No. of Printed Pages: 9

## B. A. (GENERAL) / B. A. (VOCATIONAL STUDIES) MICRO, SMALL AND MEDIUM ENTERPRISES (BAG/BAVMSME)

## Term-End Examination

December, 2024

**BEGLA-135: ENGLISH IN DAILY LIFE** 

Time: 3 Hours Maximum Marks: 100

Note: Attempt all questions.

1. Read the following passage and answer the questions given below:

Artificial Intelligence (AI), sometimes called as machine intelligence demonstrated by machines, in contrast to the natural intelligence displayed by humans and other animals. In computer science, AI research is

defined as the study of 'intelligent agents': any device that perceives its environment and takes actions that maximise its chance of successfully achieving its goals. Colloquially, the term 'artificial intelligence, is applied when a machine mimics 'cognitive' functions that humans associate with other human minds such as 'learning' and 'problem solving'.

The scope of AI is disputed as machines become increasingly capable, tasks considered as requiring 'intelligence' are often removed from the definition, a phenomenon known as the AI effect leading to the quip, "AI is whatever has not been done yet." Capabilities, generally classified as AI as of 2017 include successfully understanding human speech, competing at the highest level in strategic game systems (such as chess and Go), autonomous cars, intelligent routing in content delivery network and military stimulations.

## D-3091/BEGLA-135

AI was introduced as an Academic discipline in 1956 and in the years since has experienced several faces and waves of 'optimism', followed by disappointment and the loss of funding (known as AI winter) followed by new approaches, success and removed funding.

The traditional problems (or goals) of AI research include reasoning, knowledge, representation, planning, learning, natural language processing, the ability to move and manipulate objects. Many tools are used in AI, including versions of search and mathematical optimization, artificial neural networks, and methods based on statistics, probability and economics.

## (A) Answer the following questions:

(i) What do you understand about Artificial Intelligence? Give examples of AI in different fields.

							_/\	_
(ii)	Write	the	tools	use	d ir	n Ar	tificia	1
	Intellig	ence.					2	2
(iii)	Discuss	b	riefly	tł	ne	trad	itiona	1
	problem	ns of A	AI res	earcl	h.		2	2
(iv)	What d	does	the w	vrite	r me	ean l	oy the	е
	term 'A	I Win	iter'?				2	2
(v)	Give the	e suita	able ti	itle to	the	passa	age. 1	L
Mal	ke sente	ences	of y	our	own,	usir	ng the	е
words/phrases given below (Do not copy								
from the passage): 5								
(i)	Artificia	al Int	ellige	nce				
(ii)	Cognitive function							
(iii)	Problen	n solv	ing					
(iv)	Optimis	sm						
(v)	Disappo	ointm	ent					
Pick	out th	e wo	rds f	rom	the	text	which	า
mea	in the	sa	me	as	the	fol	lowing	ğ
wor	ds/phras	ses:					5	5

(i) Perceives (Para 1)

(B)

(C)

		(ii) Mimics (Para 1)					
		(iii) Quip (Para 2)					
		(iv) Waves of optimism (Para 3)					
		(v) Planning (Para 4)					
	(D)	Write a brief paragraph on the 'use of					
		technology for effective learning'. (in about					
		<b>100-150</b> words) 10					
2.	Write short notes on any two of the following in						
	abo	about <b>300-350</b> words each : 10+10					
	(i)	Young Leaders of Today					
	(ii)	The Smell of Food					
	(iii)	Challenges in Life					
	(iv)	Floating Markets of Thailand					
	(v)	Your Favourite Social Networking Sites					
3.	(a)	Fill in the blanks with the appropriate					
	_	verbs given in the box: 5					
		revolves, saw, were playing, has fallen, am					
		doing					

(i) The earth ..... round the sun.

	(ii)	Don't disturb me. I my							
		homework.							
	(iii)	My friends the PM yesterday.							
	(iv)	It started to rain while we							
		tennis.							
	(v)	He asleep while he was driving.							
(b)	Fill	in the blanks with appropriate							
	sub	subordinate clauses.  For example : I continued to play							
	For								
	I co	I continued to play <b>until I was out</b> . 5							
	(i)	, I will buy you a new bike.							
	(ii)	, she will help me in cooking.							
	(iii)	, don't apply any where.							
	(iv)	, I cannot go for a trip.							
	(v)	, he behaves very nicely with							
		the workers.							

(c)	Mal	кe	sente	ences	wit	h ·	the	followin	ng
	idioms: 5						5		
	(i)	i) Catch like wildfire							
	(ii)	(ii) Having green fingers							
	(iii)	(iii) Caught red handed							
	(iv) Back to pavillion								
	(v) At the eleventh hour								
(d)	Fill in the blanks with appropriate <i>modals</i> :						3:		
									5
	(will, would, May, Might, should)								
	(i) " I submit my documents					ments	?"		
	asked the student.								
	(ii)	It.	•••••	rain	today	•			
	(iii)	If	I wor	a g	ame,	Ι		throw	a
		pai	rty.						
	(iv)	Yo	u	fol	low th	ne ru	ıles.		
	(v)	I		pass t	he ex	am.			

4. (a) Write two adjectives to describe following: 10 (i) Mahatma Gandhi (ii) Market place (iii) Taj Mahal (iv) Mother (v) A trip (b) Write definitions explaining what jobs each of these people are involved in: 10 (i) Accountant (ii) Software Engineer (iii) Home Maker (iv) An Engineer (v) A Chef (vi) A Doctor (vii) A Skydiving Instructor (viii) Social Media Expert (ix) A Leader (x) A Civil Servant

(a) Write a dialogue between a salesman and a customer about the new I Phone in the market. Take about 10 turns each.

Or

(b) Write *five* diary entries in which you highlight the significant change in your behaviour after counselling sessions.