

- **PB 49.4 (Aug 2021):** Recommended tech-enabled learning support; authorized VC to form a committee for actionable planning.
- **PB 49.8 (Aug 2021):** Endorsed development of Online Examination System and authorized VC to form a committee for implementation (beginning with Dec 2021 TEE).

2.7 Implementation of National Education Policy (NEP) 2020

The Indira Gandhi National Open University (IGNOU) has undertaken a series of strategic initiatives to align its academic and institutional frameworks with the vision of the National Education Policy (NEP) 2020. The following section summarizes key actions taken, as recorded in the minutes of meetings of the Planning Board and Academic Council:

(i) Initial Planning and Strategic Directions

- **AC 75.30.1 (November 2020)**

The Academic Council was apprised of IGNOU's early initiatives for NEP-2020 implementation, including participation in the National Conclave (August 2020), internal webinars, and development of an initial implementation plan aligned with Chapter 24 (Online and Digital Education) of the NEP.

- A Task Force, chaired by the Pro Vice-Chancellor, was constituted on 2nd September 2020 to prepare an institutional NEP implementation strategy.
- Eight Working Groups were formed on key thematic areas such as multidisciplinary education, access and equity, technology use, student support, teacher education, vocational education, and research.

- **PB 49.5 (August 2021)**

The Planning Board endorsed in-principle the implementation plan aimed at enriching IGNOU's academic programmes through:

- Multidisciplinary and skill-based courses
- Multiple entry and exit options
- Integration of online components
- Continuous learning support using ICTs

The Vice-Chancellor was authorised to constitute a committee to develop a detailed roadmap.

(ii) Approval of Institutional Implementation Plan

• AC 76.12 (April 2021)

The Academic Council approved IGNOU's NEP Implementation Plan after extensive deliberation. Key suggestions included:

- Preparation of background papers for multiple entry-exit schemes.
- Translation of IGNOU's high-quality SLMs into regional languages through MoUs.
- Streamlined empanelment of Academic Counsellors at the Regional Centre level.
- Credit transfer policies aligned with regular mode HEIs.
- Independent, self-contained modules for multiple entry-exit programmes.

(iii) Faculty Development Initiatives

• AC 78.6 (June 2022)

The Council noted UGC's recognition of IGNOU's 6-day (36-hour) **Awareness Development Programme on NEP-2020 for 15 lakh university and college teachers**, coordinated by STRIDE, as equivalent to UGC-HRDC offerings.

(iv) Progress Review and Key Institutional Developments

• AC 78.9 (June 2022)

The Council noted significant progress in NEP implementation, including:

- **Establishment of NEP Cell:** Set up within CIQA to operationalize initiatives.
- **Institutional Development Plan 2030 (IDP):** Approved by statutory bodies with a Monitoring Committee constituted by the Vice-Chancellor.
- **Multidisciplinary and Holistic Education:** Introduction of multidisciplinary undergraduate programmes with practical components, internships, and fieldwork.
- **Multiple Entry and Exit Options:** Operational in 23 programmes (22 Master's and 1 Bachelor's) with exit points aligned with PG Diplomas/Diplomas.
- **Academic Bank of Credits (ABC):**
 - Registration on ABC portal
 - ABC IDs created for 20+ lakh students
 - Nodal officers appointed for coordinated implementation
 - Launch of Course-wise Registration and Certification Scheme (CRCS) for learners.

- **Internationalization:**
 - 25 Overseas Study Centres across 15 countries
 - MoA with Guyana Online Academy of Learning (GOAL)
 - Outreach to African countries and UNESCO SDG alignment
 - Adoption of UGC guidelines on credit recognition under twinning programmes
- **Access, Equity and Inclusion:**
 - Outreach to remote, tribal, defence, and underserved populations via 67 RCs and 2000+ LSCs
 - Regional language live classes on SWAYAM PRABHA
 - Translation of SLMs into 11 regional languages via AICTE’s Auto Translation Tool.
- **Professional Development:**
 - STRIDE engaged in the training of faculty and development of NEP-aligned academic practices.

2.8 Enhancement of GER

The enhancement of the Gross Enrolment Ratio (GER) in higher education is a significant objective under India’s National Education Policy (NEP) 2020. As part of its broader educational mission, the Indira Gandhi National Open University (IGNOU) has consistently worked to expand access to quality education, thereby contributing to the national goal of increasing GER. Through a series of deliberations at the Academic Council, Planning Board, and Academic Programme Committee, IGNOU has formulated various strategies and policies aimed at improving enrolment across its diverse programs.

A key milestone in this effort was the **approval of the Course-wise Registration and Certification Scheme (CRCS)** by the Academic Council in November 2020. This scheme, under Ordinance 14, provides students the flexibility to register for individual courses and earn certification, making higher education more accessible to those who may not be able to commit to full degree programs. The CRCS is designed to cater to learners with specific needs, promoting a more inclusive and flexible approach to learning.

The **Planning Board's recommendation in August 2021** for developing a comprehensive roadmap to enhance GER by 2030 is a pivotal step in this strategy. The roadmap was to be formulated by a specially constituted committee, authorized by the Vice-Chancellor, to design targeted actions for expanding IGNOU's enrolment and, in turn, contributing to the national GER. This strategic plan aligns with NEP's emphasis on increasing access to higher education for all, with particular attention to marginalized and underserved communities.

In **June 2022**, the Academic Council approved the adoption of the **UGC Guidelines for pursuing two academic programmes simultaneously**. This decision further reflects IGNOU’s commitment to offering students greater flexibility and opportunities for academic progression. By allowing learners to pursue multiple programmes concurrently, IGNOU aims to provide more

pathways for students to gain diverse skills and knowledge, thereby increasing overall enrolment and improving the GER. The Council also recommended the creation of a framework for the effective implementation and monitoring of this initiative.

By **September 2022**, the Planning Board reviewed and approved a comprehensive **report on IGNOU's Strategy for Enhancing National GER**. The report incorporated the deliberations of the committee tasked with identifying ways to align the University's offerings with NEP 2020's vision. The strategies outlined in the report include expanding access to vocational education, promoting distance learning, and developing new academic programmes with a focus on employability and skill development. This report, after receiving inputs from various Schools of Studies, Divisions, and Centres, was set to be finalized and circulated for print, reflecting the University's commitment to fostering national GER growth.

The **Academic Programme Committee (APC)**, in its November 2023 meeting, reviewed the issue of low enrolment in several academic programmes. It noted that a significant number of programmes were experiencing enrolment challenges, particularly those with less than 200 students for two consecutive cycles. To address this, the APC recommended implementing corrective measures such as increased technology-enabled learning support and targeted promotional strategies. The committee emphasized that the social relevance of these programmes should also be considered to enhance their appeal. A review committee was suggested to examine the low-enrolment programmes and present an actionable report for future improvements.

Collectively, these strategic decisions highlight IGNOU's proactive efforts to increase GER, offering flexible learning opportunities, enhancing programme relevance, and ensuring that higher education becomes more inclusive and accessible to a wider range of learners. Through these initiatives, IGNOU not only aims to contribute to the national GER target but also to strengthen its position as a leader in open and distance education.

2.9 Skill Development

The enhancement of skill development at Indira Gandhi National Open University (IGNOU) has been a key strategic initiative to align with national objectives and global trends in education and workforce readiness. Recognizing the importance of skill-based learning and vocational training in today's dynamic job market, IGNOU has taken several proactive steps to foster skill development and capacity building across diverse sectors. These initiatives are in line with India's broader vision of skill empowerment and employability, as reflected in the National Skills Qualification Framework (NSQF) and the National Education Policy (NEP) 2020.

- (i) **Collaboration with Government of Odisha and SANKALP Project (2020):** MoC signed to enhance skill development through capacity building for officials in State Skill Development Missions.
- (ii) **IGNOU and MSDE Collaboration for Skill Development (2021):** Collaboration under the SANKALP project to train officials in skill development; MoU signed with MSDE in November 2021.
- (iii) **Introduction of Skill-Based Programs for Defence Forces (2022):** Launch of skill-based degree programmes for serving personnel of the Indian Army, Navy, and Air Force under the Agniveer scheme.

- (iv) **Partnership with NCVET for Dual Recognition:** IGNOU recognized as both an assessing agency and an awarding body for skill-based programmes under NSQF.
- (v) **Collaboration with Maharashtra Knowledge Corporation Ltd. (MKCL) (2025):** Renewal of MoU with MKCL for work-based Bachelor of Business Administration (Services Management) Programme.
- (vi) **Development of NSQF-Compliant Skill Qualifications:** Progress in developing and offering NSQF-compliant skill qualifications to enhance employability.
- (vii) **Overall Impact on Workforce Empowerment:** IGNOU's initiatives support national skill development goals, contributing to a future-ready, skilled workforce.

2.10 Teaching in Indian Languages

IGNOU has consistently emphasized the importance of regional language education to enhance accessibility and inclusivity in higher learning. This initiative is in line with the National Education Policy (NEP) 2020, which stresses the need for teaching in the mother tongue or regional languages. Over the years, the University has made significant strides in integrating regional languages into its academic offerings, expanding the reach and impact of its educational programs across diverse linguistic communities in India.

(i) Approval for Offering Programmes in Regional Languages (2020)

In January 2020, the Planning Board approved the proposal to offer popular IGNOU programs in regional languages through its regional centers. This was a significant step in ensuring that study materials (Self-Learning Materials or SLM) are made available in local languages. Following the approval, a directive was issued to expedite the translation of study materials in regional languages once approved by the respective school boards. This move aimed to reach a broader audience, especially in rural and underserved areas where regional language education is crucial.

(ii) Revision of Programme Structures to Include Regional Languages (2021)

The Academic Council Standing Committee (ACSC) in December 2021 approved the revision of the CBCS BA General programme to include 7 Modern Indian Languages (MIL), namely Marathi, Telugu, Tamil, Kannada, Bengali, Assamese, and Bhojpuri. This was done in alignment with NEP 2020, which advocates promoting regional languages in education. The inclusion of these languages in the curriculum ensures that students from various linguistic backgrounds can learn and develop proficiency in their native languages while pursuing a degree.

(iii) Translation of Key Programmes into Regional Languages (2021)

Continuing its commitment to regional language education, the ACSC also approved the translation of key programmes such as the MA (Distance Education) (MADE) and PGDDE into Hindi, Urdu, and other regional languages. This initiative was intended to cater to the needs of learners who prefer to study in their mother tongue, thereby ensuring better comprehension and engagement with the course material. By offering these programs in regional languages, IGNOU aimed to make higher education more accessible to a wider demographic of learners.

(iv) Collaboration with AICTE for Translating MBA Courses (2023)

In February 2023, the Board of Management approved an MoU between IGNOU and the All India Council for Technical Education (AICTE) for the translation of MBA courses into various Indian languages under the *e-Kumbh* portal scheme. This collaboration sought to further bridge the language barrier in technical and professional education, ensuring that students pursuing MBA programs can access the course content in languages they are more comfortable with. The *e-Kumbh* portal, launched under the AICTE, facilitates the translation of educational content into regional languages, and this MoU strengthened the push for multilingual education in the higher education sector.

In conclusion, IGNOU's efforts to promote teaching in regional languages align with the goals of making education more inclusive, accessible, and effective. By translating study materials and programs into regional languages and incorporating them into the curriculum, the University is not only adhering to the NEP 2020 guidelines but also making significant contributions to the preservation and promotion of India's linguistic diversity. These initiatives enable learners across the country, especially those from non-English backgrounds, to pursue higher education in their native languages, thereby enhancing their academic experience and improving learning outcomes.

2.11 Academic Bank of Credits (ABC) and Credit Transfer

The Indira Gandhi National Open University (IGNOU) has made significant strides in the adoption and implementation of the Academic Bank of Credits (ABC) system, in alignment with the National Education Policy (NEP) 2020. The ABC system is designed to facilitate the transfer of academic credits across institutions, offering flexibility and mobility to students pursuing higher education. Through this system, students can accumulate credits from various courses taken in different institutions and use them towards the completion of their degree requirements.

Adoption of ABC in the Academic Council (2021)

In December 2021, the Academic Council (AC) of IGNOU approved the University's Policy on Credit Transfer through ABC after thorough deliberations. This policy aims to ensure a seamless transfer of credits for students, enhancing their learning experience and supporting them in their academic journey. The University took an active approach to implement this policy by establishing a well-defined framework for credit transfer, which has been aligned with the Choice-Based Credit System (CBCS) used in IGNOU's Bachelor's Degree Programmes. Thereby supporting academic flexibility and ensuring that students can pursue diverse learning pathways. The adoption of the ABC system under this framework ensures that students can transfer credits earned from other institutions or different programmes without any loss of academic progress.

By June 2022, the University had taken several significant steps to operationalize the ABC policy. These included registering the University on the ABC Portal, appointing nodal officers from various divisions to oversee its implementation, and creating ABC IDs for over 20 lakh IGNOU students with the support of the Samarth Project. These ABC IDs are accessible through the student login, enabling students to manage their credits effectively. Additionally, the University is working in

close coordination with the National Academic Depository (NAD) to update and maintain accurate records of these credits.

As part of the ongoing efforts to ensure that the ABC system is widely adopted, IGNOU has also planned a comprehensive awareness campaign. This initiative aims to inform students about the benefits and functionalities of the ABC system, encouraging them to take full advantage of the credit transfer options available to them. The University is also in the process of integrating the old Bachelor Degree Programmes (BDP) into the new CBCS-based structure. The Credit Transfer Policy for these courses has been approved, allowing students to transfer credits from their previous academic programmes into the updated system.

Credit transfer policy approved by Academic Council in 2022

Further efforts to enhance academic flexibility and student mobility were undertaken through the development of a policy for the mapping of pre-revised and revised courses of a programme for internal credit transfer. This policy was approved by the Academic Council in December 2022. It allows students to transfer credits between courses within the university, thereby ensuring that any updates or revisions to programmes do not disadvantage students who have previously completed coursework under the old structure. The mapping of courses is now governed by a policy approved by the statutory authority, which ensures that the process is efficient and transparent.

Adoption of UGC Credit Transfer Policy and ABC by Academic Council in 2025

In February 2025, the Academic Council approved the recommendations of the Standing Committee concerning the Credit Transfer Policy, following an extensive review by a committee constituted for this purpose. The new policy aligns with the UGC guidelines and the Academic Bank of Credit framework, further strengthening the university's credit transfer system. One of the key aspects of this policy is the introduction of a maximum shelf life of seven years for credits earned by students, thus ensuring that credits remain relevant and valid for an extended period.

These developments reflect IGNOU's ongoing efforts to enhance the professional development of its students, ensuring they receive education that is both relevant and transferable across various academic and professional environments. The university's focus on statutory approvals, credit transfer systems, and the continuous revision of academic policies demonstrates its commitment to staying at the forefront of higher education in India.

2.12 Professional Development Programmes

Indira Gandhi National Open University (IGNOU) has consistently prioritized the professional development of its academic offerings and faculty members, ensuring the university's programmes are aligned with national educational standards and contemporary needs. A key part of this initiative includes collaboration with statutory bodies such as the All India Council for Technical Education (AICTE) and the University Grants Commission (UGC) to continuously enhance the quality and relevance of its academic programmes.

In December 2021, the Academic Council of IGNOU reviewed and noted the approval/NOC received from AICTE for the university's Management and MCA programmes. This approval is a testament to the university's commitment to offering high-quality education that meets regulatory and academic standards, fostering the professional growth of students enrolled in these programmes.

2.13 Promotion of Indian Knowledge System

The promotion and preservation of India's rich cultural heritage and knowledge systems have always been a key focus of higher education institutions, and Indira Gandhi National Open University (IGNOU) has been at the forefront of this mission. The university's ongoing efforts to integrate Indian Knowledge Systems (IKS) into its academic structure align with national policies and the vision of the National Education Policy (NEP) 2020, which calls for the revitalization of indigenous knowledge systems and their inclusion in contemporary education.

In line with this objective, IGNOU has undertaken several initiatives aimed at promoting and integrating IKS in its academic offerings. One such initiative is the renewal of the Memorandum of Understanding (MoU) with the National Council for Promotion of Sindhi Language (NCPSSL). In December 2021, the Academic Council approved the renewal of the MoU for a period of three years, which is aimed at strengthening the Sindhi Chair in the School of Translation Studies and Training (SOTST). This partnership has facilitated the promotion of the Sindhi language and literature within the university's academic framework and is a significant step towards the preservation and revitalization of regional languages.

Furthermore, the Academic Programme Committee (APC) has recommended the development of various academic courses that emphasize the promotion of Indian languages and cultural knowledge. For instance, the committee approved the proposal for a two-credit stand-alone online course on "*Sindhi Bhasha Shikshan*" through SWAYAM in February 2022, aiming to expand the reach of Sindhi language education. Similarly, the APC endorsed the development of a four-credit course on "Machine Translation: An Introduction with a Focus on Indian Languages" under the B.A. General programme, which reflects the increasing need for bridging technology with linguistic heritage.

Additionally, the APC also approved a proposal for a certificate programme in *Bhartiya Kalganana* (Indian Traditional Calculations), further reflecting the university's commitment to preserving and promoting ancient Indian knowledge systems. These programmes are part of IGNOU's broader efforts to incorporate IKS into diverse academic disciplines and courses.

Adoption of UGC Guidelines on IKS by Academic Council in 2023

In a major step towards aligning with national guidelines, the Academic Council of IGNOU, in July 2023, approved the adoption of the University Grants Commission (UGC) guidelines for incorporating Indian Knowledge Systems into higher education curricula. This move, in line with the UGC's directives and the National Education Policy 2020, aims to mainstream IKS in higher education by integrating indigenous knowledge traditions into university curricula. The decision to forward these guidelines to the respective Schools of Studies for appropriate action reflects the

university's commitment to ensuring that these valuable cultural and intellectual traditions are included in the educational experiences it offers to its learners.

These initiatives highlight IGNOU's dedication to fostering a more inclusive and holistic educational environment, one that values and promotes India's unique cultural and intellectual heritage while simultaneously meeting the educational needs of the modern world.

2.14 Multiple Entry and Multiple Exit (MEME)

The University has consistently demonstrated its commitment to making education more flexible and accessible to learners from diverse backgrounds. One of the key initiatives to enhance the learning experience and provide greater flexibility to students is the implementation of the Multiple Entry and Multiple Exit (MEME) policy. This policy aligns with the broader goals of the National Education Policy (NEP) 2020 and the University Grants Commission (UGC) guidelines, both of which emphasize the need for a flexible education system that caters to the varied needs of learners.

The Multiple Entry and Multiple Exit policy aims to provide students with the opportunity to enter and exit academic programmes at different stages based on their personal circumstances, academic performance, and career aspirations. This approach is designed to ensure that learners are not locked into rigid timelines or pathways, allowing them to re-enter the system if they wish to complete their studies after a break or pause. Under this policy, students can choose to leave after completing a certain number of credits, thus earning a certificate or diploma, and return later to complete their degree. This model provides learners with an adaptable and student-centric approach to education.

In December 2021, the Academic Council of IGNOU approved the policy on Multiple Entry and Multiple Exit for academic programmes offered by the university. This policy was further refined in June 2022 when the council considered and approved the provision for multiple entry and multiple exit for undergraduate CBCS (Choice Based Credit System) programmes, in line with the UGC's guidelines. These guidelines are part of the ongoing efforts to implement the NEP 2020, which advocates for the flexibility of academic programmes, enabling learners to switch between institutions and educational pathways with ease.

Additionally, the Academic Council recommended the formation of a committee to work out the modalities of implementing the MEME provision across various academic programmes at IGNOU. The committee will explore the feasibility of extending the MEME model to other programmes, ensuring that it is integrated comprehensively into the university's academic offerings.

By implementing the Multiple Entry and Multiple Exit policy, IGNOU is not only enhancing the flexibility and accessibility of its educational programmes but also contributing to the national vision of a more inclusive, dynamic, and learner-centered higher education system.

2.15 Augmentation of Infrastructure

The development of infrastructure is a crucial element in supporting the growth and effectiveness of an educational institution. The Indira Gandhi National Open University (IGNOU)

has long recognized the importance of augmenting its physical facilities to meet the evolving needs of its learners and academic programs. As part of this vision, the university has undertaken several initiatives to enhance its infrastructure, particularly at the state level with permanent buildings for Regional Centers (RCs).

In August 2021, the Planning Board discussed the status and progress of IGNOU's permanent infrastructure facilities at various Regional Centers. The report from the Construction and Maintenance Division highlighted the achievements made, including the operationalization of Regional Centers at 10 locations in permanent buildings. Additionally, the foundation stones for buildings at five more locations were laid, and funding from HEFA (Higher Education Financing Agency) was secured for the construction of buildings at four more locations, with construction work already underway. At two other locations, permission for construction was granted.

However, the Planning Board also noted that despite the vast infrastructure available at several Regional Centers, there were concerns about the underutilization and inefficiency of some facilities. In response, the Board recommended revisiting the operational work profiles of these centers to ensure that they are more effectively leveraged for academic delivery. Furthermore, a proposal was put forward to explore mechanisms for asset monetization, aiming to maximize the utility and financial viability of these infrastructure assets.

The Board's discussions underscore the importance of strengthening IGNOU's infrastructure to improve accessibility, enhance learning experiences, and ensure the efficient utilization of resources. The university's ongoing efforts to upgrade and expand its infrastructure are central to its commitment to delivering high-quality education across India.

2.16 Capacity Building

Capacity building plays a crucial role in enhancing the skills, knowledge, and competencies of employees, ensuring that they are well-equipped to meet the evolving demands of their respective fields. IGNOU has long recognized the importance of such initiatives, both for its own staff and for the wider community, through various knowledge and training partnerships. As part of its commitment to capacity building, IGNOU has entered into strategic collaborations aimed at promoting professional development and competency enhancement across sectors.

One of the key initiatives discussed by the Academic Council in June 2022 was the proposal to enter into a knowledge partnership with the Capacity Building Commission of India. This partnership aims to focus on competency building within the civil services ecosystem in India, with the goal of improving the effectiveness of public sector employees. The proposal was thoroughly reviewed and approved by the Academic Council, marking an important step towards fostering a highly skilled and capable workforce in the country's civil services.

Furthermore, the Planning Board of IGNOU, in its December 2024 meeting, reported the establishment of the UGC-Malviya Mission Teacher Training Centre (MMTTC) at the university. This centre is dedicated to enhancing the professional skills of educators and teacher trainers, thereby contributing to the improvement of teaching quality across educational institutions. By focusing on continuous professional development, IGNOU aims to empower educators to meet the

demands of modern education while aligning with national educational goals.

Through these capacity building initiatives, IGNOU continues to play a pivotal role in strengthening India's human capital, contributing significantly to the nation's educational and administrative development.

2.17 Adoption of Four-Year Undergraduate Programme (FYUP)

The introduction of the Four-Year Undergraduate Programme (FYUP) has been a significant reform in India's higher education system, particularly in alignment with the National Education Policy (NEP) 2020. The University Grants Commission (UGC) has set forth guidelines for implementing the Curriculum and Credit Framework for Undergraduate Programmes (CCFUP), which aims to provide students with a broader, more flexible, and interdisciplinary learning experience. These developments have led to a crucial academic transformation within institutions such as IGNOU, which is adapting its offerings to meet the new standards.

IGNOU has been actively engaging in the process of adopting the Four-Year Undergraduate Programme as part of its efforts to modernize its academic structure. The Academic Council has been at the forefront of this process, carefully deliberating on the integration of the FYUP within its existing academic framework. In December 2022, the Council referred the UGC Notification regarding the CCFUP to the NEP Committee and the Centre for Internal Quality Assurance (CIQA) for a more detailed examination and specific recommendations, ensuring that the adoption aligns with the university's mission of providing accessible, quality education.

In July 2023, the Academic Council approved the broad framework for the Four-Year Bachelor's Degree Programmes under NEP 2020, following the guidelines set by the UGC. The approved framework encompasses several categories, including Major, Honours, and Multidisciplinary programmes, aimed at providing students with a diverse and holistic educational experience. This framework was designed to cater to a range of academic disciplines, ensuring that the university's offerings are on par with the evolving needs of the higher education landscape.

By December 2023, further refinements were made to the structural framework, specifically addressing the UG Major and Honours Degree Programmes and the Multidisciplinary UG Programme under the FYUP Scheme. The Academic Council also introduced mechanisms for a smoother transition, deciding that the existing three-year undergraduate Honours degree programme would continue alongside the FYUP offerings, minimizing disruption to existing learners. This transition would be reassessed after a year of implementing the FYUP.

One of the key features of the FYUP is the inclusion of exit options, allowing students to complete their studies at different stages with recognized credentials. Additionally, the credit structure for the new programmes aligns with UGC guidelines, ensuring consistency and national recognition. For instance, research credits are integrated into the fourth year, providing students with opportunities to engage in in-depth academic research.

The adoption of the FYUP also entails rigorous procedures for programme development. Schools at IGNOU are expected to follow the Programme Proposal Form (PPF) route for the development

of FYUP programmes, ensuring that they meet the academic standards set by the university. This approach ensures that the curriculum is not only contemporary and relevant but also flexible enough to accommodate the diverse needs of learners across the country.

In summary, the adoption of the Four-Year Undergraduate Programme at IGNOU represents a major step in the university's ongoing commitment to providing high-quality, accessible education in line with national educational reforms. Through careful planning and a structured implementation approach, IGNOU aims to create a dynamic and inclusive academic environment for all learners.

2.18 Innovation and Entrepreneurship Initiatives

Institution's Innovation and Startup Policy (IISP)

IGNOU has approved the Institution's Innovation and Startup Policy (IISP) to encourage and foster an environment of innovation and entrepreneurship within the University. This policy aims to provide a structured framework to support students, faculty, and alumni in developing innovative ideas and turning them into viable startups. The policy highlights the role of innovation in enhancing academic excellence and promoting entrepreneurial spirit among the University community.

(i) Institution Innovation Council

To further drive innovation across the University, IGNOU established the Institution Innovation Council. This council is tasked with overseeing the implementation of innovation-driven initiatives and promoting an entrepreneurial mindset. The Council focuses on creating an ecosystem that nurtures startups, provides necessary guidance, and facilitates collaboration between academic departments, industry, and government bodies. The goal is to transform IGNOU into a hub for research, development, and entrepreneurship.

(ii) Patent Facilitation Unit

In line with its commitment to support innovative ideas, IGNOU has approved the establishment of a Patent Facilitation Unit, which has been renamed as the Patent Unit. This unit is designed to help IGNOU's innovators and entrepreneurs protect their intellectual property rights. The unit will assist in the patent filing process, guide individuals and teams in the technicalities of patenting, and facilitate the commercialization of innovations. This initiative aligns with the University's mission to encourage research and innovation in diverse fields.

(iii) Mentoring Scheme for Startups

As part of its strategy to nurture innovation, IGNOU has introduced a Mentoring Scheme for Startups aimed at providing guidance to students and alumni looking to turn their business ideas into real-world startups. The scheme provides personalized mentorship from experienced entrepreneurs and industry professionals. It also seeks to offer essential support for business development, marketing strategies, funding, and networking. The initiative aims to help budding entrepreneurs from IGNOU navigate the challenges of setting up and managing successful startups.

(iv) Incubation Centre and Innovation Hubs

IGNOU is setting up an Incubation Centre at the University Headquarters and Innovation Hubs at Regional Centres (RCs) to further bolster its support for student and alumni entrepreneurs. These centres will provide the infrastructure, resources, and technical support needed to convert innovative ideas into marketable products or services. The Incubation Centre will offer a collaborative space where entrepreneurs can interact with experts, share knowledge, and access funding. The Innovation Hubs at Regional Centres will extend this support across India, helping a broader range of students and alumni bring their business ideas to life.

These initiatives reflect IGNOU's commitment to fostering a culture of innovation and entrepreneurship. They aim to provide students, faculty, and alumni with the necessary tools, resources, and support to create successful startups and contribute to India's growing entrepreneurial ecosystem. By investing in innovation and entrepreneurship, IGNOU is not only enhancing its educational offerings but also contributing to economic development and social transformation.

2.19 Teacher Education

The academic landscape at IGNOU has witnessed significant developments in the field of teacher education, particularly through the Integrated Teacher Education Programme (ITEP). In July 2023, the Academic Council approved the offering of the ITEP through face-to-face mode, marking a key shift in how the University delivers its teacher training. This decision was made after extensive deliberations, aimed at enhancing the quality and accessibility of teacher education, providing a more immersive and interactive learning experience for prospective educators.

However, the Academic Council, after further discussions, decided to discontinue the Integrated Teacher Education Programme (ITEP) from the academic session of 2024-25. This decision was made following a thorough review of the program's effectiveness, taking into account the evolving needs of teacher education and the broader educational goals of the University. While the face-to-face mode for ITEP will be operational until 2024-25, the discontinuation reflects a strategic move towards reevaluating and redesigning teacher education programs to meet current and future demands in the sector.

