

No. of Printed Pages : 4

MCD–005

**POST GRADUATE DIPLOMA IN
EARLY CHILDHOOD AND
FOUNDATIONAL STAGE
EDUCATION
(PGDECFE)**

Term-End Examination

December, 2024

MCD–005 : INCLUSIVE PRACTICES

Time : 2 Hours

Maximum Marks : 50

Note : (i) *There are two Sections—A and B.*

(ii) *Both Sections are compulsory.*

Section—A

Note : Answer any **three** of the following five questions in about **400** words each. $3 \times 10 = 30$

1. Explain the 'International Classification of Functioning, Disability and Health' put forward by World Health Organization. 10
2. Explain the term 'hearing impairment' with reference to different degrees of hearing loss. 10
3. State *two* potential causes of disabilities and *two* ways of prevention at each of the following stages :
 - (a) Pregnancy 5
 - (b) During birth 5

4. Discuss any *two* emotional states that parents may experience when they become aware of the fact of the child's disability. 10
5. Explain, giving examples, how the family setting contributes to behaviour difficulties in children. 10

Section—B

6. Write short notes on any *four* of the following in about **200** words each : $4 \times 5 = 20$
- (a) Social model of disability
 - (b) Types of cerebral palsy
 - (c) Any *one* model of early intervention

- (d) Community support for persons with disabilities
- (e) Time out as a technique of managing behaviour difficulty
- (f) Whole school approach for inclusion

x x x x x x x