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BNS-105/205

**POST BASIC
BACHELOR OF SCIENCE (NURSING)
[B. Sc. (N) (PB)]**

Term-End Examination

December, 2024

**BNS-105/205 : BEHAVIOURAL SCIENCES
(SOCIOLOGY, GENERAL PSYCHOLOGY AND
EDUCATIONAL PSYCHOLOGY)**

Time : 3 Hours

Maximum Marks : 70

Instructions :

Behavioural Sciences course comprises of the following two Parts :

Part-A : Sociology – 35 Marks

Part-B : General Psychology and

Educational Psychology – 35 Marks

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given ahead :

The students should answer the questions of both the parts in separate answer sheets provided. On the top of each answer sheet, the student enter the Enrolment No., Course Code, Course Title and Parts.

Part—A

(Marks : 35)

(Sociology)

Note : Attempt *all* questions. Follow word limit i.e.,
for 2-3 marks within **150** words and 4-5
marks within **500** words.

1. (a) Explain the meaning by Medical Sociology. 2
(b) Discuss the role of a nurse as a social scientist. 3
2. (a) Explain the health problems associated with Urbanisation. 3
(b) Describe common problems associated with Urbanisation. 3
3. (a) Explain the meaning of kinship. 2
(b) Discuss the role of family in conflict management. 3
4. Describe the characteristics of Indian village. 4
5. Write short notes on any *three* of the following : 3×5=15
 - (a) Unique features of family
 - (b) Role of family in socialization
 - (c) Forces of social change
 - (d) Indicators of social development
 - (e) Sociological view for illness

**(General Psychology and Educational
Psychology)**

Note : (i) Attempt *all* questions.

(ii) Word limit for questions carrying
2 marks : **40-50** words; 3 marks :
60-80 words; 4 marks : **80-100** words;
5 marks : **150-200** words; 8 marks :
250-300 words; 10 marks **350-400** words.

1. Explain the importance of Psychology in nursing. 5
2. Write about any *two* of the following : 5×2=10
 - (a) Learning
 - (b) Trust *vs.* Mistrust
 - (c) Social changes in adolescence
3. Explain the characteristics of motivated behaviour. 5
4. Describe different modes of development of attitude. 5
5. Discuss the determinants of intelligence. 10

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