These steps reflect IGNOU's commitment to continually evolving its academic offerings in response to the needs of the education system and the changing demands of the teaching profession.

2.20 Special Education

IGNOU has consistently worked towards making education accessible to all, including individuals with special needs. In line with this commitment, the university has partnered with the Rehabilitation Council of India (RCI) to promote Special Education and Disability Rehabilitation programs through the Open and Distance Learning (ODL) mode. This collaboration is a significant step towards ensuring that quality education and professional development in special education are available to a wider audience, especially in remote and underserved areas.

The Board of Management of IGNOU recognized the importance of this partnership in its meeting held on July 12, 2023, where the Memorandum of Understanding (MOU) between IGNOU and RCI was reviewed and acknowledged. This MOU focuses on the creation and delivery of specialized

courses aimed at equipping educators and professionals with the necessary skills and knowledge to support individuals with disabilities. The ODL mode offers flexibility, enabling learners to access these programs from various locations without the constraints of traditional classroom settings.

Through this initiative, IGNOU seeks to foster an inclusive educational environment, empower professionals in the field of disability rehabilitation, and ensure that individuals with disabilities receive the education and support they need to lead fulfilling lives. The university's continued efforts in this area reflect its broader mission of social equity and inclusion in education.

2.21 NIRF Ranking

Accreditation and rankings are critical in maintaining and enhancing the standards of education in our country. They serve not only as benchmarks for excellence but also as instruments for continuous improvement. The inclusion of Open Universities in the NIRF rankings is a significant step in acknowledging the unique challenges and contributions of institutions like IGNOU, which play a pivotal role in the nation's educational ecosystem. The University has received 1st rank under the category of Open University on 12th August 2024. This was reported in the Academic Council held on 12th February 2025.

The details of the important statutory decisions are given theme-wise in *Appendix 3*.

The important notifications issued by the University on the decisions taken in the statutory bodies are given in *Appendix 4*.

Leadership in IGNOU

Visitors

Sh. Giani Zail Singh	19.11.1985 to 25.07.1987
Shri R. Venkataraman	25.07.1987 to 25.07.1992
Dr. Shankar Dayal Sharma	25.07.1992 to 25.07.1997
Shri K. R. Narayanam	25.07.1997 to 25.07.2000
Dr. A.P.J. Abdul Kalam	25.07.2002 to 25.07.2007
Smt. Pratibha Devisingh Patil	25.07.2007 to 25.07.2012
Shri Pranab Mukherjee	25.07.2012 to 25.07.2017
Shri Ram Nath Kovind	25.07.2017 to 25.07.2022
Smt. Droupadi Murmu	25.07.2022 till date

Vice Chancellors & Pro Vice Chancellors

First Vice Chancellor	Prof. G. Ram Reddy	20.9.1985	to	05.10.1989
Pro. Vice Chancellors	Prof. B. S. Sharma	14.11.1985	to	05.10.1989
	Prof. S. C. Vajpayee	01.08.1986	to	06.06.1988
	Dr. R. J. Garde	17.10.1988	to	05.10.1989
	Dr. D. D. Joshi	31.08.1988	to	05.10.1989
<i>Acting Vice Chancellor</i>	<i>Prof. B. S. Sharma</i>	06.10.1989	to	10.05.1990
Second Vice Chancellor	Prof. V.C. Kulandaiswamy	11.05.1990	to	13.07.1994
Pro. Vice Chancellors	Dr. R. J. Garde	06.10.1989	to	31.08.1991
	Dr. D. D. Joshi	06.10.1989	to	31.08.1991
	Prof. H. P. Dikshit	03.06.1991	to	02.06.1994
	Dr. S. K. Gandhe	03.09.1991	to	13.07.1994
	Prof. C. L. Anand	29.11.1991	to	13.07.1994
	Prof. B.N. Koul	24.02.1994	to	11.01.1995
<i>Acting Vice Chancellor</i>	<i>Dr. S. K. Gandhe</i>	<i>14.07.1994</i>	<i>to</i>	<i>11.01.1995</i>
Third Vice Chancellor	Prof. R.G. Takwale	12.01.1995	to	11.04.1998
Pro. Vice Chancellors	Dr. S.K. Gandhe	12.01.1995	to	04.04.1998
	Prof. Rakesh Khurana	13.03.1995	to	18.10.1997
	Prof. Janardhan Jha	13.03.1995	to	10.04.1998
	Prof. B. N. Koul	12.01.1995	to	31.03.1996
<i>Acting Vice Chancellor</i>	<i>Prof. Janaradan Jha</i>	<i>12.04.1998</i>	<i>to</i>	<i>31.05.1998</i>
Fourth Vice Chancellor	Prof. A. W. Khan	01.06.1998	to	11.09.2000
Pro. Vice Chancellors	Prof. V. S. Prasad	05.10.1998	to	04.04.1998
	Prof. K. N. Tripathi	14.10.1998	to	11.09.2000
	Prof. M. M. Pant	18.08.1999	to	01.09.1999
	Prof. P. K. Mehta	18.08.1999	to	11.09.2000
	Prof. Asha S. Kanwar	18.08.1999	to	11.09.2000
	Mr. D. C. Pant	31.12.1999	to	11.09.2000
<i>Acting Vice Chancellor</i>	<i>Prof. V. S. Prasad</i>	<i>12.09.2000</i>	<i>to</i>	<i>23.06.2001</i>

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

Fifth Vice Chancellor	Prof. H. P. Dikshit	24.06.2001	to	23.06.2006
Pro Vice Chancellors	Mr. D. C. Pant	01.07.2002	to	14.08.2003
	Prof. S. C. Garg	01.07.2002	to	23.06.2006
<i>Acting Vice Chancellor</i>	<i>Prof. S. C. Garg</i>	<i>24.06.2006</i>	<i>to</i>	<i>20.10.2006</i>
Sixth Vice Chancellor	Prof. V. N. R. Pillai	21.10.2006	to	20.10.2011
Pro. Vice Chancellors	Dr. Om Prakash Mishra	22.07.2007	to	22.07.2010
	Prof. Parvin K. Sinclair	02.07.2007	to	19.10.2011
	Dr. D.K. Choudhary	02.07.2007	to	13.11.2010
	Dr. Basir Ahmed Khan	02.07.2007	to	31.08.2008
	Dr. Latha Pillai	30.07.2007	to	19.10.2011
	Prof. K.R. Srivatsan	17.09.2008	to	19.10.2011
	Prof. P.R. Ramanujam	28.07.2010	to	19.10.2011
<i>Acting Vice Chancellor</i>	<i>Prof. M. Aslam</i>	<i>21.10.2011</i>	<i>to</i>	<i>18.09.2012</i>
<i>Acting Vice Chancellor</i>	<i>Prof. Gopinath Pradhan</i>	<i>19.09.2012</i>	<i>to</i>	<i>19.03.2013</i>
Seventh Vice Chancellor	Prof. M Aslam	20.03.2013	to	25.07.2018*
Pro. Vice Chancellors	Prof. Mahendra P. Lama	15.06.2013	to	22.07.2010
	Prof. Nageshwar Rao	30.11.2013	to	28.04.2016
	Prof. P. Prakash	30.11.2013	to	30.11.2015
	Prof. Sushma Yadava	10.12.2013	to	09.12.2015
* Prof. M. Aslam was on leave w.e.f. 27.11.2014 till 25.07.2018				
<i>Acting Vice Chancellor</i>	<i>Prof. Nageshwar Rao</i>	<i>28.11.2014</i>	<i>to</i>	<i>28.04.2016</i>
<i>Acting Vice Chancellor</i>	<i>Prof. Ravindra Kumar</i>	<i>29.04.2016</i>	<i>to</i>	<i>31.10.2017</i>
<i>Acting Vice Chancellor</i>	<i>Dr. (Prof.) S. B. Arora</i>	<i>01.11.2017</i>	<i>to</i>	<i>25.07.2018</i>
Eighth Vice Chancellor	Prof. Nageshwar Rao	26.07.2018	to	25.07.2024
Pro. Vice Chancellors	Dr. Ravindra R. Kanhere	05.2.2019	to	15.06.2020
	Prof. K. B. Das	24.07.2019	to	14.01.2021
	Prof. R. P. Das	09.08.2019	to	05.10.2022
	Prof. Satyakam	19.07.2019	to	06.06.2024
	Prof. Uma Kanjilal	25.03.2021	to	25.07.2024
	Prof. Sumitra Kukreti	01.04.2021	to	31.03.2024
	Dr. Srikant Mohapatra	24.02.2022	to	25.07.2024
	Dr. Manroop Singh Meena	02.03.2022	to	25.07.2024
	Dr. Kiran Hazarika	15.03.2023	to	25.07.2024
<i>Acting Vice Chancellor</i>	<i>Prof. Uma Kanjilal</i>	<i>26.07.2024</i>	<i>to</i>	<i>25.07.2025</i>
Nineth Vice Chancellor	Prof. Uma Kanjilal	26.07.2025	to	Till date

**ESTABLISHMENT OF SCHOOLS OF STUDIES, DIVISIONS, CENTRES/ INSTITUTE, UNITS
& CELLS OF THE UNIVERSITY & DETAILS OF DIRECTORS/ REGISTRARS WHO WERE IN
POSITION SINCE INCEPTION TILL DATE (PERMANENT & INCHARGE)**

SCHOOLS OF STUDIES

S. No.	Name of the School	Name of the Director	From	To
1.	School of Humanities (SOH) Established : 1987	Prof. V. R. Jagannathan	23.06.1988	23.02.1992
		Prof. Jasbir Jain	24.02.1992	25.08.1992
		Prof. G. S. Rao	26.08.1992	24.11. 1995
		Prof. Asha S. Kanwar	25.11.1995	27.12.1998
		Prof. V. R. Jagannathan	28.12.1998	27.12.2001
		Prof. P. N. Pandit	28.12.2001	30.09.2004
		Prof. J. M. Parakh	01.10.2004	30.09.2007
		Prof. Renu Bhardwaj	01.10.2007	30.09.2010
		Prof. Rita Rani Paliwal	01.10.2010	30.09.2013
		Prof. Sunaina Kumar	01.10.2013	30.09.2016
		Prof. Satyakam	01.10.2016	22.07.2019
		Prof. Shatrughna Kumar	22.07.2019	30.09.2019
		Prof. Neera Singh	01.10.2019	19.03.2020
		Prof. Malati Mathur	19.03.2020	30.09.2022
Prof. Kaushalya	01.10.2022	30.09.2025		
		Prof. Smita Chaturvedi	01.10.2025	Till date
2.	School of Social Sciences (SOSS) Established : 1987	Prof. R. S. Morkhandikar	25.05.1988	13.12.1989
		Prof. Pandav Nayak	14.12.1989	05.08.1996
		Prof. S. K. Singh	06.08.1996	30.06.1997
		Prof. Kapil Kumar	07.07.1997	30.06.1998
		Prof. Shobhita Jain	01.07.1998	30.06.2001
		Prof. Kapil Kumar	01.07.2001	30.06.2004
		Prof. Pardeep Sahni	01.07.2004	31.06.2007
		Prof. Uma Kanjilal	01.07.2007	30.06.2010
		Prof. Gopinath Pradhan	01.07.2010	30.06.2013
		Prof. D. Gopal	01.07.2013	30.06.2016
		Prof. Swaraj Basu	01.07.2016	30.06.2019
		Prof. Rashmi Sinha	01.07.2019	30.06.2022
		Prof. Suhas Shetgovekar	01.07.2022	30.06.2025
		Prof. Nita Mathur	01.07.2025	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

S. No.	Name of the School	Name of the Director	From	To
3.	School of Sciences (SOS) Established : 1987	Prof. Shakti R. Ahmed	30.01.1987	13.12.1989
		Prof. R. N. Mathur	14.12.1989	31.03.1992
		Prof. R. K. Bose	26.05.1992	05.08.1996
		Prof. B. S. Saraswat	06.08.1996	05.08.1999
		Prof. S. C. Garg	06.08.1999	05.08.2002
		Prof. S. S. Hasan	06.08.2002	05.08.2005
		Prof. Parvin Sinclair	06.08.2005	08.07.2007
		Prof. Sunita Malhotra	09.07.2007	08.07.2010
		Prof. Geeta Kaicker	09.07.2010	08.07.2013
		Prof. Vijayshri	09.07.2013	08.07.2016
		Prof. M.S. Nathawat	09.07.2016	08.07.2019
		Prof. Poornima Mittal	09.07.2019	30.04.2020
		Prof. Sujatha Varma	01.05.2020	08.07.2022
		Prof. Meenal Mishra	09.07.2022	08.07.2025
		Prof. Manish Trivedi	09.07.2025	Till date
4.	School of Education (SOE) Established : 1987	Prof. B. N. Koul	02.02.1989	23.02.1992
		Prof. M. B. Menon	24.02.1992	22.05.1996
		Prof. S.B. Menon	01.10.1996	24.09.1998
		Prof. J. Jha	30.09.1998	31.12.1998
		Prof. V.S. Prasad	01.01.1999	07.06.1999
		Prof. M. B. Menon	08.06.1999	31.07.2001
		Prof. S. V. S. Chaudhary	01.08.2001	31.07.2004
		Prof. M. C. Sharma	01.08.2004	31.07.2007
		Prof. M. L. Koul	01.08.2007	31.07.2010
		Prof. Vibha Joshi	01.08.2010	31.07.2013
		Prof. N.K. Dash	01.08.2013	31.07.2016
		Prof. Saroj Pandey	01.08.2016	31.07.2019
		Prof. D Venkateshwarlu	01.08.2019	31.07.2022
		Prof. C B Sharma	01.08.2022	31.03.2025
		Prof. Amitav Mishra	01.04.2025	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

S. No.	Name of the School	Name of the Director	From	To
5.	School of Continuing Education (SOCE) Established : 1987	Prof. A. B. Bose	25.05.1988	08.07.1991
		Prof. H. P. Dikshit	09.07.1991	23.02.1992
		Prof. B.N. Koul	24.02.1992	28.02.1993
		Prof. A.B. Bose	01.03.1993	16.08.1994
		Prof. Prabha Chawla	17.08.1994	30.06.1998
		Prof. M. Aslam	01.07.1998	30.06.2001
		Prof. Prabha Chawla	01.07.2001	31.12.2002
		Prof. Gracious Thomas	01.01.2003	31.12.2005
		Prof. Anu Aneja	01.01.2006	31.12.2009
		Prof. M. Aslam	01.01.2009	22.10.2011
		Prof. Deeksha Kapur	01.01.2012	31.12.2015
		Prof. Neerja Chadha	01.01.2015	31.12.2017
		Dr. Heena Bijli	01.01.2018	31.12.2021
		Prof. Rekha S Sen	01.01.2022	31.05.2025
Prof. Deeksha Kapoor	01.06.2025	Till date		
6	School of Engineering & Technology (SOET) Established : 1987	Prof. C. S. Moorthy	25.05.1988	29.08.1989
		Prof. Vijay K. Mandke	30.08.1989	03.06.1999
		Prof. K. N. Tripathi	04.06.1999	24.09.2000
		Prof. Subhasis Maji	25.09.2000	23.07.2002
		Prof. S. C. Garg	24.07.2002	30.10.2005
		Prof. Gayatri Kansal	31.10.2005	04.08.2008
		Prof. Ajit Kumar	05.08.2008	04.08.2011
		Prof. Subhasis Maji	05.08.2011	04.08.2014
		Prof. P. Srinivas Kumar	05.08.2014	04.08.2017
		Prof. Rakhi Sharma	05.08.2017	31.01.2021
		Prof. Ashish Agarwal	01.02.2021	04.08.2023
		Prof. P Srinivas Kumar	05.08.2023	Till date
7.	School of Management Studies (SOMS) Established : 1987	Prof. Rakesh Khurana	18.09.1986	09.08.1993
		Prof. R. K. Grover	10.08.1993	08.08.1996
		Prof. Madhulika Kaushik	09.08.1996	08.08.1999
		Prof. N. V. Narasimham	09.08.1999	07.08.2002
		Prof. B. B. Khanna	08.08.2002	07.08.2005
		Prof. N. V. Narasimham	08.08.2005	06.08.2008
		Prof. G. Subbayamma	07.08.2008	04.08.2010
		Prof. Nawal Kishore	05.08.2010	04.08.2013
		Prof. S. Srilatha	05.08.2013	04.08.2016
		Prof. Madhu Tyagi	05.08.2016	04.08.2019
		Prof. K Ravi Sankar	05.08.2019	04.08.2022
		Prof. M S S Raju	05.08.2022	30.06.2025
		Prof. Neeti Agrawal	01.07.2025	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

S. No.	Name of the School	Name of the Director	From	To
8.	School of Health Sciences (SOHS) Established : 1987	Prof. H.P. Dikshit	15.11.1992	29.11.1992
		Prof. P. K. Dutta	30.11.1992	29.02.1996
		Prof. R. K. Bose	01.03.1996	05.08.1996
		Prof. A. K. Agarwal	06.08.1996	05.08.2005
		Prof. S. B. Arora	06.08.2005	05.08.2008
		Prof. Bimla Kapoor	06.08.2008	05.08.2011
		Prof. T.K. Jena	06.08.2011	05.08.2014
		Prof. Pity Koul	06.08.2014	05.08.2017
		Prof. S.B. Arora	06.08.2017	30.06.2019
		Prof. T.K. Jena	01.07.2019	05.08.2020
		Prof. Pity Koul	06.08.2020	31.05.2022
		Prof. Ruchika Kuba	01.06.2022	31.05.2025
		Prof. Neeraj Sood	01.06.2025	Till date
9.	School of Computer & Information Sciences (SOCIS) Established : 1991	Prof. M. M. Pant	26.05.1992	02.01.2000
		Prof. Manohar Lal	03.01.2000	02.01.2003
		Prof. Manohar Lal	03.01.2003	16.01.2004
		Prof. Parvin Sinclair	16.01.2004	24.06.2006
		Prof. S. C. Garg	25.06.2006	15.03.2007
		Sh. Shashi Bhushan Sharma	16.03.2007	31.07.2007
		Prof. Manohar Lal	01.08.2007	31.07.2010
		Sh. Shashi Bhushan Sharma	01.02.2012	31.01.2015
		Sh. Akshay Kumar	01.02.2015	13.05.2015
		Dr. P.Venkata Suresh	14.05.2015	13.05.2018
		Dr. V.Venkata Subrahmanyam	14.05.2018	13.05.2021
		Prof. P.Venkata Suresh	16.05.2021	15.05.2024
		Prof. Sandeep Singh Rawat	16.05.2024	Till date
10.	School of Agriculture (SOA) Established : 2005	Prof. S.C. Garg	09.03.2005	18.12.2005
		Prof. J. C. Katyal	19.12.2005	02.02.2006
		Prof. S. C. Garg	02.02.2006	16.05.2006
		Dr. B. S. Hansra	17.05.2006	16.05.2009
		Prof. M. K. Salooja	15.05.2009	14.05.2012
		Prof. M. K. Salooja	15.05.2012	24.06.2013
		Dr. S.K. Yadav	25.06.2013	24.06.2016
		Prof. M. K. Salooja	25.06.2016	24.06.2019
		Prof. S.K. Yadav	25.06.2019	24.06.2022
		Prof. P.K. Jain	25.06.2022	24.06.2025
		Prof. Vijayakumar P	25.06.2025	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

S. No.	Name of the School	Name of the Director	From	To
11.	School of Law (SOL) Established : 2005	Prof. S. C. Garg	09.03.2005	16.05.2006
		Prof. B. S. Saraswat	17.05.2006	15.03.2007
		Dr. Suneet K. Srivastava	16.03.2007	02.05.2007
		Prof. Srikrishna Deva Rao	03.05.2007	02.05.2010
		Prof. K. Elumalai	03.05.2010	02.05.2013
		Prof. K. Elumalai	03.05.2013	02.05.2016
		Prof. K. Elumalai	03.05.2016	24.11.2016
		Prof. T. U. Fulzele	25.11.2016	01.04.2018
		Prof. S.K. Yadav	02.04.2018	11.10.2018
		Prof. K. Elumalai	12.10.2018	11.10.2021
		Dr. Suneet K. Srivastava	12.10.2021	22.02.2023
		Prof. Swati Patra	23.02.2023	13.06.2024
		Dr. Gurmeet Kaur	14.06.2024	Till date
12.	School of Vocational Education and Training (SOVET) Established : 2007	Prof. C. G. Naidu	27.11.2008	20.11.2011
		Prof. C. G. Naidu	21.11.2011	24.06.2013
		Prof. A.K. Gaba	25.06.2013	24.06.2016
		Prof. R.S.P. Singh	25.06.2016	24.06.2019
		Prof. A.K. Gaba	25.06.2019	24.06.2022
		Prof. R.S.P. Singh	25.06.2022	24.06.2025
		Prof. Rachna Agarwal	25.06.2025	Till date
13.	School of Interdisciplinary & Trans disciplinary Studies (SOITS) Established : 2007	Dr. Babu P. Remesh	27.02.2009	14.05.2009
		Prof. Nandini Sinha Kapur	15.05.2009	31.01.2011
		Prof. V. Sarvanan	01.02.2011	31.07.2012
		Prof. Nandini Sinha Kapur	01.08.2012	31.07.2015
		Dr. Babu P. Ramesh	01.08.2015	03.08.2016
		Dr. Boyina Rupini	04.08.2016	30.08.2019
		Prof. Shubhangi Vaidya	05.08.2019	04.10.2020
		Prof. Shachi Shah	05.10.2020	04.10.2023
		Prof. Nandini Sinha Kapur	05.10.2023	Till date
14.	School of Gender & Development Studies (SOGDS) Established : 2007	Prof. Savita Singh	11.02.2009	10.02.2012
		Prof. Anu J. Thomas	11.02.2012	10.02.2015
		Prof. Anu Aneja	11.02.2015	10.02.2018
		Prof. Nilima Srivastava	11.02.2018	10.02.2021
		Prof. Himadri Roy	11.02.2021	10.02.2024
		Prof. Annu J Thomas	11.02.2024	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

S. No.	Name of the School	Name of the Director	From	To
15.	School of Translation Studies & Training (SOTST) Established : 2007	Prof. Deo Shankar Navin	25.02.2009	10.08.2010
		Prof. K. Sachidanand	11.08.2010	31.05.2011
		Prof. Avadhesh Kumar Singh	02.06.2011	01.06.2014
		Prof. Rajendra Prasad Pandey	02.06.2014	05.06.2017
		Prof. Jagdish Sharma	02.06.2017	05.06.2020
		Prof. Rajendra Prasad Pandey	06.06.2020	05.06.2023
		Dr. Harish Kumar Sethi	06.06.2023	Till date
16.	School of Performing and Visual Arts (SOPVA) Established : 2007	Dr. Ravi Sharma	25.02.2009	05.03.2009
		Prof. Sunil Kumar	06.03.2009	05.03.2012
		Prof. Sunil Kumar	06.03.2012	24.06.2013
		Dr. Govindaraju Bharadwaza	25.06.2013	24.06.2016
		Dr. Seema Johari	25.06.2016	10.04.2018
		Prof. B K Pattanaik	11.04.2018	10.10.2018
		Dr. Seema Johari	11.10.2018	24.06.2019
		Prof. Sunil Kumar	25.06.2019	31.03.2021
		Dr. Govindaraju Bhardwaza	01.04.2021	31.03.2024
Dr. Lakshaman Prasad	01. 04.2024	Till date		
17.	School of Tourism Hospitality Service Management (SOTHSM) Established :2007	Dr. Harkirat Bains	27.11.2008	25.12.2008
		Dr. Sonia Sharma	26.12.2008	12.07.2012
		Prof. Ravindra Kumar	13.07.2012	18.07.2013
		Prof. Kapil Kumar	19.07.2013	29.05.2014
		Dr. Pramita Suklabadiya	30.05.2014	17.06.2014
		Prof. Anurag Saxena	18.06.2014	21.10.2014
		Prof. Srilatha	22.10.2014	29.04.2015
		Prof. Ravindra Kumar	30.04.2015	31.10.2017
		Prof. J K Srivastava	01.11. 2017	30.06.2021
		Prof. Paramita Suklabadiya	01.07.2021	30.06.2024
Dr. Sonia Sharma	01.07.2024	Till date		
18.	School of Journalism and New Media Studies (SOJNMS) Established : 2007	Prof. Shambhu Nath Singh	27.11.2008	01.08.2011
		Prof. Subhash Dhuliya	02.08.2011	13.02.2013
		Dr. Kiron Bansal	14.02.2013	24.02.2016
		Prof. Shambhu Nath Singh	25.02.2016	24.02.2019
		Prof. O.P. Dewal	25.02.2019	24.02.2022
		Prof. K.S. Arul Selvan	25.02.2022	24.02.2025
		Prof. Shikha Rai	25.02.2025	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

S. No.	Name of the School	Name of the Director	From	To
19.	School of Foreign Languages (SOFL) Established : 2007	Shri Vikas Kumar Singh	25.02.2009	23.03.2009
		Dr. Sushant Kumar Mishra	24.03.2009	15.08.2010
		Prof. G. Chaudhuri	16.08.2010	29.2.2012
		Dr. Sushant Kumar Mishra	01.03.2012	27.10.2014
		Prof. Anju Sehgal Gupta	28.10.2014	30.04.2019
		Prof. Nandini Sahu	01.05.2019	30.06.2021
		Prof. Sunil Kumar Gupta	01.07.2021	12.04.2022
		Prof. Malati Mathur	13.04.2022	27.04.2023
		Prof. Deepanwita Srivastava	28.04.2023	Till date
20.	School of Extension & Development Studies (SOEDS) Established : 2007	Prof. B K Pattanaik	25.02.2009	24.02.2012
		Prof. B.K. Pattanaik	25.02.2013	24.06.2013
		Dr. Nehal A. Farooquee	25.06.2013	24.06.2016
		Dr. P.V.K. Sasidhar	25.06.2016	24.06.2019
		Prof. B.K. Pattanaik	25.06.2019	24.06.2022
		Prof. Nehal A. Farooquee	27.06.2022	24.06.2025
		Prof. Nisha Varghese	25.06.2025	Till date
21.	School of Social Work (SOSW) Established : 2007	Prof. Gracious Thomas	11.02.2009	26.06.2016
		Prof. Rose Nembiakkim	27.06.2016	26.06.2019
		Prof. Gracious Thomas	27.06.2019	14.10.2020
		Prof. Rose Nembiakkim	15.10.2020	14.10.2023
		Prof. Saumya	15.10.2023	Till date

DIVISIONS

S.No.	Name of the Division	Name of the Heads of Divisions	From	To
1.	Administration Division (AD) Established: 1986	Sh. K. Narayanan	24.04.1986	24.06.1994
		Sh. K. Anjanappa	24.06.1994	30.08.1994
		Sh. D.C. Pant	31.08.1994	21.09.1995
		Dr. T.R. Kem	22.09.1995	31.07.1997
		Prof. S.K. Gandhe	01.08.1997	09.09.1997
		Prof. R.P. Hooda	10.09.1997	30.09.1997
		Sh. K.J.S. Prasada Rao	01.12.1997	17.11.2001
		Sh. Vikram Chandra	17.11.2001	27.02.2003
		Prof. A.S. Narang	28.02.2003	31.08.2005
		Sh. Dalip Kumar Tetri	01.09.2005	02.08.2007
		Sh. K. Laxman	03.08.2007	02.12.2008
		Sh. U.S. Tolia	03.12.2008	01.05.2013
		Prof. S.V.S. Chaudhary	01.05.2013	05.06.2014
		Sh. J. Ernest Samuel Kumar	06.06.2014	01.09.2014
		Sh. Sudhir Budakoti	11.09.2014	18.10.2016
		Sh. S.K. Sharma	01.04.2016	31.08.2017
		Prof. J. K. Srivastava	31.08.2017	31.08.2018
		Ms. Vidya Sonal	31.08.2018	04.06.2019
		Dr. V.B. Negi	04.06.2019	19.05.2022
		Dr. Alok Chaube	20.05.2022	Till date
2.	Finance & Accounts Division (F & A D) Established: 1986	Sh. S.N. Sharma	21.07.1986	31.08.1991
		Sh. S. C. Johorey	11.10.1991	05.10.1994
		Ms. Urmila Sharma	20.05.1996	19.05.1998
		Sh. Vikram Chandra	14.12.1998	31.03.2003
		Dr. P. K. Mehta (I/c)	01.04.2003	15.07.2003
		Ms. Meenakshi Mishra	16.07.2003	30.06.2005
		Prof. B. S. Saraswat	15.07.2005	01.05.2006
		Sh. R. Chauhan	02.05.2006	31.03.2009
		Mrs. Manjula Verma	01.04.2009	31.05.2010
		Sh. L.M. Pandey	01.06.2010	02.02.2015
		Ms. Vidya Sonal	02.02.2015	20.10.2016
		Sh. D.K. Issrani	21.10.2016	06.04.2017
		Prof. K. Ravi Sankar	06.04.2017	08.09.2019
		Dr. Jitendra Dev Gangwar	09.09.2019	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

