

**CERTIFICATE IN EARLY
CHILDHOOD SPECIAL EDUCATION
ENABLING INCLUSION-VISUAL
IMPAIRMENT (CESEIVI)**

Term-End Examination

December, 2025

**BCD-102 : FOUNDATIONS OF EARLY
CHILDHOOD DEVELOPMENT AND
EDUCATION VISUAL IMPAIRMENT**

Time : 3 Hours

Maximum Marks : 100

Note : (i) *Attempt any five questions.*

(ii) *All questions carry equal marks.*

1. (a) Discuss *three* reasons why the periods of infancy and early childhood are considered to be of crucial importance.

12

- (b) Explain what is a synapse, discuss its importance and the role of the environment in its formation. 8
2. (a) Define the terms 'Heredity' and 'Environment'. Explain the interrelationship between heredity and environment in influencing the language development of children with visual impairment. 4+6
- (b) Explain the development of vision during infancy and early childhood. What is the impact of visual impairment on the development of sense of vision ? 6+4
3. (a) Explain what are 'concepts', giving examples. Discuss the difference between using sense of touch and sense of sight in forming concepts. 4+6
- (b) Describe *four* ways in which visual impairment impacts gross and fine motor development during early childhood. 10

4. (a) Discuss any *two* commonly prevailing negative attitudes towards disability. Describe any *two* strategies to build positive attitudes towards disability in the classroom. 4+4
- (b) Explain the meaning of the term 'early intervention'. Differentiate between Individualized Family Service Plan (IFSP) and Individualized Education Plan (IEP). 4+8
5. (a) Explain the features of centre-based early intervention and its *two* advantages and limitations each. 8+2+2
- (b) Explain the aspects you will keep in mind when deciding upon the appropriate educational setting for the child. 8
6. (a) Explain any *five* ways in which a school can adapt itself to create an inclusive environment. 10

- (b) Giving examples, write any *five* features of the environment that can be a barrier for the play of children with disability.

10

7. Explain any *four* of the following : 5 each
- (i) Vocational Rehabilitation Centres
 - (ii) National Policy for Persons With Disabilities, 2006
 - (iii) Home-based Training and Education
 - (iv) Sensori-motor play and symbolic play
 - (v) Universal Design for Learning
 - (vi) Concessions to persons with disability during examinations

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