

**POST GRADUATE DIPLOMA IN
EARLY CHILDHOOD AND
FOUNDATIONAL STAGE EDUCATION
(PGDECFE)**

Term-End Examination

December, 2024

**MCD-001 : DEVELOPMENT OF THE CHILD :
BIRTH TO EIGHT YEARS**

Time : 3 Hours

Maximum Marks : 100

*Note : (i) There are three Sections—Sections A, B
and C.*

(ii) All Sections are compulsory.

Section—A

Note : Answer each question in about **600 words**.

Please note there is internal choice in each question. In all you have to answer **three** questions in this Section.

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MCD-001

1. Explain the concepts of 'guided discovery', 'unguided discovery' and 'spiral curriculum', as propounded by Bruner, giving examples. 20

Or

Explain how parents can foster the development of altruism and empathy during early childhood years, giving examples.

2. Discuss *three* major characteristics of pre-operational thought, giving examples. 20

Or

Explain what is meant by 'emergent literacy'. Discuss any *two* competencies which are part of the development of literacy skills during preschool years, giving examples. 20

3. Explain why friendships are important during childhood years. How does the nature of friendships change with age during the childhood years ? 6+14

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Or

Discuss any *four* myths regarding impact of bilingualism/multilingualism on the child's development. 20

Section—B

Note : Answer any *three* of the following questions in about *300* words each.

3×10=30

4. Suggest *two* strategies a teacher can use to teach when she has children from different language backgrounds in her class. 10
5. Explain the term 'scaffolding' and give an example that shows how a teacher can use this to help the child. 10
6. Discuss *four* limitations of I.Q. tests. 10
7. Discuss the statement using examples :
"There are cultural differences in parenting practices." 10
8. Discuss the factors that influence children's body image during middle childhood years. 10

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Section—C

9. Write notes on any *two* of the following in about *100* words each : 2×5=10

- (a) Synapses and their significance
- (b) Negative reinforcement
- (c) Induction as a disciplinary technique
- (d) Stranger and separation anxiety