

No. of Printed Pages : 4

**BEGS-185**

**B. A. (GENERAL) (CBCS)**

**(BAG)**

**Term-End Examination**

**December, 2025**

**BEGS-185 : ENGLISH LANGUAGE**

**TEACHING**

*Time : 3 Hours*

*Maximum Marks : 100*

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*Note : Answer all questions.*

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**Section—A**

1. Write short notes on any *two* of the following  
(in around **150** words each) :  $2 \times 10 = 20$
- (a) Basic principles of teaching children  
with special needs

- (b) Language Across the Curriculum
- (c) 'Wait Time' in the classroom
- (d) Steps involved in carrying out project work

### Section—B

2. Answer any *two* of the following questions

(in around **150** words each) :             $2 \times 10 = 20$

- (a) Why is it important to adapt the 'standard curriculum' ?
- (b) Who is a reflective teacher ?
- (c) What is the importance of monitoring in the classroom ?
- (d) Prepare a detailed checklist to evaluate teaching material

**Section—C**

3. Answer any *three* of the following questions

(in around **250** words each) :  $3 \times 20 = 60$

(a) How can Language Across the Curriculum (LAC) be adopted to address the needs of the underprivileged children in the classroom ?

(b) How can teachers and material developers work together to develop teaching materials ?

(c) Discuss in detail how social networking applications can be used effectively in language education.

- (d) Discuss the differences and similarities between summative assessment and formative assessment.
- (e) What are the advantages of a language coursebook ? What kind of tips school it contain for the teacher to use the coursebook effectively ?

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