INTERNATIONALISATION OF EDUCATION AT IGNOU (2020-2025)

A Report on Global Outreach and Strategic Initiatives in Alignment with the National Education Policy 2020

Indira Gandhi National Open University
New Delhi - 110068

"शिक्षा मानव को बन्धनों से मुक्त करती है आज के युग में तो यह लोकतन्त्र की भावना का आधार भी है। जन्म तथा अन्य कारणों से उत्पन्न जाति एवं वर्गगत विषमताओं को दूर करते हुए मनुष्य को इन सबसे ऊपर उठाती है।"

— इन्दिरा गाँधी

"Education is liberating force, and in our age it is also democratising force, cutting across the barriers of caste and class, smoothing out inequalities imposed by birth and other circumstances."

- Indira Gandhi

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY

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www.ignou.ac.in

Preparation Team

Prof. Jitendra Kumar Srivastava
Director, International Division

Dr. V.P. Rupam,
Director, CPC/Add. Director, SRD

Prof. Manjulika Srivastava
OSD, CIQA, IGNOU

Prof. Pema Eden Samdup
SOH

Dr. Sunita Dhal
Associate Professor, SOGDS

Dr. Deeksha Dave
Associate Professor, SOITS

Dr. Navita Abrol
Deputy Director, CIQA

Sh. Dinesh Chand
Assistant Registrar, ID

Foreword

Indira Gandhi National Open University (IGNOU), as the world's largest open university, has always been at the forefront of providing inclusive and equitable quality education through the Open and Distance Learning (ODL) and Online Learning (OL) modes. In alignment with the vision of the National Education Policy (NEP) 2020, IGNOU is making significant strides towards the internationalisation of higher education by expanding its global outreach and strengthening its presence across countries.

NEP 2020 encourages Indian institutions to become global education destinations and calls for enhancing institutional collaboration, promoting Indian knowledge systems, and offering high-quality education to international learners. In this context, IGNOU is leveraging its strength in technology-enabled learning and flexible delivery to provide accessible education to a global audience. Our robust online infrastructure and learner support systems have enabled us to offer over 44 fully Online Programmes through the SAMARTH platform, that attract learners from across the globe.

Currently, IGNOU serves learners in around 70 countries, catering to the diverse academic aspirations of international learners. IGNOU's Online Programmes have also opened new pathways for working professionals and lifelong learners, irrespective of their geographical location. With an emphasis on quality assurance, learner-centric pedagogy, and multilingual course offerings, IGNOU ensures that the learning experience is both enriching and globally relevant.

As we move ahead, IGNOU is committed to furthering international collaborations, developing joint programmes with foreign institutions, and increasing the visibility of Indian education through knowledge-sharing and academic partnerships. We are actively exploring strategic tie-ups, enhancing our digital presence, and aligning our curricula with global competencies and SDG goals. This will help position IGNOU as a global hub of open distance and digital learning and contribute to India's emergence as a *Vishwaguru* in the field of knowledge dissemination. The internationalisation of IGNOU is not merely an expansion of reach; it is a reaffirmation of our commitment to democratizing education, fostering cross-cultural academic exchange, and contributing to global knowledge economies.

Prof. Uma Kanjilal
Vice Chancellor
Indira Gandhi National Open University

Acknowledgment

In alignment with the strategic objectives of the Indira Gandhi National Open University (IGNOU), and in view of its continued commitment to institutional excellence, the Centre for Internal Quality Assurance (CIQA) undertook the task of developing a comprehensive calendar of activities to guide and support preparations for the second cycle of NAAC accreditation and the NIRF 2026 ranking process. These activities were designed to address critical domains, including NAAC-related documentation and data validation, National Education Policy (NEP) 2020 implementation, data capturing and analysis for the National Institutional Ranking Framework (NIRF), and the development of Standard Operating Procedures (SOPs), policy documents and best practices to streamline internal processes and ensure compliance with national quality benchmarks.

To accomplish this multifaceted undertaking in a time-bound and systematic manner, the Hon'ble Vice Chancellor constituted a series of committees comprising academic and administrative professionals from across the University. Each committee was entrusted with a specific thematic area, with the responsibility of planning, preparing, and reviewing documentation and institutional practices in accordance with the evolving frameworks of quality assurance and regulatory expectations.

The Centre for Internal Quality Assurance (CIQA) sincerely acknowledges and appreciates the outstanding commitment, scholarly engagement, and collaborative spirit demonstrated by all committee members. Their meticulous attention to detail, academic rigour, and deep understanding of the institutional processes were critical to the successful preparation of comprehensive and credible documentation in support of the University's goals. The committee members undertook additional responsibilities beyond their regular duties, working diligently to collate data, contribute to narrative reports, validate evidence, and ensure alignment with national quality parameters.

The committees' collective efforts have greatly strengthened the University's internal quality systems and have contributed meaningfully to projecting IGNOU's distinct status as a national resource in the field of open and distance and online education. Their work reflects not only professional excellence but also a shared vision of advancing IGNOU's mission of inclusive and quality higher education across the country and beyond. CIQA acknowledges the contribution of the International Division for providing the necessary information and access to its records which helped in completing the document.

CIQA places on record its deep gratitude to the Hon'ble Vice Chancellor for her support, insightful leadership and guidance. Above all, CIQA extends its heartfelt thanks to each member of the prepration team for their valuable contributions, without which the timely completion of this critical institutional endeavour would not have been possible.

Prof. P. Vijayakumar
Director, CIQA
Indira Gandhi National Open University

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1. Introduction

The Indira Gandhi National Open University (IGNOU) holds a distinctive position as the only National Open University in India established by an Act of Parliament in 1985, with a mandate to provide inclusive, flexible, and accessible higher education through Open and Distance Learning (ODL) mode. What sets IGNOU apart is its dedicated International Division, which spearheads the University's global outreach and academic collaboration initiatives. As a unique institutional model in the Indian higher education system, IGNOU integrates internationalisation into its core functions by facilitating partnerships with overseas institutions, recognising Overseas Study Centres, and offering various academic programmes to international learners. Through this Division, IGNOU not only advances India's educational diplomacy but also reinforces its role as a global player in open and distance learning. To expand its international presence, the University follows a four-fold approach of 4 Cs: "Collaboration, Cooperation, Coordination, and Competition".

This division acts as a single window for all international operations, offering comprehensive student support services to both Foreign Students Residing in India (FSRI) and those overseas. From admissions and examinations to evaluation and degree conferral, the International Division ensures a seamless academic journey for its diverse international cohort. It also plays a pivotal role in promoting and monitoring IGNOU's online programs for international learners.

2. Genesis and Growth

In 1995, the need was identified by IGNOU to extend its presence internationally to meet the educational aspirations of the Indian diaspora residing abroad for employment and other reasons. In response, the Board of Management (BoM), at its 43rd meeting, resolved to constitute a committee to examine and implement international operations. Accordingly, an Advisory Committee was formed to operationalize the international role of the University, vide Notification No. AD/1/195/2215 dated 13.12.1995. The Committee's report was presented to the BoM at its 50th meeting held on 28.03.1997, wherein the proposal for offering IGNOU programmes through Partner Institutions was approved. Subsequently, an International Cell was established at IGNOU in 1996, with the mandate to foster bilateral and multilateral academic collaborations. In August 1997, the IGNOU Act was amended to make a provision that enabled the University to set up Study Centres outside India.

