

No. of Printed Pages : 5

**MMTE-001**

**M. SC. (MATHEMATICS WITH  
APPLICATIONS IN COMPUTER  
SCIENCE) [M. SC. (MACS)]**

**Term-End Examination**

**December, 2025**

**MMTE-001 : GRAPH THEORY**

*Time : 2 Hours*

*Maximum Marks : 50*

---

*Note : Question No. 1 is compulsory. Answer*

*any **four** questions from Q. Nos. 2 to 7.*

*Symbols have their usual meanings.*

1. State whether the following statements are true *or* false. Justify your answers with a short proof or a counter-example :  $2 \times 5 = 10$

(i) If  $S$  is a vertex-cover of a graph  $G$ , then

$\bar{S}$  is also a vertex-cover of  $G$ .

(ii) Every acyclic graph is planar.

(iii)  $L(K_4)$  is 2-colourable.

(iv) Every 2-connected graph is Hamiltonian.

(v) For every subgraph  $H$  of a graph  $G$ ,  $\alpha(H) \leq \alpha(G)$ .

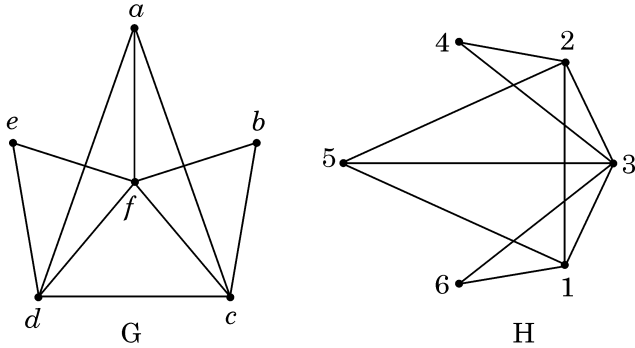
2. (a) Check whether the sequence :

(6, 4, 4, 4, 3, 3, 2, 2, 1, 1, 1, 1)

is a graphic sequence. 3

(b) Find the girth of the Peterson graph. 4

- (c) Check whether the following graphs are isomorphic or not : 3



3. (a) Show that the Grötzsch graph is 4-chromatic. 5
- (b) Let  $G$  be a planar graph with at least 11 vertices. Show that  $\overline{G}$  is non-planar. 5
4. (a) Prove that : 6

$$\tau(k_n) = n^{n-2}$$

- (b) Define a semi-Eulerian graph. Show that a graph having exactly two odd vertices is semi-Eulerian. 4

5. (a) Define a  $k$ -critical graph. Find a 3-critical subgraph of the Peterson graph. 3
- (b) Show that if  $G$  is a regular graph, then so is  $L(G)$ . 2
- (c) Let  $G$  be a planar graph with  $n$  vertices,  $m$  edges,  $r$  faces and  $k$  components. Show that : 5

$$n - m + r = k + 1$$

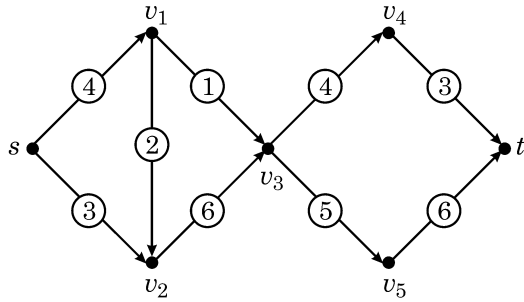
6. (a) State and prove Hall's theorem. 7
- (b) Draw the Cartesian product of  $K_3$  and  $C_4$ . Is the product a regular graph ? Justify. 3
7. (a) Let  $G$  be a connected graph with blocks  $B_1, B_2, \dots, B_k$ . Show that : 5

$$n(G) = \sum_{i=1}^k n(B_i) - k + 1.$$

(b) Define a flow on the following network

having value at least 5 :

5



× × × × ×