CERTIFICATE IN TEACHING OF ENGLISH (CTE) (REVISED)

Term-End Examination

December, 2024

CTE-103: TEACHING STRATEGIES

Time: 2 Hours Maximum Marks: 100

Note: (i) Question No. 1 is compulsory.

- (ii) Answer any four questions from Question Nos. 2 to 7.
- (iii) Answer five questions in all.
- (iv) All questions carry equal marks.

1. Answer any *four* of the following questions:

 $4 \times 5 = 20$

- (i) What is the role of ICT in lesson plan making?
- (ii) What are the uses of skype in the classroom for teachers?
- (iii) List the negative aspects of text-books.
- (iv) How is evaluation different from analysis of the materials?

(v) What do you mean by formative assessment?

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- (vi) What are Search Engines? Give *two* examples.
- (vii) What do you understand by Constructivism?
- 2. Which are the *five* principles of assessment?

 Elaborate each **one** of them.
- 3. Compare and contrast test types. What are the purpose of test types? What is the role of language tests and assessments in the ESL classroom?
- 4. Explain the following *three* templates or references frames with which to analyse language proficiency:
 - (a) Carroll's Table
 - (b) Bloom's Taxonomy
 - (c) Common European Framework of References
- 5. What are the key features of Language Lessons? Mention the advantage that a language teacher has over the subject teacher when using the text-book.

- 6. How does web 2.0 tool help in education? What are the web 2.0 tools? Explain.
- 7. What is the significance of ICT in education in the contemporary scenario? What benefits does ICT bring to the classroom? What are the major features of an ICT based classroom? 20