Provision in the IGNOU Act

The provisions of the Indira Gandhi National Open University Act 1985, state that *(1) There shall be established a University by the name of "the Indira Gandhi National Open University". (2) The headquarters of the University shall be at Delhi and it may establish or maintain Colleges, Regional Centres, and Study Centres at such other places in India as it may deem fit. Provided that the University may, with the prior approval of the Visitor, also establish Study Centres outside India. (Proviso to Sub-Section (2) of Section 3 of the Indira Gandhi National Open University Act, 1985, enacted by the Parliament in August 1997. The amended Act came into force on 6th December 1997).* Section 6 of the Act also provides for the establishment of Study Centres outside India.

"The University shall in the exercise of its powers have jurisdiction over the whole of India and to the Study Centres outside India". (Amendment of Section 6 of the Indira Gandhi National Open University Act. 1985 enacted by the Parliament in August 1997. The amended Act came into force on 16th December 1997).

Further, in July 2002, the International Cell, the unit responsible for handling the international operations of IGNOU was upgraded to a division. The Division at that time was entrusted with the following responsibilities:

i)   Promoting IGNOU's academic programmes outside the country by establishing bilateral and multilateral cooperation and exchange,

ii) Entering into partnerships with established institutions in other countries,

iii) Licensing the course materials of IGNOU, and

iv) Coordinating the training programmes for the personnel of open universities outside India.

3. Mandate

The International Division of IGNOU is dedicated to enhancing the University's global presence by promoting academic excellence, fostering innovation, and facilitating international collaboration. Its mission is to expand the University's international footprint through strategic partnerships, academic exchanges, and cross-border initiatives. By offering market-responsive and globally benchmarked professional programmes, the Division aims to equip learners with the knowledge, skills, and competencies necessary for global employability and competitiveness. It actively engages with governmental bodies, non-governmental organizations, and research institutions to encourage student participation in community development, applied research, skill enhancement, and capacity-building initiatives. Furthermore, the Division is committed to the continuous revision and internationalisation of curricula to ensure alignment with global trends, industry demands, and evolving academic standards.

The core objectives of the International Division are:

- To expand IGNOU's international presence through a strategic framework emphasizing collaboration, cooperation, coordination, and competitive engagement;
- To foster the internationalisation of higher education by establishing and nurturing bilateral and multilateral academic partnerships;
- To develop strong networks with globally reputed educational institutions and inter-governmental organizations, thereby enhancing global access to quality higher education;
- To deliver IGNOU's academic programmes internationally through both Open and Distance Learning (ODL) and online modalities;
- To promote the Indian Knowledge System (IKS) and its associated values within global academic and cultural platforms; and
- To reinforce cultural, educational, and scientific cooperation through academic exchanges, joint programmes, and collaborative research initiatives with international partners.

4. Role and Functions

The International Division serves as the centralized coordinating body for all international operations of the University. Its primary functions are:

- To function as the central coordinating authority for all international operations and engagements of the University, serving as a single-window interface for global academic initiatives;
- To oversee the establishment, recognition, and operational management of Overseas Study Centres (OSCs);
- To provide comprehensive academic and administrative support services to overseas learners and Foreign Students Residing in India (FSRI);
- To conduct admission, evaluation, examination, and award of degrees; and
- To facilitate and coordinate international delegations and institutional visits aimed at fostering academic exchange and promoting strategic global partnerships.

5. IGNOU's Overseas Presence

At present, the University has a presence in 70 countries (Table 1) through academic engagements and in 57 countries through MoAs. IGNOU enrolled 2625 students during the July 2024 and January 2025 admission cycles through its 25 Overseas Study Centres in 15 countries across the globe.

In addition, the University offers online academic programmes in 19 African countries through *e-VidyaBharti* and the *e-ArogyaBharti* Network projects in collaboration with TCIL under the Ministry of External Affairs, Government of India.

The university has been offering a three-month basic course in Hindi for International students in collaboration with the Indian Council for Cultural Relations (ICCR) and Central Hindi Directorate (CHD) in 42 countries.

The names of the countries where IGNOU has a presence is given above in **Table 1**.

Table 1: IGNOU's presence in different Countries

S. No	Name of the Collaboration	Number of Countries	Name of the Countries
1	Overseas Study Centres	15	Afghanistan, Bahrain, Ethiopia, Guyana, Ivory Coast, Kenya, Kuwait, Kyrgyzstan, Mauritius, Nepal, Oman, Saudi Arabia, Singapore, Sri Lanka, UAE
2	Telecommunications Consultants India Limited (TCIL) *(e-VidyaBharti* and the *e-ArogyaBharti)*	19	Benin, Guinea, Zambia, Ghana, Malawi, Mali, Mauritius, Mozambique, Côte d'Ivoire, Sudan, Eritrea, Seychelles, Comoros, Somalia, Nigeria, Uganda, Democratic Republic of Congo, Sierra Leone and Gambia
3	IGNOU-ICCR (Indian Council for Cultural Relations)	1	Afghanistan
4	IGNOU-CHD-ICCR	42	Argentina, Armenia, Australia, Bahrain, Belgium, Brazil, Cambodia, Chile, China, Colombia, Egypt, Estonia, Fiji, Germany, Indonesia, Iran, Iraqi Kurdistan, Israel, Greece, Hungary, Italy, Japan, Kazakhstan, Kyrgyzstan, Lithuania, Malta, Jordan, Lebanon, Mauritius, Malawi, Mexico, Morocco, Namibia, Netherlands, Norway, New Zealand, Nigeria, Palestine, Pakistan, Paraguay, Peru, Republic of Korea, Russia, Seychelles, Singapore, South Africa, Qatar, Saudi Arabia, Sri Lanka, Slovenia, Spain, Sudan, Syria, Suriname, Switzerland, Taiwan, Trinidad Tobago, Togo , Tunisia, USA, Vietnam, Ukraine, Zambia etc.
5	Open University of Kenya	1	Kenya
6	Hellenic Open University	1	Greece
7	Financial University	1	Russia
8	Baikal State University	1	Russia

6. Admissions

International students at IGNOU are classified into two categories: Overseas Students and Foreign Students Residing in India (FSRI). Overseas Students may enrol in IGNOU programmes through its network of 25 Overseas Study Centres located across 15 countries, subject to eligibility criteria and other requirements. Foreign Students Residing in India can register either through the International Division or any of the IGNOU Regional Centres within the country.

The Common Prospectus for International Learners, containing information on admission, re-registration, examination guidelines, and other university regulations, is available on the IGNOU website. Admission, re-registration, and examination portals for international students are also accessible online for easy processing. Additionally, international students can directly enrol in 44 online programmes through a distinct Admission Portal for International Learners.

International Learners admissions are efficiently processed through the SAMARTH platform, with comprehensive guidelines outlined in the dedicated prospectus to ensure a smooth and transparent enrolment process. To date, IGNOU has successfully enrolled approximately 92,000 international learners (since its inception from 1997 to 2025), including both Foreign Students Residing in India (FSRI) and students from overseas. The number of learners admitted during 2020-2025 is given in **Table 2**.

Table 2: Admission Data of IGNOU International Learners

PERIOD	SESSION	FRESH			RE-REGISTRATION			Grand Total
		FSRI	Overseas Learners	Total	FSRI	Overseas Learners	Total	(Fresh+ RR)
2024-2025	JAN '25	43	280	323	23	462	485	808
	JULY '24	69	994	1063	22	732	754	1817
2023-2024	JAN'24	12	229	241	19	503	522	763
	JULY '23	90	1549	1639	37	852	889	2528
2022-2023	JAN '23	59	513	572	24	691	715	1287
	JULY '22	115	3636	3751	47	771	818	4569
2021-2022	JAN '22	41	485	526	54	629	683	1209
	JULY '21	83	1374	1457	48	782	830	2287
2020-2021	JAN '21	61	393	454	54	671	725	1179
	JULY '20	76	410	486	49	711	760	1246
Grand Total		**649**	**9863**	**10512**	**377**	**6804**	**7181**	**17693**

Source: IGNOU

7. Programmes on offer

The University offers a diverse array of Open and Distance Learning (ODL) and Online programmes, each designed with clearly defined structures, fee schedules, and academic outcomes tailored to the needs of international learners.

