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CERTIFICATE PROGRAMME IN FUNCTIONAL ENGLISH (CFE)

Term-End Examination June, 2025

BEG-004: ENGLISH IN DAILY LIFE

Time: 3 Hours Maximum Marks: 100

Note : All questions are compulsory.

1. Read the passage given below and answer the questions that follow:

Education is a powerful tool that has the potential to change lives, shape societies, and drive progress. It is not merely the transfer of knowledge from one generation to another but a multifaceted process that empowers individuals, fosters critical thinking, and builds a foundation for a brighter future.

At its core, education equips individuals with the knowledge and skills needed to navigate the complexities of the modern world. It provides the tools to read, write, and comprehend information, enabling access to a wealth of ideas and perspectives. Education empowers individuals to engage in informed decision-making, contribute to their communities, and participate in the workforce.

Education is a bridge to opportunity. It opens doors to careers and professions that may have otherwise remained out of reach. It breaks the cycle of poverty by offering marginalized individuals a pathway to economic independence. In societies where education is valued and accessible, a more equitable distribution of resources and opportunities often follows.

Furthermore, education is a catalyst for personal growth and development. It nurtures creativity, critical thinking, and problem-solving skills. It encourages curiosity and the pursuit of lifelong learning. Through education, individuals not only acquire knowledge but also develop the ability to adapt to an ever-changing world.

Inclusive and quality education is the cornerstone of social progress. It promotes tolerance, understanding, and empathy by exposing individuals to diverse perspectives and cultures. It is a means to address societal issues, fostering awareness of environmental sustainability, social justice, and global citizenship.

- (a) On the basis of your reading of the passage, answer the following questions:
 - (i) What is the fundamental purpose of education?
 - (ii) How does education empower individuals to make informed decisions?
 - (iii) Explain the role of education in breaking the cycle of poverty.

| | | (iv) What are the personal benefits of |
|------------|-------|--|
| | | education beyond acquiring |
| | | knowledge? 2 |
| | | (v) How does education contribute to |
| | | fostering a more inclusive and |
| | | tolerant society? 4 |
| | | (vi) Suggest an appropriate title to the |
| | | passage. 2 |
| | (b) | Find words with similar meanings from |
| | | the given passage : $6 \times 1=6$ |
| | | (i) capability |
| | | (ii) official |
| | | (iii) connect |
| | | (iv) equal |
| | | (v) fulfilment |
| | | (vi) adjust |
| 2. | Fill | in the blanks with the correct verb |
| | forn | n: 5 |
| | (i) | My parents for you for over an |
| | | hour. (wait) |
| | (ii) | I the village last week. (visit) |
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| | (iii) | She the building at 5 p.m. |
|----|-------|---|
| | | (leave) |
| | (iv) | He math problems at school. |
| | | (solve) |
| | (v) | They the breakfast on time. |
| | | (eat) |
| 3. | (a) | Identify the prepositions in the sentences: |
| | | (i) I was part of the team that won the Tournament. |
| | | (ii) He went to the sports ground straight away. |
| | | (iii) There is something behind the wall. |
| | | (iv) I met them in the evening. |
| | | (v) This table is made of steel. |
| | (b) | Rearrange the following sentences so |
| | | that they are structurally correct: 5 |
| | | (i) Spoken/English/all/the/over/world/ is |
| | | (ii) a/driving/car/ difficult/job/ is/a |

- (iii) ship/camel/is/of/the/desert/called/
- (iv) heavily/rained/yesterday/it
- (v) hottest/of the/month/the/year/ June/
- 4. Do as directed against each sentence: 10
 - (a) I bought a new advanced computer.

(Change the voice)

(b) Seema is as smart as her brother.

(Change the degree)

(c) Why do you talk so fast?

(Change into assertive)

- (d) He finished his work. He went out immediately. (Begin with 'as soon as')
- (e) She finished her food. She went to bed immediately. (Combine the sentences)
- (f) The food was eaten by the baby.

(Begin with 'The baby')

(g) Let's go to the cinema early to get good seats. (Use so...that)

| (h) | Ι | wanted | to | go | swimming. | Ι | am | \mathbf{s} |
|-----|------------|--------|----|----|-----------|-----|------|--------------|
| | exhausted. | | | | (Use a | cor | nect | or) |

| (i) Her books are very new | (i) | Her | books | are | very | new |
|----------------------------|-----|-----|-------|-----|------|-----|
|----------------------------|-----|-----|-------|-----|------|-----|

(Change into negative)

- (j) No other poet is as great as Wordsworth. (Change into affirmative)
- 5. Use the correct form of the adjective given in the brackets:
 - (a) This dress is the (cheap, cheaper, cheapest) in the entire shop.
 - (b) She is (fast, faster, fastest) than her.
 - (c) He is (as/more/most) taller than his father.
 - (d) She acts (good, better than, best) the girl who came yesterday.
 - (e) The room at the back is (wide, wider, widest) than this one.
- 6. Write a letter to the Manager of Delhi Sports Goods, Daryaganj, New Delhi,

placing an order for sports articles and equipment like footballs, cricket balls, tennis balls and cricket bats to be supplied to your college. Sign as Mohini/Munish, Sports Secretary. Write in about **150** words.

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- 7. Write a letter to your elder sister seeking her permission to join the debating society of your college as you find that this will help you in multiple ways. Use the dialogue form for this discussion. Write in about 250 words.
- 8. Write a newspaper article about indiscriminate use of plastic, an issue that affects the environment, agriculture, and health. Do you think there's another way to solve this? Share your views on this in about **250** words.