S.No.	Name of the Division	Name of the Heads of Divisions	From	To
3.	Planning & Development Division (P&DD) Established : 1986 (P&DD w.e.f. 1995 prior to that Planning & Teachers Affairs)	Shri C.R. Pillai	03.01.1989	22.01.1998
		Prof. Ram Pratap	23.01.1998	22.01.2003
		Dr. M.K. Salooja	23.01.2003	03.03.2003
		Prof. Beena Shah	04.03.2003	03.03.2006
		Prof. Madhulika Kaushik	04.03.2006	28.12.2006
		Dr. C.G. Naidu	30.12.2006	15.12.2008
		Dr. Kalpana Mishra	16.12.2008	21.09.2010
		Prof. A.K.Jha	30.09.2010	29.08.2012
		Dr. Pankaj Khanna	29.08.2012	12.10.2012
		Prof. T.U. Fulzele	16.10.2012	28.10.2019
		Dr. Pankaj Khare	01.03.2019	31.03.2022
		Prof. Neeti Agrawal	01.04.2022	30.06.2025
		Prof. V.V. Subramanyam	01.07.2025	Till date
4.	Academic Coordination Division (ACD) Established: 1986 (ACD w.e.f. 1995 prior to that Planning & Teachers Affairs)	Sh. C.R. Pillai	03.01.1989	16.08.1995
		Dr. P.K. Datta	17.08.1995	28.02.1996
		Prof. R.K. Grover	01.03.1996	30.04.1997
		Prof. R.P. Hooda	01.08.1997	31.08.1998
		Prof. A. K. Aggarwal	01.09.1998	08.07.2002
		Prof. B. S. Saraswat	08.07.2002	29.02.2008
		Prof. N.V. Narashimam	01.03.2008	02.12.2009
		Prof. M. S. S. Raju	04.12.2009	15.07.2013
		Prof. Ravindra Kumar	15.07.2013	31.03.2014
		Prof. Debal K. SinghRoy	31.03.2014	18.08.2015
		Prof. Narayan Prasad	18.08.2015	12.11.2015
		Prof. Manjulika Srivastava	13. 11.2015	03.04.2017
		Prof. B.B Khanna	03.04.2017	11.02.2018
Dr. Dev Kant Rao	12.02.2018	Till Date		
5.	Library and Documentation Division (L&DD) Established : 1986	Prof. R. Satyanarayana	09.11.1992	24.03.1996
		Dr. Neela Jagannathan	25.03.1996	31.10.2003
		Prof. S. B. Ghosh	01.11.2003	31.05.2004
		Prof. Uma Kanjilal	01.06.2004	01.06.2006
		Shri S. K. Arora	02.06.2006	30.12.2013
		Prof. Jaideep Sharma	01.01.2014	21.06.2018
		Dr. Seema Chandhok	22.06.2018	21.07.2021
		Dr. V K Jagajeevan	22.07.2021	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

S.No.	Name of the Division	Name of the Heads of Divisions	From	To
6.	Regional Services Division (RSD) Established : 1986	Dr. S. N. Chaturvedi	01.04.1986	25.11.1991
		Dr. P. K. Mehta	12.12.1991	31.12.1996
		Dr. N.S. Ramegowda	01.01.1997	31.08.1998
		Dr. P.K. Mehta	01.09.1998	27.08.1999
		Dr. D. K. Choudhary	30.08.1999	03.01.2005
		Dr. C. K. Ghosh	04.01.2005	03.01.2008
		Dr. Masood Parveez	04.01.2008	03.01.2011
		Dr. B. S. Sudhindra	04.01.2011	06.10.2011
		Dr. R. P. Singh	07.11.2011	07.08.2012
		Dr. Srikant Mohapatra	08.08.2012	10.05.2015
		Dr. V. Venugopal Reddy	11.05.2015	10.05.2018
		Dr. M Shanmugam	11.05.2018	10.05.2021
		Dr. Srikant Mohapatra	12.05.2021	23.02.2022
		Dr. Umesh Chandra Pandey	01.03.2022	28.02.2025
Dr. Manorama Singh	01.03.2025	Till date		
7.	Construction and Maintenance Division (CMD) Established : 1986 (Earlier CMD was Estate Management)	Sh. S.C. Mohan	1986	22.03.1988
		Sh. D.C. Mehtani	23.03.1988	31.03.1995
		Sh. Arjun Chawla	01.04.1996	03.07.1997
		Sh. Arjun Chawla	04.07.1997	31.10.2008
		Sh. Sudheer Reddy	01.11.2008	24.03.2021
		Sh. Sudheer Reddy	25.03.2021	31.05.2023
		Sh. U. P. Sharma	01.06.2023	31.12.2023
		Sh. Y. Nooruddin	01.01.2024	31.03.2024
		Er. Rattan Singh	01.04.2024	Till date
8.	Student Registration Division (SRD) Established: 1986 (SRD prior to that Admission Division in 1986; Admission Division and Evaluation Division were merged to form Student Registration and Evaluation Division (SRED) in 1995; and again segregated as SRD in 2008)	Dr. K. Anjanappa	30.01.1987	30.08.1994
		Dr. P. K. Mehta	30.08.1994	31.10.1995
		Mr. K. Laxman	01.10.2008	22.04.2010
		Dr. Pankaj Khare	23.04.2010	22.04.2015
		Mr. S. K. Sharma	22.04.2015	23.10.2016
		Dr. S. K. Pulist	24.10.2016	27.11.2016
		Prof. Srilatha	28.11.2016	09.09.2019
		Dr. Himanshu K. Bose	09.09.2019	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

S.No.	Name of the Division	Name of the Heads of Divisions	From	To
9.	Student Evaluation Division (SED) Established: 1986 (SED prior to that Evaluation Division in 1986; Admission Division and Evaluation Division were merged to form Student Registration and Evaluation Division (SRED) in 1995; and again segregated as SED in 2008)	Mr. Hem Raj Sharma	30.01.1987	28.02.1989
		Sh. D. C. Pant	01.03.1989	31.12.1999
		Dr. P.K. Mehta	11.09.2000	30.04.2004
		Prof. Pradeep Sahni	01.05.2004	04.04.2005
		Dr. Srikant Mohapatra	04.04.2005	30.11.2009
		Prof. Pushplata Tripathi	30.11.2009	07.07.2014
		Dr. Srikant Mohapatra	08.07.2014	09.06.2015
		Sh. N.P. Singh (I/c)	10.06.2015	29.12.2017
		Dr. V.V. Reddy (I/c)	11.01.2018	13.09.2018
		Sh. S.G. Swami (I/c)	13.09.2018	09.08.2019
		Dr. Anil Kumar Shukla	09.08.2019	11.11.2019
		Dr. Vidya Bhagat Negi	11.11.2019	24.05.2024
		Prof. Uma Kanjilal	25.05.2024	31.07.2024
		Prof. Shachi Shah	01.08.2024	Till Date
10.	Material Production & Distribution Division (MPDD) Established: 1986 (MPDD prior to that Printing and Publication Division; Material Distribution Division)	Maj. Gen (Retd) G. S. Wirk	10.04.1986	18.08.1990
		Shri. B. Selvaraj	19.08.1990	17.05.1996
		Shri N. Sundaram	18.05.1996	16.09.1998
		Shri G. S. Vijaypal	17.09.1998	30.04.2000
		Prof. Pardeep Sahni	01.05.2000	06.07.2003
		Col. Rajiv Kohli	07.07.2003	04.07.2008
		Dr. R. R. Rasuriya	04.07.2008	12.09.2010
		Ms. Manjula Verma	13.09.2010	23.10.2011
		Shri Ashok Kumar	24.10.2011	25.01.2015
		Shri Sudhir Budakoti	26.01.2015	27.04.2015
		Prof. Pardeep Sahni	27.04.2015	25.05.2017
		Prof. T. U. Fulzele	26.05.2017	13.07.2017
		Dr. Pankaj Khare	13.07.2017	21.07.2017
		Dr. V. Venugopal Reddy	21.07.2017	14.12.2017
		Dr. Sanjeev Pandey	15.12.2017	30.05.2018
Prof. M.S.S. Raju	30.05.2018	12.05.2022		
Col. Sree Krishna	13.05.2022	Till date		
11.	Computer Division (CD) Established: 1986	Prof. M.M. Pant	1987	1990
		Prof. A.A. Shamim	1990	1992
		Prof. M.M. Pant	1992	1999
		Dr. D.C. Pant	1999	2000
		Dr. V.S.P. Srivastav	2000	2016
		Dr. A. Murali M. Rao	01.02.2016	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

S.No.	Name of the Division	Name of the Heads of Divisions	From	To
12.	Distance Education Council (DEC) Established : 1992 Dissolved: 2013	Shri. C. R. Pillai	22.05.1992	10.01.1993
		Prof. P.M. Deshpande	11.01.1993	31.01.1995
		Shri C.R. Pillai	01.02.1995	31.05.1995
		Prof. V.S. Prasad	01.06.1995	31.07.1997
		Sh. C.R. Pillai	01.08.1997	12.04.1998
		Prof. M. U. Deshpande	13.04.1998	13.08.1999
		Dr. M. M. Ansari	21.08.2000	07.11.2003
		Prof. S.C. Garg	17.11.2003	21.10.2005
		Prof. Swaraj Basu	22.10.2005	21.10.2008
		Prof. Manjulika Srivastava	25.10.2008	10.08.2010
		Dr. R. R. Rausaria	11.08.2010	31.12.2010
		Dr. Vikas Gupta	01.01.2011	17.10.2011
		Dr. Nalini Lele	18.10.2011	30.04.2013
13.	International Division Established : 2002	Dr. V.V.Raghavan	17.7.1996	30.12.2003
		Dr. Ved Goel	31.12.2003	25.7.2005
		Prof. S.C.Garg	26.07.2005	31.3.2006
		Dr. Pankaj Khare	01.04.2006	31.3.2009
		Dr. Silima Nanda	01.04.2009	8.9.2010
		Prof. Kusum Sharma	09.09.2010	8.9.2012
		Dr. Silima Nanda	09.09.2012	23.5.2018
		Dr. M.C.Nair	24.05.2018	28.2.2019
		Prof. B.B.Khanna	01.03.2019	30.06.2021
		Prof. Jitendra Kumar Srivastava	01.07.2021	Till date

CENTRES & INSTITUTE

Sl.No.	Name of the Centre/ Institute	Name of the Director	From	To
1.	Electronic Media Production Centre (EMPC) Established: 1986 (Upgraded to EMPC w.e.f. 1995 prior to that Communication Division)	Dr. A.W. Khan	23.04.1986	04.03.1987
		Dr. Devesh Kishor	06.07.1992	05.01.1994
		Ms. Jai Chandiram	06.01.1994	30.06.1998
		Dr. R. Sreedhar	18.11.1998	14.04.2003
		Prof. A.R. Khan	14.04.2003	16.09.2003
		Prof. Madhulika Kaushik	17.09.2003	15.06.2004
		Sh. Vinod K. Arora	16.06.2004	15.06.2005
		Prof. Madhulika Kaushik	21.06.2005	22.12.2005
		Sh. Vinod K. Arora	23.12.2005	22.12.2008
		Shri. K. Ravi Kanth	23.12.2008	16.07.2013
		Prof. A.R. Khan	17.07.2013	24.06.2014
		Prof. Iftikhar Ahmed	25.06.2014	19.10.2015
		Sh. K. Ravi Kanth	20.10.2015	08.01.2017
		Prof. Kapil Kumar	09.01.2017	03.07.2018
		Sh. K. Ravi Kanth	04.07.2018	01.02.2021
Dr. Srikant Mohapatra	02.02.2021	28.02.2022		
Dr. K.D. Prasad	03.03.2022	Till date		
2.	Staff Training and Research Institute of Distance Education (STRIDE) Established : 1986 (STRIDE w.e.f. 1993; prior to that Division of Distance Education established in 1986)	Prof. B.N. Koul	06.01.1986	31.03.1996
		Prof. V. S. Prasad	01.04.1996	01.04.1997
		Prof. Santosh Panda	01.04.1997	10.08.2000
		Prof. P. R. Ramanujam	11.08.2000	10.08.2005
		Prof. Santosh Panda	11.08.2005	10.08.2008
		Prof. P. R. Ramanujam	11.08.2008	25.08.2010
		Prof. Basanti Pradhan	26.08.2010	25.08.2013
		Prof. C.R.K. Murthy	26.08.2013	25.08.2016
		Prof. P.K. Biswas	26.08.2016	02.11.2018
		Prof. Madhu Parhar	02.11.2018	03.06.2019
		Prof. R. Satyanarayana	04.06.2019	30.09.2021
		Prof. Santosh Panda	01.10.2021	31.05.2024
		Prof. Anita Priyadarshini	01.06.2024	Till date
3.	Centre for Extension Education (CEE) Established : 1995 Closed : 2013	Prof. Kapil Kumar	23.08.1995	12.11.1997
		Dr. Anita Dighe	13.11.1997	12.06.2002
		Prof. Prabha Chawla	13.06.2002	31.12.2002
		Prof. Panjab Singh	01.03.2003	03.04.2006
		Prof. S.D. Sharma	04.04.2006	30.06.2007
		Dr. M.C. Nair	05.07.2007	30.11.2013

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

Sl.No.	Name of the Centre/ Institute	Name of the Director	From	To
4.	Student Service Centre Established : 1999 (Previously Students Support Services Cell, which was made an independent Centre in 2007)	Dr. V.Venugopal Reddy	24.04.2000	14.04.2002
		Dr. M. Shanmugham	15.04.2002	11.04.2002
		Dr. D.K. Choudhury	28.01.2005	17.07.2007
		Dr. Masood Parvez	23.07.2007	03.01.2008
		Dr. C.K. Ghosh	04.01.2008	31.07.2010
		Dr. Jayshree M. Kurup	01.08.2010	16.08.2013
		Prof. S.V.S. Choudhary	19.08.2013	26.05.2014
		Prof. Sushma Yadav	26.05.2014	23.08.2014
		Dr. Neeta Kapai	28.08.2014	25.07.2016
		Dr. Bini Toms	25.07.2016	10.04.2019
		Dr. Bharat Bhushan	01.03.2019	Till date
5.	Centre for Online Education (COE) Established : 2006 Renamed the formerly Inter University Consortium (IUC) by extending its scope to COE in 2016)	Prof. S.K. Panda	20.03.2006	08.01.2007
		Prof. P.R. Ramanujam	09.01.2007	06.02.2009
		Prof. Madhu Parhar	06.02.2009	13.06.2013
		Dr. Nisha Singh	14.06.2013	16.07.2013
		Prof. S. K. Panda	17.07.2013	11.12.2013
		Prof. Sushma Yadav	12.12.2013	08.01.2014
		Prof. Anu Aneja	09.01.2014	02.11.2014
		Prof. Gayatri Kansal	03.11.2014	01.08.2016
		Prof. Uma Kanjilal	02.08.2016	17.05.2021
		Prof. V.V. Subrahmanyam	18.05.2021	31.01.2022
		Prof. Subodh Kesharwani	01.02.2022	04.12.2022
		Prof. Madhu Parhar	05.12.2022	13.10.2023
		Prof. Shachi Shah	19.10.2023	Till date
6.	National Centre for Disability Studies (NCDS) Established : 2006 (Previously NCDA which was renamed as NCDS in 2008)	Dr. Vijayalakshmi Basavaraj	17.08.2006	31.08.2006
		Prof. Gracious Thomas	07.11.2006	03.02.2009
		Dr. Hemlata	04.02.2009	24.08.2010
		Dr. Arun Banik	25.08.2010	24.08.2013
		Dr. Sanjay Kant Prasad	25.08.2013	24.04.2016
		Dr. Hemlata	25.04.2016	30.09.2021
		Dr. Sanjay Kant Prasad	01.10.2021	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

Sl.No.	Name of the Centre/ Institute	Name of the Director	From	To
7.	National Centre for Innovation in Distance Education (NCIDE) Established : 2006	Prof. Madhulika Kaushik	04.03.2006	28.12.2006
		Prof. M. Aslam	29.12.2006	03.02.2009
		Dr. O. P. Sharma	04.02.2009	16.08.2010
		Dr. C.K. Ghosh	17.08.2010	16.08.2013
		Dr. Jyotsna Dikshit	17.08.2013	16.08.2016
		Prof. Manoj Kulshreshta	17.08.2016	12.10.2018
		Dr. O. P. Sharma	12.10.2018	30.06.2025
		Dr. Jyotsna Dikshit	01.07.2025	Till date
8.	Centre for Freedom Struggle and Diaspora Studies (CFSDS) Established: 2007	Prof. Kapil Kumar	20.12.2012	31.10.2019
		Prof. Satyakam	01.11.2019	04.10.2023
		Prof. Uma Kanjilal	04.10.2023	Till date
9.	Advanced Centre for Informatics Innovative Learning (ACIIL) Established: 2008 Closed: 2013	Prof. K R. Srivathsan	02.08.2008	18.11.2008
		Prof. K Subramaniam	19.11.2008	08.01.2012
		Prof. Uma Kanjilal	09.01.2012	21.08.2013
10.	Centre for Corporate Education, Training and Consultancy (CCETC) Established: 2008 Closed: 2013	Prof. P.R.R. Nair	01.12.2008	30.11.2011
		Dr. Neeta Kapai	01.12.2011	01.07.2013
11.	Centre for Para-Medical Sciences (CPMS) Established: 2008 Closed: 2013	Prof. S.B. Arora	25.06.2008	14.05.2012
12.	IGNOU Institute for Competency Advancement of Teachers, Guwahati Established: 2008 Closed: 2013	Dr. D. S. Bhattacharya	06.11.2009	31.08.2013
13.	IGNOU Institute for Vocational Education and Training, Shillong (IIVET) Established : 2008 Closed: 2013	Dr. A.S. Guha (OSD)	24.11.2008	14.11.2013
14.	North East Centre for Research and Development, Guwahati Established: 2008 Closed: 2013	Dr. Sujata Hazarika	06.01.2009	29.09.2013
15.	IGNOU City Centre Established: 2008 Closed : 2013	Dr. K. D. Prasad	20.10.2008	08.09.2010
		Dr. S.N. Ambedkar	09.09.2010	03.11.2010
		Dr. K. D. Prasad	04.11.2010	23.06.2011
		Dr. Kanan Sharma	24.06.2011	02.04.2012
		Dr. Jayashree M. Kurup	03.04.2012	2013

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

Sl.No.	Name of the Centre/ Institute	Name of the Director	From	To
16.	Centre for Modern Indian Languages (CMIL) Established: 2009 (Renamed and revived the former Centre for Bhojpuri Language, Literature and Culture (CBLIC) which was closed in 2013, to CMIL by extending its scope in 2021)	Prof. Shatrughan Kumar	25.10.2010	03.07.2013
		Prof. Malati Mathur	24.09.2021	30.09.2022
		Prof. Kaushalya	01.10.2022	30.09.2025
		Prof. Smita Chaturvedi	01.10.2025	Till date
17.	Regional Institute for Vocational Education and Training (RIVET) Established: 2009 (Merged with RSD in 2010) Closed: 2013	Prof. Pandav Nayak	02.04.2009	01.04.2010
18.	IGNOU Institute for Competency Advancement of Teachers, Cochin (I-CAT) Established: 2010 (Merged into Regional Centre Cochin) Closed: 2013	Dr. K.S. Diwakaran Nair	17.03.2011	31.01.2012
19.	Centre for Traditional Knowledge Systems (CTKS) Established: 2011 Closed: 2013	Prof. Debjani Roy	01.04.2011	01.09.2013
20.	Indian Sign Language Research and Training Centre (ISLRTC) Established: 2011 Closed: 2013	Prof. A. K. Singh	04.07.2011	29.10.2011
		Prof. P.R. Ramanujam	29.10.2011	16.01.2012
		Prof. A. K. Singh	17.01.2012	03.07.2013
21.	National ODL Centre for Local Governance (NOCLG) Established: 2013	Prof. Dolly Mathew	26.08.2013	29.10.2013
		Prof. E. Vayunandan	30.10.2013	18.04.2017
		Prof. D. Gopal	19.04.2017	01.04.2018
		Prof. R. P. D. Singh	02.04.2018	25.09.2022
		Prof. Alka Dhameja	26.09.2022	Till date
22.	Centre for Gandhi and Peace Studies Established: 2013	Prof. D. Gopal	18.02.2013	22.07.2020
		Prof. Debal K SinghaRoy	23.07.2020	30.09.2021
		Prof. Satish Kumar	30.09.2021	August 2023
23.	Centre for Internal Quality Assurance (CIQA) Established: 2016 (CIQA w.e.f. 2018; prior to that IQAC which became operational as separate Cell on 3 rd April 2017)	Prof. Manjulika Srivastava	03.04.2017	31.01.2025
		Prof. Vijayakumar, P	01.02.2025	Till date
24	Dr. Ambedkar Centre for Excellence Established: 2022 Closed: 2023	Prof. Alka Dhameja	22.04.2022	October 2023

UNITS & CELLS

Sl.No.	Name of the Unit/Cell	Name of the Chief Vigilance Officer	From	To
1.	Vigilance Cell Established: 1998	Prof. A.K. Agarwal	12.02.1998	27.07.2003
		Prof. A.R. Khan	28.07.2003	30.07.2006
		Prof. Madhulika Kaushik	31.07.2006	30.12.2006
		Dr. C.B. Sharma	04.01.2007	02.03.2009
		Prof. Madhu Parhar	03.03.2009	06.05.2010
		Sh. U.S. Tolia	07.05.2010	18.12.2012
		Prof. Madhu Parhar	19.12.2012	03.01.2016
		Prof. B.B. Khanna	04.01.2016	20.07.2016
		Prof. B.I. Fozdar	21.07.2016	13.09.2017
		Dr. Purnendu Tripathi	14.09.2017	31.05.2018
		Prof. S.K. Yadav	01.06.2018	24.06.2019
		Prof. Jaideep Sharma	25.06.2019	06.12.2022
		Prof. Subodh Kesharwani	07.12.2022	Till date
2.	Horticulture Cell Establishment: 2002	Prof. Kapil Kumar	24.12.2002	24.02.2007
		Prof. M.K. Salooja	25.02.2007	22.05.2007
		Dr. S.K. Yadav	29.04.2008	09.11.2008
		Dr. S.K. Yadav	10.11.2008	05.05.2016
		Prof. Kapil Kumar	06.05.2016	17.07.2018
		Prof. M.K. Salooja	18.07.2018	25.06.2019
		Prof. S.K. Yadav	26.06.2019	11.12.2022
		Prof. S.K. Yadav	12.12.2022	Till date
3.	Campus Placement Cell (CPC) Established : 2005	Dr. Neeta Kapai	10.03.2005	25.11.2011
		Dr. Kanan Sharma	26.04.2011	29.05.2011
		Dr. Indu Upreti	30.05.2011	07.07.2012
		Prof. Manjulika Srivastava	08.07.2012	18.07.2013
		Dr. Manoj Kulshrestha	17.07.2013	04.10.2016
		VCO	05.10.2016	24.11.2016
		Prof. B.B. Khanna	25.11.2016	25.10.2019
		Dr. K.D.Prasad	25.10.2019	20.10.2020
		Dr. V.P.Rupam	20.01.2020	Till date
4.	Public Information Unit Establishment: 1999	Shri Ravi Mohan	September,1999	30.06.2016
		Dr. Pankaj Khare	06.07.2016	04.11.2016
		Prof. Kiron Bansal	04.11.2016	08.03.2017
		Dr. Purnendu Tripathi	08.03.2017	23.02.2018
		Shri Rajesh Sharma	23.02.2018	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

Sl.No.	Name of the Unit/Cell	Name of the Chief Vigilance Officer	From	To
5.	EDNERU Established: 2007 (Previously North – East Project which was established as a Unit in 2007. It was merged in 2013 with RSD)	Dr. Jayashree M. Kurup	31.05.2007	02.03.2008
		Dr. Asha Khare	03.03.2008	26.05.2011
		Dr. Bini Toms	27.05.2011	12.07.2013
6.	Convergence Unit Established: 2008 (Initially housed in DEC, shifted to RSD on April, 2009 and made independent Unit in March 2010) Closed: 2013	Prof. Manjulika Srivastava	01.04.2008	31.03.2009
		Dr. Masood Parvez	01.04.2009	25.03.2010
		Dr. R. Sudarsan	26.03.2010	12.06.2011
		Dr. R. P. Singh	13.06.2011	18.03.2012
		Prof. K. Ravi Sankar	19.03.2012	27.12.2013
7.	Pan Africa Network Project Unit (Previously housed in International Division, Independent unit since 2012) Established: 2008 Closed: 2017	Dr. Pankaj Khare	25.01.2008	31.03.2009
		Dr. Silima Nanda	01.04.2009	05.06.2012
		Prof. P.K. Biswas	06.06.2012	27.08.2014
		Prof. B.B. Khanna	28.08.2014	31.12.2017
8.	Research Unit Established : 2008	Dr. Venugopal Reddy	05.02.2008	26.10.2011
		Prof. Ravindra Kumar	27.10.2011	31.07.2013
		Prof. Narayan Prasad	1.08.2013	27.03.2014
		Prof. S.V.S. Chaudhary	28.03.2014	29.08.2014
		Prof. M.S. Nathawat	30.08.2014	27.01.2016
		Prof. Satyakam	28.01.2016	05.10.2016
		Prof. Narayan Prasad	06.10.2016	24.05.2017
		Prof. K. Barik	25.05.2017	19.02.2019
		Prof. C. R. K. Murthy	20.02.2019	14.08.2019
		Dr. Bijayalaxmi Mishra	14.08.2019	30.06.2024
Prof. Jaideep Sharma	01.07.2024	Till date		
9.	Community College Unit Established: 2008 (Merged into RSD in 2014)	Prof. Kalpana Mishra	02.03.2008	08.12.2009
		Dr. C.K. Ghosh	09.12.2009	11.03.2012
		Prof. Pardeep Sahni	12.03.2012	05.05.2014
		Dr. Debjani Roy	06.05.2014	13.07.2014
		Dr. Purnendu Tripathi	14.07.2014	31.08.2014
10.	Defence Unit Established: 2011 (Previously IGNOU Army – Community College Unit, Merged into RSD in 2013, which was renamed Defence Unit, and merged with SED in 2019)	Prof. A. R. Khan	16.11.2011	18.07.2013
		Prof. B.I. Fozdar	01.08.2013	25.03.2014
		Dr. S. K. Mohapatra	26.08.2013	10.05.2015
		Dr. V.V. Reddy	11.05.2015	16.10.2016
		Prof. B.B. Khanna	17.10.2016	26.07.2017
		Prof. Manjulika Srivastava	26.07.2017	17.07.2019

ESTABLISHMENT OF IGNOU REGIONAL CENTRES & DETAILS OF REGIONAL DIRECTORS WHO WERE IN POSITION SINCE INCEPTION TILL DATE (PERMANENT & INCHARGE)

Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
1.	Agartala	2001	Sh. Rameswar Bhattacharjee	21.04.2001	21.08.2002
			Dr. Kiran Sankar Chakraborty	21.08.2002	21.11.2012
			Ms. Namrata Hagjer	21.11.2012	12.05.2017
			Dr. Biswajit Bhowmik	12.05.2017	02.04.2018
			Dr. Kiran Sankar Chakraborty	02.04.2018	31.01.2022
			Dr. Salam Dhilan Singh	31.01.2022	04.07.2022
			Dr. Arobindo Mahato	04.07.2022	31.05.2023
			Dr. Biswajit Bhowmik	31.05.2023	06.04.2025
			Dr. Pradip Debnath	07.04.2025	Till date
2.	Ahmadabad	1988	Dr. P. K. Mehta	22.03.1988	16.12.1991
			Dr. Kalpana Mishra	16.12.1991	31.10.2008
			Dr. Rajagopal	31.10.2008	04.07.2010
			Dr. Avani Trivedi (In-charge)	05.07.2010	31.01.2011
			Dr. Srikant Mohapatra	01.02.2011	07.08.2012
			Dr. Avani Trivedi (In-charge)	07.08.2012	21.11.2012
			Dr. Sujit K. Ghosh	27.11.2012	07.05.2014
			Dr. Avani Trivedi (In-charge)	07.05.2014	15.07.2014
			Dr. M. Shanmugam	16.07.2014	10.07.2015
			Dr. Avani Trivedi Bhatt	10.07.2015	Till date
3.	Aizawl	2000	Mr. Zochungnunga (On Deputation From Govt. of Mizoram)	19.12.2000	04.09.2002
			Dr. S.K Ghosh	05.09.2002	09.01.2006
			Dr. S.R. Zonunthara Sr.RD	09.01.2006	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
4.	Aligarh	2006	Dr. D.B. Damle	25.04.2006	10.07.2007
			Dr. A.M. Saklani (In-charge)	11.07.2007	22.12.2008
			Dr. S.S. Singh	23.12.2008	06.04.2009
			Dr. A.M. Saklani (In-charge)	07.04.2009	11.02.2010
			Dr. Bhanu Pratap (In-charge)	12.02.2010	08.01.2011
			Dr. A.N. Tripathi	09.01.2011	16.11.2012
			Dr. Anil K. Dimri	17.11.2012	30.06.2014
			Dr. Amit Chaturvedi	01.07.2014	28.09.2016
			Dr. Bhanu Pratap (In-charge)	29.09.2016	19.04.2017
			Dr. M. R. Faisal I/c	20.04.2017	24.05.2018
			Dr. Ashok Sharma	25.05.2018	15.01.2020
			Dr. M. Safdare Azam (In-charge)	16.01.2020	18.05.2023
			Dr. M. Safdare Azam	19.05.2023	03.12.2024
			Dr. Ajay Vardhan Acharya (In-Charge)	04.12.2024	06.02.2025
Dr. Ajay Vardhan Acharya	07.02.2025	Till date			
5.	Angul	2022	Dr. M. K. Dash, Sr. RD	15.07.2022	09.12.2024
			Dr. Abhilash Nayak, Sr. RD	09.12.2024	Till date
6.	Bangalore	1988	Dr. Poopy Iyer	19.11.1987	09.06.1988
			Dr. N.S Rame Gowda	10.06.1988	05.01.1996
			Dr. K. Soundravalli	06.01.1996	31.01.1997
			Dr. B.P.R. Narasimha Rao (In-charge)	01.02.1997	18.02.1997
			Dr. T.R Srinivasan	19.02.1997	11.10.2000
			Dr. M. S. Parthasarathy (In-charge)	12.10.2000	23.10.2000
			Dr. B.P.R. Narasimha Rao (In-charge)	24.10.2000	22.01.2001
			Dr. M. S. Parthasarathy (In-charge)	23.01.2001	05.06.2001
			Dr. B.P.R. Narasimha Rao	06.06.2001	17.10.2006
			Dr. B.S. Sudhindra	18.10.2006	04.01.2011
			Sh. G.H. Imrapur (In-charge)	05.01.2011	16.01.2011
			Dr. B.M. Agarwal (In-charge)	17.01.2011	30.06.2011
			Sh. G.H. Imrapur (In-charge)	01.07.2011	21.07.2011
			Dr. M.S. Parthasarathy	22.07.2011	15.05.2017
			Sh. G.H. Imrapur	16.05.2017	04.10.2018
			Dr. V. Venugopal Reddy	05.10.2018	30.03.2019
			Sh. G.H. Imrapur	31.03.2019	31.12.2021
			Dr. S. Radha	01.01.2022	31.01.2025
			Dr. M. Shanmugam	01.02.2025	Till date

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Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
7.	Bhagalpur	2011	Dr. Umesh Chandra Pandey	19.05.2011	02.11.2012
			Dr. Shalini (In-charge)	03.11.2012	14.11.2012
			Shri Somasi Saunand, (In-charge)	15.11.2012	08.09.2013
			Dr. S.J.Neethirajan	09.09.2013	05.11.2017
			Dr. Sarah Nasreen	06.11.2017	Till date
8.	Bhopal	1986	Dr. D. Kaushik	05.09.1986	30.05.2003
			Dr. B.M. Agrawal	20.05.2003	07.08.2003
			Dr. P. Siva Swarup	07.08.2003	21.06.2004
			Dr. K. S. Tiwari	21.06.2004	06.11.2012
			Dr. U. C. Pandey	06.11.2012	20.11.2015
			Dr. K. S. Tiwari	20.11.2015	29.09.2016
			Dr. Amit Chaturvedi	29.09.2016	08.03.2019
			Dr. U. C. Pandey	08.03.2019	17.02.2022
			Dr. Bini Toms	17.02.2022	01.04.2025
Dr. U. C. Pandey	01.04.2025	Till Date			
9.	Bhubaneswar	1986	Dr. Gangadhar Sahu	05.12.1986	31.10.1991
			Dr. P. Ashok Kumar	01.11.1991	03.10.2000
			Dr. Srikant Mohapatra	04.10.2000	01.04.2005
			Dr. S K Tripathy	02.04.2005	18.08.2005
			Dr. S S Jena	19.08.2005	15.11.2007
			Dr. S K Tripathy	16.11.2007	01.07.2014
			Dr. Abhilash Nayak	02.07.2014	30.04.2017
			Dr. Subhakant Mohanty	01.05.2017	18.11.2017
			Dr.Srikant Mohapatra	19.11.2017	31.12.2017
			Dr. Subhakant Mohanty	01.01.2018	01.04.2018
			Dr. M K Dash	02.04.2018	26.09.2019
Dr. S K Tripathy	26.09.2019	Till date			
10.	Bijapur	2011	Dr. J. S. Dorothy	21.07.2011	06.01.2013
			Dr. B. Sukumar	07.01.2013	25.06.2014
			Dr. B. N. Devendra (In-charge)	26.06.2014	15.07.2014
			Dr. S. Radha	16.07.2014	01.04.2018
			Dr. A. Varadarajan	02.04.2018	31.05.2024
			Dr. K. Ravikanth	01.06.2024	04.04.2025
			Dr. B.N.Devendra (In-charge)	05.04.2025	Till date

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Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
11.	Chandigarh	2009	Dr. Asha Sharma	31.03.2009	05.11.2012
			Dr. D.B. Negi	26.11.2012	31.08.2016
			Dr. Joginder Kumar Yadav	01.09.2016	26.11.2016
			Dr. Anil Kumar Dimri	28.11.2016	31.05.2022
			Dr. Savita Panwar (In-charge)	01.06.2022	31.08.2022
			Dr. Bhanu Pratap Singh	01.09.2022	Till date
12.	Chennai	1988	Dr. Sriraman Srinivasan	07.06.1989	31.01.1997
			Dr. K Soundaravalli	01.02.1997	30.06.2006
			Dr. S Kishore (In-charge)	01.07.2006	30.09.2006
			Dr. K Panneerselvam (In-charge)	01.10.2006	12.07.2007
			Dr. T R Srinivasan	13.07.2007	07.12.2008
			Dr. K Panneerselvam	08.12.2008	31.10.2010
			Dr. S Mohanan	01.11.2010	15.11.2012
			Dr. P Ashok Kumar	16.11.2012	01.07.2014
			Dr. S K Zareena (In-charge)	02.07.2014	03.07.2014
			Dr. J S Dorothy (In-charge)	03.07.2014	31.07.2014
			Dr. B P R Narasimha Rao	01.08.2014	09.11.2016
			Dr. S Kishore	10.11.2016	07.05.2019
			Dr. K Panneerselvam	08.05.2019	Till date
13.	Cochin	1988	Prof. Sathyapalan	17.11.1988	16.07.1989
			Dr. V. Vasudevan	17.07.1989	21.11.2001
			Dr. B. Sukumar (In-Charge)	22.11.2001	25.04.2002
			Dr. P. Ashok Kumar	26.04.2002	15.08.2004
			Dr. V. Vasudevan	16.08.2004	28.02.2007
			Dr. K.S. Divakaran Nair (In-Charge)	01.03.2007	15.07.2007
			Dr. M. Shanmugham	16.07.2007	03.12.2008
			Dr. K.S. Divakaran Nair	04.12.2008	31.07.2011
			Dr. T. Krishnan (In-Charge)	01.08.2011	07.08.2011
			Dr. V. Venugopal Reddy	08.08.2011	02.11.2012
			Dr. M. Rajesh	03.11.2012	15.09.2017
			Dr. Sindhu P. Nair (In-Charge)	16.09.2017	12.04.2018
			Dr. J.S. Dorothy	13.04.2018	Till date

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Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
14.	Darbhanga	2006	Dr. Awadh Narayan Tripathi (In-Charge)	06.12.2006	18.10.2007
			Dr. Awadh Narayan Tripathi	19.10.2007	07.04.2009
			Dr. Shambhu Sharan Singh	08.04.2009	03.07.2014
			Dr. Shravan Kumar Pandey (In-Charge)	04.07.2014	07.09.2014
			Dr. Ranjan Kumar	08.09.2014	03.12.2015
			Dr. Mirza Nehal Ahmad Baig (In-Charge)	04.12.2015	03.04.2017
			Dr. Asif Iqbal (In-Charge)	04.04.2017	26.06.2017
			Er. Kuldeep Kumar Bhatt	27.06.2017	24.08.2017
			Dr. Rajeev Kumar (In-Charge)	25.08.2017	20.06.2018
			Er. Kuldeep Kumar Bhatt	21.06.2018	22.07.2018
			Dr. Rajeev Kumar (In-Charge)	23.07.2018	10.02.2019
			Dr. Shambhu Sharan Singh	11.02.2019	31.01.2023
			Dr. Abhilash Nayak	01.02.2023	13.12.2023
			Dr. Santan kumar Ram	14.12.2023	Till date
15.	Dehradun	1999	Dr. Anil Kumar Dimri (In-charge)	26.03.1999	30.04.1999
			Dr. Rajender Gujral	01.05.1999	08.01.2000
			Dr. Anil Kumar Dimri (In-charge)	09.01.2000	09.04.2001
			Dr. Asha Sharma (In-charge)	10.04.2001	11.12.2001
			Sh. V. Vasudevan	12.12.2001	12.04.2002
			Dr. Asha Sharma (In-charge)	13.04.2002	12.06.2002
			Dr. Rajender Gujral	13.06.2002	18.12.2008
			Dr. Anil Kumar Dimri	19.12.2008	06.11.2012
			Dr. Asha Sharma	07.11.2012	30.06.2014
			Dr. Anil Kumar Dimri	01.07.2014	18.08.2014
			Dr. Asha Sharma	19.08.2014	31.05.2022
			Dr. Anil Kumar Dimri	01.06.2022	Till date

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Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
16.	Delhi 1	1989	Dr. D. K. Choudhary	07.06.1989	19.09.1999
			Dr. Masood Parveez	19.09.1999	18.04.2006
			Dr. V. Venugopal Reddy	18.04.2006	05.02.2009
			Dr. Kameshwari Moorthy (In-charge)	05.02.2009	09.04.2009
			Dr. Ram Chandra	09.04.2009	31.12.2010
			Dr. V. P. Rupam I/c	01.01.2011	03.02.2011
			Dr. Sanjeev Pandey	03.02.2011	02.12.2014
			Dr. Gulab Jha	02.12.2014	01.08.2016
			Dr. Neeta Kapai	01.08.2016	30.06.2017
			Dr. D. B. Damle	01.07.2017	30.06.2018
			Dr. Jayashree M. Kurup	01.07.2018	31.01.2019
			Dr. Ranjita Panda	01.02.2019	14.01.2020
			Dr. Ashok Sharma	16.01.2020	28.02.2024
			Dr. A. M. Saklani	28.02.2024	28.02.2025
Dr. Mokbul Ali Laskar	28.02.2025	Till date			
17.	Delhi 2	1998	Dr. Rajender Gujral	09.02.1998	01.09.1998
			Dr. N.S. Ramegowda	01.09.1998	25.06.1999
			Dr. Ram Chandra	25.06.1999	31.05.2001
			Dr. S.S. Jena	31.05.2001	15.04.2002
			Dr. V.Venugopal Reddy	15.04.2002	18.04.2006
			Dr. Sanjeev Pandey	18.04.2006	03.02.2011
			Dr. K.D.Prasad	17.03.2011	06.04.2011
			Dr. Yalavarthi Nirmala	02.07.2011	23.11.2011
			Dr. R.P.Singh	08.08.2012	29.09.2014
			Dr. Sanjeev Pandey	02.12.2014	28.07.2016
			Dr. K.C.Dalai	28.07.2016	05.04.2017
			Dr. K.D.Prasad	27.03.2017	26.02.2019
			Dr. Amit Chaturvedi	18.03.2019	16.01.2020
			Dr. Kanan Sharma	16.01.2020	22.05.2024
			Dr. Siran Mukerji	21.05.2024	05.12.2024
			Dr. Manorama Singh	05.12.2024	28.02.2025
Dr. Dheerendra Pratap Singh	28.02.2025	Till date			
18.	Delhi 3	2008	Dr. Rajender Gujral	19.12.2008	28.02.2010
			Dr. Manoj Kumar Dash	31.05.2011	01.07.2014
			Dr. Chinmoy Kumar Ghosh	01.07.2014	19.08.2016
			Dr. Sanjeev Pandey	19.08.2016	31.07.2022
			Dr. A. M. Saklani	31.07.2022	27.02.2024
			Dr. Ashok Sharma	29.02.2024	Till date

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Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
19.	Deoghar	2011	Dr. Sarah Nasreen	26.05.2011	22.02.2013
			Dr. Amit Kumar Srivastava, (In-charge)	02.03.2013	01.07.2014
			Dr. Anil Kumar Misra, (In-charge)	14.07.2014	17.04.2015
			Ms. Moni Sahay, (In-charge)	18.04.2015	31.12.2015
			Sh. Arvind Manoj Kumar Singh, (In-charge)	01.01.2016	24.07.2023
			Dr. Saroj Kumar Mishra, (In-charge)	24.04.2023	28.11.2023
			Dr. P. Sarath Chandra	28.11.2023	04.04.2025
			Mr. Arvind Manoj Kumar Singh, (In-Charge)	04.04.2025	Till Date
20.	Gangtok	2000	Ms. Namrata Hagjer, (In-charge)	7.12.2000	30.11.2003
			Dr. Sanjib Katakya, (In-charge)	01.12.2003	25.07.2006
			Dr. Ila Das, (In-charge)	26.07.2006	04.12.2008
			Dr. Ila Das	05.12.2008	15.04.2012
			Dr. Ranjita Panda	16.04.2012	25.11.2012
			Dr. Yonah Bhutia	26.11.2012	Till date
21.	Guwahati	1996	Shri. B.N. Sabhapandit	28.03.1996	28.02.2005
			Miss. Namrat Hagjer	28.02.2005	30.04.2006
			Dr. Vardhini Bhattacharjee	01.05.2006	06.09.2011
			Dr. Sanjiv Katakya	06.09.2011	12.04.2012
			Dr. Ila Das	13.04.2012	15.09.2017
			Shri. Joseph Somi (In-charge)	15.09.2017	20.02.2018
			Shri. Joseph Somi	19.02.2018	08.03.2024
			Dr. Amir Jamal	08.03.2024	03.04.2025
			Dr. Md. Baniyamuiddin (In-charge)	03.04.2025	Till Date

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Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
22.	Hyderabad	1987	Dr. P. Satyanarayana	02.02.1987	31.07.2000
			Dr. S.Raja Rao (In-charge)	01.08.2000	09.10.2000
			Dr. P.Ashok Kumar	10.10.2000	14.04.2002
			Dr. V.Vasudevan	14.04.2002	14.08.2004
			Dr. S.Raja Rao (In-charge)	14.08.2004	19.08.2004
			Dr. T.R.Srinivasan	20.08.2004	16.07.2007
			Dr. P.Ashok Kumar	16.07.2007	07.07.2010
			Dr. B.Rajagopal	07.07.2010	30.09.2012
			Dr. D.R.Sharma (In-charge)	01.10.2012	28.11.2012
			Dr. M.Krishaniah (In-charge)	29.11.2012	15.01.2013
			Dr. Kameshwari Moorty	16.01.2013	04.07.2014
			Dr. M.Krishnaiah (In-charge)	05.07.2014	09.07.2014
			Dr. P.Ashok Kumar	10.07.2014	31.12.2016
			Dr. S.Fiayaz Ahmed	01.01.2017	30.04.2022
			Dr. K.Ramesh	01.05.2022	21.01.2024
Dr. B.Rajagopal	22.01.2024	31.10.2024			
Dr. K.Ramesh	01.11.2024	Till Date			
23.	Imphal	2000	Sh. Joseph Somi (In-charge)	01.12.2000	31.01.2006
			Dr. R. K. Ranjit	01.02.2006	31.10.2010
			Dr. Daniel Joseph Kuba (In-charge)	01.11.2010	15.05.2011
			Dr. Salam Dilan Singh	16.05.2011	15.09.2017
			Dr. O. Jayalakshmi Devi (In-charge)	15.09.2017	01.07.2018
			Dr. S. J. Neethirajan	02.07.2018	30.04.2022
			Dr. O. Jayalakshmi Devi (In-charge)	01.05.2022	06.07.2022
			Dr. Salam Dilan Singh	07.07.2022	Till date
24.	Itanagar	2000	Dr. (Miss) Illa Das (In-charge)	16.11.2000	22.07.2006
			Dr. Sanjib Katakya (In-charge)	22.07.2006	21.06.2007
			Dr. S. J. Neethirajan	21.06.2007	18.03.2011
			Dr. Manoj Tirkey (In-charge)	18.03.2011	01.11.2012
			Dr. D. Joseph Kuba (In-charge)	02.11.2012	25.12.2016
			Dr. Sanjib Katakya	26.12.2016	08.03.2024
			Dr. Loganathan Vadivel	08.03.2024	Till date

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Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
25.	Jabalpur	2005	Dr. U.C. Pandey (In-charge)	16.09.2005	02.12.2008
			Dr. Somasi Srinivas	03.12.2008	09.02.2011
			Dr. Masood Parveez	10.02.2011	02.07.2014
			Dr. Vivek Shrivastava (In-charge)	03.07.2014	14.12.2014
			Dr. Ashok Sharma	15.12.2014	24.11.2015
			Dr. Umesh Chandra Pandey	30.11.2015	01.05.2017
			Dr. Harish Kumar Kewat (In-charge)	02.05.2017	24.09.2017
			Dr. Shambhu Sharan Singh	25.09.2017	08.02.2019
			Dr. Somasi Srinivas	08.02.2019	Till date
26.	Jaipur	1987	Dr. C.M. Jain	19.12.1987	28.07.1988
			Dr. D.N. Asopa	28.07.1988	30.04.1996
			Dr. Dolly Mathews (In-charge)	30.04.1996	17.10.1996
			Dr. R.C. Sharma	17.10.1996	08.04.1999
			Dr. K.K. Gautam	09.04.1999	05.12.2003
			Dr. Mamta Bhatia (In-charge)	05.12.2003	12.03.2004
			Dr. D.D. Kaushik	12.03.2004	31.08.2004
			Dr. T.U. Fulzele	01.10.2004	28.02.2006
			Dr. K.K. Gautam	01.03.2006	31.07.2007
			Dr. S.N. Ambedkar	05.09.2007	03.10.2009
			Dr. Mamta Bhatia	03.10.2009	08.10.2010
			Dr. S.N. Ambedkar	08.10.2010	13.08.2012
			Dr. Mamta Bhatia	13.08.2012	30.02.2013
			Dr. Sher Singh (In-charge)	03.02.2013	03.05.2013
			Dr. Mamta Bhatia	04.05.2013	30.06.2014
			Dr. M.K. Dash	14.07.2014	01.04.2018
Dr. Mamta Bhatia	03.04.2018	Till date			

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Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
27.	Jammu	1998	Sh. K.K. Bhat	31.03.1998	31.07.1999
			Dr. Abdul Gani	01.08.1999	27.09.1999
			Dr. V.V. Reddy	28.09.1999	20.04.2000
			Dr. U.C. Pandey (In-charge)	21.04.2000	07.02.2001
			Dr. BPR N Rao	08.02.2001	31.05.2001
			Dr. S. Srinivas (In-charge)	01.06.2001	19.04.2002
			Dr. Q. Haider	20.04.2002	16.09.2003
			Dr. S. Srinivas (In-charge)	17.09.2003	07.12.2003
			Dr. K.K. Gautam	08.12.2003	28.02.2006
			Dr. Jagdish Sharma (In-charge)	29-02-2006	07.06.2006
			Sh. G.H. Imrapur (In-charge)	08.06.2006	27.07.2006
			Dr. B.S.Sudhindra	27.07.2006	16.10.2006
			Sh. G.H. Imrapur (In-charge)	17.10.2006	20.05.2007
			Sh. K.K. Bhat	21.05.2007	28.11.2016
			Dr. Jogidner Kr. Yadav (In-charge)	28.11.2016	20.04.2018
			Dr. Sandeep Gupta (In-charge)	20.04.2018	10.05.2018
			Dr. Vikram Singh (In-charge)	10.05.2018	02.08.2018
			Sh. K.K. Bhat	03.08.2018	31.08.2018
			Dr. Vikram Singh (In-charge)	01.09.2018	21.02.2019
			Sh. K.K. Bhat	22.02.2019	01.09.2020
Dr. Vikram Singh (In-charge)	10.01.2020	26.06.2022			
Dr. Sandeep Gupta (In-charge)	27.06.2022	20.11.2023			
Dr. Jai Prakash Verma	21.11.2023	26.12.2024			
Dr. Sandeep Gupta	26.12.2024	Till date			
28.	Jodhpur	2011	Dr. B.P.R. Narasimha Rao	28.08.2011	31.07.2013
			Dr. Ajay Vardhan Acharya (In-charge)	01.08.2013	13.07.2014
			Dr. R.C. Sharma	14.07.2014	31.12.2014
			Dr. Mamta Bhatia	01.01.2015	02.04.2018
			Dr. Ajay Vardhan Acharya (In-charge)	02.04.2018	19.12.2023 (FN)
			Dr. Sachin Shridhar Sukhadeve	19.12.2023 (AF)	Till date
29.	Jorhat	2013	Dr. Sanjib Katakya	20.03.2013	19.12.2013
			Dr. Anil Ch. Borah	20.12.2013	24.01.2014
			Dr. A. S. Guha	25.01.2014	05.12.2015
			Dr. Anil Ch. Borah	06.12.2015	20.11.2018
			Dr. Ila Das	21.11.2018	01.02.2019
			Dr. Anil Ch. Borah	02.02.2019	Till date

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Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
30.	Karnal	1989	Dr. D.K. Choudhry	24.03.1989	24.03.1991
			Dr. S.N. Suri	25.03.1991	05.03.1995
			Dr. R.V. Vyas	01.05.1995	12.06.1995
			Er. K.K. Bhat	01.02.1996	17.03.1998
			Dr. Masood Parveez	01.04.1998	10.09.1999
			Dr. T.U. Fulzele	16.04.2001	31.05.2001
			Dr. R.C. Sharma	01.06.2001	13.04.2006
			Dr. Gulab Jha	07.06.2007	05.12.2008
			Dr. Ashok Sharma	05.12.2008	01.07.2014
			Dr. V.P. Rupam (In-charge)	14.07.2014	14.04.2015
			Dr. U.N.Tripathi (In-charge)	15.04.2015	26.11.2015
			Dr. Ashok Sharma	27.11.2015	25.10.2016
			Dr. Dharam Pal (In-charge)	26.10.2016	14.05.2017
			Dr. Moti Ram (In-charge)	15.05.2017	03.09.2018
			Er. K.K. Bhat	04.09.2018	20.02.2019
			Dr. Punam Kr. Singh	08.03.2019	31.08.2022
			Dr. Dharam Pal (In-charge)	01.09.2022	01.07.2024
Dr. Dharam Pal	02.07.2024	Till date			
31.	Khanna	2001	Dr. U C Pandey (In-charge)	23.04.2001	13.09.2005
			Dr. Ranjan Kumar (In-charge)	26.09.2005	26.05.2006
			Dr. B M Agarwal (In-charge)	26.05.2006	06.07.2007
			Dr. Ashok Sharma	06.07.2007	03.12.2008
			Dr. Santosh Kumari	04.12.2008	Till date
32.	Kohima	2000	Mrs. A.M. Kevichusa (In-charge)	16.12.2000	31.07.2002
			Dr. T. Iralu	10.10.2002	01.03.2020
			Dr. Mayonmi Shimray (In-charge)	06.03.2020	19.04.2022
			Dr. Timir Tripathy	19.04.2022	31.07.2023
			Dr. Mayonmi Shimray (In-charge)	31.07.2023	30.08.2024
Dr. Premila Swamy D.	30.08.2024	Till date			
33.	Kolkata	1988	Dr. Pratip Kumar Chaudhuri	01.11.1988	28.02.1990
			Dr. Ladli Mohan Roychowdhury	30.06.1990	05.07.1991
			Dr. Chinmoy Kumar Ghosh	07.08.1991	25.01.2005
			Dr. Prabir Kumar Biswas	26.01.2005	31.07.2005
			Dr. K . Panneerselvam	05.09.2005	11.01.2006
			Dr. Sujit Kumar Ghosh	12.01.2006	21.11.2012
			Dr. Kiran Sankar Chakraborty	22.11.2012	28.09.2016
			Dr. Suresh Kumar Tripathy	27.09.2016	03.04.2018
			Dr. Shiva Kumar G. N.	05.04.2018	31.12.2023
			Dr. Sujata Dutta Hazarika	22.01.2024	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
34.	Koraput	2004	Dr. S.K. Tripathy (In-charge)	12.03.2004	09.06.2004
			Shri. K.C. Dalai (In-charge)	10.06.2004	21.12.2008
			Dr. Abhilash Nayak	22.12.2008	01.07.2014
			Dr. S.K. Tripathy	02.07.2014	26.09.2016
			Dr. G. Dharmarao (In-charge)	27.09.2016	24.03.2017
			Dr. Latika Mishra (In-charge)	25.03.2017	27.08.2017
			Dr. B.Rajagopal	28.08.2017	19.01.2024
			Dr. Latika Mishra	20.01.2024	Till date
35.	Lucknow	1986	Dr. S. C. Gupta	01.12.1986	30.11.1989
			Dr. Rajendra Gujral	01.12.1989	08.02.1998
			Dr. Manorama Singh (In-charge)	09.02.1998	09.03.1998
			Dr. Kripa K. Gautam	10.03.1998	08.04.1999
			Dr. Manorama Singh (In-charge)	09.04.1999	19.10.2000
			Dr. Sanjeev Pandey	20.10.2000	31.03.2004
			Dr. Manorama Singh (In-charge)	01.04.2004	09.05.2004
			Dr. Amit Chaturvedi	10.05.2004	03.11.2011
			Dr. Manorama Singh	04.11.2011	04.12.2024
			Dr. Anil Kumar Misra	05.11.2024	Till Date
36.	Madurai	2008	Dr. M. Shanmugam	01.04.2004	13.07.2007
			Dr. K. Panneerselvam	13.07.2007	04.12.2008
			Dr. M. Shanmugam	04.12.2008	16.11.2012
			Dr. S. Mohanan	16.11.2012	02.04.2017
			Dr. M. Shanmugam	03.04.2017	11.05.2018
			Dr. S. Mohanan	12.05.2018	31.10.2019
			Dr. D.R. Sharma	01.11.2019	12.05.2021
			Dr. M. Shanmugam	13.05.2021	Till date
37.	Mumbai	2009	Dr. M. Rajesh	01.01.2009	14.11.2012
			Dr. M. Shanmugam	29.11.2012	11.08.2013
			Dr. Raghvendra Tripathi (In-charge)	12.08.2013	06.07.2014
			Dr. A. Varadarajan (In-charge)	07.07.2014	09.11.2016
			Dr. P. Namboothiripad (In-charge)	10.11.2016	12.12.2016
			Dr. B P R Narasimharao	13.12.2016	03.07.2018
			Dr. G. Shrinivas (In-charge)	04.07.2018	05.03.2019
			Dr. E. Krishna Rao (In-charge)	05.03.2019	11.01.2024
			Dr. Rahul Mishra	12.01.2024	Till date
38.	Nagpur	2009	Dr. P. Sivaswaroop	23.12.2008	31.10.2023
			Dr. K. Sasicoumar Brumot (In-charge)	1.11.2023	03.12.2023
			Dr. Laxman Kumarwad	04.12.2023	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
39.	Noida	2009	Dr. Gulab Jha	05.12.2008	02.12.2014
			Dr. Hema Pant	02.12.2014	17.05.2015
			Dr. Sitansu S. Jena	18.05.2015	01.08.2016
			Dr. Gulab Jha	01.08.2016	31.01.2019
			Dr. A.M. Saklani	31.01.2019	17.01.2020
			Dr. Amit Chaturvedi	17.01.2020	Till date
40.	Panaji	2009	Dr. M.S Parthasarathy	10.12.2008	21.07.2011
			Dr. R.C Sharma	03.08.2011	29.02.2012
			Dr. H C Hemamalini (In-charge)	01.03.2012	15.11.2012
			Dr. S.Radha	16.11.2012	03.07.2014
			Dr. Kameshwari Moorty	14.07.2014	28.02.2025
			Dr. Godugu Shrinivas	01.03.2025	Till Date
41.	Patna	1991	Dr. S.K. Sharma (In-Charge)	04.05.1991	20.08.1993
			Sh. Q. Haider (In-Charge)	20.08.1993	26.05.1996
			Dr. Srikant Mohapatra	27.05.1996	29.09.2000
			Dr. Q. Haider	29.09.2000	16.04.2002
			Dr. S.S. Jena	17.04.2002	11.08.2005
			Dr. D.N. Sharma	11.08.2005	25.04.2006
			Dr. Ram Chandra	25.04.2006	09.04.2009
			Dr. A.N. Tripathi	09.04.2009	20.10.2010
			Dr. Q. Haider	20.10.2010	31.01.2018
			Dr. Shalini (In-Charge)	01.02.2018	09.04.2018
			Dr. Abhilash Nayak	10.04.2018	06.12.2024
			Dr. M. Safdare Azam	07.12.2024	Till date
42.	Port Blair	2006	Shri. S. Saunand (In-charge)	27.03.2006	11.02.2011
			Dr. S. Srinivas	12.02.2011	05.07.2012
			Dr. Kasturi S. Pesala (In-charge)	06.07.2012	07.07.2014
			Dr. S. Vijayaragavan (In-charge)	07.07.2014	06.08.2017
			Dr. S. Ganesan	07.08.2017	21.07.2020
			Dr. T.R. Satyakeerthy (In-charge)	21.07.2020	09.11.2021
			Dr. Nurul Hasan (In-charge)	09.11.2021	10.11.2021
			Dr. S.Raja Rao	10.11.2021	30.06.2022
			Dr. Nurul Hasan (In-charge)	30.06.2022	03.08.2022
			Dr. RVR Murthy	03.08.2022	31.03.2024
			Prof. (Dr.) Sunil Jacob	31.03.2024	Till date