At present, the University offers 176 ODL programmes through 25 Overseas Study Centres located in 15 countries **(Appendix 1)**. The programmes span a wide range of disciplines and are offered at the Certificate, Diploma, Postgraduate Diploma, Undergraduate, and Postgraduate levels. In addition, 44 online programmes are also offered to International Students **(Appendix 2)**.

The Foreign Students Residing in India (FSRI) can register in all academic programmes on offer **(Appendix 1)** for national students through any of the IGNOU Regional Centres in India subject to fulfillment of educational and other requirements.

8. Learner Support Services

Learners benefit from a robust Learning Management System (LMS) and comprehensive support services provided by Overseas Study Centres (OSCs), which include orientation sessions, academic counselling, and induction programmes. The University maintains high standards for evaluation and certification, with rigorous examination and assessment processes, culminating in the award of degrees and convocation ceremonies. Additionally, the International Division conducts regular orientation sessions for Overseas Coordinators to standardize operational practices and enhance the quality of learner engagement. The Overseas Facilitator initiative further strengthens outreach and support at the local level through appointed institutional partners.

The Overseas Study Centres (OSCs) serve as the international representatives of IGNOU in their respective countries. Each OSC is entrusted with the responsibility of promoting the University's programmes within its jurisdiction and providing the necessary infrastructural support, including physical facilities, computing resources, library access, and human resources, to ensure effective functioning. OSCs are also responsible for admitting students following the eligibility criteria prescribed for each programme, offering both pre-admission and post-admission services such as academic counselling and practical sessions, and identifying faculty for programme delivery at the centre.

Further, OSCs are required to conduct semester-end examinations in June and December every year, aligned with Indian Standard Time (IST). They also manage the collection of various types of fees, including programme fees, re-registration fees, and examination fees. As per University policy, 50% of the programme, re-registration, and examination fees are shared with the OSCs, while other types of fees are retained entirely by the University. IGNOU provides comprehensive guidelines and maintains regular coordination with the OSCs on matters such as the empanelment of academic counsellors, admission finalization, distribution of study materials in soft or hard copy formats, maintenance of student records, administration of term-end examinations, result declaration, and issuance of certificates.

Recognition Process for Overseas Study Centres (OSCs) as Approved by the Board of Management in its 147th Meeting

The recognition of Overseas Study Centres follows a structured process, as approved by the Board of Management in its 147th meeting held on 24th February 2022:

1. Receipt of application from interested overseas institutions seeking affiliation as an OSC.
2. Scrutiny of the application by IGNOU to assess eligibility and compliance with institutional requirements.
3. Forwarding of the proposal to the relevant Embassy or High Commission of India for verification of the institution's credentials and claims.
4. Submission of the verification report by the Embassy/High Commission, which is then placed before the Board of Management for consideration and approval.

The University provides comprehensive student support services to Overseas Study Centres (OSCs) and Foreign Students Residing in India (FSRI), encompassing all key academic and administrative functions such as admission, examination, evaluation, award of degrees, and integrated ICT-based support systems.

The International Division serves as the nodal centre for the promotion, delivery, and monitoring of online programmes for international learners. A dedicated Learning Management System (LMS) portal has been developed to support this initiative, currently hosting 45 online programmes.

The details of the 25 Overseas Study Centres across 15 countries is given below in **Table 3**.
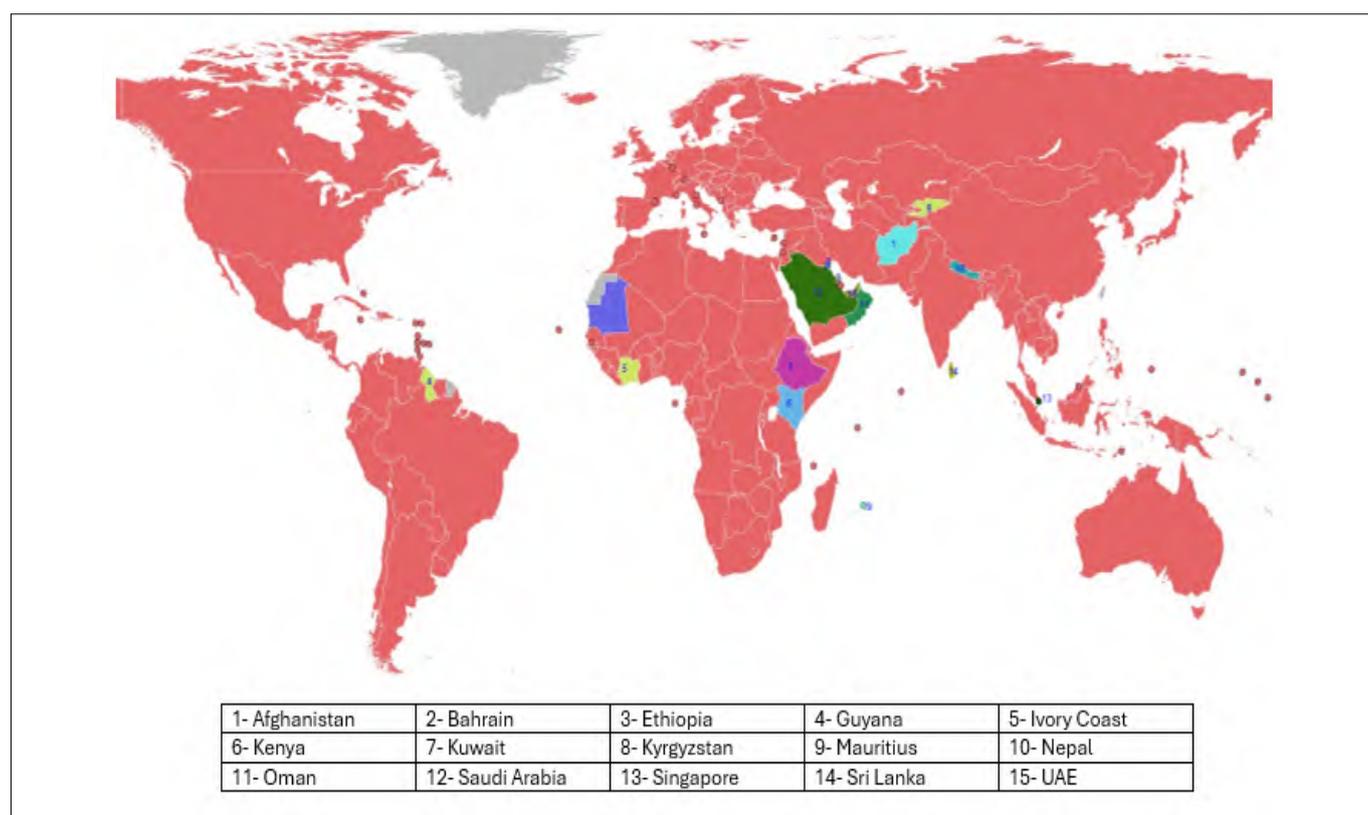
Table 3: Overseas Study Centres of IGNOU

