## OF ENGLISH (CTE)

## **Term-End Examination**

## December, 2024

CTE-03: TEACHING STRATEGIES

Time: 2 Hours Maximum Marks: 100

Note: Question No. 1 is compulsory. Answer any four questions from question nos. 2 to 7. You have to answer five questions in all.

1. Write short notes on any *four* of the following:

 $4 \times 5 = 20$ 

- (i) Differences between intensive and extensive reading.
- (ii) Challenges of conducting group and pain work.
- (iii) Need for pre-reading activities with examples.
- (iv) Practitioner research.
- (v) Key features of a typical language lesson.
- (vi) Types of listening activities with examples.

- 2. Comment on the role of course books in the teaching-learning process. If you have to be a part of a course writer team, what kind of considerations will you keep in mind before starting work?
- 3. Using the different speaking activities such as communicative games, simulation and role playing, draw up a speaking lesson in cooperating both fluency and accuracy tasks.

  Also explain the difference between fluency and accuracy and discuss the role of a teacher in carrying out such tasks in a class.
- 4. Discuss at least *three* beliefs and/or assumptions that you had about language teaching and/or learning when you joined this programme. How have they changed in the course of this study? How can self-monitoring help you grow as a teacher? Give examples to support your claims.

5. What are the enabling skills in Listening and Reading? Also discuss the enabling skills that are common to both reading and listening.

10 + 10

- 6. Discuss the different syllabus types giving examples. What type of syllabus would you prefer to teach English to your learners? 20
- 7. What is grammar? Discuss the different approaches to teaching grammar. Which one do you prefer and why?