

**CERTIFICATE IN EARLY  
CHILDHOOD SPECIAL EDUCATION  
ENABLING INCLUSION-HEARING  
IMPAIRMENT**

**(CESEIHI)**

**Term-End Examination**

**June, 2025**

**BCD-105 : EARLY INTERVENTION AND EARLY  
CHILDHOOD EDUCATION FOR CHILDREN  
WITH HEARING IMPAIRMENT**

*Time : 3 Hours*

*Maximum Marks : 100*

---

**Note :** Answer any *five* questions. All questions  
carry equal marks.

---

1. (a) Explain the following ways of  
classification of hearing loss : 8+8
  - (i) According to the degree of hearing  
loss
  - (ii) According to the age of onset

- (b) Describe *four* symptoms of children with moderate sensorial-neural hearing loss. 4
2. (a) Explain the combined method for language development of children with hearing impairment. 10
- (b) Describe any *five* key features of Indian Sign Language (ISL). 10
3. (a) Discuss the importance of family involvement in early intervention and *four* ways to promote it. 6+4
- (b) Explain what is activity-based learning and state its *four* advantages. 6+4
4. (a) Describe the following techniques and how they can be used for developing language and communication skills in children with hearing impairment : 6+6
- (i) Stories
- (ii) Games and Play

- (b) Explain any *two* activities for promoting socio-emotional development of 3 to 6 years olds. 8
5. (a) Explain *one* activity each for fostering of the following :  $4 \times 3 = 12$
- (i) Gross motor development of 3 to 6 year olds
  - (ii) Fine motor development of birth to three year olds
  - (iii) Memory of 6 to 8 year olds
  - (iv) Creativity and imagination of birth to three year olds
- (b) Explain what is cochlear implant and *three* guidelines for its care. 4+4
6. (a) Discuss any *two* challenges faced in assessment for children with hearing impairment. 5
- (b) Giving an example, explain Universal Design for Learning (UDL) with reference to lesson planning. 15

7. (a) Explain the advantages of cross-disability early intervention with respect to the following : 6+6
- (i) Children
  - (ii) Family
- (b) Discuss any *four* strategies for implementing differentiated instruction. 8

x x x x x