Country	Name and Location of Overseas Study Centres (OSCs)
UAE	1) Wisdom Educational Consultant, Abu Dhabi, UAE (ID 5102)
	2) Al Hikma Education Institution, Sharjah (ID 5104)
	3) Emirates Professional Training Institute, Sharjah (ID 5509)
Kuwait	4) Gulf Centre for University Education, Kuwait (ID 5704)
	5) Kuwait Educational Centre, Kuwait (ID 5706)
Oman	6) Glory Institute, Muscat, Sultanate of Oman (ID 5905)
	7) Bridge Academy, Muscat, Sultanate of Oman (ID 5906)
	8) Polyglot Institute, Muscat, Sultanate of Oman (ID 5907)
Bahrain	9) Indian Academy W.L.L, Bahrain (ID 6001)
	10) UniGrad Education Centre W.L.L., Bahrain (ID 6002)
Saudi Arabia	11) Educational Consulting & Guidance Services, Jeddah, Saudi Arabia (ID 6101)
	12) Educational Consulting & Guidance Services, Riyadh, Saudi Arabia (ID 6102)
Ethiopia	13) St. Mary's University, Addis Ababa, Ethiopia (ID 8105)
Kyrgyzstan	*14)* Central Asian Indian Institute of Distance Education (CAIIDE), Kyrgyzstan (ID 9202)
Singapore	15) Open Minds International, Singapore (ID 9301)
	16) CLASCMA International Education & Research Centre of PMC Academy PTE Ltd. Singapore (ID 9308)
Kenya	17) Centre for Open and Distance Education, Kenya (ID 9401)
Nepal	18) International Centre for Academics, Kathmandu, Nepal (ID 9602)
	19) Nepal Information Technology Pvt. Ltd., Kathmandu Nepal (ID 9604)
Sri Lanka	20) Regent International Institute of Higher Education, Gampaha, Sri Lanka (ID 9702)
Afghanistan	21) Bakhtar University, Afghanistan (ID 9710)
Guyana	22) Guyana Online Academy of Learning (GOAL), Guyana (ID 4001)
UAE	23) Emirates MCC University, Ras-Al-Khaimah (ID 5600)
Mauritius	24) Open University of Mauritius (ID 7202)
Ivory Coast	25) Hautes Etudes Commercials (HEC), Ivory Coast (ID 8203)

Source: IGNOU

9. Student Evaluation

The evaluation process for international learners enrolled in IGNOU's programmes is carried out in alignment with the University's academic policies and standards. All assessments, including assignments, practicals, and term-end examinations, are conducted as per the approved guidelines and academic calendar of the University. Term-end examinations are held twice a year in June and December and are conducted at the respective Overseas Study Centres (OSCs) following Indian Standard Time (IST). The evaluation is centralized and managed by the University to ensure uniformity and academic integrity across all centres, including those located abroad.

Upon successful completion of the programme requirements, international learners are conferred degrees, diplomas, or certificates during the University's Annual Convocation. International learners who are unable to attend the convocation in person are facilitated through their respective OSCs or embassies/high commissions, ensuring they receive their awards in a timely and dignified manner. The International Division coordinates with relevant authorities to ensure seamless conduct of the convocation process for international learners, thereby upholding the global credibility and outreach of IGNOU's academic programmes.

1- Afghanistan	2- Bahrain	3- Ethiopia	4- Guyana	5- Ivory Coast
6- Kenya	7- Kuwait	8- Kyrgyzstan	9- Mauritius	10- Nepal
11- Oman	12- Saudi Arabia	13- Singapore	14- Sri Lanka	15- UAE

Map showing the countries where the OSCs are located.

10. Overseas Coordinators' Meet

The University organizes regular meetings with its Overseas Coordinators to discuss and strategize on various aspects of its international programmes. These meetings, often referred to as the Overseas Coordinators Meet, involve coordinators from various Overseas Study Centers and representatives from IGNOU and the Ministry of Education, India.

Key aspects of IGNOU's overseas meetings:

- Collaboration and Networking: The meetings provide a platform for IGNOU to collaborate with its partners in various countries and build a strong network of Overseas Coordinators.

- Programme Promotion and Expansion: These meetings promote IGNOU's online programmes and explore opportunities for expanding its presence in different regions.

- Feedback and Improvement: The meetings are a valuable source of feedback from Overseas Coordinators, which helps IGNOU identify areas for improvement and enhance the quality of its programmes.

- Student Support: The meetings also address issues related to student support, such as admission procedures, course delivery, and counselling services for international learners.

During the period, the two Overseas Coordinators Meetings were conducted by the International Division. The 10th Overseas Coordinators Consortium Meeting was held virtually on 17th - 18th October 2022. In 2024, the 11th Overseas Coordinators Consortium Meet was held on 23rd - 24th September 2024 at IGNOU Headquarters.

The 11th Overseas Coordinators Consortium Meet held at the University Headquarters, New Delhi on the 23rd and 24th of September 2024

11. Overseas Facilitators

The University's "Overseas Facilitator" scheme is instrumental in facilitating the promotion and growth of IGNOU's online programmes across the globe. The signing of a *Memorandum of Agreement* with 14 Overseas Study Centres during the 10th Overseas Coordinators Consortium Meet in 2022 (Phase I); a *Memorandum of Agreement* (MoA) with 'ICA, Education Pvt. Ltd.' (ICAEPL), Nepal on 05th February 2024 and another with the 'Centre for Open and Distance Education' (CODE), Kenya on 24th September 2024 has helped foster the Overseas Facilitator scheme.

A Memorandum of Agreement (MoA) was signed with ICA, Education Pvt. Ltd. (ICAEPL), Nepal for Overseas Facilitator for promoting online programmes of the University on 5th February 2024

Exchange of Agreement with the existing Overseas Study Centre, Centre for Open and Distance Education, Kenya for Overseas Facilitator for promoting online programmes of the University during 11th Overseas Coordinators on 24th September 2024

12. Collaborations

In alignment to expand global outreach and in pursuit of the goals outlined in the National Education Policy (NEP) 2020, the International Division has undertaken several significant collaborations with premiere Universities and Institutes across the globe.

The International Division has forged key collaborations to advance IGNOU's global educational mission, including:

i) **Telecommunications Consultants India Limited (TCIL)**: The International Division signed an agreement with TCIL for offering 51 online programmes in 19 African Countries *viz.* i.e. Benin, Comoros, Côte d'Ivoire, Democratic Republic of Congo, Eritrea, Ghana, Guinea, Malawi, Mali, Mauritius, Mozambique, Nigeria, Seychelles, Somalia, Sierra Leone Sudan, The Gambia, Uganda, and Zambia**,** under the *e-VidyaBharati* and *e-Aarogya Bharati* (e-VBAB) Network Project of the Ministry of External Affairs, Government of India.

Table 4: Learners admitted under e-VidyaBharati and e-Aarogya Bharati

Session	No. of Students under the e-Vidya Bharti and e-Arogya Bharti (TCIL)	No. of Students under the e-Vidya Bharti and e-Arogya Bharti (ICCR)	Grand Total
July 2022	2612	-	2612
January 2023	104	-	104
July 2023	581	403	984
July 2024	-	382	382
Total	**3297**	**785**	**4082**

IGNOU signed an agreement with TCIL to offer 51 online programmes in 19 African Countries under the e-VidyaBharati and e-Aarogya Bharati (e-VBAB) Network Project of the Ministry of External Affairs, Government of India on 7th June 2022

TCIL provides the following services to support the teaching-learning pedagogy in the University.

    a) Strengthening campus networking and surveillance systems.

    b) Consultancy services in various areas of telecommunications and information technology, including switching, transmission systems, and IT solutions.

ii) **Guyana Online Academy of Learning (GOAL):** Memorandum of Agreement (MoA) was signed between IGNOU and GOAL on 20th October 2021 for an Overseas Study Centre at GOAL, Guyana for offering IGNOU's academic programmes under the Scholarship Scheme of the Government of Guyana. The learners admitted under GOAL are shown in **Table 5.**

IGNOU signed a MoA with Guyana Online Academy of Learning (GOAL), Guyana for providing ODL and Online Programmes of the University.

