MASTER OF ARTS (DISTANCE EDUCATION) (MADE)

Term-End Examination

December, 2024

MDE-419: STAFF TRAINING AND DEVELOPMENT IN DISTANCE EDUCATION

Time: 3 Hours Maximum Weightage: 75%

Note: (i) Attempt all the three questions.

- (ii) All questions carry equal weightage.
- 1. Answer any *one* of the following questions in about **1200** words:
 - (a) What do you understand by 'Continuing Professional Development'? Explain any one framework for online continuing professional development.

- (b) Discuss the role of 'Academic Counsellors' in ODL. Identify their needs for training. What strategies would you like to follow to train them and why?
- 2. Answer any *four* of the following questions in about **300** words each:
 - (a) Write a note on 'bulletin board' system.
 - (b) Discuss the role of Management Information System.
 - (c) Explain 'observation' as a method of evaluation of a training programme.
 - (d) Discuss the needs for 'pro-active' training in Distance Education.
 - (e) Briefly discuss role play as a method for training.
 - (f) Describe the various steps in organizing training for the newly-appointed teachers in any open university.

- 3. Answer any *one* of the following questions in about **1200** words:
 - (a) "Quality of Distance Education is closely linked with the quality of staff development." Critically examine this statement with suitable examples.
 - (b) Plan and organize a 2-day training programme for the administrative staff of an open university. Prepare a schedule of the training programme. What will be the major concerns in conducting this programme? Explain.