

CIQA PLAN OF ACTION FOR THE ACADEMIC YEAR 2021-2022

PLAN OF ACTION	ACHIEVEMENTS /OUTCOMES
Development of Feedback Tools of Stakeholders and Preparation of Feedback Analysis Reports of all Stakeholders	Feedback tools for all stakeholders (Teachers, Academics, Subject Experts, Learners, Alumni and Employers) were revised focussing on LOCF and employable skills in line with the NEP 2020 and uploaded in the IGNOU website <u>http://ignou.ac.in/ignou/aboutignou/icc/ciqa/forms</u>
	Preparation of Feedback Analysis Report of Teachers and compilation of Feedback Analysis Reports of other stakeholders. <u>http://ignou.ac.in/ignou/aboutignou/icc/ciqa/forms</u>
	Action Taken Report on Feedback Analysis Reports of Stakeholders. http://ignou.ac.in/userfiles/LOCF%20Component%20in%20Degree%20Progra mme%202022.pdf
Development of LOCF document for UG and PG Degree programmes in collaboration with Schools of Studies	LOCF of all UG and PG Degree programmes had been prepared in line with the UGC's National Higher Education Qualifications Framework (2022). http://ignou.ac.in/ignou/aboutignou/icc/ciqa/LOCF
Guiding Schools of Studies in preparation of PPRs	PPRs of ODL programmes: 3 UG and 12 PG Degree Programmes in 2021-2022. http://ignou.ac.in/ignou/aboutignou/icc/ciqa/ppr
Initiative for System-based Research	Review of Counselling provided by Schools of Studies: http://www.ignou.ac.in/userfiles/FINAL%20REPORT%20Academic%20Couns elling%20at%20IGNOU%20Headquarters%202021-2022%20(1).pdf
Quality Enhancement Measures	1) Development of Institutional Development Plan of IGNOU. (<u>http://ignou.ac.in/userfiles/IDP%202030.pdf</u>).
	2) Monitoring of Implementation of IDP at IGNOU. <u>http://ignou.ac.in/userfiles/Plan1-CIQA.pdf</u> and <u>http://ignou.ac.in/userfiles/PLAN2-CIQA.pdf</u>
	3) Preparation of IGNOU Learner Charter (<u>http://ignou.ac.in/userfiles/LEARNER%20CHARTER%200F%20IGNOU.pdf</u>).
Revision of the Proforma for Dossiers of Teachers and Academics and Uploading the revised and updated Dossiers on the IGNOU website	The format for the dossiers was revised keeping in view the paradigm changes in the teaching-learning process i.e. from ODL to Online and blended learning. Updated dossiers of Teachers and Academics are uploaded on CIQA webpage under the link: <u>http://www.ignou.ac.in/ignou/aboutignou/icc/ciqa/profiles</u>
Implementation of NEP 2020 at IGNOU: Drafting of Policies & SOPs	CIQA has been notified as NEP Cell of IGNOU (http://www.ignou.ac.in/userfiles/NEP%20CELL%20at%20IGNOU.pdf). CIQA developed the following policies and SOP of the University: 1) CIQA was entrusted with the task to develop the Institutional Development Plan of the University by the Board of Management for the implementation of NEP 2020 principles both in letter and spirit (http://ignou.ac.in/userfiles/142%20BOM%20Minutes%20_Finalpdf – Page



Documentation of Best Practices	 no. 4). 2) Developed SOP for implementation of ABC Scheme at the University (http://ignou.ac.in/userfiles/Notification% 20for% 20committee% 20constitution % 20to% 20draft% 20a% 20comprehensive% 20policy% 20on% 20the% 20credit% 20transfer(1).pdf). 3) Developed the draft policy for implementation of Multidisciplinary and Holistic education i.e. course structure of 4-year UG and 1-year PG programmes (http://www.ignou.ac.in/userfiles/Notification% 20of% 20Committee% 20for% 20 UG% 20and% 20PG% 20Degree% 20Programmes.pdf). CIQA had documented the best practices of the University which are available on the web pages of CIOA at University website under the following links:
	 on the web pages of CIQA at University website under the following links: Best practices of IGNOU in implementing NEP 2020: http://www.ignou.ac.in/userfiles/Best% 20Practices% 20of% 20IGNOU % 20in% 20implementing% 20NEP% 202020(1).pdf Initiatives of IGNOU during COVID-19 Pandemic: http://ignou.ac.in/userfiles/Lockdown% 20Report.pdf
Review of content on IGNOU	Periodically, the WebPages of the all the constituent units of the University are
websites and updating of	reviewed by the CIQA working group members and the necessary
websites.	modifications are suggested to the concerned units.
Preparation and Submission of	Collected data and information from all stakeholders were compiled, processed,
AQAR	finalized for the AQAR to be filled on the NAAC portal.

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