Table 5: Learners admitted under GOAL

Session	Fresh Registration	Re-registration	Total Registration
Jul-21	839	0	839
Jan-22	174	24	198
Jul-22	233	60	293
Jan-23	0	176	176
Jul-23	49	117	166
Jan-24	0	19	19
Jul-24	0	41	41
Jan-25	5	2	7
Total	**1300**	**439**	**1739**

iii) IGNOU-ICCR: International Division signed a Tripartite Agreement amongst IGNOU, ICCR and CHD for offering three months basic awareness course in Hindi through online mode for international learners and learners from 29 countries i.e. Argentina, Belgium, Brazil, Chile, Egypt, Estonia, Germany, Greece, Hungary, Italy, Jordan, Lebanon. Malawi, Morocco, Namibia, Netherlands, Nigeria, Palestine, Qatar, Saudi Arabia, Slovenia, Spain, Sudan, Suriname, Switzerland, Togo, Tunisia, Ukraine, and Zambia have enrolled in the second batch. The University had successfully conducted three batches and registered learners from 9 countries in the first batch, 29 countries in the second, and 42 countries in the third.

Table 6: Learners admitted under IGNOU-ICCR

Batch	No. of Participants	No. of Countries covered
1st Batch (July, 2022)	224	9
2nd Batch (Jan, 2023)	141	29
3rd Batch (July, 2024)	247	42

IGNOU signed a Tripartite Agreement amongst IGNOU, ICCR, and CHD for offering an online three-month basic awareness course in Hindi for international students on 9th November 2022.

Table 7: Countries under IGNOU ICCR.

Batch No.	No. of Countries covered	Name of Countries
1st Batch (July, 2022)	9	China, Indonesia, Iran, Mauritius, Philippines, Romania, Taiwan, Thailand, Vietnam
2nd Batch (Jan, 2023)	29	Argentina, Belgium, Brazil, Chile, Egypt, Estonia, Germany, Greece, Hungary, Italy, Jordan, Lebanon, Malawi, Morocco, Namibia, Netherlands, Nigeria, Palestine, Qatar, Saudi Arabia, Slovenia, Spain, Sudan, Suriname, Switzerland, Togo, Tunisia, Ukraine, Zambia
3rd Batch (July, 2024)	42	Argentina, Armenia, Australia, Bahrain, Brazil, Cambodia, Chile, China, Colombia, Egypt, Fiji, Germany, Indonesia, Iran, Iraq, Israel, Italy, Japan, Kazakhstan, Kyrgystan, Lithuania, Malta, Mauritius, Mexico, Netherlands, New Zealand, Norway, Pakistan, Paraguay, Peru, Republic Of Korea, Russia, Seychelles, Singapore, South Africa, Spain, Sri Lanka, Syria, Taiwan, Trinidad & Tobago, USA, Vietnam

iv)	**The Open University of Kenya (OUK):** IGNOU and The Open University of Kenya (OUK) signed a Memorandum of Understanding (MoU) on 03rd November 2023. The MoU was exchanged in the presence of Hon'ble PM of India, Shri Narendra Modi and H.E. President William Samoei Ruto, Kenyan President by the Principal Secretary for Higher Education and Research, Ministry of Education, Kenya, and Prof. Nageshwar Rao, Vice Chancellor, IGNOU.

Signing of MoU between IGNOU and The Open University of Kenya, on 03rd November 2023

v)	**Hellenic Open University (HOU):** A Memorandum of collaboration (MoC) between IGNOU and The Hellenic Open University (HOU), Greece was signed to contribute to strengthening the bonds between India and the Hellenic Republic (Greece) on 22nd April 2024.

The signing of MoC between IGNOU and the Hellenic Open University (HOU), Greece on 22nd April 2024

vi) **Financial University, Moscow**: Memorandum of Collaboration (MoC) was signed with the Financial University, Moscow, Russia on 26th September 2023. During the visit of a delegation from the Financial University on 13th November 2024, MoC (signed in the year 2023) between IGNOU and the Financial University under the Government of the Russian Federation, Russia was exchanged.

Exchange of MoC (signed in the year 2023) between IGNOU and the Financial University, Russia on 13th November 2024

vii) Baikal State University, Russia: The university signed a Memorandum of Collaboration (MoC) with Baikal State University, Russia on 1st October 2023.

Signing of MoC between IGNOU and Baikal State University, Russia on 1st October 2023

13. The Road Ahead

The way forward for the International Division of IGNOU involves strengthening its global outreach further and expanding its academic offerings to meet the evolving needs of international learners. As the demand for accessible and flexible higher education continues to grow worldwide, the Division aims to enhance its collaborative efforts with more international institutions, governments, and organizations to create opportunities for academic exchange and joint research initiatives. Additionally, IGNOU plans to diversify its programme portfolio, incorporating emerging fields of study and aligning curricula with global industry trends and demands. The Division is committed to leveraging advanced technology to streamline admissions, learner support, and learning management systems, ensuring a seamless experience for its diverse international learners. A continued focus on capacity-building initiatives for Overseas Coordinators and facilitators will further enhance the quality of education and support provided to learners across the globe. Ultimately, IGNOU aims to solidify its position as a leader in global education, offering high-quality, accessible, and inclusive learning opportunities for learners worldwide.

Appendix 1

PROGRAMMES ON OFFER

OVERSEAS STUDY CENTRES (January 2025 onwards)

S. No.	Programme Name	Programme Code
UNDER GRADUATE PROGRAMMES		
1	BACHELOR OF ARTS (Multidisciplinary) (Psychology Electives Not on offer through OSC)	BAM
FOUR YEAR UNDER GRADUATE PROGRAMMES		
2	BACHELOR OF ARTS (MAJOR) ENGLISH	BAFEG
3	BACHELOR OF ARTS (MAJOR) HINDI	BAFHD
4	BACHELOR OF ARTS (MAJOR) SANSKRIT	BAFSK
5	BACHELOR OF ARTS (MAJOR) URDU	BAFUD
6	BACHELOR OF ARTS (MAJOR) HISTORY	BAFHI
7	BACHELOR OF ARTS (MAJOR) ECONOMICS	BAFEC
8	BACHELOR OF ARTS (MAJOR) PHILOSOPHY	BAFPY
9	BACHELOR OF ARTS (MAJOR) POLITICAL SCIENCE	BAFPS
10	BACHELOR OF ARTS (MAJOR) PUBLIC ADMINISTRATION	BAFPA
11	BACHELOR OF ARTS (MAJOR) SOCIOLOGY	BAFSO
12	BACHELOR OF ARTS (MAJOR) JOURNALISM AND DIGITAL MEDIA	BAFJDM
13	BACHELOR OF COMMERCE	BCOMF
14	BACHELOR OF SOCIAL WORK	BFSW
15	BACHELOR OF ARTS (MICRO SMALL AND MEDIUM ENTERPRISES)	BAMSME
16	BACHELOR OF ARTS (VOCATIONAL STUDIES) TOURISM MANAGEMENT	BAFVTM
17	BACHELOR OF TOURISM AND TRAVEL MANAGEMENT	BFTTM
18	BACHELOR OF ARTS (MAJOR) EDUCATION	BAFEDU
BACHELOR DEGREE PROGRAMMES		
19	BACHELOR OF COMPUTER APPLICATIONS	BCA_NEW
20	BACHELOR OF LIBRARY AND INFORMATION SCIENCES	BLIS
21	BACHELOR OF BUSINESS ADMINISTRATION	BBA
BACHELOR'S (HONOURS) DEGREE PROGRAMMES		
22	BACHELOR OF ARTS (HONOURS) ECONOMICS	BAECH
23	BACHELOR OF ARTS (HONOURS) HISTORY	BAHIH
24	BACHELOR OF ARTS (HONOURS) POLITICAL SCIENCE	BAPSH
25	BACHELOR OF ARTS (HONOURS) PUBLIC ADMINISTRATION	BAPAH
26	BACHELOR OF ARTS (HONOURS) SOCIOLOGY	BASOH
27	BACHELOR OF ARTS (HONOURS) ENGLISH	BAEGH