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Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
43.	Pune	1991	Dr. S. S. Thigale	05.03.1991	28.02.1993
			Dr. B. S. Sudhindra	01.03.1993	28.04.2006
			Dr. B. Sukumar	29.04.2006	18.07.2008
			Dr. Kalpana S Gupte (In-charge)	19.07.2008	10.08.2008
			Dr R. C. Sharma	11.08.2008	13.06.2009
			Dr. Kalpana S Gupte (In-charge)	14.06.2009	07.07.2009
			Dr. Kameshwari Moorty	07.07.2009	09.01.2013
			Shri Ch. Balachandar (In-charge)	10.01.2013	13.01.2013
			Dr. Kalpana S Gupte (In-charge)	14.01.2013	14.07.2014
			Dr. Masood Parveez	14.07.2014	27.03.2019
			Dr. Kalpana S Gupte (In-charge)	28.03.2019	10.04.2019
			Dr. M. S. Parthasarathy	11.04.2019	30.09.2021
			Dr. D. R. Sharma	01.10.2021	26.02.2024
			Dr. Munish Kumar	27.02.2024	20.01.2025
Dr. N. R. Rajendra Prasad	21.01.2025	Till date			
44.	Raghunathganj	2009	Dr. S. Raja Rao	28.07.2009	28.06.2011
			Dr. Pravin Pralayankar (In-charge)	29.06.2011	26.08.2012
			Dr. S. Srinivas	27.08.2012	11.11.2016
			Dr. Santanu Mukherji (In-charge)	16.11.2016	02.10.2017
			Sh. K. C. Dalai	03.10.2017	10.02.2021
			Dr. Shiva Kumar G.N.	10.2.2021	31.12.2021
			Dr. Sujata Dutta Hazarika	22.01.2024	Till date
45.	Raipur	2003	Ms. Jayashri Menon Kurup (In-charge)	01.01.2003	26.06.2004
			Dr. S. Srinivas (In-charge)	27.06.2004	30.08.2004
			Dr. P. Ashok Kumar	01.09.2004	06.07.2007
			Dr. S. Srinivas (In-charge)	07.07.2007	11.12.2007
			Dr. Helen Sangeeta Majhi	12.12.2007	Till date
46.	Rajkot	Established on 01.04.2004 as Sub-Regional Centre Rajkot. Upgraded to Regional Centre Rajkot on 07.01.2008	Dr. B. Rajagopal	01.04.2004	30.04.2008
			Dr. S. Ganesan	30.04.2008	02.02.2011
			Dr. P. Ashok Kumar	02.02.2011	06.11.2012
			Dr. Rupal M. Kubavat	06.11.2012	22.11.2012
			Dr. Avani Trivedi	22.11.2012	15.07.2013
			Dr. K. Panneerselvam	15.07.2013	02.09.2014
			Dr. Rupal M. Kubavat	02.09.2014	29.05.2017
			Dr. M. S. Parthasarthy	29.05.2017	10.04.2019
			Dr. Rupal M. Kubavat	10.04.2019	30.05.2024
			Dr. Jitendra Singh	30.05.2024	01.04.2025
			Dr. Rupal M. Kubavat	01.04.2025	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
47.	Ranchi	2000	Sh. Ved Prakash Rupam	16.03.2000	24.07.2006
			Dr. Q. Haider	24.07.2006	30.04.2007
			Dr. G.N. Shiva Kumar	01.05.2007	05.04.2018
			Dr. S. Mohanty	24.04.2018	Till date
48.	Saharsa	2011	Dr. K.D. Prasad	24.06.2011	29.07.2011
			Dr. Mirza Nehal Ahmad Baig (In-charge)	29.07.2011	01.02.2012
			Dr. Punam Kumari Singh	01.02.2012	04.07.2014
			Dr. Shambhu Sharan Singh	04.07.2014	15.09.2017
			Dr. Md. Safdare Azam (In-charge)	15.09.2017	05.04.2018
			Dr. Mirza Nehal Ahmad Baig	05.04.2018	Till date
49.	Shillong	1998	Dr. R.V. Vyas	16.04.1988	27.04.1995
			Dr. A.S. Guha (In-charge)	28.04.1995	03.03.1996
			Dr. R.C. Sharma	04.03.1996	11.10.1996
			Dr. A.S. Guha (In-charge)	12.10.1996	29.06.1997
			Dr. S.S. Jenna	30.06.1997	22.08.1997
			Dr. A.S. Guha	23.08.1997	08.05.2006
			Dr. Didcy Laloo (In-charge)	09.05.2006	31.05.2007
			Dr. Didcy Laloo	01.06.2007	30.11.2012
			Mr. Joseph Somi (In-charge)	01.12.2012	06.12.2015
			Dr. A.S. Guha	07.12.2015	28.02.2019
			Ms. Namrata Hagjer	01.03.2019	19.04.2022
			Dr. Rahul Bhattacharjee (On deputation)	20.04.2022	16.04.2024
			Mr. Joseph Somi	17.04.2024	Till date
50.	Shimla	1989	Dr. S.N. Suri	03.07.1989	29.10.1989
			Dr. D.B. Negi	30.10.1989	12.11.2012
			Sh. Mohan Sharma (In-charge)	13.11.2012	13.07.2014
			Dr. Punam K. Singh	14.07.2014	22.04.2018
			Dr. Joginder Kumar Yadav	23.04.2018	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
51.	Siliguri	2008	Dr. Biswajit Bhowmik (In-charge)	01.04.2004	22.12.2008
			Dr. Yonah Bhutia	23.12.2008	14.11.2012
			Dr. Biswajit Bhowmik (In-charge)	15.11.2012	13.07.2014
			Dr. Ashok Sharma	14.07.2014	09.12.2014
			Dr. Biswajit Bhowmik (In-charge)	10.12.2014	16.06.2016
			Dr. Biswajit Bhowmik	17.06.2016	05.05.2017
			Dr. Pravin Pralayankar (In-charge)	06.05.2017	26.09.2017
			Dr. S. Dilan Singh	27.09.2017	25. 01.2022
			Dr. Pravin Pralayankar (In-charge)	26.01.2022	31.12.2023
			Dr. Pradip Debnath	01.01.2024	04.04.2025
			Dr. Biswajit Bhowmik	09.04.2025	Till date
52.	Srinagar	1998	Dr. Abdul Gani	01.04.1998	31.01.2007
			Dr. Mushtaq Ahmad Darzi	16.03.2007	15.05.2008
			Dr. Abdul Gani	16.05.2008	04.06.2009
			Dr. Mirza Nehal Ahmad Baig (In-charge)	05.06.2009	09.07.2011
			Dr. Nurul Hassan (In-charge)	09.07.2011	17.10.2014
			Dr. A. Rahman (In-charge)	01.11.2014	22.05.2015
			Dr. Nurul Hassan (In-charge)	25.05.2015	03.04.2017
			Dr. Mirza Nehal Ahmad Baig (In-charge)	04.04.2017	30.04.2018
			Dr. M. A. Laskar (In-charge)	04.04.2018	08.10.2018
			Dr. Nurul Hassan (In-charge)	09.10.2018	05.04.2019
			Dr. Safdare Azam (In-charge)	06.04.2019	04.09.2019
			Dr. Shamim Ahmad Dar	05.09.2019	03.09.2021
			Dr. Kamlesh Meena (In-charge)	28.09.2021	29.05.2022
			Dr. Shahnawaz Ahmad Dar	30.05.2022	29.05.2024
			Dr. Afroz Haider Rizvi	05.02.2024	Till date
53.	Trivandrum	2009	Dr. B Sukumar	18.01.2009	20.11. 2012
			Dr. V. Girija Devi	21.11.2012	31. 07.2016
			Dr. B Sukumar	01.08.2016	15.10.2023
			Dr. M Rajesh	16.10.2023	Till date

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

Sl. No.	IGNOU Regional Centre	Year of Establishment	Name of the Regional Director	From	To
54.	Varanasi	2006	Dr. Ashwini Kumar	01.05.2006	03.11.2008
			Dr. Manorama Singh	23.12.2008	03.11.2011
			Dr. Amit Chaturvedi	14.11.2011	30.06.2014
			Dr. Ashwini Kumar	14.07.2014	20.04.2015
			Dr. Anil Kumar Mishra	20.04.2015	15.05.2015
			Dr. Awadh Narayan Tripathi	16.05.2015	30.06.2019
			Dr. Upendra Nabh Tripathi	01.07.2019	Till date
55.	Vatakara	2011	Dr. S.J.Neethirajan	May 2011	17.05.2013
			Dr. Seetha Kakkoth	18.05.2013	06.08.2013
			Dr. M.Shanmugham	07.08.2013	03.07.2014
			Dr. Seetha Kakkoth	04.07.2014	06.07.2014
			Dr. B.Sukumar	07.07.2014	15.07.2014
			Dr. Seetha Kakkoth	16.07.2014	02.09.2014
			Dr. K.Paneerselvam	03.09.2014	15.09.2017
			Dr. M.Rajesh	21.09.2017	26.07.2023
			Dr. Sindhu P Nair	27.07.2023	Till date
56.	Visakhapatnam	2011	Dr. S. Raja Rao	30.06.2011	29.10.2021
			Dr. Dharmarao Gonipati	30.10.2021	Till date
57.	Vijayawada	2008	Dr. S Mohanan	30.05.2008	30.10.2010
			Dr. M Krishnaiah (In-charge)	31.10.2010	31.07.2011
			Dr. V Girija Devi	01.08.2011	14.11.2012
			Dr. V Venugopal Reddy	15.11.2012	05.09.2014
			Dr. B Rajagopal	06.09.2014	13.03.2017
			Dr. D R Sharma	14.03.2017	18.10.2019
			Dr. K Sumalatha	19.10.2019	26.02.2024
			Dr. D R Sharma	27.02.2024	Till date

Detailed Strategic Plan as Outlined in IDP of IGNOU 2030

Academic Programme Development

EXPECTED OUTCOMES	STRATEGIC PLAN		RESPONSIBILITY
	Short Term Goals (2021-2025)	Long- Term Goals (2030)	
Moving Forward with Multidisciplinary & Holistic Approaches	<ul style="list-style-type: none"> Revamping the existing UG and PG degree programmes by integrating a bouquet of multidisciplinary skill-based courses Revising and strengthening programmes by adopting available resources: OERs/ MOOCs; Making the course content more engaging by increasing emphasis on case scenarios, problem based learning analytical and critical thinking, discussion, debate, research, and opportunities for multidisciplinary, cross-disciplinary and interdisciplinary thinking 	<ul style="list-style-type: none"> Regrouping of existing disciplines and creation of new disciplines in emerging areas. Restructuring of Schools of Studies. Introducing 4-year UG degree programmes. 	<ul style="list-style-type: none"> Schools of Studies Staff Training & Research Institute of Distance Education Student Registration Division
Inculcating Human Values and Professional Ethics	<ul style="list-style-type: none"> Integrating the values of social responsibility, human values, and sustainability into the curricula Revising the existing programme to make them multidisciplinary and focus on the development of professional skills, soft skills, employability and value-based education 	<ul style="list-style-type: none"> Strengthening the existing programmes by introducing courses in the areas of waste management, environmental education, climate change, conflict management and peace studies, sustainable development, health care, law, etc. 	<ul style="list-style-type: none"> Schools of Studies Staff Training & Research Institute of Distance Education
Promoting Multilingualism, Indian Languages, Knowledge and Culture	<ul style="list-style-type: none"> Offering stand-alone courses aimed at promoting Indian languages, arts and culture Translating programmes /courses into regional languages Promoting multilingualism by offering programmes on Indian and foreign languages 	<ul style="list-style-type: none"> Launching more programmes enriched with Indian knowledge, arts and culture. Offering majority programmes/courses in regional languages 	Schools of Studies

EXPECTED OUTCOMES	STRATEGIC PLAN		RESPONSIBILITY
	Short Term Goals (2021-2025)	Long- Term Goals (2030)	
Skill Development for Employability, Entrepreneurship and Community Development	<ul style="list-style-type: none"> Ensuring active learner engagement through mandatory lab-based practical/hand-on training/ internships/ fieldwork/project work/ etc. in the UG and PG programmes Establishment of skill lab/ virtual labs in collaboration with other Higher Education Institutions Working on sponsorships by Central and State governments, public and private enterprises and international organizations Collaboration with national and international and professional bodies and councils / commissions wherever necessary Including the components of innovation and entrepreneurship in each UG/PG level programme focusing on possibilities of entrepreneurship in that area 	<ul style="list-style-type: none"> Strengthening the UG degree programmes by integrating the vocational component in alignment with the NSQF levels in collaboration with the respective Sector Skill Councils. Conducting State-level Skills Gap Analysis and Mapping the Sector-wise trained human resource requirements through State governments. 	<ul style="list-style-type: none"> Schools of Studies Regional Services Division
Linkage with Industry and Community	<ul style="list-style-type: none"> Creating a separate Industry Linkage Unit (ILU) in the Planning and Development Division to facilitate academic arrangements in the relevant industry through internship/ apprenticeship; community attachment; collaborative research works; etc. and encouraging earning while learning to make learners job and industry-ready. Networking and collaboration with industry and incubators for pre-incubation of the innovators and entrepreneurs 	<ul style="list-style-type: none"> Setting up of Incubation Centres and promoting Start-ups at Headquarters and Regional Centres to foster Skill and Entrepreneurship development among learners. 	<ul style="list-style-type: none"> Planning and Development Division Schools of Studies Regional Services Division Regional Centres National Centre for Innovation in Distance Education

EXPECTED OUTCOMES	STRATEGIC PLAN		RESPONSIBILITY
	Short Term Goals (2021-2025)	Long- Term Goals (2030)	
Teacher Education	<ul style="list-style-type: none"> Strengthening existing two-year Bachelor of Education (B.Ed.) programme by introducing new pedagogy courses for specialization for senior-secondary level teacher preparation. Offering CPD programmes/ MOOCs for school teachers/ principals for upskilling Offering teacher education/ specialized pedagogy courses for research scholars Developing a cadre of Innovation Ambassadors from amongst the teachers of all levels and up-skilling them in the field of innovation, entrepreneurship and start-ups 	<ul style="list-style-type: none"> Introduction of four-year integrated teacher training programmes for all the four levels (foundational, preparatory, middle and secondary) as per the regulations to be prescribed by the regulator. 	<ul style="list-style-type: none"> School of Education Centre for Online Education National Centre for Innovation in Distance Education

Research, Innovation and Capacity Building

EXPECTED OUTCOMES	STRATEGIC PLAN		RESPONSIBILITY
	Short Term Goals (2021-2025)	Long- Term Goals (2030)	
Promoting a Research and Innovation Culture and Research Ethics	<ul style="list-style-type: none"> Having a comprehensive Research Policy Having a Innovation and Start-up Policy Incentivizing research activities Single window operation of project based research Incentivizing faculty for their innovation, entrepreneurship and start- ups, etc. for career advancement Allocate the specific percentage of the budget of IGNOU for the research purposes Identifying, recognizing and awarding the innovators and entrepreneurs 	<ul style="list-style-type: none"> Encouraging national and international collaborative research projects focusing on innovation 	<ul style="list-style-type: none"> Staff Training & Research Institute of Distance Education Research Unit Planning & Development Division Academic Coordination Division International Division Schools of Studies

Setting up of Incubation Centres and Promoting Start-ups	<ul style="list-style-type: none"> • Setting up Incubation Centres (labs with gadgets used in industry) at the Headquarters and all Regional Centres • Setting up Virtual Incubator • Making internships and apprenticeships as compulsory components in programmes • Mentoring of the learners for Innovation, Entrepreneurship and Start-ups. 	<ul style="list-style-type: none"> • Certifying the specific skill earned with a digital badge and providing open badge passports to learners • Incentivizing the learners for the work done in the field of innovation, entrepreneurship and start-ups by giving them academic credit in the UG/ PG programmes 	<ul style="list-style-type: none"> • Construction and Maintenance Division • Regional Services Division • National Centre for Innovation in Distance Education • Schools of Studies • Student Evaluation Division
Capacity Building	<ul style="list-style-type: none"> • Conducting training programmes/ Faculty Development Programmes (FDP) to keep teachers and academics updated with the requirements of the new age learners and the new teaching – learning pedagogy, etc. • Offering online professional development programmes and MOOCs for teachers, academics, non-teaching staff, research scholars, etc. • Encouraging professional achievements of teachers, academics, and learners by way of instituting awards • Sponsoring teachers and academics for participation in conferences, exchange programmes, study tours, etc. • Mapping of curricula with MOOCs and OERs • Capacity building of learners and faculty for Innovation, start- ups and entrepreneurship 	<ul style="list-style-type: none"> • Providing opportunities for collaboration with renowned national and international institutions • Using AI for translating the existing courses into regional languages 	<ul style="list-style-type: none"> • Staff Training & Research Institute of Distance Education • Research Unit • Academic Coordination Division • International Division • National Centre for Innovation in Distance Education • National Centre for Disability Studies

Technology-Enabled Teaching- Learning

EXPECTED OUTCOMES	STRATEGIC PLAN		RESPONSIBILITY
	Short Term Goals (2021-2025)	Long- Term Goals (2030)	
Online Programmes for Promoting Virtual Learning	<ul style="list-style-type: none"> Offering more online programmes Creation of comprehensive Learning Management System (LMS) for all types of theory based and practical based) programmes Using cloud-based teaching platforms, social media and e-resources including virtual labs Translating e-Content/ e-SLM into regional languages using AI Embedding of digital skills or as a compulsory course in all UG programmes 	<ul style="list-style-type: none"> Converting the existing printed SLM into e-SLM using 4-quadrant approach and Unicode/ ePub formats 	<ul style="list-style-type: none"> Centre for Online Education Schools of Studies Staff Training & Research Institute of Distance Education National Centre for Disability Studies
Addressing the Digital Divide	<ul style="list-style-type: none"> Providing e-Content/ eSLM in tablets/ smartphones Addressing accessibility issues for PwD Orientating the learners to facilitate their entry into the new online/ digital learning environment 	<ul style="list-style-type: none"> Providing a more affordable alternative for the learners who may not have access to digital media or internet connectivity 	<ul style="list-style-type: none"> Centre for Online Education Schools of Studies Regional Services Division National Centre for Disability Studies National Centre for Innovation in Distance Education

Technology-Enabled Learner Support

EXPECTED OUTCOMES	STRATEGIC PLAN		RESPONSIBILITY
	Short Term Goals (2021-2025)	Long- Term Goals (2030)	
Reimagining Regional Centres and Learner Support Centres	<ul style="list-style-type: none"> Setting up of Digital Learning Hubs and Learner Facilitation Centres at Regional Centres Setting up of Incubation Centres with laboratories equipped with industry gadgets Setting up Virtual Learner Support System 	<ul style="list-style-type: none"> Converting Learner Support Centres into Smart LSCs 	<ul style="list-style-type: none"> Schools of Studies Regional Services Division Regional Centres National Centre for Innovation in Distance Education Centre for Online Education

EXPECTED OUTCOMES	STRATEGIC PLAN		RESPONSIBILITY
	Short Term Goals (2021-2025)	Long- Term Goals (2030)	
Online Learning Environments for Learner Engagement	<ul style="list-style-type: none"> • Providing online induction for fresh learners • Strengthening the websites; upgrading Student Management System • Extending the provision of Web-Enabled Academic Support (WEAS) to all programmes • Providing online counselling support through a national resource pool • Providing digital and online learner support; Organizing online seminars/webinars on cross-cutting issues and co-curricular aspects • Engaging learners in active learning • Setting up of Virtual Labs 	<ul style="list-style-type: none"> • Designing activity-based online collaborative learning environment for the learners by adopting the Four-Quadrant-based Support • Tracking the progress of the learners using artificial intelligence (AI) • Identifying the learning styles of the learners including PwD through AI-based learning analytics 	<ul style="list-style-type: none"> • Centre for Online Education • Schools of Studies • Regional Services Division • Regional Centres • Computer Division • National Centre for Innovation in Distance Education • National Centre for Disability Studies
Learner Assessment and Evaluation	<ul style="list-style-type: none"> • Providing facility for e-tutorial in the eSLM • Providing learners facility for online submission of assessment tools • Facilitating online continuous assessment and evaluation • Developing digital question banks for different programmes • Developing the scheme of On-demand Exam 	<ul style="list-style-type: none"> • Moving towards an online term-end evaluation 	<ul style="list-style-type: none"> • Centre for Online Education • Schools of Studies • Staff Training & Research Institute of Distance Education • Regional Services Division • Regional Centres • Student Evaluation Division • National Centre for Innovation in Distance Education
Extension Activities and Community Engagement	<ul style="list-style-type: none"> • Engaging the learners in extension activities • Conducting outreach programmes • Engaging learners in innovation, entrepreneurship and start-ups related activities 	<ul style="list-style-type: none"> • Engaging the learners in social and sustainable development activities 	<ul style="list-style-type: none"> • Schools of Studies • Regional Services Division • Regional Centres • National Centre for Innovation in Distance Education

EXPECTED OUTCOMES	STRATEGIC PLAN		RESPONSIBILITY
	Short Term Goals (2021-2025)	Long- Term Goals (2030)	
Placement Services and Alumni Engagement	<ul style="list-style-type: none"> • Strengthening Campus Placement Cell and Alumni Cell • Establishing Placement Cell in Regional Centres • Organizing periodic placement drives and Industry-academic Meets • Engaging alumni in different activities of the University • Engaging Alumni entrepreneurs and Innovators for inspiring, mentoring, funding and other support to the budding innovators and entrepreneurs • Forming a network of Alumni entrepreneurs and Innovators and organize regular Meets 	<ul style="list-style-type: none"> • Extending Industry-linkage for facilitating Placement drives • Honouring distinguished alumni 	<ul style="list-style-type: none"> • Placement Cell • Regional Services Division • Regional Centres • National Centre for Innovation in Distance Education

Reaching Out to the Unreached

EXPECTED OUTCOMES	STRATEGIC PLAN		RESPONSIBILITY
	Short Term Goals (2021-2025)	Long- Term Goals (2030)	
Multiple Entry and Exit	<ul style="list-style-type: none"> • Creating multiple entry and exit provisions in the structure of the degree programmes • Providing the option to pre-exit and accumulation of credits, provision of lateral entry and complete the degree • Extending course-wise registration and certification scheme to programmes at all levels • Awarding of Certificate/ Diploma/ Degree based on the accumulation of the prescribed number of credits and redemption of credits to obtain the same 	<ul style="list-style-type: none"> • Developing a comprehensive credit transfer policy encompassing the transfer of credits earned, accumulated and thereafter redeemed 	<ul style="list-style-type: none"> • Schools of Studies • Staff Training & Research Institute of Distance Education • Student Registration Division • Student Evaluation Division

EXPECTED OUTCOMES	STRATEGIC PLAN		RESPONSIBILITY
	Short Term Goals (2021-2025)	Long- Term Goals (2030)	
Tapping the Unreached and Unserved Target Groups	<ul style="list-style-type: none"> • Offering fee waiver to all marginalized persons • Earmarking and utilization of Government funds and conducting outreach programmes in districts dominant with SEDGs • Establishing linkages with industry/ world of work, implementing the concept of 'earn while you learn' • Encouraging innovation and incentivizing individuals/ institutions as mentor institution • Establishing more Learner Support Centres in underserved regions • Translating SLMs into local/Indian languages • Providing 24x7 mentoring and support services through digital media • Providing accessible e-SLMs to PwD 	<ul style="list-style-type: none"> • Developing support technology tools for better participation and learning outcomes of all learners including SEDGs 	<ul style="list-style-type: none"> • Schools of Studies • Student Registration Division • Student Evaluation Division • Regional Services Division • National Centre for Innovation in Distance Education • National Centre for Disability Studies
Recognition of Prior Learning (RPL)	<ul style="list-style-type: none"> • Framing scheme for RPL in line with government policy and aligning curriculum with NSQF competency • Certifying the acquired skills, embedding a model apprenticeship into the RPL scheme 	<ul style="list-style-type: none"> • Integration of RPL into the mainstream 	<ul style="list-style-type: none"> • Schools of Studies • Student Registration Division • Student Evaluation Division • Regional Services Division • Regional Centres

EXPECTED OUTCOMES	STRATEGIC PLAN		RESPONSIBILITY
	Short Term Goals (2021-2025)	Long- Term Goals (2030)	
Internationalization through Cross-border Education	<ul style="list-style-type: none"> Extending the outreach through setting up of more Overseas Study Centres Promoting linkages with foreign governments, collaboration with foreign HEIs for twinning of programmes/ research, faculty exchange; collaborating with foreign alumni Attracting international learners by offering courses wise registration Engaging international students for promotion and support of innovation, entrepreneurship and start-ups by the IGNOU students, Setting up innovation Clubs at Overseas Study Centres for creating a culture of innovation and start- ups 	<ul style="list-style-type: none"> Increasing the enrolment of international students in IGNOU programmes and making it a major educational hub Developing a global mindset in IGNOU learners 	<ul style="list-style-type: none"> International Division Student Registration Division Schools of Studies National Centre for Innovation in Distance Education

Augmentation of Infrastructure

EXPECTED OUTCOMES	STRATEGIC PLAN		RESPONSIBILITY
	Short Term Goals (2021-2025)	Long- Term Goals (2030)	
Building Digital Infrastructure	<ul style="list-style-type: none"> Strengthening the technological infrastructure for online education Networking between different constituent units Equipping learners with hand-held/portable digital devices 	<ul style="list-style-type: none"> Augmenting and updating the existing infrastructure of the University 	<ul style="list-style-type: none"> Administration Division Centre for Online Education Computer Division Finance & Accounts Division
Centralized Database Management System	<ul style="list-style-type: none"> Creating a Centralized Database System; Upgrading and supporting the whole architecture by training of human resource Adopting state-of-art hardware and software Having a repository of all its learners with competency indicators Conducting Learner Analytics for tracking the learners 	<ul style="list-style-type: none"> Framing an Information Security Policy Moving towards Distributed Ledger Technology (DLT) 	<ul style="list-style-type: none"> Centre for Online Education Computer Division Staff Training and Research Institute of Distance Education Student Registration Division

EXPECTED OUTCOMES	STRATEGIC PLAN		RESPONSIBILITY
	Short Term Goals (2021-2025)	Long- Term Goals (2030)	
State-of-art Digital Infrastructure Security Systems	<ul style="list-style-type: none"> Establishing state-of-art digital infrastructure security systems Building robust cybersecurity solutions 	<ul style="list-style-type: none"> Establishing powerful solutions to protect learners, staff, and institutional data and provide a safe environment 	<ul style="list-style-type: none"> Centre for Online Education Computer Division Finance & Accounts Division
Eco-friendly and Sustainable Campus	<ul style="list-style-type: none"> Reducing carbon footprint Going digital and reducing printing Creating awareness about green and sustainable practices and promoting smart transportation solutions Augmenting rainwater harvesting and reducing water consumption Encouraging faculty, staff and learners to take innovative initiatives towards eco-friendly and sustainable campus. 	<ul style="list-style-type: none"> Strengthening of e-Office management Converting Horticulture Cell to Centre for Sustainable Development 	<ul style="list-style-type: none"> Administration Division Horticulture Cell National Centre for Innovation in Distance Education

