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BCD-106

**CERTIFICATE IN EARLY CHILDHOOD
SPECIAL EDUCATION ENABLING
INCLUSION-INTELLECTUAL
DISABILITY (CESEIID)**

Term-End Examination

December, 2025

**BCD-106 : FOUNDATIONS OF EARLY
CHILDHOOD DEVELOPMENT AND
EDUCATION-INTELLECTUAL DISABILITY**

Time : 3 Hours

Maximum Marks : 100

Note : (i) *Answer any **five** questions.*

(ii) *All questions carry equal marks.*

1. (a) Explain the interaction between heredity and environment with respect to cognitive development of children with intellectual disability. 8
- (b) With respect to any *two* stages of development in the human lifespan, describe *two* characteristic features each. Explain the term 'milestones of development', giving examples. 4+4+4
2. (a) Explain how the sense of vision develops during the early years and any *three* impacts of intellectual disability on inputs from the sense of hearing. 6+9
- (b) Explain how sleep pattern is impacted by intellectual disability. 5
3. (a) Explain what do you understand by the terms 'representational thought' and 'symbolic thinking'. How does intellectual disability affect this ability of the child ? 6+4

- (b) Define babbling. Explain any *four* ways in which intellectual disability impacts language development in the first two years of life. 2+8
4. (a) Explain the term 'attachment'. Suggest *four* ways through which the parents can bond with their child with intellectual disability. 4+8
- (b) Explain the *four* categories under which the rights of children have been grouped in the United Nations Convention on the Rights of the Child. 8
5. (a) Explain the concept of an inclusive school. Identify *four* transformations that a school would need to make for becoming inclusive, giving examples. 4+8
- (b) Explain the term 'early intervention'. Explain the home-based model for providing early intervention. 8
6. (a) Explain any *five* features of Right to Education Act, 2009, with respect to children with disabilities. 10

(b) With respect to each of the following features in a building, suggest *two* ways each which can help to make these barrier-free : 5×2=10

- (i) Stairs
- (ii) Pathways and Corridors
- (iii) Doors
- (iv) Lifts
- (v) Toilet

7. (a) Explain the *four* characteristics of play. Giving an example, explain how play promotes a child's social and emotional development. 4+8

(b) Discuss, giving examples, the impact of age on children's play. 8

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