S. No.	Programme Name	Programme Code
28	BACHELOR OF ARTS (HONOURS) HINDI	BAHDH
29	BACHELOR OF ARTS (HONOURS) SANSKRIT	BASKH
30	BACHELOR OF ARTS (HONOURS) URDU	BAUDH
POSTGRADUATE PROGRAMMES		
31	MASTER OF COMMERCE	MCOM
32	MASTER OF BUSINESS ADMINISTRATION	MBA
33	MASTER OF BUSINESS ADMINISTRATION (BANKING AND FINANCE)	MBF
34	MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)	MBAHM
35	MASTER OF BUSINESS ADMINISTRATION (FINANCIAL MANAGEMENT)	MBAFM
36	MASTER OF BUSINESS ADMINISTRATION (OPERATIONS MANAGEMENT)	MBAOM
37	MASTER OF BUSINESS ADMINISTRATION (MARKETING MANAGEMENT)	MBAMM
38	MASTER OF ARTS (ENGLISH)	MEG
39	MASTER OF ARTS (HINDI)	MHD
40	MASTER OF ARTS (SANSKRIT)	MSK
41	MASTER OF ARTS (JYOTISH)	MAJY
42	MASTER OF ARTS (URDU)	MAUD
43	MASTER OF ARTS (POLITICAL SCIENCE)	MPS
44	MASTER OF ARTS (HISTORY)	MAHI
45	MASTER OF ARTS (SOCIOLOGY)	MSO
46	MASTER OF ARTS (ECONOMICS)	MAEC
47	MASTER OF ARTS (PUBLIC ADMINISTRATION)	MPA
48	MASTER OF LIBRARY AND INFORMATION SCIENCES	MLIS
49	MASTER OF ARTS (GANDHI AND PEACE STUDIES)	MGPS
50	MASTER OF COMPUTER APPLICATIONS	MCA_NEW
51	MASTER OF ARTS (RURAL DEVELOPMENT)	MARD
52	MASTER OF SOCIAL WORK	MSW
53	MASTER OF ARTS (EDUCATION)	MAEDU
54	MASTER OF ARTS (DISTANCE EDUCATION)	MADE
55	MASTER OF TOURISM AND TRAVEL MANAGEMENT	MTTM
56	MASTER OF ARTS (PHILOSOPHY)	MAPY
57	MASTER OF ARTS (FOLKLORE AND CULTURE STUDIES)	MAFCS
58	MASTER OF ARTS (ENVIRONMENTAL AND OCCUPATIONAL HEALTH)	MAENOH
59	MASTER OF ARTS (SUSTAINABILITY SCIENCE)	MASS
60	MASTER OF ARTS (MIGRATION AND DIASPORA)	MAMIDI
61	MASTER OF ARTS (DEVELOPMENT STUDIES)	MADVS

S. No.	Programme Name	Programme Code
62	MASTER OF ARTS (WOMEN'S AND GENDER STUDIES)	MAWGSR
63	MASTER OF ARTS (GENDER AND DEVELOPMENT STUDIES)	MAGD
64	MASTER OF ARTS (TRANSLATION STUDIES)	MATS
65	MASTER OF SCIENCE (INFORMATION SECURITY)	MSCIS
66	MASTER OF ARTS (ENTREPRENEURSHIP)	MAER
67	MASTER OF BUSINESS ADMINISTRATION (CONSTRUCTION MANAGEMENT)	MBACN
68	MASTER OF BUSINESS ADMINISTRATION (LOGISTICS & SUPPLY CHAIN)	MBALS
69	MASTER OF BUSINESS ADMINISTRATION (AGRIBUSINESS MANAGEMENT)	MBAABM
70	MASTER OF BUSINESS ADMINISTRATION (HEALTH CARE AND HOSPITAL MANAGEMENT)	MBAHCHM
POST GRADUATE DIPLOMA PROGRAMMES		
71	POST GRADUATE DIPLOMA IN RURAL DEVELOMENT	PGDRD
72	POST GRADUATE DIPLOMA IN TRANSLATION	PGDT
73	POST GRADUATE DIPLOMA IN INTERNATIONAL BUSINESS OPERATIONS	PGDIBO
74	POST GRADUATE DIPLOMA IN ENVIRONMENT AND SUSTAINABLE DEVELOPMENT	PGDESD
75	POST GRADUATE DIPLOMA IN GANDHI AND PEACE STUDIES	PGDGPS
76	POST GRADUATE DIPLOMA IN DISASTER RISK REDUCTION AND MANAGEMENT	PGDDRRM
77	POST GRADUATE DIPLOMA IN HIGHER EDUCATION	PGDHE
78	POST GRADUATE DIPLOMA IN EDUCATIONAL TECHNOLOGY	PGDET
79	POST GRADUATE DIPLOMA IN SCHOOL LEADERSHIP AND MANAGEMENT	PGDSLM
80	POST GRADUATE DIPLOMA IN EDUCATIONAL MANAGEMENT AND ADMINISTRATION	PGDEMA
81	POST GRADUATE DIPLOMA IN PRE PRIMARY EDUCATION	PGDPPED
82	POST GRADUATE DIPLOMA IN URBAN PLANNING AND DEVELOPMENT	PGDUPDL
83	POST GRADUATE DIPLOMA IN DEVELOPMENT STUDIES	PGDDVS
84	POST GRADUATE DIPLOMA IN ANIMAL WELFARE	PGDAW
85	POST GRADUATE DIPLOMA IN CORPORATE SOCIAL RESPONSIBILITIY	PGDCSR
86	POST GRADUATE DIPLOMA IN TRIBAL STUDIES	PGDTRBS
87	POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION	PGJMC
88	POST GRADUATE DIPLOMA IN DIGITAL MEDIA	PGDIDM
89	POST GRADUATE DIPLOMA IN PHARMACEUTICAL SALES MANAGEMENT	PGDPSM
90	POST GRADUATE DIPLOMA IN INTELLECTUAL PROPERTY RIGHTS	PGDIPR
91	POST GRADUATE DIPLOMA IN CRIMINAL JUSTICE	PGDCJ
92	POST GRADUATE DIPLOMA IN ENVIRONMENTAL AND OCCUPATIONAL HEALTH	PGDENOH

S. No.	Programme Name	Programme Code
93	POST GRADUATE DIPLOMA IN FOLKLORE AND CULTURE STUDIES	PGDFCS
94	POST GRADUATE DIPLOMA IN SUSTAINABILITY SCIENCE	PGDSS
95	POST GRADUATE DIPLOMA IN MIGRATION AND DIASPORA	PGDMIDI
96	POST GRADUATE DIPLOMA IN WASTE MANAGEMENT	PGDWAM
97	POST GRADUATE DIPLOMA IN WOMEN'S AND GENDER STUDIES	PGDWGSR
98	POST GRADUATE DIPLOMA IN COMPUTER APPLICATIONS	PGDCA_NEW
99	POST GRADUATE DIPLOMA IN HUMAN RESOURCE MANAGEMENT	PGDIHRM
100	POST GRADUATE DIPLOMA IN FINANCIAL MANAGEMENT	PGDIFM
101	POST GRADUATE DIPLOMA IN MARKETING MANAGEMENT	PGDIMM
102	POST GRADUATE DIPLOMA IN OPERATIONS MANAGEMENT	PGDIOM
103	POST GRADUATE DIPLOMA IN DISTANCE EDUCATION	PGDDE

