

**POST GRADUATE DIPLOMA IN  
EARLY CHILDHOOD AND  
FOUNDATIONAL STAGE  
EDUCATION (PGDECFE)  
Term-End Examination  
December, 2025**

**MCD-005 : DISABILITY AND INCLUSION**

*Time :  $2\frac{1}{2}$  Hours*

*Maximum Marks : 75*

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**Note :** (i) *There are two Sections—Section A and Section B.*

(ii) *Both Sections are compulsory.*

(iii) *There is internal choice in each Section.*

(iv) *Answer each 15 marks question in about 1000 words; each 10 marks question in about 800 words and each 5 marks question in about 400 words.*

**Section—A**

**Note :** Answer any **four** of the following questions. Wherever a question has sub-parts, both the sub-parts together are considered as one question.

1. (a) Explain giving examples *three* major differences between using senses of sight and touch, to form concepts. 10
- (b) Describe *one* activity each to foster the below mentioned concepts in a child with visual impairment with modification of procedure or material : 5
  - (i) Concept of length
  - (ii) Concept of more or less
2. (a) Explain the meaning of early intervention and its significance. 5
- (b) Discuss the various models of early intervention services being provided in our country. 10

3. (a) Give any *one* definition of intellectual disability and discuss the categorization of intellectual disability on the basis of level of supports required. 5
- (b) Describe any *four* principles of working with children with intellectual disability to help them learn various concepts and skills. 10
4. Describe any *five* of the coping strategies used by families of children with disabilities. 15
5. Explain what is 'whole school approach for inclusion'. With respect to a child with disability in school, what is the role of the principal, the regular teacher and the special teacher in creating an inclusive environment? 15
6. (a) Define cerebral palsy and explain the types of cerebral palsy. 10

- (b) State *five* specific adaptations that can be made in the teaching-learning materials and equipment to support a child with cerebral palsy with difficulty in fine motor functioning. 5

### Section—B

**Note :** Answer any *three* of the following questions.

7. (a) Features of UNCRPD. 5
- (b) Types of assistive devices for mobility. 5
- (c) Managing Temper Tantrums. 5
- (d) Computer-based technology for people with visual impairment. 5
- (e) Significance of parent professional partnership in intervention. 5

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