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BCD-106

**CERTIFICATE IN EARLY
CHILDHOOD SPECIAL EDUCATION
ENABLING INCLUSION-
INTELLECTUAL DISABILITY
(CESEIID)**

Term-End Examination

June, 2025

**BCD-106 : FOUNDATIONS OF EARLY
CHILDHOOD DEVELOPMENT AND DISABILITY-
INTELLECTUAL DISABILITY**

Time : 3 Hours

Maximum Marks : 100

Note : Answer any *five* questions. All questions
carry equal marks.

1. (a) Explain the importance of critical periods with reference to development of the brain. How does intellectual disability affect the development of the brain ? 8+6
- (b) Explain any *one* principle of development. 6
2. (a) Explain how the sense of hearing develops during the early years and any *four* impacts of intellectual disability on inputs from the sense of hearing. 6+8
- (b) Explain why achievement of gross and fine motor milestones are delayed in case of children with intellectual disability. 6
3. (a) Explain the processes of 'assimilation', 'accommodation' and 'equilibrium', giving an example. Discuss how intellectual disability affects these processes. 6+4

- (b) Briefly, in two to three sentences each, describe the stages in language development in the first year of life. State any *two* impacts of intellectual disability on the child's receptive language. 6+4
4. (a) Explain the term 'self-concept'. Suggest *four* ways through which the parents can support their child with intellectual disability to form a positive self-concept. 4+8
- (b) Explain the *four* ways in which the Indian government has responded to the United Nations Convention on the Rights of Persons with Disabilities. 8
5. (a) Explain the concept of 'special school' and the rationale for its emergence. State their *two* advantages and *two* limitations each. 8+4
- (b) Explain the term 'early intervention'. Explain the centre-based model for providing early intervention. 4+4

6. (a) Describe the features of The National Trust Act for the Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities, Act, 1999. 8
- (b) Suggest *three* adaptations each in the home and the school to make it barrier-free for a four year old child with intellectual disability. 6+6
7. (a) Explain the *four* characteristics of play. Giving an example, explain how play promotes a child's cognitive development. 4+8
- (b) Suggest any *four* examples of modifications in play activity you will make to include the child with intellectual disability in the play. 8

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