

**Ph. D. IN CHILD DEVELOPMENT
(PHDCD)**

Term-End Examination

December, 2024

RCD–002 : CHILD DEVELOPMENT

Time : 3 Hours

Maximum Marks : 100

Note : (i) *Question No. 1 is compulsory.*

(ii) *Answer any other **four** questions in
600-800 words each.*

1. Explain the following in **50-75** words each :

2 each

- (a) Assimilation
- (b) Mesosystem
- (c) Critical periods
- (d) Early Intervention
- (e) Life course
- (f) Scaffolding
- (g) Imprinting
- (h) Classical conditioning
- (i) Socialization
- (j) Motivation

2. (a) List the various stages of lifespan development. State any *two* major developmental tasks or milestones needed to be achieved at each stage. 10
- (b) Discuss *one* theoretical perspective that can be used to study the socio-emotional development during infancy and early childhood in India. 10
3. Briefly describe any *one* legal provision for children in the following areas : 20
- (i) Education
 - (ii) Care and Protection
 - (iii) Disability
 - (iv) Adoption
4. Define Parenting. Discuss the various parenting styles along with their implications for the child's overall development. 20
5. (a) Is culture relevant in the upbringing of children ? Discuss. 10
- (b) Elaborate your views on assessment of children in laboratory settings. 10

6. (a) Why is Vygotsky's theory called Socio-cultural Theory of Cognitive Development ? Discuss its educational implications. 6+6
- (b) What are defense mechanisms ? Critically discuss their role in personality development. 8
7. (a) Explain the social model of disability and its implications for ECCE professionals. 10
- (b) Suggest measures for promoting inclusion of children with disabilities at the school level. 10

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