Governance, Leadership, and Resource Mobilization

EXPECTED OUTCOMES	STRATEGIC PLAN		RESPONSIBILITY
	Short Term Goals (2021-2025)	Long- Term Goals (2030)	
Restructuring and Decentralization	<ul style="list-style-type: none"> Revamping Regional Centres and Learner Support Centres; Expanding e-governance; and Decentralization of powers 	<ul style="list-style-type: none"> Restructuring of different constituents of the University 	<ul style="list-style-type: none"> Regional Services Division Administration Division
Transparency and Standard Operating Procedures	<ul style="list-style-type: none"> Developing and Updating/ Revisiting of policies, SOPs and Manuals for all major operations Ensuring effective record keeping and transparency in all operations Defining workload norms for all staff 	<ul style="list-style-type: none"> Developing and implementing action-oriented policies and SOPs for all major operations in line with the IDP 	<ul style="list-style-type: none"> Centre for Internal Quality Assurance Divisions/Units / Centres / Cells Administration Division Academic Coordination Division
Mobilization of Resources	<ul style="list-style-type: none"> Developing a Resource Mobilization Framework and adopting Fee Rationalization Strategies Generating income from different sources Rationalizing the workforce 	<ul style="list-style-type: none"> Maintaining the self-financed status by reducing dependencies and creating avenues for income generation 	<ul style="list-style-type: none"> Finance & accounts Division Planning & Development Division Administration Division Academic Coordination Division Schools of Studies Regional Services Division STRIDE

EXPECTED OUTCOMES	STRATEGIC PLAN		RESPONSIBILITY
	Short Term Goals (2021-2025)	Long- Term Goals (2030)	
Welfare Measures for Stakeholders	<ul style="list-style-type: none"> Organizing health camps and awareness programmes Migrating from the current health scheme to Cashless Scheme Organizing awareness programmes on disability 	<ul style="list-style-type: none"> Upgrading the Health Centre into a mini- Hospital; Upgrading to the state-of-art canteen, guest house and <i>crèche</i> facilities Establishing Wellness centre, Outdoor and Indoor Sports complexes 	<ul style="list-style-type: none"> Administration Division Finance and Accounts Division School of Health Sciences National Centre for Disability Studies

Quality Assurance and Enhancement

EXPECTED OUTCOMES	STRATEGIC PLAN		RESPONSIBILITY
	Short Term Goals (2021-2025)	Long- Term Goals (2030)	
Continuous Quality Improvement Mechanisms	<ul style="list-style-type: none"> Encouraging programme evaluation as a part of the programme revision scheme Strengthen monitoring of existing programmes with involvement of faculty from Schools of Studies along with Regional Centres Liaising with apex and other professional bodies Obtaining and assessing the feedback from all stakeholders undertaking self-audit Ensuring compliance with norms of regulatory bodies Following the practice of self-disclosures and declarations 	<ul style="list-style-type: none"> Embedding procedures of academic audit, performance audit, capacity audit, along with financial audit into the system 	<ul style="list-style-type: none"> Centre for Internal Quality Assurance Schools of Studies Divisions Regional Centres Units Cells Centres Institute All stakeholders
Best Practices	<ul style="list-style-type: none"> Documenting best practices/ innovative practices of the University Initiating external audit and ISO 9000 certification 	<ul style="list-style-type: none"> Ensuring the University's international presence by figuring in the World University rankings 	<ul style="list-style-type: none"> Centre for Internal Quality Assurance Administration Division Schools/Divisions/ Units/ Cell/Institute All stakeholders

Major Decisions of the Statutory Bodies (2020-2025)

Internationalization

Statutory Body	Agenda	Decision
Board of Management	BM: 140.6 (December 2020) To consider the Collaboration with the Government of Guyana for offer of Educational/ Technical Programmes under the Scholarship Scheme	BM: 140.6.2 The Board considered the collaboration with the Govt. of Guyana and directed to process the collaboration as per the laid down procedure expeditiously.
Academic Council	AC 75.32 (November 2020) To consider the Collaboration with the Government of Guyana for offer of Educational/ Technical Programmes under the Scholarship Scheme	AC 75.32.2 Government of Guyana's priority has been to provide 20,000 online scholarships to its citizens over the next five years in its quest to improve educational skills and capacity building among the youth of Guyana. In order to achieve this objective, Government of Guyana was of the view that Indira Gandhi National Open University (IGNOU) would be the best option for collaboration with the University of Guyana, for providing up to 5,000 slots for its students per year under a scholarship scheme. The Academic Council noted the matter and gave its in principle approval to collaboration with the Government of Guyana for offer of educational/ technical programmes under the scholarship scheme
Board of Management	BM: 141.13 (March 2021) To consider and approve MoA with National Open Learning Institute (NOLI), Ministry of Education, Guyana for offering IGNOU Programmes	BM: 141.13.2 The Board considered and approved the MoA with National Open Learning Institute (NOLI), Ministry of Education, Guyana for offering IGNOU Programmes and decided to refer the same to the Ministry of Education.
Board of Management	BM 143.21 (August 2021) To consider the proposal of Nordic Centre in India for signing an MOU with the University for research and training	BM 143.21.1 The Board was informed that a proposal was received from the Nordic Centre in India (NCL), a consortium of 18 Nordic universities and research institutions across Finland, Denmark, Sweden, Norway, Iceland and Lithuania. NCI for exploring ways of offering Indian students the possibility to study in programs that are organized by the consortium in India and the Nordic countries. The Board approved the signing of MOU with Nordic Centre in India for Research and Training.
Board of Management	BM 145.15 (October 2021) To consider the strategy for promoting the online programmes of the university outside India	BM 145.15.3 After detailed deliberations, the Board approved the proposal for promoting the Online Programmes of the University outside India.
Academic Council	AC 77.6 (December 2021) To consider and approve the Policy on Credit Recognition and Transfer (CRT) under twinning arrangement with foreign higher education institutions	AC 77.6.2 After detailed deliberation, the Academic Council approved the Policy prepared by the University on Credit Recognition and Transfer (CRT) under twinning arrangement with foreign higher education Institutions.

Statutory Body	Agenda	Decision
Academic Council	AC 77.17 (December 2021) To consider the recommendation of the Academic Council's Standing Committee made at its 54 th meeting held on 10 th December 2021 and approve the offering of IGNOU programmes to GOAL, Guyana through ODL/Online/Blended mode	AC 77.17 The Academic Council was informed that the University received an expression of interest from Ministry of Education, Guyana for establishing a partnership with Indira Gandhi National Open University towards fulfillment of its objective of providing 20,000 scholarships to its citizens by 2025. This partnership would work as a vehicle to upgrade the skills of Guyanese people for providing skilled/ trained manpower for different sectors to uplift their economy. The Indian High Commissioner in Guyana and Ministry of External Affairs has also desired for exploring options for extending cooperation of IGNOU to the Government of Guyana for providing educational/ technical programmes through ODL/ Online mode. The Guyana Online Academy of Learning (GOAL), Guyana initially identified 22 programmes for this purpose. Their proposal was sent to Hon'ble President in his capacity as Visitor of the University for seeking approval for establishing an Overseas Study Centre. The approval for the same was received vide letter No. 5- 22/2022-DL dated 8th July, 2021. In addition to above, GOAL, Guyana also identified six online programmes for this purpose and proposal seeking additional programmes to be offered through ODL/Online/Blended mode. The proposal of offering of the IGNOU programmes to GOAL, Guyana through ODL/Online/Blended mode was recommended by the Academic Council's Standing Committee.
Board of Management	BM 147.2 (February 2022) To consider the recognition of Overseas Study Centres in IGNOU	BM 147.2.1 After detailed deliberations, the Board approved the following processes for 'Recognition and Establishment of Overseas Study Centres' of IGNOU outside India: 1. Recognition process for Overseas Study Centres: I. Receipt of application from interested overseas institutions. II. Scrutinizing the application at IGNOU. III. Forwarding the proposal to the concerned Embassy/High Commission of India for verification of status and claims of the institution. IV. Report of the Embassy/High Commission to be placed before the BOM for approval. 2. Establishment process for Overseas Study Centres: I. Receipt of application from interested overseas institutions II. Scrutinizing the application at IGNOU. III. Forwarding the proposal to the concerned Embassy/ High Commission of India for verification of status and claims of the institution. IV. Report of the Embassy/High Commission to be placed before the Board of Management. V. Sending the proposal to the Visitor of the University, for approval.

Statutory Body	Agenda	Decision
Board of Management	BM 151.5 (22 nd August 2022) To ratify action taken on signing of the MOU between IGNOU & TCIL received from the Ministry of External Affairs for offering online programmes in African countries	BM 151.5.1 The Board ratified the action taken on signing of the MOU with TCIL received from the Ministry of External Affairs for offering online programmes in African countries.
Board of Management	BM 151.23 (22 nd August 2022) To consider the signing of Tripartite Agreement with the ICCR and CHD to offer Hindi programmes internationally	BM 151.23.1 The Board approved the tripartite Agreement to be signed among Indian Council of Cultural Relations (ICCR), Central Hindi Directorate (CHD) and Indira Gandhi National Open University to offer Hindi programmes internationally. The Board directed to remove Article XV of Tripartite Agreement which may be decided later. The Board also authorized the Vice-Chancellor to take necessary action in this regard.
Board of Management	BM 157.13 (26 th September 2023) (A) To consider the signing of Agreement for Overseas Facilitator with TCA Education Pvt. Ltd., Sister Organization of our Overseas Study Centre International Centre for Academic Pvt. Ltd., Nepal (9602) (B) To report the Memorandum of Collaboration (MoC) with Financial University (under the Government of the Russian Federation), Moscow (C) To consider the signing of Memorandum of Collaboration (MoC) with Baikal State University, Russia	BM 157.13.1 The Board approved/ratified the signing of Memorandum of Collaboration (MoC) with the following Overseas Institution: (i) Memorandum of Collaboration (MoC) with Financial University (under the Government of the Russian Federation), Moscow (ii) Memorandum of Collaboration (MoC) with Baikal State University, Russia
Board of Management	BM 158.10 (27 th December 2023) (A) To consider the Memorandum of Understanding between Indira Gandhi National Open University (IGNOU) and the Open University of Kenya (OUK) (B) To consider the Memorandum of Collaboration (MoC) with the Hellenic Open University (HOU), Greece for academic and research cooperation (C) To consider signing of Agreement for Overseas Facilitator with 'ICA Education Pvt. Ltd. (ICAEPL), Nepal	BM 158.10.2 As regards the MOU with the Open University of Kenya (OUK), the Board was of the opinion that a three-member Committee be constituted under the Chairmanship of a Pro-Vice Chancellor/Senior Professor to look into the implementation of the MOU for fulfillment of its objectives. The Board authorized the Vice Chancellor to take further action in the matter.

Quality Enhancement

Statutory Body	Agenda	Decision
Academic Council	AC 74.19 (July 2020) To apprise the action taken by the University on the University Grants Commission letter D.O. No. 1-3/2020(CM), dated 28 th March 2020, on UGC Quality Mandate: Suggestive Academic Activities for improving the qualities in higher education Institutions.	AC 74.19.2 The Members Secretary informed that the University Grants Commission vide their letter D.O. No. 1-3/2020(CM), dated 28 th March 2020, titled “UGC Quality Mandate: Suggestive Academic Activities”, had suggested certain academic activities for improving Quality in Higher Education Institutions. Accordingly, the Vice Chancellor had constitutes 11 Task Groups for developing Institutional Implementation Plan for the Quality Mandate Initiative, as under: 1. Deeksharambh: Student Induction Programme (SIP) 2. Learning Outcomes based Curriculum Framework for Undergraduate Education 3. Jeevan Kaushal: Curriculum for Life Skills 4. Social and Industry Connect: Fostering Social Responsibility & Community Engagement in HEIs in India 5. Consortium for Academic and Research Ethics 6. STRIDE: Scheme for Trans-Disciplinary Research for India’s Developing Economy 7. SATAT: Framework for Eco-friendly and Sustainable Campus Development 8. MulyaPravah: Guidelines for Inculcation of Human Values and Professional Ethics 9. Evaluation Reforms in HEI 10. Gurudakshta: Faculty Induction Programme for Newly Appointed Faculty Members 11. PARAMARSH: Scheme for Mentoring NAAC Accreditation Aspirant Institutions to promote Quality Assurance in Higher Education The Council was further informed that more than 60 faculty and Academics were involved in the above mentioned 11 Task Groups and all the groups had effectively made use of e-channels of communications like emails/chat groups/phone and other digital platforms like Zoom/Google Meet etc for interaction amongst the members. The Task Groups also sought comments and inputs from Teachers, Academics and other stakeholders. All Task Groups have developed the Institutional Implementation Plan in their respective areas allotted to them, which shall be finalized and shared on the University Activity Monitoring Portal of UGC i.e. www.ugc.ac.in/uamp . The Academic Council noted the action taken by the University on the University Grants Commission letter D.O. No. 1-3/2020(CM), dated 28 th March 2020, on UGC Quality Mandate: Suggestive Academic Activities for improving the qualities in Higher Education Institutions and advised that since the action plans proposed in various Reports were directly related to Open & Distance Learning system, the University may, through internal deliberations, implement these action plans for further progress and improvement in teaching learning process of the University.

Digital and Online Education

Statutory Body	Agenda	Decision
Academic Council	AC 74.20 (July 2020) To consider the mapping of SWAYAM courses with respect to the courses/ curricula of programmes offered by Schools of Studies for effectively utilizing the digital resources available with SWAYAM as well as easy Mobility of students by means of Credit Transfer	AC 74.20.2 After detailed deliberations, the Academic Council noted the action taken by the University in mapping of SWAYAM courses with respect to the courses/ curricula of programmes offered by Schools of Studies for effectively utilizing the digital resources available with SWAYAM and easy Mobility of students by means of Credit Transfer. The Council also approved the Credit mobility/ credit transfer of MOOCs courses as per University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulations, 2016 and also directed all the Schools to map the courses, if already not done so.
Academic Council	AC 74.23 (July 2020) To consider and approve the Online submission, Processing and Evaluation of the Assignments for the Academic Programmes of the University	AC 74.23.3 The matter was discussed in detail. After detailed deliberations, the Academic Council approved the action plan and implementation strategies for Online submission, Processing and Evaluation of the Assignments for the Academic Programmes of the University in order to bring reforms in the academic and examination systems of the University, as under: a. The Question banks would be developed for all Programmes/Courses so that a number of Assignments can be generated and each student provided a separate Assignment. The Assignments can be received through Online mode, checked for plagiarism and then evaluated digitally. This will help in smooth and timely evaluation of Assignments. b. The online submission of assignments for all the programmes including the Certificate, Diploma, Under Graduate and Post Graduate Programmes may be initiated. c. The Centre for Online Education (COE)/ Computer Division/SED/NCIDE will develop the Learning Management System (LMS) or any other related platform which will facilitate online submission of assignment, plagiarism test and online evaluation by the faculty members as well as approved and empanelled academic counsellor

Statutory Body	Agenda	Decision
Academic Council	AC 75.18 (November 2020) To consider and approve the Development and offering of Web Enabled Academic Support (WEAS) to the learners of Open and Distance Learning Mode Programmes - NCIDE	AC 75.18.3 The Member Secretary, informed that in view of NEP 2020 recommendations on use of ICT and other technologies for making the teaching-learning and support services more effective and useful, the National Centre for Innovations in Distance Education (NCIDE) with the approval of the Vice Chancellor, had initiated a scheme of Web Enabled Academic Support (WEAS) to provide technology based academic support to the learners of distance mode programmes, particularly the low enrolment programmes. Director, NCIDE informed that WEAS is a Single Window Platform providing various kinds of academic support including the study material, audio videos, web-based assessment, discussion forum, calendar of activities, web-based video counselling, links of various other web-based resources to the distance learners by using simple and easily available ICT tools. Currently, approximately 35 programmes on offer were using technology enabled learning and teaching through WEAS and many more were at the proposal stage. The concerned Programme Coordinators have been imparted training for developing WEAS portal. Since the portal has been found to be useful for the distant learners, Schools may be requested to take up the required initiative for developing WEAS for their ODL programmes. As technology upgrades from time-to-time, hand holding and follow-up trainings would be provided by NCIDE to the Programme/Course Coordinators from time to time in this regard. After detailed deliberations, the Academic Council approved proposal of NCIDE for the development and offering of Web Enabled Academic Support (WEAS) to the learners of Open and Distance learning Mode Programmes.
Academic Council	AC 75.19 (November 2020) To consider and approve for the development of Course wise Digital Question Bank-e-Prashnakosh	AC 75.19.3 The Director, NCIDE informed that over the years the number of courses offered by the University has Increased to more than 2000 and in every six months, University was required to set up question papers for hundreds of courses and also new sets of assignments are to be prepared every year. Lot of time and effort of the faculty was being consumed, especially in pursuing with so many paper setters and moderators for getting the work done in time. Many a times, finding a right person at right time become difficult, leading to problems. Director, NCIDE further explained that in view of the above, the development of e-Prashnakosh - a Digital Repository of Different Types of Questions, has been proposed for different courses. The proposed ePrashnakosh would be utilized for generating any number of parallel question papers within no time for various purposes. There would be one time expenditure on development of the e-Prashnakosh which could be used any number of times for different purposes. The maintenance and updating of database could be done online by the faculty itself. Provision has been kept for authorized use of the e-Prashnakosh by the faculty both for adding or editing questions and for using the questions for test development. The NCIDE in consultation with the SED and the concerned Schools/faculty etc. would take up this project of developing the required software and development of the course wise question bank for different courses. After detailed deliberations, the Academic Council approved the proposal of NCIDE for development of Course wise Digital Question Bank - ePrashnakosh
Academic Council	AC 75.20 (November 2020) To consider and approve restarting the Scheme of On-Demand Examination in the University.	AC 75.20.3 After detailed deliberations, the Academic Council, in principle, approved the proposal of NCIDE for restarting the Scheme of On-Demand Examination in the University and decided that the scheme may be implemented on pilot basis in selected programmes/courses of the University.

Statutory Body	Agenda	Decision
Academic Council	AC 75.30 (November 2020) To consider the proposal of introducing Online Assignment Management System (OAMS).	AC 75.30.2 After detailed deliberations, the Academic Council approved the proposal of Centre for Online Education (COE) for development and introduction of Online Assignment Management System (OAMS)
Academic Programme Committee (APC)	A.P.C. 59.2 (July 2020) To apprise about the exemption given to the University vide University Grants Commission (Online Courses or Programmes) Amendment Regulations, 2020.	APC 59.2.2 The Committee appreciated the efforts and noted the exemption given to the University vide University Grants Commission (Online Courses or Programmes) Amendment Regulations, 2020.
Academic Programme Committee (APC)	A.P.C. 59.4 (July 2020) To ratify and consider the launch of Swayam- MOOCs based programme) and course(s)	APC 59.4.2 The Committee took note of the above ratified the launch of 67 SWAYAM-MOOCs based programme(s) and course(s).
Academic Council	AC 76.4 (April 2021) To consider and adopt the University Grants Commission (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021	AC 76.4.2 After detailed discussions, the Academic Council approved the adoption of the University Grants Commission (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021 by the University
Academic Council	AC 76.14 (April 2021) To consider and approve the proposal for implementing Online Counselling for IGNOU Students.	AC 76.14.2 After detailed deliberations, the Academic Council approved the following: 1. ICT based synchronous online counselling be conducted by the University by employing various multimedia modes such as Online Counselling, Gyandhara, Gyanvani, SWAYAM PRABHA, etc. WEAS, and other digital platforms keeping in view the requirement of the programme and target group. 2. All ODL Programmes having 200 or less enrolments in a particular admission cycle, would have 100% online counselling from the headquarters, using ICT based digital means. 3. All other high enrolment programmes (having an enrolment of more than 200 in an admission cycle) would have a mix of face to face and online counseling (70% face-to-face counselling at the Study Centres and 30% online Counselling using ICT based digital means). 4. The Online Counselling will be made available through a single window platform. The sessions will be planned by the Schools/Programme Coordinators in consultation with the RSD. Online Counselling Sessions will be well structured and well planned with a proper schedule of sessions.

Statutory Body	Agenda	Decision
Academic Council	AC 77.18 (December 2021) To consider the recommendation of the Academic Council's Standing Committee made at its 55 th meeting held on 23 rd December 2021 and ratify the action taken by the Vice Chancellor in approving the proposal of Commonwealth of Learning (COL) for joining of IGNOU in the COL commons Platform-COE	AC 77.18.2 Prof. Uma Kanjilal, Pro-VC informed the Academic Council that the Commonwealth of Learning (COL) has been offering collaboration opportunities to Educational Institutions to take advantage of its platform for free and can adopt it within their staff training programmes. The COL commons Platform as a short-course delivery platform, offers several need-based courses for improving teaching and learning. The goal of this platform was to make it the first stop for Commonwealth institutions to provide just-in-time training for competency-based learning and professional development. In this regard, IGNOU received an invitation from Commonwealth of Learning (COL), Canada to join the COL commons Platform and an MOU has been signed between IGNOU and COL. The Action Taken by the Vice Chancellor in approving the proposal of COL and signing the MOU to join the COL commons Platform has been ratified by the Academic Council's Standing Committee at its 55 th meeting held on 23 rd December 2021. The Academic Council noted and approved the recommendation of the Academic Council's Standing Committee and ratified the action taken by the Vice Chancellor in approving the proposal of Commonwealth of Learning (COL) for joining the COL commons Platform.
Planning Board	PB 49.4 (August 2021) To seek directions for Technology Enabled Learning Support making Distance to Digital.	PB 49.4.3 The Board recommended for Technology Enabled Learning Support and suggested that a Committee may be constituted to develop an actionable plan for it. The board authorized Vice Chancellor to constitute the committee.
Planning Board	PB 49.8 (August 2021) To consider IGNOU's Plan Proposal for Online Examination System.	PB 49.8.3 The Board appreciated the plan and advised to explore all the possibilities for the fair online examination and to develop an examination system for its implementation for TEE December 2021. A committee may be constituted to prepare an effective mechanism. The board authorized Vice Chancellor to constitute the committee.
Academic Council	AC 78.19 (June 2022) To consider and approve the "Institutional OER Policy, 2022 (IGNOU)"	AC 78.19.2 After detailed deliberations, the Academic Council approved the "Institutional OER Policy 2022 of IGNOU" finalized by the Committee constituted for drafting of the Open Educational Resources (OER) policy for the University (Annexure 78.12). The Council also suggested that the OER policy document be also circulated to all the Schools/Divisions for having proper feedback for the policy
Academic Council	AC 79.32 (December 2022) To consider and approve the Credit Transfer of SWAYAM Courses	AC 79.32.2 After detailed discussions, the Academic Council approved the procedure of Credit Transfer of SWAYAM Courses as proposed by the Centre for Online Education.
Planning Board	P.B. 50.1(B) (September 2022) To consider and approve the OER Policy	P.B. 50.1(B)(iii) The Board approved the OER Policy 2020 with directions that the final version be again placed in the Academic Council after incorporating the feedback and the other modifications suggested by the members.

Implementation of the National Education Policy (NEP) 2020

Statutory Body	Agenda	Decision
Planning Board	PB 49.5 (August 2021) To consider enrichment of IGNOU's active Academic Programmes for Synergizing Effective Academic Deliveries.	PB 49.5.2 The Member Secretary informed that drawing from the directives of NEP-2020, following steps were suggested to synergize effective programme delivery to the learning communities. i) Multidisciplinary programmes, ii) Skill based courses, iii) Multiple entry and exit options, iv) Integrating online-components and v) Continuous Learning Support using ICTs to increase the employability and effectiveness of learning. It was informed that implementation plan earlier developed was placed before the Academic Council. It was approved by the Academic Council also. The Board appreciated and approved it in-principle for drafting an in-depth action plan and roadmap for synergizing effective academic deliveries in the University. The board authorized the Vice-Chancellor to constitute the committee.
Academic Council	AC 75.30 (November 2020) To apprise the efforts made by the University for Implementation of National Education Policy 2020 (NEP-2020) in the Indira Gandhi National Open University	AC 75.30.2 The Vice Chancellor and Chairperson of the Academic Council informed the Council that In line with the guidelines of the Ministry of Education, on implementation of the National Education Policy 2020 (NEP 2020) replacing the previous National Policy on Education, 1986, the University had initiated the Implementation of NEP 2020. The University participated in the Conclave on National Education Policy on 7 th August, 2020 and subsequently, several Webinars were conducted/participated by IGNOU faculty related to NEP 2020. The University prepared an Implementation Plan of NEP 2020 with regard to IGNOU stated in Chapter 24. Online and Digital Education: Ensuring Equitable Use of Technology, and forwarded the same to Ministry of Education on 18th August 2020. Subsequently a detailed action plan with time line in the form of a PERT Chart was forwarded to the Ministry of Education on 27 th August 2020. The University on 2 nd September 2020 constituted a Task Force under the Chairpersonship of Prof K.B. Das, Pro- Vice Chancellor, IGNOU to develop implementation strategies for NEP-2020 in IGNOU and prepare the Institutional Implementation Plan for NEP-2020. Prof K B Das, Pro Vice Chancellor and informed that eight working groups have been formed, as under: (i) Working Group 1: Multidisciplinary and Holistic Undergraduate & Post Graduate Programmes (ii) Working Group 2: Increased Access, Inclusion, Equity and GER Enhancement (iii) Working Group 3k Use of Technology, Examination and Evaluation (iv) Working Group 4: Student Support (v) Working Group 5: Career Progression and Professional Development of Teachers and Academics (vi) Working Group 6: Teacher Education Programmes (vii) Working Group 7: Vocational Education (viii) Working Group 8: Development of Outstanding Research Culture The working groups have been working and University was in a better position to implement the NEP 2020 The Academic Council noted the efforts made by the University for Implementation of National Education Policy 2020 (NEP-2020).

Statutory Body	Agenda	Decision
Academic Council	AC 76.12 (April 2021) To consider and approve the implementation plan of New Education Policy in the University	AC 76.12.4 The matter was discussed at length. Several suggestions were received, some of which were as under: 1. Background paper should be developed for each programme wherever entry and exit scheme was being introduced, so that other Open Universities may get benefitted out of this pioneer work. 2. Since the quality of study material of IGNOU is internationally recognized, IGNOU should go for MoUs with other Regional Universities for translating this high-quality material into various regional languages. 3. There should be an online mechanism to empanel Academic Counsellors to facilitate effective delivery of education. Process of approval of counsellor should be finalized at Regional Centre level to ease out the process. 4. The credit transfer policy in Open & Distance Learning should be in tune with regular mode of education. 5. In a programme with multiple entry and exit option, the content of every module should be self-sufficient, self-contained and self-sustained so that the student should gain sufficient knowledge as a professional. Each module should be independent. After detailed deliberations, the Academic council approved the implementation plan of New Education Policy in the University
Academic Council	AC 78.6 (June 2022) To report the UGC recognition of 6-day (36 hour) Awareness Development Programme on National Education Policy-2020 for 15 Lakh University and College Teachers, coordinated by STRIDE, IGNOU	AC 78.6.2 The Director STRIDE informed that in consultation with the Ministry of Education, GoI, the Indira Gandhi National Open University (IGNOU) developed a proposal on the Awareness Development Programme on National Education Policy-2020 for 15 Lakh University and College Teachers and submitted to the University Grants Commission (UGC). The UGC approved the proposal vide its letter D.O. No. F. 16-11/2021 (HRDC/IGNOU), dated March 10, 2022 as equivalent to similar programmes run by UGC-HRDCs and to be offered through ODL, online and blended learning modes. The approval, which also includes Career benefits to Higher Education Teachers for their Academic Performance Indicators (API) and Career Advancement Scheme (CAS), specifies the following guidelines to be followed for its NEP-ADP Short-Term Professional Development Programme. After detailed deliberations, the Academic Council noted the UGC recognition of 6-day (36 hour) Awareness Development Programme on National Education Policy-2020 for 15 Lakh University and College Teachers, coordinated by STRIDE, IGNOU.

