

**CERTIFICATE IN THE TEACHING
OF ENGLISH
(CTE)**

Term-End Examination

December, 2025

CTE-02 : THE STRUCTURE OF ENGLISH

Time : 2 Hours

Maximum Marks : 100

Note : (i) *Attempt all questions.*

(ii) *All questions carry equal marks.*

1. Write short notes on any *two* of the following : 10+10
- (i) Language variation across the country
 - (ii) Interrogative sentences
 - (iii) Affixes
 - (iv) The skills involved in reading comprehension

2. (a) Discuss the different types of negation. 10
- (b) What are the consequences of sentence-based grammar ? 10
3. (a) What is the need for Standard Indian English ? 10
- (b) What do you understand by the term 'Register' ? Bring out the difference between register and dialects. 10
4. (a) Add question tags to the following sentences : 10
- (i) You are an NRI, ?
- (ii) These days a cell phone is indispensable, ?
- (iii) All the roads lead to Rome, ?
- (iv) Anju does not let out her secrets, ?
- (v) Let's start Yoga class in our college, ?

(b) Frame 'Wh' questions for the following statements, corresponding to the italicized parts : 10

(i) It leaves at *three o'clock*.

(ii) The G-20 Summit will take place at the *Pragati Maidan*.

(iii) My favourite colour is *blue*.

(iv) Chandrayan-3 landed on the moon on *Aug 23, 2023*.

(v) She went to *Lucknow* last month to *attend a marriage*.

5. (a) Divide the following words into their constituent morphemes : 5

(i) Immediately

(ii) Placement

(iii) Appreciation

(iv) Afternoon

(v) Suffering

- (b) Give the phonetic transcription of the following words. One has been done for you : 5

gain – /gein/

- (i) father
- (ii) that
- (iii) alarm
- (iv) study
- (v) join

- (c) Add prefixes to the following words to make them antonyms (word having opposite meaning). One has been done for you : 5

injustice : in + justice

- (i) management
- (ii) approve
- (iii) legal
- (iv) adequate
- (v) rational

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(d) Make the primary stress in the following words : 5

- (i) suggestion
- (ii) arrogant
- (iii) programme
- (iv) ultimate
- (v) support

x x x x x