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BCD-104

**CERTIFICATE IN EARLY
CHILDHOOD SPECIAL EDUCATION
ENABLING INCLUSION-HEARING
IMPAIRMENT (CESEIHI)**

Term-End Examination

December, 2025

**BCD-104 : FOUNDATIONS OF EARLY
CHILDHOOD DEVELOPMENT AND
EDUCATION-HEARING IMPAIRMENT**

Time : 3 Hours

Maximum Marks : 100

Note : (i) Attempt any **five** questions.

(ii) All questions carry equal marks.

1. (a) List the *five* stages of development in the human lifespan, giving *two* characteristics of each stage. 2+10

- (b) Explain the meaning of the term 'neuroplasticity'. State *four* ways to improve neuroplasticity. 8
2. (a) Discuss any *two* prenatal and *two* postnatal environmental influences. 12
- (b) List any *four* red flags that depict a delay in socio-emotional development. Explain how deviation in socio-emotional development affects cognitive development. 4+4
3. (a) Explain the term 'Concepts', giving examples. Discuss any *three* ways in which hearing impairment impacts concept development in children. 5+9
- (b) Explain the importance of promoting diversity in educational environments. Suggest strategies that schools can use to respect diversity among children. 6

4. (a) Explain *four* ways each in which hearing impairment impacts the development of language during : 8+8
- (i) Birth to two years
 - (ii) Two to seven years
- (b) How can community-based inclusive development promote better outcomes for children with hearing impairments ?
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5. (a) Discuss the principles and highlights of the National Education Policy (NEP), 2020 with respect to the foundational years. 10
- (b) State the provisions for children with disabilities under the Right to Education Act, 2009. 10
6. (a) Explain any *four* adaptations that can be made in the playground to make it an inclusive space. 8

- (b) Explain the role of different family members in early intervention of a child with hearing impairment. 12
7. (a) Explain the whole school approach for inclusive education. 8
- (b) Giving *two* examples for each of the following, explain how play-based pedagogy helps in : 6+6
- (i) Physical and motor development
- (ii) Language development

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