Statutory Body	Agenda	Decision
Academic Council	AC 78.9 (June 2022) To consider the progress made by IGNOU for implementation of NEP 2020	<p>AC 78.9.2</p> <p>The Academic Council was informed that in compliance with the National Education Policy (NEP) 2020 the following initiatives have been taken by the University:</p> <ol style="list-style-type: none"> 1. Setting up of NEP Cell: In order to translate the vision of NEP-2020 into reality, the University has set up the NEP Cell as required by the UGC, and housed it in CIQA. To make the NEP initiatives operational, the NEP Cell is functional with the existing academic and administrative staff of CIQA. 2. Making and implementing an Institutional Development Plan: The Institutional Development Plan of the Indira Gandhi National Open University 2030 has been developed and approved by various Statutory Bodies of the University including the Board of Management and the Academic Council, after detailed deliberations and feedback from stakeholders. The Vice-Chancellor has constituted the Monitoring Committee for monitoring the implementation of IDP at IGNOU. 3. Multidisciplinary and Holistic Education – The University has developed a draft document for the implementation of 4 – year Undergraduate and 1- year Post Graduate programmes in compliance with the latest UGC Guidelines. The draft will be finalized based on the final Notification of the UGC on the matter. <p>The Bachelor's Degree Programmes of the University (Bachelor in Arts, Science and Commerce) have adopted a multidisciplinary approach with the combination of Ability Enhancement Courses in Environment Science and Languages (Hindi or English), skill enhancement courses drawn from courses across the Schools of Studies other than the disciplinespecific Core and Elective Courses. The learner has the freedom to choose courses from the flexible curricular structures across disciplines.</p> <p>To actively engage with the practical side of their learning and, as a byproduct to further their employability, the learners enrolled in Programmes offered in Sciences, Computer Sciences, Psychology, Library Science, Social Work, Sustainable Development, Counselling and Family Therapy, Food and Nutrition, Anthropology, Education, Health Sciences, Nursing, Information Security, etc. are required to engage in practical, fieldwork, internships, dissertation, clinical practice, etc. as a compulsory component.</p> <ol style="list-style-type: none"> 4. Multiple Entry and Exit- The University has adopted the UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in HEIs. There are at present 23 Programmes with a facility to pre-exit. 22 Master's Degree Programmes and one Bachelor's Degree Programme have the exit option of PG Diploma/ Diploma after completion of the courses in the first year. 5. Registration on ABC Portal and launch of Course-wise Registration and Certification Scheme (CRCS) - The University has taken several measures for urgent implementation of ABC: <ol style="list-style-type: none"> i. The University has registered on the ABC Portal; ii. Nodal Officers from the Divisions concerned (SED, SRD, RSD and Computer Division) have been appointed for implementation of ABC on urgent basis; iii. With the support of the Samarth Project, ABC IDs for more than 20 lakh students of IGNOU have been created. The ABC IDs shall be visible to the students in their student login. iv. The University will now communicate these ABC IDs along with student enrolment numbers to the National Academic Depository (NAD). v. The University is in the process of launching a campaign for creating awareness about ABC vi. The University also launched the Course-wise Registration and Certification Scheme (CRCS) in which a learner can register for a single course or a limited number of courses, subject to a maximum of 16 credits, to encourage credit transfer.

Statutory Body	Agenda	Decision
		<p>6. Internationalization - The IGNOU is empowered by its Act to offer its Programmes abroad by setting up Overseas Study Centres. Currently, there were 23 Overseas Study Centres with footprints in 15 countries. The number of Programmes on offer through Overseas Study Centres has increased from 137 to 147. The number of International learners on rolls were around 3500. A Memorandum of Agreement (MoA) has been signed with Guyana Online Academy of Learning (GOAL) on October 1, 2021, to Offer ODL and Online Programmes to Guyanese Learners under the Government of Guyana Scholarship Scheme with Guyana (829 Learners admitted for 26 Programmes in the July 2021 session). The University has written to 34 Embassies of India in African Countries in March 2021 seeking support in the identification of institutions/organizations of repute for their recognition as Overseas Study Centres of IGNOU for enhancing the International presence of the University in the African region following UNESCO Sustainable Development Goals 2030. The e-VBAB received from MEA is in the final stages for launch in African Countries and admission process may start from July' 2022 admission cycle.</p> <p>The UGC Guidelines on promoting internationalization through Credit Recognition and transfer under twinning programmes have been adopted by the University.</p> <p>7. Access, Equity & Inclusion - The University tries to reach out to its learners including the Socially and Economically Disadvantaged Groups (SEDGs) through 67 Regional Centres (RCs) and 2000 plus Learner Support Centres (LSCs) out of which some are located in inaccessible remote areas like Leh (Sub-Regional Centre); Andaman and the Nicobar Islands (Regional Centre); 11 Recognized RCs in Defence premises with 84 LSCs; 9 RCs and 194 LSCs in the North Eastern Region(NER); 340 SLSCs for disadvantaged groups including 163 IGNOU SLSCs in Jails across India.</p> <p>IGNOU has started offering online Live Classes in 13 Regional Languages (Assamese, Bengali, English, Gujarati, Hindi, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu, and Urdu) from the Regional Centres on SWAYAM PRABHA Channels. The University has initiated the process of translating of IGNOU programmes into Regional Languages through an MoU with AICTE for utilization of AICTE's Auto Translation Tool for translating IGNOU's SLMs into 11 Regional Languages.</p> <p>The University has initiated the process of translating the IGNOU programmes into Regional Languages through an MoU with AICTE for utilization of AICTE's Auto Translation Tool for translating IGNOU's SLMs into Regional Languages.</p> <p>8. Professional Development - For the training of faculty, IGNOU has an exclusive institute namely the Staff Training and Research in Distance Education (STRIDE). STRIDE has been entrusted with the task of training 15 lakh Faculty Members in HEIs on NEP 2020. The IGNOU STRIDE has been notified as HRDC by UGC.</p> <p>The School of Education is developing a certificate course on the professional development of teachers of Navodaya Vidyalaya Samiti.MOU has been signed between IGNOU and Navodaya Vidyalaya Sangathan to train 10,000 teachers. A Certificate programme on inclusive education is being developed by the School of Education for the professional development of school teachers.</p> <p>9. Vocational and Skill-based Education- The Ministry of Skill Development and Entrepreneurship (GOI) has identified IGNOU as a Partner Institute for the implementation of the Skill Acquisition and Knowledge Awareness for Livelihood Promotion (SANKALP) project. IGNOU has been given the opportunity to use the ITI Labs for its learners for their skill development and to provide vertical mobility to the ITI learners with 10+2 qualifications into</p>

Statutory Body	Agenda	Decision
		<p>IGNOU Degree Programmes. Further, the University has also signed several MoU/ MoC/ MoAs with various Ministries, Government Organizations, Industry and Skill Councils (ASCI, FICSI) for the development and delivery of programmes; for developing skilled human resources. Several PG and UG degree programmes in the Disciplines of Management, Education, Food and Nutrition, Psychology, Computer Sciences, Anthropology, Public Administration, Gender Studies, Nursing, Library Science, etc. have made project work mandatory in the areas of skill development, community engagement, service, environmental education, and value based education. The proposal of IGNOU for offering Skill-based Bachelor Degree Programme for Defence Forces personnel was sent to the three Regulatory Bodies, viz. UGC, AICTE and NCVET and all the three bodies have given in principle approval to the proposal.</p> <p>10. Research & Innovation- National Centre for Innovations in Distance Education (NCIDE) is organizing a weekly one-hour Facebook Live Session on Innovation, Entrepreneurship and Startup for IGNOU students and faculty. The facilities of Innovation Club, Institution Innovation Council, IdeaBank@IGNOU, Ideas to Startup Scheme, Student Empowerment for Entrepreneurial Development (SEED), etc are available for IGNOU learners. Recently, IGNOU has been ranked first under the category CFIs (Non-Technical) for Atal Ranking of Institutions on Innovation Achievements (ARIA).</p> <p>11. Promotion of Indian Languages, Arts and Culture- The University has constituted a Committee to coordinate the activities related to “<i>Ek Bharat Shreshtha Bharat</i>” programme. IGNOU has launched Academic Programmes for promoting Indian languages, arts and culture, such as MA in Jyotish; Folklore and Cultural Studies; Vedic Studies; Sanskrit; Hindi; Urdu; Drawing and Painting, which are being offered to promote Indian tradition and culture. Tribal Studies; Yoga; Theatre Arts; Hindustani Music; Karnataka Music; Bharatanatyam; and Folklore and Cultural Studies are programmes being offered as Diplomas/ Certificates which provide a comprehensive and rich overview of the Indian Art and Culture.</p> <p>A Centre for Modern Indian Languages has been established for promoting Indian Languages. The University has launched Stand-alone courses in Kashmiri, Nepali and Meitei Lon (Manipuri) to promote Indian languages, arts and culture. Programmes in foreign languages viz. French, Spanish, Arabic, Persian, Russian, German, Japanese, Korean, and Mandarin, are also on offer. Indian language courses in Hindi, Sanskrit, English, Urdu, Malayalam, Gujarati, Odia, Punjabi, Tamil, Telugu, Kannada, Marathi, Bengali, Assamese, Bhojpuri, Kashmiri, Nepali and Meitei Lon (Manipuri) are available to UG students.</p> <p>Further, translation courses in Bangla-Hindi Translation and Malayalam Hindi Translation are also available. The Skill Enhancement Courses on different Indian Culture and Arts aspects are also offered to the learners at the undergraduate level.</p> <p>12. Online and Digital Education- The University has digitized the Self Learning Materials (SLMs) of all the programmes and they are available to the learners through its eGyankosh portal, and through IGNOU e-Content App in the Google Play store. A provision of 15% fee refund is provided to the learners opting for the digital SLMs in place of the printed SLMs. Presently, more than 20% of learners are availing of this facility. IGNOU, being the National Coordinator of SWAYAM is currently offering 151 courses in through the SWAYAM (MOOCs) platform. In last, one year around 130 unique SWAYAM Courses were added. Translation of IGNOU MOOCs into 8 regional languages has also been initiated.</p>

Statutory Body	Agenda	Decision
		<p>IGNOU is presently offering around 40 online programmes which are completely online right from registration to certification and offered through the dedicated IGNOU-LMS.IGNOU is supporting 4 SWAYAMPRAKASH DTH channels (Channel – 17 to Channel -20).</p> <p>The online admission system for International Students is successfully implemented since March-2021 to offer Online Programmes to International students. Academic counselling is provided to IGNOU learners enrolled in Open &Distance Learning (ODL) and Online programmes using online mode by Regional Centres, Learner Support Centres and Headquarters. A Web-Enabled Academic Support (WEAS) facility with the aim to provide an interactive one-stop programme portal for the IGNOU learners has been created.</p> <p>The University has developed an in-house application for the Automation of Question Paper Bank, Printing, and Delivery of Question Papers (QPs) at the IGNOU Examination Centres. The University is conducting Online Practical exams. Online Assignment Monitoring System (OAMS) has been expedited for all the programmes. Viva-voce in the project/ dissertation courses of ODL programmes; pre-submission, credit seminar and viva-voce in research degree programmes are being conducted through online mode.</p> <p>The University has created an online Alumni portal which has more than 33,000 active passed out learners.</p> <p>The Academic Council noted the progress made by the University for implementation of National Education Policy 2020.</p> <p>The Academic Council also placed on record its appreciation for the hard work, dedication and efforts put in by the teaching faculty and academics working in various Schools of Studies and Divisions/Centres etc and their Directors in working towards implementation of NEP 2020.</p>

Statutory Body	Agenda	Decision
Planning Board	<p>PB 50.1 (A) (September 2022)</p> <p>To consider and apprise the following:</p> <p>i) NEP 2020 implementation in IGNOU</p> <p>ii) Technology Enabled Teaching Learning in Digital Era- Online Programmes and other activities</p> <p>iii) SWAYAM and SWAYAMPBABHA Channels</p> <p>iv) International Operations</p>	<p>P.B. 50.1(A) (v)</p> <p>The Chairperson informed the Planning Board about the University's efforts to implement the NEP 2020. He highlighted various areas where NEP 2020 is being implemented. These are:</p> <p>The Chairperson informed the Board that the University has moved forward for the nation-wide implementation of NEP 2020. The online programme shall be implemented by all the 56 regional centres of IGNOU in their respective states through three 'S' network (Samarth, SWAYAM and SWAYAMPBABHA). The online programme consists of videos, a discussion forum, virtual conferencing, discussion forum test, and program-end test. The Board was informed that University Grants Commission (UGC) has notified the Academic Bank of Credits (ABC) which was adopted in the 77th meeting of the Academic Council held on 28th December 2021. The Academic Bank of Credits (ABC) have been implemented in the University so as to facilitate students to choose their learning path to attain a Degree/ Diploma /Certificate, working on the principle of multiple entry-multiple exit as well as anytime, anywhere, and any level of learning. The Board was informed that the University is offering 41 online programmes. Hie Popular UG and PG level programmes like MBA, MCA, MA English, MA (Journalism and Mass Communication), MA (Rural Development), BCA, B.Com, Bachelor of Social Work, BA (Tourism Studies), Bachelor of Library and Information etc. arc also on offer in online mode. The University is already offering programmes through SWAYAM portal. The SWAYAMPBABHA channels also have videos in regional languages. Tire University has been making extensive use of the Samarth Platform provided by the Ministry of Education for the digitalization of various processes. The University's goal is to implement Student Life Cycle (admission, examination, evaluation, convocation and alumni, etc.) with the Administrative and Finance Modules required for University administration. Presently various operations are being developed and customized and the Admission Portal, Re-registration Portal, Recruitment Portal, Alumni Portal, Capacity Development and Payroll are fully functional on the Samarth Platform.</p> <p>The Board was informed that the courses offered by SWAYAM have been adopted by different educational institutions across the country. As of now 186 programmes are on offer through SWAYAM. SWAYAMPBABHA Channel is being used to provide counseling to the learners in Regional languages as well. Till date over 2000 sessions in different regional languages have been recorded on SWAYAMPBABHA. The Board was informed about various developments at International level. International operations have been extended across the globe through Overseas centres. e-vidyabharti has been initiated to provide online education internationally and till date 1000 learners have enrolled.</p> <p>The Planning Board appreciated the efforts and noted the progress made by the University in the implementation of National Education Policy 2020, with respect to Online Programmes, SWAYAM, SWAYAMPBABHA and International Operations.</p>
Planning Board	<p>PB 50.4 (September 2022)</p> <p>To consider and approve the report on Enrichment of IGNOU's active Academic Programmes for Synergizing Effective Academic Deliveries</p>	<p>PB 50.4.2</p> <p>The Board approved the report on Enrichment of IGNOU's active Academic Programmes for Synergizing Effective Academic Deliveries of IGNOU. The Board suggested that the document be printed as early as possible</p>

Enhancing GER at IGNOU

Statutory Body	Agenda	Decision
Academic Council	AC 74.24 (November 2020) To Consider and approve the Regulations on Course-wise Registration and Certification Scheme (CRCS) (Under Ordinance 14)	AC 74.24.3 With the above observations, the Academic Council approved the Regulations on Course-wise Registration and Certification Scheme (CRCS) (Under Ordinance 14)
Planning Board	PB 49.3 (August 2021) To consider a roadmap on the IGNOU's Strategy in enhancing National GER by 2030	PB 49.3.3 The Board noted and recommended for the development of a roadmap on the IGNOU's Strategy in enhancing National GER -by 2030 through a committee. The board authorized Vice-Chancellor to constitute the committee.
Academic Council	AC 78.8 (June 2022) To consider and approve adoption of the UGC Guidelines for pursuing two Academic Programmes simultaneously	AC 78.8.3 The Academic Council approved adoption of the University Grants Commission Guidelines for pursuing two Academic Programmes simultaneously (Annexure 78.5). The Council also decided that a Committee may be constituted for preparing the framework of the scheme for IGNOU as well as its implementation and monitoring.
Planning Board	PB 50.5 (September 2022) To consider and approve the report on IGNOU's Strategy in enhancing National GER	PB 50.5.2 The Board was informed that the Planning Board in its 49 th meeting held on 7 th August 2021 recommended that a committee be constituted for enhancing National GER by 2030. The various aspects of the matter where the New Education Policy (NEP) 2020 proposed to increase the Gross Enrolment Ratio in higher education including vocational education was deliberated upon, the recommendations of the committee were presented with the trends in enrolment in IGNOU and promotional strategies to be adopted for enhancing the national GER. After deliberations, the Board suggested that the GER report be circulated to the Schools of Studies, Divisions and Centres for their valuable inputs and feedback before printing the final report. The Board approved the "the report on IGNOU's Strategy in enhancing National GER" and suggested that the document be printed soon.

Statutory Body	Agenda	Decision
Academic Programme Committee (APC)	APC 69.1 (November 2023) Academic programmes with low enrollment and the corrective measures taken to increase enrollment in each programme. The Member Secretary informed that the School of Humanities (SOH), School of Health Science (SOHS), School of Computer and Information Science (SOCIS) and the School Translation Studies and Training (SOTST) have submitted corrective measures taken by their Schools to increase enrollment in different low enrolment programmes.	APC 69.1.5 The Committee took note of the significant number of about 150 low enrollment academic programmes, where it remained below 200 for two consecutive cycles. After deliberations, the Committee suggested that various corrective measures related to direct technology-enabled learning support from School Programme Coordinators and promotional strategies may be implemented while considering the social relevance of these programmes. In this context, the University may constitute a review Committee to look into the Low Enrollment Academic Programmes and present its report at the earliest.

Skill Development

Statutory Body	Agenda	Decision
Planning Board	PB 48.5 (January 2020) To consider avenues for capacity building in the area of skill development - Govt, of Odisha and SANKALP (Skills Acquisition and Knowledge Awareness for Livelihood Promotion), Ministry of Skill Development & Entrepreneurship.	PB 48.5.3 The Planning Board approved the Memorandum of Collaboration (MoC) with Govt, of Odisha and noted progress made on the SANKALP (Skills Acquisition and Knowledge Awareness for livelihood Promotion).
Academic Programme Committee (APC)	APC 59.5 (July 2020) To consider the Programme Proposal Form (PPF) of Diploma in Arts and Craft (Pattachitra, Terracotta, Wood Carving and Stone Carving).	APC 59.5.3 The Committee recommended for approval of Programme Proposal Form (PPF) of Diploma in Arts and Craft (Pattachitra, Terracotta, Wood Carving, Stone Carving).
Academic Council	AC 77.16 (December 2021) To consider the recommendation of the Academic Council's Standing Committee made at its 54 th meeting held on 10 th December 2021 and approve IGNOU and MSDE collaboration under SANKALP Project for capacity building of officials working under State Skill Development Mission and District Skill Committees	AC 77.16.2 After detailed deliberations, the Academic Council considered and approved the recommendation of the Academic Council's Standing Committee for IGNOU and MSDE collaboration under SANKALP Project for capacity building of officials working under State Skill Development Mission and District Skill Committees.

Statutory Body	Agenda	Decision
Academic Council	AC 77.32 (December 2021) To consider the recommendations of the Academic Council's Standing Committee made at its 54 th meeting held on 10 th December 2021 and approve the scheme for collaboration between MSDE and IGNOU on the three skill areas for vertical mobility for ITI students, Armed Forces personnel and for IGNOU students through ITI Skill Hubs	AC 77.32.2 After detailed deliberations, the Academic Council accepted the recommendations of the ACSC and approved the scheme for collaboration between MSDE and IGNOU on the three skill areas for vertical mobility for ITI students, Armed Forces personnel and for IGNOU students through ITI Skill Hubs
Board of Management	BM 146.3 (10 th January 2022) To report the proposal for IGNOU and MSDE Collaboration under sankalp project for Capacity building of officials working Under state skill development mission and District skill committees (including a MOU)	BM 146.3.3 The Board was informed that the University has signed an MOU with the Ministry of Skill Development and Entrepreneurship (MSDE) for capacity building of officials working under the State Skill Development Mission and District Skill Committees under the SANKALP Project on 22.11.2021. The MSDE has approved a budget of Rs.10,43,57,000/- for IGNOU to act as knowledge partner in imparting training in a blended mode. A core group of teachers and academics of IGNOU would act as Master Trainers who would be trained by MSDE to impart training to 400 TOTs who shall further train 4000 district officials. The Board noted the details of proposal and expressed its happiness on signing of MOU with Ministry of Skill Development and Entrepreneurship.
Board of Management	BM 149.29 (26 th May 2022) To consider offering of skill-based bachelor's Degree programme for the serving personnel of the defence forces	BM 149.29.2 The Board lauded the efforts of the University and approved the proposal of the University to offer skill-based Bachelor's Degrees Programme for serving personnel of the Defence forces.
Academic Council	AC 78.23 (June 2022) To consider and approve the Offering of Skill-based Bachelor's Degree Programme for the serving personnel of the Defence Forces	AC 78.23.2 After detailed deliberations, the Academic Council accepted the recommendations of the Academic Council Standing Committee at its 57 th meeting (ACSC 57.26.3) and approved the proposal for offering Skill-based Bachelor's Degree Programme for the serving personnel of the Defence Forces with provision for multiple exit points. The Council also decided that a Monitoring Committee be constituted for smooth implementation of the Scheme.

Statutory Body	Agenda	Decision
Academic Council	AC 78.25 (June 2022) To consider and approve the proposal for submission of Letter of Intent to NCVET to accord Dual recognition to IGNOU - as an Assessing Agency, as well as an Awarding Body for all programmes of study that are aligned with National Skill Qualification Framework	AC 78.25.2 After detailed deliberations, the Academics Council's Standing Committee approved the proposal for submission of Letter of Intent to NCVET to accord Dual recognition to IGNOU - as an Assessing Agency, as well as an Awarding Body for all programmes of study that are aligned with National Skill Qualification Framework.
Academic Programme Committee (APC)	APC 65.16 (December 2022) Proposal for launching of bachelor degree programmes (applied) with embedded skill and apprenticeship components in collaboration with National Skill Development Corporation (NSDC).	APC 65.16.3 The Committee deliberated on the matter and decided that in case of non availability of skill based courses with NSDC, IGNOU will provide the required skill based courses. The committee considered and approved the proposal for launching of Bachelor Degree Programmes (Applied) with embedded skill and apprenticeship component in collaboration with NSDC.
Academic Council	AC 79.21 (December 2022) To consider and approve the Status Report on initiatives taken by IGNOU for Promotion of Skill Development Education and Training	AC 79.21.2 After detailed deliberations, the Academic Council noted the Status Report of initiatives taken by IGNOU for Promotion of Skill Development Education and Training. The Council also appreciated the team SANKALP for such initiatives
Academic Council Standing Committee (ACSC)	ACSC 57.26 (June 2022) To consider and approve the Offering of Skill-based Bachelors Degree Programme for the serving personnel of the Defence Forces	ACSC57.26.3 After detailed deliberations, the Academic Council's Standing Committee approved the proposal for offering of Skill-based Bachelor's Degree Programme for the serving personnel of the Defence Forces with provision for multiple exit points and recommended the same for consideration of the Academic Council.
Academic Council Standing Committee (ACSC)	ACSC 57.37 (June 2022) To consider and approve the Programme Structure and Course structure of Certificate in Skill Acquisition and Knowledge Awareness for Livelihood Promotion (CSANKALP) Programme	ACSC 57.37.3 The Academic Council's Standing Committee approved the Programme and Course structure of Certificate in Skill Acquisition and Knowledge Awareness for Livelihood Promotion (CSANKALP) Programme of SOITS
Board of Management	BM 154.38 (27 th February 2023) (A) To report the signing of MoUs with the Indian Army, the Indian Navy and the Indian Air Force for offering specially designed Skill-based Bachelor Degree Programme to AGNIVEERS (B) To report the signing of MoUs with the National Council for Vocational Education and Training (NCVET) and recognition of IGNOU as an Awarding Body (AB-Dual)	BM 154.38.1 The Board noted the following: (A) Signing of MoU with the Indian Army, the Indian Navy and the Indian Air Force for offering Specially Designed Skill-Based Bachelor Degree Programme to Agniveers (B) Signing of MoU with the National Council for Vocation Education and Training (NCVET) and Recognition of IGNOU as an Awarding Body (AB-DUAL)

Statutory Body	Agenda	Decision
Academic Council	AC 80.10 (July 2023) To consider and approve the recommendations of the Academic Council's Standing Committee made at its 60th meeting held on 25 th May, 2023 and approve the MoU signed between IGNOU and Army, Navy and Air force for offering Skill based Degree programme for Agniveers and approve the Broad Programme structure of three years Bachelor of Arts (BA), Bachelor of Science (B.Sc.), Bachelor of Commerce (B Com), Bachelor of Arts (Vocational Studies) (Tourism Management), and (MSMEs)	AC 80.10.2 After detailed deliberations, the Academic Council noted the MoUs signed between IGNOU, Army, Navy and Airforce under Agniveer scheme (Annexure 80.10) and approved broad Programme structure of three years Skill based Degree program for Defense Forces (Indian Army, Indian Navy, and Indian Air Force) under Agniveer Scheme as recommended by the Academic Councils Standing Committee at its 60th meeting held on 25th May 2023. The Academic Council lauded the efforts of the University for providing opportunities to Agniveer for continuing their academic endeavours and decided to authorize Vice Chancellor for any further decision including modification/ updation in academic programme structure etc. for effective roll out and implementation of the scheme.
Planning Board	PB 51.15 (December 2024) To report the status of NSQF compliant Skill Qualifications being developed by IGNOU.	PB 51.15.4 The Board noted and appreciated the status of NSQF compliant skill qualifications courses are being developed and offered by IGNOU.
Board of Management	BM 161.8 (24 th January 2025) To consider and approve the draft 'Renewal and Amendment to Memorandum of Understanding (MOU) with Maharashtra Knowledge Corporation Ltd. (MKCL) to offer work-based Bachelor of Business Administration (Services Management) Programme	BM 161.8.1 The Board approved the draft 'Renewal and Amendment to Memorandum of Understanding (MOU)* with Maharashtra Knowledge Corporation Ltd. (MKCL) to offer work-based Bachelor of Business Administration (Services Management) Programme.

Teaching in Mother Tongue

Statutory Body	Agenda	Decision
Planning Board	PB 48.11 (January 2020) To consider offering of popular programmes in Regional Language(s) through Regional Centre of the university – Progress Report	PB 48.11.3 The Planning Board considered the proposal of offering of popular programmes in Regional Languages) and accorded its approval for getting the study materials (SLM) translated in Regional languages after approval by respective school boards. The Directors of school may be suitably advised to expedite it
Academic Council Standing Committee (ACSC)	ACSC 55.3 (December 2021) To consider and approve the Programme Revision Forms for CBCS BA General for 7 MIL courses: Marathi, Telugu, Tamil, Kannada, Bengali, Assamese and Bhojpuri in accordance with NEP guidelines to encourage regional languages	ACSC 53.3.2 The Academic Council's Standing Committee approved the Programme Revision Forms for CBCS BA General 7 MIL courses in Marathi, Telugu, Tamil, Kannada, Bengali, Assamese and Bhojpuri (Annexure 3) in accordance with NEP guidelines to encourage regional languages.

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

Statutory Body	Agenda	Decision
Academic Council Standing Committee (ACSC)	ACSC 55.12 To consider and approve the translation of MA in Distance Education (MADE) and PGDDE programmes into Hindi, Urdu and other regional languages	ACSC 55.12.2 After detailed deliberations, the Academic Council's Standing Committee approved the translation of MA (Distance Education)(MADE) and PGDDE programmes into Hindi, Urdu and other regional languages.
Board of Management	BM 154.43 (27 th February 2023) To consider and approve the proposed MoU between IGNOU and All India Council of Technical Education (AICTE) for translating MBA courses in different Indian languages under e-Kumbh portal Scheme	BM 154.43.1 The Board considered and approved the MoU between IGNOU and All India Council for Technical Education (AICTE) for translating MBA courses in different Indian languages under e-Kumbh portal Scheme.

Institutional Development Plan (IDP) 2030

Statutory Body	Agenda	Decision
Board of Management	BM 145.8 (25 th October 2021) To consider the institutional development Plan of the Indira Gandhi National Open University 2030	BM 145.8.4 After detailed deliberations, the Board approved the Institutional Development Plan of the University
Academic Council	AC 77.8 (December 2021) To apprise the Academic Council on the approval of the Institutional Development Plan of the Indira Gandhi National Open University 2030 by Board of Management of IGNOU	AC 77.8.2 The Academic Council noted the approval of the "Institutional Development Plan (IDP) of the Indira Gandhi National Open University 2030" by Board of Management of IGNOU and Action initiated thereon.
Planning Board	PB 49.2 (August 2021) To consider the IDP with Action, Strategic, and Vision Plan of IGNOU (BOM 142nd meeting resolution)	PB 49.2.3 The Board suggested that after collating views and advice from the Planning Board members be communicated to the team preparing draft of Institutional Development Plan (IDP). The IDP be prepared and be also circulated to Planning Board Members to seek comments on it.
Planning Board	PB 50.3 (September 2022) To report the Institutional Development Plan of IGNOU-2030	PB 50.3.3 The Board Members, after the detailed deliberations approved the Institutional Development Plan (IDP) 2030 of the University.

