

**BACHELOR OF EDUCATION (B. Ed.)**

**Term-End Examination**

**December, 2024**

**BES-144 : PEDAGOGY OF ENGLISH**

*Time : 3 Hours*

*Maximum Weightage : 70%*

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**Note :** (i) *All questions are compulsory.*

(ii) *All questions carry equal weightage.*

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1. Answer the following question in about  
**600** words :

Evaluate the place of English language in school curriculum in India in the light of recommendations of different commissions and committees.

*Or*

What are the crucial features of learning writing ? What can a teacher do to promote children's interest in writing ?

2. Answer the following question in about **600** words :

List the categories of cognitive styles. According to your experience in the classroom, what are the cognitive styles which best bring about second language learning ? Give some examples to illustrate your answer.

*Or*

Why do students lose interest in studies in general ? What can a teacher do to help them to renew their interest in their studies ?

3. Answer any ***four*** of the following questions in about **150** words each :

- (a) How will you make your students more independent in acquiring the second language ?
- (b) Explain the main features of structural approach to teaching language.
- (c) How can a teacher ascertain that the text being taught is suitable for his/her students ?
- (d) Make a cyclic diagram to represent the different stages of process of writing and explain each stage.
- (e) How is 'linguistic competence' different from 'communicative competence' ? Explain with the help of examples.
- (f) In what way does listening contribute to an individual's linguistic competence ?

4. Answer the following question in about **600** words :

What is Multi-lingualism ? Do you have children in your class who speak different languages ? What strategies are followed by you to take advantage of multi-lingualism ? Explain with the help of examples.

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