

No. of Printed Pages : 5

MCD-001

**POST GRADUATE DIPLOMA IN
EARLY CHILDHOOD AND
FOUNDATIONAL STAGE
EDUCATION (PGDECFE)
Term-End Examination
December, 2025**

**MCD-001 : DEVELOPMENT OF THE CHILD :
BIRTH TO EIGHT YEARS**

Time : 3 Hours

Maximum Marks : 100

***Note :** There are three Sections–A, B and C. All Sections are compulsory. All Sections have internal choice. Answer 20 marks question in 1200 words, 15 marks question in 1000 words, 10 marks question in 800 words and 5 marks question in 400 words.*

Section—A

Note : *All questions are compulsory. There is an internal choice in each question. In all you have to answer **three** questions in this Section. Wherever a question has sub-parts, both the sub-parts together are considered as one question.*

1. With respect to each of the following, explain giving examples, any *two* major advancements in cognitive development that take place from : 10+10
 - (a) Sensori-motor to pre-operational period
 - (b) Pre-operational to concrete-operational period

Or

- (c) Explain what do you understand by the following :
 - (i) degree of autonomy granted by the parents to the child.
 - (ii) degree involvement of parents in a child's life.

Explain how do differences on these dimensions lead to four different parenting styles. 20

2. (a) Explain what do you understand by the term 'emergent literacy'. Discuss any *three* emergent literacy competencies acquired by children during preschool years. 20

Or

- (b) Explain, giving examples, how the nature of children's friendships and play change from infancy to pre-school to middle childhood years. 15
- (c) Discuss *two* reasons why it is important for the infant to develop a sense of trust in the caregiver. 5
3. (a) Discuss any *two* educational implications of Vygotsky's theory, giving suitable examples. 10

- (b) With reference to Bruner's theory, explain the following : 10
- (i) *Three* modes of representing knowledge
- (ii) Spiral curriculum

Or

- (c) Explain, giving examples, the development of child's language during second and third year of life. 15
- (d) Discuss *two* benefits of mother tongue based multi-lingual education. 5

Section—B

Note : Answer any *three* of the following questions.

4. Explain how the heredity and environment interact in context of physical and motor development in infancy. 10
5. Discuss any *three* limitations of I. Q. test. 10

6. Explain how television viewing impacts development of young children, giving examples. 10
7. Discuss the social learning theory given by Bandura. 10
8. Describe the development of gross motor skills in the first year of life. 10

Section—C

9. Write on any *two* of the following : $2 \times 5 = 10$
 - (a) Operant conditioning
 - (b) Critical periods
 - (c) Speech problems during early years
 - (d) Role of experiences in development of brain in early years

× × × × ×