IGNOU's NAAC Accreditation Achievement (2021)

Statutory Body	Agenda	Decision
Academic Council	AC 76.2 (April 2021) To apprise the Institutional Accreditation of the Indira Gandhi National Open University (1st Cycle) with a grade of A++ by National Assessment and Accreditation Council	AC 76.2.3 With the above appraisal, the Academic Council noted the Institutional Accreditation of the Indira Gandhi National Open University (1 st Cycle) with a grade of A++ with the CGPA of 3.56 by National Assessment and Accreditation Council (NAAC)

Exemption from UGC – ODL Regulations

Statutory Body	Agenda	Decision
Academic Council	AC 76.3 (April 2021) To apprise the exemption of Indira Gandhi National Open University from applicability of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020	AC 76.3.3 After detailed deliberations, the Academic Council noted the exemption of Indira Gandhi National Open University from applicability of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and appreciated the efforts made by the University in this direction

Implementation of Academic Bank of Credits (ABC) at IGNOU

Statutory Body	Agenda	Decision
Academic Council	AC 77.7 (December 2021) To consider and approve the Policy on Credit Transfer Through Academic Bank of Credits (ABC)	AC 77.7.3 After detailed discussion, the Academic Council approved the policy prepared by the University on implementation of Credit Transfer through Academic Bank of Credits (ABC)
Academic Council	AC 77.30 (December 2021) To consider and approve the Implementation of Credit Transfer Policy in CBCS- based Bachelor Degree Programmes – CBCS Committee	AC 77.30.2 After detailed discussion, the Academic Council approved the proposal for Implementation of Credit Transfer Policy in CBCS based Bachelor Degree Programmes.
Academic Council	AC 78.7 (June 2022) To consider the steps taken by the University in implementation of the Policy on Credit Transfer Through Academic Bank of Credits (ABC)	AC 78.7.3 The Academic Council was further informed that the University has taken several measures for implementation of ABC: 1. The University has registered on the ABC Portal; 2. Nodal Officers from the Divisions concerned (SED, SRD, RSD and Computer Division) have been appointed for implementation of ABC on urgent basis; 3. With the support of the Samarth Project, ABC IDs for more than 20 lakh students of IGNOU have been created. The ABC IDs shall be visible to the students in their student login. 4. The University will now communicate these ABC IDs along with student enrolment numbers to the National Academic Depository (NAD). 5. The University is in the process of launching a campaign for creating awareness about ABC. The Council was informed that the account of more than 20 lakh IGNOU learners were already opened. After detailed discussions, the Academic Council noted the efforts made by the University in implementation of the Policy on Credit Transfer Through Academic Bank of Credits (ABC)

Statutory Body	Agenda	Decision
Academic Council	AC 78.18 (June 2022) To consider and approve the Credit Transfer Policy for CBCS based Bachelor Degree Programmes (BDP)	AC 78.18.3 After detailed deliberations and with above suggestions, the Academic Council approved the Credit Transfer Policy of Courses from old Bachelor Degree Programmes (BDP) to the new CBCS based structure of Bachelor Degree Programmes (BDP). The Council also decided that credit transfer of old BDP courses would be allowed for Honours degree programmes under CBCS. The standards of Honours degree programmes be also kept in mind while allowing such credit transfers.

Professional Development Programmes

Statutory Body	Agenda	Decision
Academic Council	AC 77.21 (December 2021) To consider the approval /NOC received from All India Council for Technical Education for the Management and MCA programmes of the Indira Gandhi National Open University	AC 77.21.2 The Academic Council noted the approval / NOC received from All India Council for Technical Education for the Management and MCA programmes of the Indira Gandhi National Open University
Academic Council	AC 79.13 (December 2022) To consider the policy for statutory approvals of mapping of pre-revised and revised courses of a programme for the purpose of internal credit transfer	AC 79.13.2 The matter was discussed in detail. After detailed discussions, the Academic Council noted that there was already a policy approved by the statutory authority for mapping of pre-revised and revised courses of a programme for the purpose of internal credit transfer and as such matters may be dealt with as per the said policy. Also as opined by the Standing Committee the approval of the School Board is sufficient for mapping of pre-revised and revised courses.
Academic Council	AC 83.4 (February 2025) To consider and approve the recommendations of the Academic Council's Standing Committee made at its 65 th meeting with regard to the Report of the Committee constituted to review the Credit Transfer Policy of the University	AC 83.4.2 After detailed deliberations, the Academic Council approved the recommendations of the Committee constituted to examine the internal credit transfer policy/credit transfer policy of the University and develop a policy in line with UGC Regulations/ guidelines, Academic Bank of Credit Framework, etc. contained in its report and as recommended by the 65 th Academic Council's Standing Committee. The Council also decided that the credit transfer would be in alignment with the UGC policy on Academic Bank of Credit and the shelf life of the credit earned by a student would be for a maximum period of 07 years.

Promotion of Indian Knowledge System

Statutory Body	Agenda	Decision
Academic Council	AC 77.22 (December 2021) To consider the renewal of Amended/ Revised MOU between IGNOU and National Council for Promotion of Sindhi Language (NCPSL) for Sindhi Chair	AC 77.22.2 The Academic Council noted the proposal for renewal of amended/revised MOU between IGNOU and National Council for Promotion of Sindhi Language (NCPSL) for Sindhi Chair for a period of three years effective from 29.10.2021 and approved the changes/amendments made in Clause 3(b) and 3(A) of the original MOU signed on 28.10.2015.
Academic Programme Committee (APC)	APC 63.12 (February 2022) To consider the proposal for development of two credits stand alone online course on Sindhi Bhasha Shikshan through SWAYAM.	APC 63.12.4 The Committee took note of the deliberations and recommended for approval of the development of two credits stand-alone online course on Sindhi Bhasha Shikshan preferably through IGNOU's LMS.
Academic Programme Committee (APC)	APC 63.13 (February 2022) To consider the proposal for the development of four credits courses on Machine Translation: An introduction with a focus on Indian languages under B.A. General programme.	APC 63.13.3 The Committee after detailed deliberations recommended for approval of the proposal for the development of four credits courses with the changed nomenclature as may be decided by the concerned School under intimation to all concerned nodes.
Academic Programme Committee (APC)	APC 63.20 (February 2022) To consider the Programme Proposal Form (PPF) of Certificate programme in Bhartiya Kalganana	APC 63.20.3 The Committee took note of the deliberations and recommended for approval of Programme Proposal Form (PPF) of Certificate programme in Bhartiya Kalganana.
Academic Council	AC 80.12 (July 2023) To consider and approve the adoption of UGC guidelines for incorporating Indian Knowledge System in Higher Education Curricula as per UGC D.O. No.F.1-3/2022 (Rajbhasha/NEP) dated June 13, 2023	AC 80.12.2 After detailed discussions, the Academic Council approved the adoption of UGC guidelines for incorporating Indian Knowledge System in Higher Education Curricula as per UGC D.O. No.F.1-3/2022(Rajbhasha/NEP) dated June 13, 2023 (Annexure 80.12) and decided to forward the same to the Schools of Studies for appropriate action.

Multiple Entry and Exit Policy

Statutory Body	Agenda	Decision
Academic Council	AC 77.25 To consider and approve the Policy on Multiple Entry and Exit in Academic Programmes Offered by IGNOU	AC 77.25.3 After detailed deliberations, with above observations, the Academic Council, in principle, accepted the policy on Multiple entry and exit in Academic Programmes offered by IGNOU.

Statutory Body	Agenda	Decision
Academic Council	AC 78.24 (June 2022) To consider and approve Multiple Entry and Multiple Exit to undergraduate CBCS programmes as per the UGC Guidelines for Multiple Entry and Exit	AC 78.24.2 After detailed deliberations, the Academic Council accepted the recommendations of the Academic Council's Standing Committee and approved the proposal of multiple entry and multiple exit to undergraduate CBCS programmes, as above, as per the UGC Guidelines for multiple entry and exit. The Academic Council also recommended to constitute a Committee to work out the modalities of Multiple Entry and Multiple Exit provision to Undergraduate CBCS programmes as per the recommendations of NEP 2020 and subsequent UGC Guidelines for Multiple Entry and Exit and also to explore the feasibility to implement the provision of Multiple Entry and Multiple Exit in other programmes also.

Augmentation of Infrastructure at IGNOU

Statutory Body	Agenda	Decision
Planning Board	PB 49.6 (August 2021) To consider IGNOU's permanent Infrastructure facilities at State Level - Own Buildings for Regional Centers.	PB 49.6.3 The Member Secretary informed about the permanent infrastructure facilities at the State level as per the report received from the Construction and Maintenance Division. It was informed that at 10 locations RCs were functioning in permanent buildings. The foundation stone of building was laid at 05 locations, HEFA Loan was sanctioned for 4 locations and construction of building from University funds for all the four locations have started. Permission was also received for construction at 02 locations. The Board after deliberations on the huge infrastructure available at 4-5 Regional Centres (RCs) that were not operating effectively suggested that the RCs be strengthened for effective academic deliveries by revisiting the work profile. Further, the mechanism of asset monetization as suggested may also be worked out for the Regional Centres. The Board noted the status of permanent Infrastructure facilities at State Level - Own Buildings for Regional Centers and the proposal sent to Ministry of Education for administrative buildings at Headquarters, Maidan Garhi, New Delhi.
Works Committee	WC.(T)75.01 To consider and approve the estimate for construction of Regional Centre (RC) building and boundary wall as composite work at RC-Noida.	Approved. Budget Sanctioned INR 10,00,78,800.00
Works Committee	WC.(T)75.02 To consider and approve the estimate for construction of RC building at Aizawl.	Approved. Budget Sanctioned INR 9,68,41,200.00

EFFECTIVE GOVERNANCE AND LEADERSHIP AT IGNOU (2020-2025)

Works Committee	WC. (T)75.03 To consider and approve the estimate for construction of RC building at Bangalore.	Approved. Budget Sanctioned INR 7,25,71,000.00
Works Committee	WC.(T)76.02 To consider and approve the estimate for construction of Regional Centre (RC) building RC-Agartala.	Approved. Budget Sanctioned INR 12,32,14,700.00
Works Committee	WC.(T)76.01 To consider and approve the estimate for construction of Vice Chancellor Residence including residential camp office at IGNOU Camus, Maidan Garhi, New Delhi	Approved. Budget Sanctioned INR 2,48,18,614.00
Works Committee	WC.(T)75.03 To consider and approve the estimate for construction of administrative Building at IGNOU Camus, Maidan Garhi, New Delhi	Approved. Budget Sanctioned INR 103,43,71,000.00
Works Committee	WC.76.05 To consider and approve the estimate for construction of Regional Centre (RC) building RC-Jodhpur.	Approved. Budget Sanctioned INR 7,65,58,047.00
Works Committee	WC.76.06 To consider and approve the estimate for construction of Regional Centre (RC) building RC-Itanagar.	Approved. Budget Sanctioned INR 9,76,67,000.00
Finance Committee	100.3.4 March 2021 Proposal relating to 76 th Works Committee meeting	After due consideration, the committee recommended that the works as proposed in the agenda item be placed before the BoM for its approval. Subsequently, proposal may be sent to the MoE for their concurrence

Capacity Building of Employees

Statutory Body	Agenda	Decision
Academic Council	AC 78.13 (June 2022) To consider and approve entering into knowledge partnership with Capacity Building Commission of India	AC 78.13.2 After detailed discussion, the Academic Council noted the proposal for entering into Knowledge Partnership with Capacity Building Commission of India for Competency Building of Civil Services Ecosystem in India.
Planning Board	PB 51.14 (December 2024) To report the setting up of UGC-Malaviya Mission Teacher Training Centre (MMTTC) at IGNOU	PB 51.14.3 The Board noted the setting up of UGC-Malaviya Mission Teacher Training Centre (MMTTC) at IGNOU.

Adoption of Four-Year Undergraduate Programme (FYUP)

Statutory Body	Agenda	Decision
Academic Council	AC 79.5 (December 2022) To consider the UGC Notification regarding Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)	AC 79.5.2 After detailed deliberations, the Academic Council referred the UGC Notification regarding Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) to the NEP Committee, CIQA for further examination and specific recommendations.
Academic Council	AC 80.22 (July 2023) To consider and approve the Broad Framework for 4-year Bachelor's Degree Programmes under NEP 2020 as per guidelines notified by UGC for Curriculum and Credit Framework for Undergraduate Programmes	AC 80.22.2 After detailed deliberations, the Academic Council approved the Broad Framework (Major, Honours and Multidisciplinary) for 4-year Bachelor's Degree Programmes under NEP 2020 as per guidelines notified by UGC for Curriculum and Credit Framework for Undergraduate Programmes as recommended by the Chairperson, CBCS Committee.

Statutory Body	Agenda	Decision
Academic Council	<p>AC 81.4 (December 2023)</p> <p>To consider and approve</p> <p>i) the modified Structural Framework for UG Major and Honours Degree programmes under FYUP Scheme.</p> <p>ii) the Structural Framework for multidisciplinary UG programme under FYUP Scheme (UGC Curriculum and Credit Framework for Undergraduate programmes).</p>	<p>AC 81.4.2</p> <p>After detailed deliberations, the Academic Council approved the modified Structural Framework for UG Major and Honours Degree programmes under FYUP Scheme and the Structural Framework for multidisciplinary UG programme under FYUP Scheme (UGC Curriculum and Credit Framework for Undergraduate programmes) as recommended by the Academic Council's Standing Committee in its meetings held on 28th November 2023 and 63rd meeting held on 12th December 2023.</p> <p>The Academic Council also decided that:</p> <ol style="list-style-type: none"> 1. In order to avoid a sudden shift, which may have a bearing on enrolment and confuse existing learners, the Schools would continue to offer 3 years Undergraduate Honours degree programme with the same credit structure as at present. This would be reassessed after one year of launch of FYUP programmes. 2. The Four Year Degree programme would be in addition to the existing UG degree programme and they would have exit options and Credit Structure as recommended by UGC. The broad structural framework under FYUP UG (Major) & UG (Hons.) Programmes under FYUP Scheme (Semester-wise Credit Distribution for DSC and other Courses as decided by Standing Committee vide ACSC 62.39.2-3 and the broad structural framework for 3-year multidisciplinary UG (BA & BSc) programme under FYUP Scheme would be followed by the Schools of Studies for offering FYUP programmes. For fourth year, detailed modalities will also be worked out separately. 3. In addition to UG "Major" degrees the BA/BSc/ BCom programmes would also be offered. 4. Henceforth the Schools would follow PPF-PDF-PPR-PLF channel for developing programmes under FYUP, which the Schools would submit to ACD for records in due course. The Council also accepted the proposals of Schools who have already used PRF-PLF route. These Schools would report the approval of their programmes to the School Boards. 5. As per requirements, the Research Credits in 4th year may distributed in both Semesters of 4th year. 6. The content of syllabi of SEC/VEC courses should be slightly distinct than those of Discipline Specific Core courses.

Statutory Body	Agenda	Decision
Academic Council Standing Committee (ACSC)	ACSC 62.39 (November 2023) To consider and approve i) the modified Structural Framework for UG Major and Honours Degree programmes under FYUP Scheme. ii) the Structural Framework for multidisciplinary UG programme under FYUP Scheme (UGC Curriculum and Credit Framework for Undergraduate programmes).	ACSC 62.39.3 Standing Committee decided to refer the proposal to the Academic Council for its consideration

Innovation and Entrepreneurship Initiatives

Statutory Body	Agenda	Decision
Academic Council	AC 79.12 (December 2022) To Consider and ratify the action taken by the Vice Chancellor in approving the Institutions' Innovation and Startup Policy (IISP) for IGNOU	AC 79.12.2 After detailed discussions, the Academic Council ratified the action taken by the Vice Chancellor in approving the Institutions' Innovation and Startup Policy (IISP) for IGNOU
Planning Board	PB 51.8 (December 2024) To consider and approve the Institution Innovation Council and Startup Policy (IISP)	PB 51.8.3 The Board noted and approved the Institution's Innovation and Startup Policy (IISP) and directed NCIDE to place it in Board of Management (BOM)
Planning Board	PB 51.9 (December 2024) To consider and approve the establishment of Patent Facilitation Unit.	PB 51.9.3 The Board recommended and approved the proposal of the establishment of Patent Facilitation Unit renamed as Patent Unit with above modifications and directed NCIDE to place it for consideration of the Finance Committee and Board of Management (BOM).
Planning Board	PB 51.10 (December 2024) To consider and approve the Scheme of Mentoring for Startups for IGNOU students and alumni.	P.B. 51.10.2 The Planning Board Members appreciated the scheme of Mentoring for startup for IGNOU students and alumni with the instruction to provide a detailed draft policy and SOPs for the same. The Board approved the scheme of Mentoring for startups for IGNOU students and alumni and directed NCIDE to seek approval of Finance Committee regarding the financial provisions
Planning Board	PB 51.11 (December 2024) To consider and approve setting up of "Incubation Centre at IGNOU Headquarter and Innovation Hubs at RCs" for IGNOU students, and alumni for supporting them in Converting their Business Ideas to Startups.	P.B. 51.11.3 The Board approved the proposal for setting up of "Incubation Centre at IGNOU Headquarter and Innovation Hubs at RCs" for IGNOU students, and alumni for supporting them in Converting their Business Ideas to Startups and directed NCIDE to place it for consideration of the Finance Committee and Board of Management (BOM).

Teacher Education at IGNOU

Statutory Body	Agenda	Decision
Academic Council	<p>AC 80.21 (July 2023) To consider and approve offering of ITEP programme through face to face mode from July 2023</p> <p>AC 82.5 To consider and approve discontinuation of Integrated Teacher Education Programme (ITEP) from the Academic Session 2024- 25</p>	<p>AC 80.21.3 After detailed discussions, the Academic Council approved offering of Integrated Teachers Education Programme (ITEP) programme through face to face mode by IGNOU from July 2023 session.</p> <p>AC 82.5.3 After detailed deliberations, the Academic Council, approved discontinuation of Integrated Teacher Education Programme (ITEP) from the Academic Session 2024-25</p>

Special Education at IGNOU

Statutory Body	Agenda	Decision
Board of Management	<p>BM 156.10 (12th July 2023) To report the MOU between IGNOU and RCI for promotion of Special Education and Disability Rehabilitation programme through ODL mode regarding</p>	<p>BM 156.10.1 The Board noted the MOU signed with RCI (Appendix 2) for promotion of Special Education and Disability Rehabilitation programme through ODL mode.</p>

NIRF Ranking

Statutory Body	Agenda	Decision
Academic Council	<p>AC 83.18 To consider the minutes of the 4th meeting of the Centre for Internal Quality Assurance Committee held on 22nd February, 2024-CIQA</p>	<p>AC 83.18.2 After detailed discussion, the Academic Council noted the recommendations CIQA Committee</p>

List of Important Notifications of the University

S.No.	Date	Notification Number	Area
1	27-01-2022	--	Standard Operating Procedures (SOPs) for RC Operations
2	16-08-2022	No. IG/SRD/CBCS/2022/966	Credit Transfer Policy for Transfer of Credits from the Old BDP Courses to the New CBCS Based Programmes
3	24-08-2022	No. IG/SRD/R-IV/2022/974	Multiple Entry and Multiple Exit Facility for IGNOU Programmes
4	02-09-2022	No. IG/SRD/R-IV/2022/983	Scheme of Pursuing Two UG/PG Programmes simultaneously in IGNOU
5	16-05-2023	IG/RSD/Disability Cell/2023/4084	Establishment of the Disability Cell in the Regional Centres of IGNOU
6	18-05-2023	F. No. IG/Agni/2023/44	Agniveer Scheme
7	12-08-2024	No. 67	Standard Operating Procedures (SOPs) for adoption/adaption of course(s) / unit(s)

Committee Notification, Meeting Notices and Minutes



**CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)
INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-110068**

**F. NO. CIQA/1/NEP Act. Committ./2025/478
Date: 20th March 2025**

NOTIFICATION No. 18

With the approval of the competent authority, a committee has been constituted for documentation of implementation of NEP, 2020 on “Effective Governance and Leadership” for ensuring smooth coordination and timely completion of tasks for 2nd cycle of NAAC accreditation and NIRF 2026 ranking of the University.

The committee comprises the following members:

- | | | |
|--|---|-------------|
| 1. Prof. Neeti Agarwal, Director, P&DD | – | Chairperson |
| 2. Prof. Rajiv Shukla, SOMS | – | Member |
| 3. Dr. Amit Srivastava, DD, RC Delhi 2 | – | Member |
| 4. Prof. Manjulika Srivastava, OSD, CIQA | – | Member |
| 5. Dr. S.P. Rout, DR, GA | – | Convenor |

The task needs to be completed on or before 31st May 2025.

This notification is issued with the approval of the Hon’ble Vice-Chancellor.


(Prof. Vijayakumar P.)
Director, CIQA

Date 2nd April 2025

4/3/25, 3:47 PM

IGNOU Mail - Meeting Notice: Committee constituted for documentation of implementation of NEP, 2020 on " Effective Govern...



Manjulika Srivastava <manjulika@ignou.ac.in>

Meeting Notice: Committee constituted for documentation of implementation of NEP, 2020 on " Effective Governance and Leadership" iro 2nd cycle of NAAC accreditation and NIRF 2026 ranking of the University reg.

2 messages

Gen Admin <genadmin@ignou.ac.in>

Tue, Apr 1, 2025 at 4:28 PM

To: neeti agrawal <neeti@ignou.ac.in>, DIRECTOR PDD <directorpdd@ignou.ac.in>, "Prof. Rajeev Kumar Shukla" <rkshukla@ignou.ac.in>, Manjulika Srivastava <manjulika@ignou.ac.in>, ak shrivastava <akshrivastava@ignou.ac.in>
Cc: "Dr. Shyama Prasad Rout" <sprout4931@ignou.ac.in>, registrar office <registraroffice@ignou.ac.in>, vco office <vco@ignou.ac.in>

Madam/Sir,

I am directed to inform you that the first meeting of the Committee constituted for documentation of implementation of NEP, 2020 on " [Effective Governance and Leadership](#)" i.r.o. 2nd cycle of NAAC accreditation and NIRF 2026 ranking of the University is scheduled to be held tomorrow i.e. **02.04.2025 at 12.00 Noon at P&DD.**

You are requested to kindly make it convenient to attend the meeting.

Sincerely,

Dr. S. P. Rout
Deputy Registrar (Convener)
General Administration-II

Date: 24th April 2025

5/6/25, 10:56 AM

IGNOU Mail - Meeting of Committee for documentation of implementation of NEP, 2020 on "Effective Governance and Leaders...



Manjulika Srivastava <manjulika@ignou.ac.in>

Meeting of Committee for documentation of implementation of NEP, 2020 on "Effective Governance and Leadership" to be held on 24.04.2025 at 12:00 noon in CIQA

3 messages

Dr. Shyama Prasad Rout <sprout4931@ignou.ac.in>

Tue, Apr 22, 2025 at 3:18 PM

To: neeti agrawal <neeti@ignou.ac.in>, "Prof. Rajeev Kumar Shukla" <rkshukla@ignou.ac.in>, ak shrivastava <akshrivastava@ignou.ac.in>, Manjulika Srivastava <manjulika@ignou.ac.in>, Shekhar Suman - 3906 <shekhar@ignou.ac.in>
Cc: ciqa ignou <ciqa@ignou.ac.in>

Madam/Sir,

I am directed to request you to kindly attend the next Meeting of the Committee for documentation of implementation of NEP, 2020 on "Effective Governance and Leadership" to be held **on 24.04.2025 at 12:00 noon in CIQA.**

Sincerely,

Dr. Shyama Prasad Rout,
Deputy Registrar (Gen. Admin),
IGNOU, Maidan Garhi,
New Delhi, 110068
www.ignou.ac.in

Date: 25th April 2025

Dr. Shyama Prasad Rout <sprout4931@ignou.ac.in> Thu, Apr 24, 2025 at 3:06 PM
To: neeti agrawal <neeti@ignou.ac.in>, "Prof. Rajeev Kumar Shukla" <rkshukla@ignou.ac.in>, ak shrivastava <akshrivastava@ignou.ac.in>, Manjulika Srivastava <manjulika@ignou.ac.in>, Shekhar Suman - 3906 <shekhar@ignou.ac.in>
Cc: ciqa ignou <ciqa@ignou.ac.in>

Madam/Sir,

I am directed to intimate that the next meeting of the Committee will be held on **25.04.2025 at 10:00 AM in CIQA** to complete the task.

Kindly make it convenient to attend.

Sincerely,

Dr. Shyama Prasad Rout,
Deputy Registrar (Gen. Admin)/ **Convener,**
IGNOU, Maidan Garhi,
New Delhi, 110068
www.ignou.ac.in

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Date: 6th May 2025

5/6/25, 10:53 AM

IGNOU Mail - Meeting of Committee for documentation of implementation of NEP, 2020 on "Effective Governance and Leaders...



Manjulika Srivastava <manjulika@ignou.ac.in>

Meeting of Committee for documentation of implementation of NEP, 2020 on "Effective Governance and Leadership" to be held on 06.05.2025 at 11 AM at CIQA

1 message

Dr. Shyama Prasad Rout <sprout4931@ignou.ac.in> Mon, May 5, 2025 at 6:37 PM
To: neeti agrawal <neeti@ignou.ac.in>, "Prof. Rajeev Kumar Shukla" <rkshukla@ignou.ac.in>, ak shrivastava <akshrivastava@ignou.ac.in>, Manjulika Srivastava <manjulika@ignou.ac.in>, Shekhar Suman - 3906 <shekhar@ignou.ac.in>

Madam/Sir,

I am directed to request you to kindly attend the next Meeting of the Committee for documentation of implementation of NEP, 2020 on "Effective Governance and Leadership" to be held **on 06.05.2025 at 11:00 AM in CIQA.**

Sincerely,

Dr. Shyama Prasad Rout,
Deputy Registrar (Gen. Admin),
IGNOU, Maidan Garhi,
New Delhi, 110068
www.ignou.ac.in

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Date: 9th May 2025

5/9/25, 11:47 AM

IGNOU Mail - Meeting of Committee for documentation of implementation of NEP, 2020 on "Effective Governance and Leaders...



ciqa ignou <ciqa@ignou.ac.in>

**Meeting of Committee for documentation of implementation of NEP, 2020 on
"Effective Governance and Leadership" to be held on 09.05.2025 at 11 AM at CIQA**

Dr. Shyama Prasad Rout <sprout4931@ignou.ac.in>

Thu, May 8, 2025 at 6:52 PM

To: neeti agrawal <neeti@ignou.ac.in>, "cc: Prof. Rajeew Kumar Shukla" <rkshukla@ignou.ac.in>, ak shrivastava <akshrivastava@ignou.ac.in>, Shekhar Suman - 3906 <shekhar@ignou.ac.in>, Manjulika Srivastava <manjulika@ignou.ac.in>

Cc: "to: ciqa ignou" <ciqa@ignou.ac.in>

Madam/Sir,

I am directed to request you to kindly attend the next Meeting of the Committee for documentation of implementation of NEP, 2020 on "Effective Governance and Leadership" to be held **on 09.05.2025 at 11:00 AM in CIQA.**

Sincerely,

Dr. Shyama Prasad Rout,
Deputy Registrar (Gen. Admin),
IGNOU, Maidan Garhi,
New Delhi, 110068
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Minutes of the Meeting of the Committee constituted for documentation of implementation of NEP,2020 on “Effective Governance and Leadership” for ensuring smooth coordination and timely completion of tasks for 2nd cycle of NAAC accreditation and NIRF 2026 ranking of the University held on 02.04.2025 at 12:00 noon in P&DD.

The following Members were present:

1. Prof. Neeti Agrawal, Director, P&DD	Chairperson
2. Prof. Rajeev Kumar Shukla, SOMS	Member
3. Prof. Manjulika Srivastava, OSD, CIQA	Member
4. Dr. Amit Srivastava, DD, RC Delhi-2	Member
5. Dr. S.P. Rout, DR, GA	Convener

At the outset, the Chairperson welcomed all members and briefed the members about the mandate of the Committee and deadline fixed by CIQA for submission of the report. Prof. Manjulika Srivastava, OSD, CIQA presented the TOR of the Committee which is as follows:

- Mandate of the University
- Vision & Mission
- Core Values
- Institutional Development Plan
- Strategic Goals of the University
- Academic and Administrative Governance
- Decentralization and Participative Management
- Transparency
- Assessment of the Deliverables
- Institutional Excellence

After detailed deliberations, the committee recommended the following:

1. The draft report for ‘Institutional Excellence’ will be prepared by Prof. Rajiv Shukla.
2. The draft report for ‘Assessment of the Deliverables’ will be prepared by Dr. Amit Srivastava.
3. Dr. S.P. Rout was assigned the responsibility of collecting the information related to the following committees and extract the major decisions from the minutes of the committee for the period from 2020-2025. This information will form the part of the head ‘Academic and Administrative Governance’.
 - a. Works Committee
 - b. Establishment Committee
 - c. SSC Committee
 - d. Grievance Redressal Committee

- e. Purchase Committee
4. For preparation of report under ‘Transparency’, Dr. S.P. Rout was directed to collect information about the following Boards/Committees for the period from 2020-2025.
- Board of Management
 - Planning Board/ Academic Programme Committee
 - Academic Council/Academic Council Standing Committee
 - Finance Committee

The Committee recommended that P&DD will provide all the necessary information for the report as and when desired. The Committee decided that a draft report will be prepared by April 15, 2025. It was decided that the Committee will meet again on 16.03.2025 at 12 noon at P&DD to finalise the report.

The meeting ended with vote of thanks to the Chair.

----Sd-----

----Sd-----

----Sd-----

Prof. Neeti Agarwal Prof. Rajeev Kumar Shukla Dr. Amit Kumar Srivastava

----Sd-----

----Sd-----

----Sd-----

Prof. Manjulika Srivastava

Dr Shekhar Suman

Dr. S.P. Rout



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