DIPLOMA PROGRAMMES

S. No.	Programme Name	Programme Code
104	DIPLOMA IN EARLY CHILDHOOD CARE AND EDUCATION	DECE
105	DIPLOMA IN NUTRITION AND HEALTH EDUCATION	DNHE
106	DIPLOMA IN PANCHAYAT LEVEL ADMINISTRATION AND DEVELOPMENT	DPLAD
107	DIPLOMA IN TOURISM STUDIES	DTS
108	DIPLOMA IN CREATIVE WRITING IN ENGLISH	DCE
109	DIPLOMA PROGRAMME IN URDU	DUL
110	DIPLOMA IN VALUE ADDED PRODUCTS FROM FRUITS AND VEGETABLES	DVAPFV
111	DIPLOMA IN HORTICULTURE	DHORT
112	DIPLOMA IN WOMEN'S EMPOWERMENT AND DEVELOPMENT	DWED
113	DIPLOMA IN HIV AND FAMILY EDUCATION	DAFE
114	DIPLOMA IN BUSINESS PROCESS OUTSOURCING — FINANCE AND ACCOUNTING	DBPOFA
115	DIPLOMA IN MODERN OFFICE PRACTICE	DMOP
116	DIPLOMA IN PARALEGAL PRACTICE	DIPP
117	DIPLOMA IN TEACHING GERMAN AS A FOREIGN LANGUAGE	DTG
118	DIPLOMA IN VALUE EDUCATION	DPVE

POST GRADUATE CERTIFICATE PROGRAMME

S. No.	Programme Name	Programme Code
119	POST GRADUATE CERTIFICATE IN CYBER LAW	PGCCL
120	POST GRADUATE CERTIFICATE IN PATENT PRACTICE	PGCPP
121	POST GRADUATE CERTIFICATE IN CLIMATE CHANGE	PGCCC
122	POST GRADUATE CERTIFICATE IN INDUSTRIAL SAFTY	PGCINDS
123	POST GRADUATE CERTIFICATE IN INVENTORY PLANNING AND WAREHOUSING FOR ENGINEERS	PGCIPWS
124	POST GRADUATE CERTIFICATE IN AGRICULTURE POLICY	PGCAP

S. No.	Programme Name	Programme Code
125	POST GRADUATE CERTIFICATE IN GANDHI AND PEACE STUDIES	PGCGPS
126	POST GRADUATE CERTIFICATE IN BANGLA-HINDI TRANSLATION	PGCBHT
127	POST GRADUATE CERTIFICATE IN MALAYALAM-HINDI TRANSLATION	PGCMHT
CERTIFICATE PROGRAMMES		
128	CERTIFICATE IN LIBRARY AND INFORMATION SCIENCE	CLIS
129	CERTIFICATE IN DISASTER MANAGEMENT	CDM
130	CERTIFICATE IN ENVIRONMENTAL STUDIES	CES
131	CERTIFICATE PROGRAMME ON LIFE AND THOUGHT OF DR. B. R. AMBEDKAR	CLTA
132	CERTIFICATE IN PEACE STUDIES AND CONFLICT MANAGEMENT	CPSCM
133	CERTIFICATE IN FOOD AND NUTRITION	CFN
134	CERTIFICATE IN NUTRITION AND CHILD CARE	CNCC
135	CERTIFICATE IN RURAL DEVELOPMENT	CRD
136	CERTIFICATE IN GUIDANCE	CIG
137	CERTIFICATE IN INFORMATION TECHNOLOGY	CIT
138	CERTIFICATE IN MOBILE APPLICATION DEVELOPMENT	CMAD
139	CERTIFICATE IN TEACHING OF ENGLISH AS A SECOND LANGUAGE	CTE
140	CERTIFICATE IN FUNCTIONAL ENGLISH (BASIC LEVEL)	CFE
141	CERTIFICATE IN URDU LANGUAGE	CUL
142	CERTIFICATE IN SANSKRIT SAMBHASHAN	SSB
143	CERTIFICATE IN HUMAN RIGHTS	CHR
144	CERTIFICATE IN CONSUMER PROTECTION	CCP
145	CERTIFICATE IN CO-OPERATION, CO-OPERATIVE LAW AND BUSINESS LAWS	CCLBL
146	CERTIFICATE IN ANTI HUMAN TRAFFICKING	CAHT
147	CERTIFICATE IN INTERNATIONAL HUMANITARIAN LAW	CIHL
148	CERTIFICATE PROGRAMME IN NGO MANAGEMENT	CNM
149	ADVANCED CERTIFICATE IN INFORMATION SECURITY	ACISE
150	CERTIFICATE IN TOURISM STUDIES	CTS
151	CERTIFICATE IN HIV AND FAMILY EDUCATION	CAFE
152	CERTIFICATE IN TRIBAL STUDIES	CTRBS
153	CERTIFICATE IN SERICULTURE	CIS
154	CERTIFICATE IN ORGANIC FARMING	COF
155	CERTIFICATE IN BEEKEEPING	CIB
156	CERTIFICATE IN ARABIC LANGUAGE	CAL
157	CERTIFICATE IN FRENCH LANGUAGE	CFL
158	CERTIFICATE IN RUSSIAN LANGUAGE	CRUL

S. No.	Programme Name	Programme Code
159	CERTIFICATE IN JAPANESE LANGUAGE	CJL
160	CERTIFICATE IN KOREAN LANGUAGE AND CULTURE	CKLC
161	CERTIFICATE IN SPANISH LANGUAGE AND CULTURE	CSLC
162	CERTIFICATE IN GERMAN LANGUAGE	CGL
163	CERTIFICATE IN PERSIAN LANGUAGE	CPEL
164	CERTIFICATE IN VISUAL ARTS – PAINTING	CVAP
165	CERTIFICATE IN VISUAL ARTS – APPLIED ART	CVAA
166	CERTIFICATE IN PERFORMING ARTS – THEATRE ARTS	CPATHA
167	CERTIFICATE IN PERFORMING ARTS – HINDUSTANI MUSIC	CPAHM
168	CERTIFICATE IN PERFORMING ARTS – BHARATANATYAM	CPABN
169	CERTIFICATE IN ENERGY TECHNOLOGY AND MANAGEMENT	CETM
170	CERTIFICATE IN SOLID WASTES TREATMENT TECHNIQUES	CSWATT
171	CERTIFICATE PROGRAMME IN VALUE EDUCATION	CPVE
172	CERTIFICATE IN SOLID WASTE MANAGEMENT	CSWM
173	CERTIFICATE IN GENDER, AGRICULTURE AND SUSTAINABLE DEVELOPMENT	CGAS
AWARENESS AND APPRECIATION PROGRAMMES		
174	AWARENESS PROGRAMME ON DAIRY FARMING	APDF
175	APPRECIATION COURSE ON ENVIRONMENT	ACE
176	APPRECIATION COURSE ON POPULATION AND SUSTAINABLE DEVELOPMENT	ACPSD

