## CERTIFICATE IN TEACHING OF ENGLISH (CTE) (REVISED)

## Term-End Examination December, 2024

## CTE-105 : TEACHING ENGLISH : SECONDARY SCHOOL

Time: 2 Hours Maximum Marks: 100

Note: Answer five questions in all. Question No. 1 is compulsory. Answer any four questions out of the question nos. 2 to 7.

1. Attempt any *four* of the following questions :

 $4 \times 5 = 20$ 

- (i) Describe the *four* stages in Piaget's theory of cognitive development.
- (ii) Does reading aloud help in improving the speaking skills of our learners ? Why?/Why not?

- (iii) How can you maximize learners resources in teaching vocabulary?
- (iv) How were you taught writing in school? Share your reflections and list some strategies that your teacher failed to use while teaching writing.
- (v) Write about a storing skill that you think is very important for a learner of 21st century.
- (vi) What are the different functions that a verb in the simple present tense performs? Explain by giving examples.
- 2. "Teaching English to the Disadvantaged (TED) has become a movement in ELT.? Comment on this movement and give reasons for its development and growth.
- 3. What are the traits of an active reader in prereading stage? Discuss at least *two* pre-reading activities that you may do in your class. 10+10
- 4. Why do students need training in study skills? Suggest ways to develop study skills in a secondary classroom. 10+10
- 5. Imagine that you are teaching a stay to a group of class VIII students. What techniques will you use while teaching fiction to this group?

  Mention the language proficiency of the students that you have in mind.

- 6. What is the difference between an error and a mistake? What do latest studies indicate about learner errors in second language development? Suggest some tips for teachers to keep in mind while engaging in error connection in the classroom. 2+8+10
- 7. What are the points to be kept in mind when designing a listening task for assessment?

  Elaborate. 20