

No. of Printed Pages : 5

MCD-003

**POST GRADUATE DIPLOMA IN
EARLY CHILDHOOD AND
FOUNDATIONAL STAGE
EDUCATION (PGDEC FE)
Term-End Examination
December, 2025**

**MCD-003 : CURRICULUM AND PEDAGOGY
FOR EARLY CHILDHOOD AND
FOUNDATIONAL STAGE EDUCATION-PART 2**

Time : 3 Hours

Maximum Marks : 100

Note : *There are three Sections-A, B and C. All Sections are compulsory. All Sections have internal choice. Answer each 20 marks question in about 1200 words; 15 marks question in about 1000 words; 10 marks questions in about 800 words; 5 marks question in about 400 words.*

Section—A

***Note :** All questions are compulsory. There is internal choice in each question. In all you have to answer **three** questions in this Section. Whenever a question has sub-parts, both the sub-parts together are considered one question.*

1. What is meant by 'process skills' ? Explain the process skills of predicting and questioning. How can teachers help students develop these skills ? 20

Or

- (a) Explain the implication of the constructivist perspective for language learning and teaching. 10
- (b) Explain in what ways does the teacher strike a balance when using the balanced comprehensive approach. 10

2. (a) Giving examples, discuss *four* key aspects of the nature of Mathematics and mathematical concepts and with respect to each, explain the implications for teaching. 15
- (b) How can a teacher make Mathematics enjoyable for children ? 5

Or

- (a) What is the rationale for developing a lesson plan ? Explain the developing steps in lesson plan. 10
- (b) Make any *one* sample lesson plan on any topic of 'World Around Us'. 10
3. (a) Describe any *two* activities that you will conduct with children of grade 2 to help children develop an understanding of the concept of shape and related vocabulary. 10

- (b) Explain the importance of estimation skills in learning of Mathematics. State *two* strategies that a teacher can use to help children develop estimation skills. 10

Or

List the *four* language skills. Discuss *two* principles for creating a language learning environment with respect to each of the following : 20

- (i) Physical aspect
- (ii) Psychological aspect
- (iii) Pedagogical aspect

Section—B

Note : Answer any *three* of the following questions.

4. Explain how do different seating arrangements like group arrangement, semi-circle arrangement and whole class arrangement impact the learning environment, giving advantages and limitations of each arrangement. 10

5. Explain giving an example, how the teaching of Mathematics and 'World Around Us' can be integrated. 10
6. What strategies can be used to facilitate the emergence of data handling skills in children in grade 2 ? 10
7. Explain the *four* block approaches as a framework for effective language and literacy teaching. 10
8. Explain about the implications of the phonics approach for the teaching of literacy. 10

Section—C

9. Write notes on any *two* of the following :
2×5=10
 - (a) Created/Constructed Environment
 - (b) Reading Corner or Classroom Library
 - (c) Field Visit
 - (d) Theme-based Talk

× × × × ×