Appendix 2

LIST OF ONLINE PROGRAMMES ON OFFER

Sl. No.	Prog Code	Programme Name	Level	School	Launched Session
1	CTSOL	Certificate in Tourism Studies- Online	Certificate	SOTHSM	Jan-20
2	CRULOL	Certificate in Russian Language- Online	Certificate	SOFL	Jan-20
3	CALOL	Certificate in Arabic Language- Online	Certificate	SOFL	Jan-20
4	CITOL	Certificate in Information Technology- Online	Certificate	SOCIS	Jul-20
5	CTRBSOL	Certificate in Tribal Studies- Online	Certificate	SOSW	Jul-20
6	CLISOL	Certificate in Library and Information Science- Online	Certificate	SOSS	Jul-20
7	CPSCMOL	Certificate in Peace Studies and Conflict Management- Online	Certificate	SOSS	Jul-20
8	PGCAPOL	Post Graduate Certificate in Agriculture Policy- Online	PG Certificate	SOA	Jul-20
9	PGCGPSOL	Post Graduate Certificate in Gandhi and Peace Studies- Online	PG Certificate	SOSS	Jul-20
10	DTSOL	Diploma in Tourism Studies - Online	Diploma	SOTHSM	Jul-20
11	PGDGPSOL	Post Graduate Diploma in Gandhi and Peace Studies- Online	PG Diploma	SOSS	Jul-20
12	BTSOL	Bachelor of Arts (Tourism Studies) - Online	Bachelors	SOTHSM	Jul-20
13	MATSOL	Master of Arts (Translation Studies)- Online	Masters	SOTST	Jul-20
14	MHDOL	Master of Arts (Hindi)- Online	Masters	SOH	Jul-20
15	MGPSOL	Master of Arts (Gandhi and Peace Studies)- Online	Masters	SOSS	Jul-20
16	BLISOL	Bachelor of Library and Information Sciences- Online	Bachelor	SOSS	Jan-21
17	PGDSSOL	Post Graduate Diploma in Sustainability Science- Online	PG Diploma	SOITS	Jul-21
18	BCOMOL	Bachelor of Commerce - Online	Bachelor	SOMS	Jul-21
19	CULOL	Certificate in Urdu Language - Online	Certificate	SOH	Jan-22
20	CSLCOL	Certificate in Spanish Language and Culture- Online	Certificate	SOFL	Jan-22
21	CFNOL	Certificate in Food and Nutrition- Online	Certificate	SOCE	Jan-22
22	CRDOL	Certificate in Rural Development- Online	Certificate	SOCE	Jan-22
23	CFLOL	Certificate in French Language- Online	Certificate	SOFL	Jan-22
24	BCAOL	Bachelor of Computer Applications- Online	Bachelor	SOCIS	Jan-22
25	BSWGOL	Bachelor of Social Work- Online	Bachelor	SOSW	Jan-22
26	DULOL	Diploma in Urdu Language- Online	Diploma	SOH	Jan-22
27	DNHEOL	Diploma in Nutrition and Health Education- Online	Diploma	SOCE	Jan-22

Sl. No.	Prog Code	Programme Name	Level	School	Launched Session
28	PGDEOHOL	Post Graduate Diploma in Environmental and Occupational Health - Online	PG Diploma	SOITS	Jan-22
29	PGDRDOL	Post Graduate Diploma in Rural Development- Online	PG Diploma	SOCE	Jan-22
30	MBAOL	Master of Business Administration- Online	Masters	SOMS	Jan-22
31	MCAOL	Master of Computer Applications - Online	Masters	SOCIS	Jan-22
32	MEGOL	Master of Arts (English)- Online	Masters	SOH	Jan-22
33	MARDOL	Master of Arts (Rural Development) - Online	Masters	SOCE	Jan-22
34	MAJMCOL	Masters of Arts (Journalism and Mass Communication)- Online	Masters	SOJNMS	Jan-22
35	DCEOL	Diploma in Creative Writing in English- Online	Diploma	SOH	Jul-22
36	MADEOL	Master of Arts (Distance Education)- Online	Masters	STRIDE	Jul-22
37	PGDDEOL	Post Graduate Diploma in Distance Education - Online	PG Diploma	SOE	Jul-22
38	MCOMOL	Master of Commerce -Online	Masters	SOMS	Jul-22
39	PGDDCOL	Post Graduate Diploma in Development Communication - Online	PG Diploma	SOJNMS	Jul-22
40	PGDIDMOL	Post Graduate Diploma in Digital Media- Online	PG Diploma	SOJNMS	Jul-22
41	SSBOL	Certificate in Communicative Sanskrit- Online	Certificate	SOH	Jul-22
42	MEGOL	Master of Arts (English)- Online	Masters	SOH	Jan 23
43	MASSOL	Master of Arts (Sustainability Science) - Online	Masters	SOITS	Jan 23
44	MAJDOL	Master of Arts (Development Journalism)- Online	Masters	SOJNMS	Jan 23

Appendix 3

CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)
INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-110068

F. NO. CIQA/1/NEP Act. Committ./2025/478
Date: 20th March 2025

NOTIFICATION No. 14

With the approval of the competent authority, a committee has been constituted for documentation of implementation of NEP, 2020 on **"Internationalization"** for ensuring smooth coordination and timely completion of tasks for **2nd cycle of NAAC accreditation** and **NIRF 2026 ranking** of the University.

The committee comprises the following members:

1.	Prof. Jitendra Kr. Srivastava, Director, ID	–	Chairperson
2.	Dr. V.P. Rupam, Director, CPC/Add. Director, RSD	–	Member
3.	Prof. Pema Eden Samdup, SOH	–	Member
4.	Dr. Deeksha Dave, Associate Professor, SOITS	–	Member
5.	Prof. Manjulika Srivastava, OSD, CIQA	–	Member
6.	Sh. Dinesh, AR, ID	–	Convenor

The task needs to be completed on or before 31st May 2025.

This notification is issued with the approval of the Hon'ble Vice-Chancellor.

(Prof. Vijayakumar P.)
Director, CIQA

MINUTES OF THE 1ST MEETING FOR DOCUMENTATION OF IMPLEMENTED OF NEP, 2020 ON "INTERNATIONALISATION" FOR 2ND CYCLE OF NAAC ACCREDITATION AND NIRF 2026 HELD ON 16th APRIL, 2025 AT 11.30 AM.

The first meeting of the Committee constituted vide Notification No. 14 (F.No.CIQA/1/NEPAct.Committ./2025/478) dated 20th March, 2025 for documentation of implementation of NEP, 2020 on "Internationalisation" for ensuring smooth coordination and timely completion of tasks for 2nd cycle of NAAC accreditation and NIRF 2026 ranking of the University was held on 16th April, 2025 at 11.30 a.m. in Room No. 1, International Division, Second Floor, Block 15, IGNOU.

The following were present in the meeting:

1. Prof. Jitendra Kumar Srivastava, Director, ID   -   Chairperson
2. Dr. V.P. Rupam, Director, CPC/Add. Director, SRD   -   Member
3. Dr. Deeksha Dave, Associate Professor, SOITS   -   Member
4. Prof. Manjulika Srivastava, OSD, CIQA   -   Member
5. Dr. Sunita Dhal, Associate Professor, SOGDS   -   Co-opted
6. Dr Navita Abrol, Dy Director, CIQA   -   Co-opted
7. Dr. Shekhar Suman, AD, CIQAs   -   Special Invite
8. Mr. Dinesh Chand, AR, ID   -   Convenor

Prof. Pema Eden Samdup, Professor, SOH could not attend the meeting.

At the outset, the Chairperson welcomed everyone and briefed about the activities of the International Division. The Committee discussed in details about the information which needs to be provided against each head of the draft document and suggested changes for incorporation in the document.

The Committee further decided that this draft document will be shared through google for incorporating the information and further editing by the Committee members from time-to-time. The Committee also decided that the next meeting of the Committee will be convened after finalization of this document, if required.

The meeting ended with a vote of thanks to all.

(Prof. Jitendra Kumar Srivastava)
Director, ID / Chairperson

NOTES